Caroline Chisholm School

Ambition Confidence Success

Everyone Every Lesson Every Opportunity

Remote Learning: High Performance Learning in Primary Phase

Year group spotlight: Reception

Skill Spotlight: Agile, Analysing, Creating, Hardworking, Linking and Meta-thinking.

Noah has been using his **intellectual playfulness** skills by investigating change, whilst making chocolate worms.

Alfie dressed up as a doctor – he designed and **created** an ambulance to sit in and has drawn an x-ray on his board.

Georgie has used both **meta-thinking** and **linking** skills when printing to create a pattern. This shows how she can use thinking skills to solve problems and identify links in her work when spotting patterns.

Maya has demonstrated her **agile** skills by coming up with ideas with the task of drawing and creating a mountain.

Louis has been developing his **hard working** and **analysing** abilities with his addition and subtraction work. He has shown his ability to use skills, symbols and language in his learning.

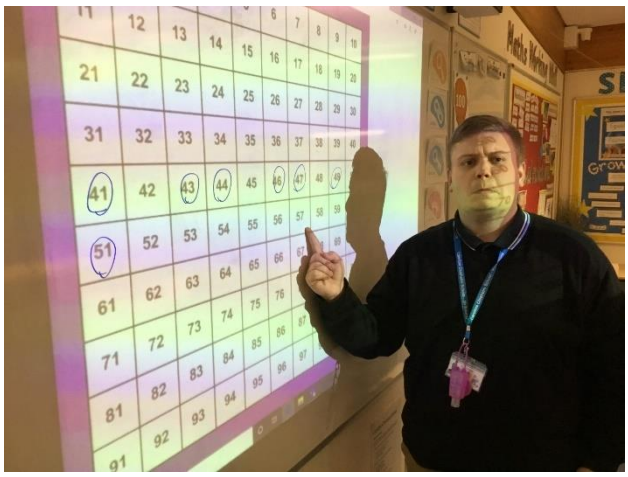
Year group spotlight: Year 1

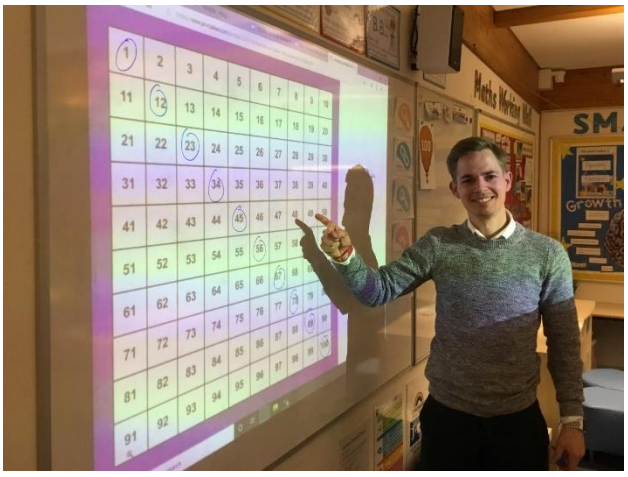
Skill Spotlight: Analysing, Creating and Meta-thinking.

Charlie and Jaxson used their **meta-thinking** skills to re-tell the story of 'The Gingerbread Man'. They were able to monitor their progress and self-correct along the way.

Hunter was able to explore work with precision when ordering different lengths. Hunter was also able to measure different classroom and household objects, using standard and non-standard units of measurement, displaying his **intellectual playfulness**.

Mr Wood and Mr O'Boyle challenged the children to problem solve. They had completed some maths problems but had made some mistakes.





