

# Year 4 Primary Curriculum Matters Term 5



Information about Term 5 Learning in Year 4



**Our Learning Theme is: Invade!**

Subjects linked to our Learning Theme

**HISTORY**

**LEQ: How have invasions on Britain shaped the way we live now?**

**This term, the children will work with enquiring minds to investigate:**

- The Roman Empire and its impact on Britain.
- The legacy of Roman culture on Britain.
- British resistance to the Roman army.
- The fall of the Western Roman Empire.
- The Viking and Anglo-Saxon struggle for the kingdom of England.

**We will look to answer these questions about Viking raids and invasions:**

- Where did Vikings come from?
- Where did they invade and settle?
- What did they leave behind?

## **GEOGRAPHY**

**LEQ: What are the geographical locations of key countries, counties and cities?**

**The children will work with precision to:**

- Use atlases and online resources to locate the world's countries, with a focus on Europe.
- Name and locate counties and cities of the United Kingdom.
- Understand geographical differences and similarities between landscapes through the study of human and physical geography of a region of the UK.
- Describe and understand key aspects of types of settlement.

## **SCIENCE**

**LEQ: What are the 3 states of matter and how can they be changed?**

**The children will work with accuracy and make connections when:**

- Comparing and grouping materials together, according to whether they are solids, liquids or gases.
- Observing that some materials change state when they are heated and cooled.
- Measuring and researching the temperature at which these changes take place.

## Other Curriculum Subjects



### English

#### ***Writing for Pleasure- Information Texts***

This term, the children in Year 4 will continue to develop their writing skills by following their own interests and motivation for writing. We will continue and complete our first unit of writing, focussed on writing character driven stories. The children will work in an agile way to tackle new challenges as they:

- Study a range of character driven stories and compile a list of features.
- Reviewing and proof-reading their drafts, focussing on one key area for each session (for example: use of punctuation for effect, uplevelling word choices, use of expanded noun phrases, ability to vary sentence starters, using the power of 'you' to help readers to engage with the text.)
- Publish their final text for an agreed purpose, paying attention and detail to their presentation.

Alongside our CLASS WRITING PROJECT, each child will continue to develop their own writing style and skills by writing daily in their PERSONAL WRITING PROJECT BOOKS. We have been very pleased to see the enthusiasm with which the children have taken to writing texts of their choice in these

books and we thank families for their support with this at home. Please remember that whilst we actively encourage the children to take these writing books home to continue their writing, the books must be brought into school every day because they are needed for lessons each day.

## **Maths**

***In maths this term, the children will be 'mastering' decimals and time.***

***Our Learning Enquiry Questions will require the children to work with speed and accuracy as they:***

- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Find the effect of dividing a one or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.
- Convert between different units of measure [for example, hour to minute].
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.

Children will also be preparing for their multiplication tables check which will be commencing on the week of the 3rd of June (Term 6). Please continue to practice at home.

## **Religious Education**

***Prayer: How and why do Muslims and Jews pray?***

***The children will show empathy and understanding of the lives' of others as they:***

- Investigate the importance of prayer to Jews and Muslims, making links between the two faiths and their own experiences.
- Develop their understanding of the role of prayer in the life of Jews and Muslims and how this impacts on their life.

## **Guided Reading**

### ***Explaining Meaning***

***In our daily guided reading sessions, the children will be developing their meta-thinking reading skills through practising activities such as:***

- Using dictionaries to check the meaning of words that they have read and to find synonyms.
- Asking well thought out questions to improve their deeper understanding of a text.
- Identifying main ideas drawn from more than one paragraph and summarising these.
- Children will use prosody to act out poems. Prosody refers to the way a piece of writing is read. By using rhythm, tone, and pitch children can add musical quality to a poem.

## **PSHE**

***Using the Jigsaw Learning Scheme unit of 'Relationships', the children will work with empathy to:***

- Know how to make friends.
- Try to solve friendship problems when they occur.
- Help others to feel part of a group.
- Show respect in how they treat others.
- Know how to help ourselves and others when they feel upset or hurt.
- Know and show what makes a good relationship.
- Celebrate their relationships with people and animals.

## **PE**

This term Year 4 will be doing athletics, this is a group of sporting events that involves competitive running, jumping, throwing and walking. They will also be doing Tennis. Please can we remind children to bring suitable clothes for outdoor and mixed weather sports.

## **Music**

***LEQ: What stories can be told through a piece of music?***

This term children will be exploring 'weather and seasons' in music with a composition focus.

## Spanish

### **LEQ: Who is Picasso?**

*This term Year 4 will continue to learn about school life and food. They will also study one of the greatest and most-influential artists of the 20th century, Picasso.*

### **Useful websites to access this term...**

[Active Learn - Bug Club](#)

[Education City](#)

[Spelling Shed - Spelling Shed - The Science of Spelling](#)

[School login - MyMaths](#)

## High Performance Learning Focus



Our High-Performance Learning focuses for this term are:

### **VAAs (Values, Attitudes and Attributes): Hardworking**

**Practise** - Know that regular practice will improve my performance.

**Perseverance** - Motivate myself to complete my work to a high standard.

**Resilience** - Concentrate on my learning and manage distractions.

### **ACPs (Advanced Cognitive Performance Characteristics): Analysing**

**Critical or Logical Thinking** - Ask relevant questions, explore ideas and suggest new ideas.

**Precision** - Use subject specific skills, symbols, and language to strive for accuracy.

**Complex and multi-step problem solving** - Identify the steps needed to solve a problem and choose the most effective method for the task.

## Key Dates for Term 5



School re-opens for Term 5 - Tuesday 16th April

CCS Friends Primary Phase Disco - Thursday 18th April

Primary class photos - Monday 22nd April

4AWCM Spotlight Assembly- Friday 3rd May 2024 at 2.30pm in the Primary Hall

4CH Spotlight Assembly- Friday 17th May at 2.30pm in the Primary Hall

Year 4 Residential Trip to York- 11th - 13th June 2024 (Term 6)

School closed - 6th May Bank holiday

School Closes for the end of Term 5- Friday 24th May

School re-opens for Term 6- Monday 3rd June

## PE Days

PE will be taught on the following days:

4AWSR:

Week A: Tuesdays and Wednesdays

Week B: Tuesdays and Fridays

4AP:

Week A: Tuesdays and Wednesdays

Week B: Tuesdays and Fridays

Please ensure your child has the correct, named kit in school for these days, that long hair is tied up and ear-rings are taken out. Thank you.

## Microsoft Teams



Please ensure that you are looking weekly at the posts on MS Teams. We post a weekly update in the 'Weekly News' channel every Friday which has details about the children's learning that has taken place in school that week, plus details of the week's homework. We also post some wonderful photos each week of the children. There are important messages which are posted in the 'General' channel.

If you need any help with logging into your child's MS Teams account, please do speak to your child's class teacher who will be able to assist you.

Many thanks.