**Raising Attainment Plan:**

**Raising Attainment Plan 2020 - 2021**

**Faculty: Design Technology Date: September 2020**

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| Priority | Key Performance Indicator(What will it look like when successful?) | Actions to secure improvement | MilestonesSpecify date when this will be completed by.What will we expect to see? | Resources required | Key staff | Monitoring (RAG)(date completed) |
| 1. Improving the performance of PP students. | **Years 7 and 8** * Students will feel confident in using a variety of designing and making techniques
* Participate in class discussions
* Develop a sense of ‘ownership’ of their work and independence in deciding how their work develops (not always asking teacher)
* ‘can do’ attitude
 | * Scaffolded resources in place for every SOW
* Differentiated keyword/tool/processes sheets?
 | * End of term 1 assessments to identify PP performance initially
* Intervention in place for start of term 2 and re-evaluated before Christmas
 |  | NARABN |  |
| **Year 9** As above but:* Further develop independence in the workshop and be able to design and problem-solve with less support/encouragement
* Quality of work (iterative design and practical outcomes) shows noticeable improvement from Year 8
 | * Scaffolded resources in place for every SOW
* Differentiated keyword/tool/processes sheets?
* Potential for TIG for this group at the start of term 3?
 |  As above |  | NARABN |  |
| **Year 10** * Be able to display confidence in and independence in the workshop
* Display intellectual playfulness in design work
* Working towards expected grade
 | * Regular moderation of work between KS4 teachers to identify students achieving below expected level
* Informal TIG list, time-limited SMART targets to be agreed and communicated to parents and PL
 | * Moderation of work before Oct HT
* TIG list to be in place by end of week four of term 2 so parents can be contacted and individual work can be set over Christmas
 |  | ABNNARAHHF | 20/10/20 |
| **Year 11*** Ability to critically self-evaluate and identify areas for improvement in their own work
* Working at or above their expected grade
 | * Regular moderation of work between KS4 teachers to identify students achieving below expected level – Target intervention group details of students who are falling behind (students are given a time-limited target and remain on TIG list for 2 weeks before review by class teacher and HOF) Parents informed and updated
* Mandatory attendance of DT catch-up sessions (Tuesdays 3.30-4.30)
 | * Target intervention group in place for start of term 2
* Moderation once per term (1,2,3 &4)
 |  | ABNNARHF |  |
| 2. HPL /Assessment | * HPL language embedded in all SOWs and lesson resources including Powerpoints and handouts
* KS3 and KS4 students able to communicate using the HPL ACLs during lessons
* KS4 and 5 students able to identify ACLs being used and identify their own strengths and weaknesses in relation to ACPs and VAAs.
* Department comment bank to be created and used for feedback to KS3 students
 | * Learning walks and observations by ABN, NAR and KWJ
* ABN to monitor quality and amount of work set on Teams and quality of feedback
 | * ABN to ensure KS3 comment banks are completed by end of term 1 (October HT)
* KS4 and KS5 feedback sheets that use HPL ACPs to inform students of how to improve their work in place by end of term 1
 |  | ABN NARAHHF |  |
| 3. Digital Technology – online learning. Use of Teams / Onenote | * All work and homework set and marked on MS Teams
* All class presentations are stored in the class materials area of Teams so they can be easily accessed by all students
* Each class to have a photo drop folder on Teams
* OneNote to be used in KS4 and sixth from lessons to encourage collaborative learning
 | * Teachers all feel confident in using MS Teams
* Training of all DT staff in the use of OneNote as a teaching tool and mechanism to aid independent learning skills and KS4 and KS5
* ABN to ensure consistent approach to organisation of OneNote resources and frequency of use
 | * Teams used for setting all homework at all key stages from September 1st (monitored by ABN)
* All members of staff to be trained in use of OneNote by October half term
* All KS4 and KS5 teachers to have set up OneNote classes for all GCSE and A Level groups by end of w/c Nov 2nd
* KS5 groups to be regularly using collaborative learning techniques by end of term 2
 |  | ALL ABN to monitor at KS4 and KS5NAR to monitor at KS3 | 14/10/20 |
| 4. Whole school (all through) / curriculum maps | * Visual curriculum map has been written by ABN
* Term-by-term detailed curriculum maps have been created for KS3 and KS4 which include rationale for each section, details for each topic and explanation of how and when HPL will be used
 | * Complete for term 1 for all key stages
 | * Ongoing review of roadmap and suitability of projects
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| 5. KS3 projects for 2021 | * Whole-department review of current projects (COVID and normal)
* Generation of ‘COVID-proof’ mini projects/skills building tasks which can be completed by students not in school but can still contribute to progression
 | * Assign each member of department and year group to explore possibilities for new ‘COVID friendly’ projects
* Audit projects against NC requirements to ensure all areas are covered
 | * New project SOWs and resources prepared in time for the end of term 2 (12/20)
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| 6. Extra-curricular opportunities for 2021 | * Offer a timetable of extra-curricular activities for KS3 to cover PD and Food
* RSA Pupil design awards to be restarted in September 2021
 | * ABN and NAR to explore possibilities for activities
 | * All teachers to provide ABN with availability to deliver projects by Christmas 2020 (1 full-term per teacher)
* Curriculum offer to be in place by Sept 2021
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