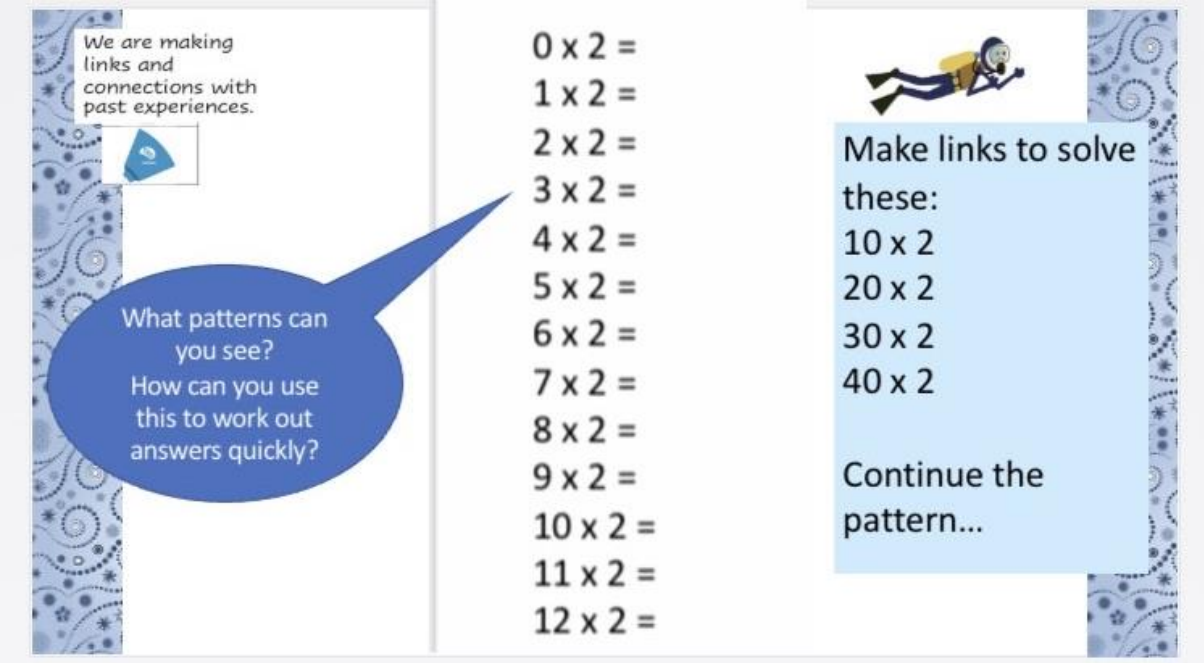
Lyndon and Frankie had to be **fluent thinkers** when doing a puppet show and retelling the story of Little Red Riding Hood.

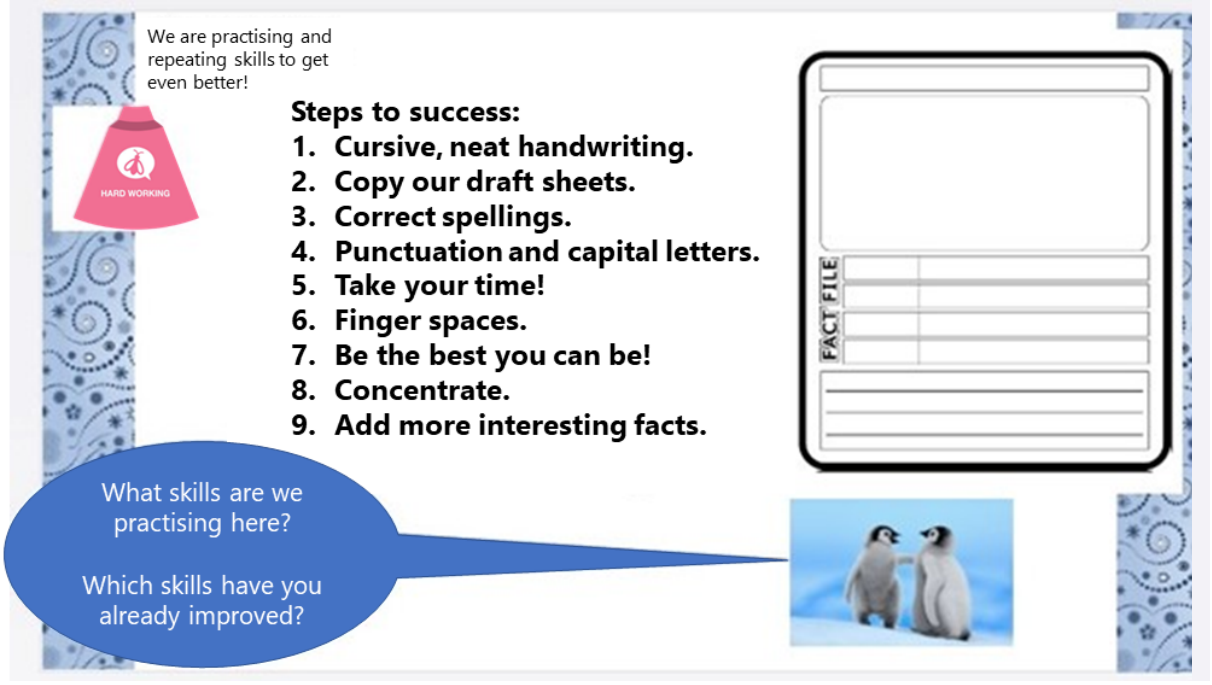
Oscar and Tyler were using their **automaticity** and **speed and accuracy** to display numbers in multiple forms.

