

CCS TEACHING & LEARNING 7



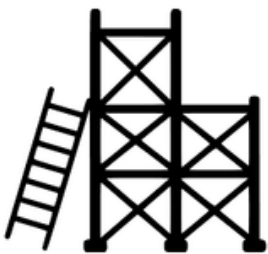
Explicitly communicates what high performance will look like in the lesson - what ACPs/VAAAs will help students be high performing?

E.g: Connect the ACPs/VAAAs to the learning outcome(s)



Clearly demonstrates the big picture: how does the intended learning link to prior and future learning?

E.g: Learning journeys, knowledge organisers, low stakes quizzing, MCQs and questioning



Quality first teaching - **Adapt** so ALL students can access the curriculum. Teaching to the top and scaffold down. SEND/LL/CWCF (and other specified target students) **MUST** be planned for.



All lessons **MUST** include a '**Do now**' immediate starter, students must be able to do this independently whilst the class settles and teacher takes the register.

All lessons **MUST** have '**Over to you**' active learning tasks.



All students' knowledge/skill development is assessed throughout the lesson or short sequence. **Responsive teaching** is used to address gaps. Support and challenge students with **no hands-up** policy.



Devices are a tool to personalise and accelerate learning for students - **blended learning**. Allow time to teach students how to engage with the software or online learning platform fully.



Homework must be explained to students during the lesson. All homework must be logged on **MS Teams Assignments**, even if it doesn't have to be completed on Teams.