Year group spotlight: Year 2

Skill Spotlight: All High Performance Learning ACPs and VAAs.

We put the HPL logo for the week on our daily PowerPoints and a short phrase in KS1 wording of which skill they're working on. The children have got really good at spotting the logo and telling us about it, using the wording displayed. Having it on every PowerPoint is really handy because it's an easy reminder for teacher and children about what we're focusing on. We can then identify children who are displaying the skill well and share this as a good example with the rest of the class, etc. It's been really helpful to have the whole school HPL grid in advance to be able to plan ahead for this.





Year group spotlight: Year 3

Year 3 used the ACP *creating* in their recent lesson. They were investigating the similarities between shapes, when you start with a circle using an elastic band. They noticed that they couldn't make accurate vertices when making squares, rectangles and other shapes.

They also noticed that **meta-thinking**, **linking** and **realising** skills were involved in this activity and enjoyed it very much. Thank you to Mrs Patterson for the idea!

Year group spotlight: Year 4

Year 4 have been creative with their ideas when looking at the earth; they have been exploring what it's made of. They've also had to represent the earth using items at home, very creative!

Challenge:

Be creative and find a way to represent the layers of the earth in your own way!

You could:

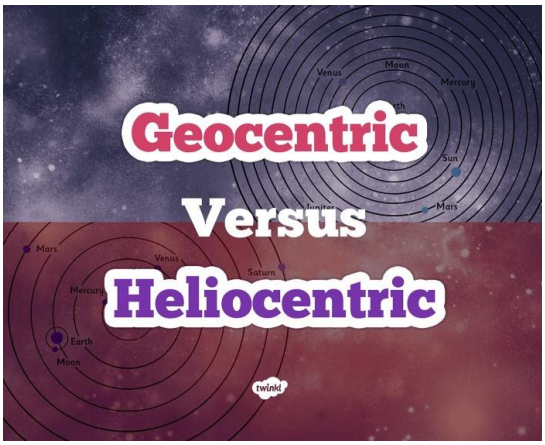
- Draw your own diagram
- Make a diagram using materials you have at home (paper, card etc.)
- Show the layers in a more unusual way…

Year group spotlight: Year 5

Year 5 were learning about the shape of the earth and planets in their solar system. They linked back to ideas they had already studied. During the live lesson, we discussed some different ways to present the information and be creative.

What have you learnt so far about:

- The shape of the Earth
- The planets in our solar system



Activity

Create a poster or fact-file on the Heliocentric model of the Solar system.

You should include:

- Information on how the Earth, other planets and the moon move through the solar system, with labels to explain.
- A diagram to show what the solar system looks like.
- Information on what people used to think before Copernicus's ideas.

You could also:

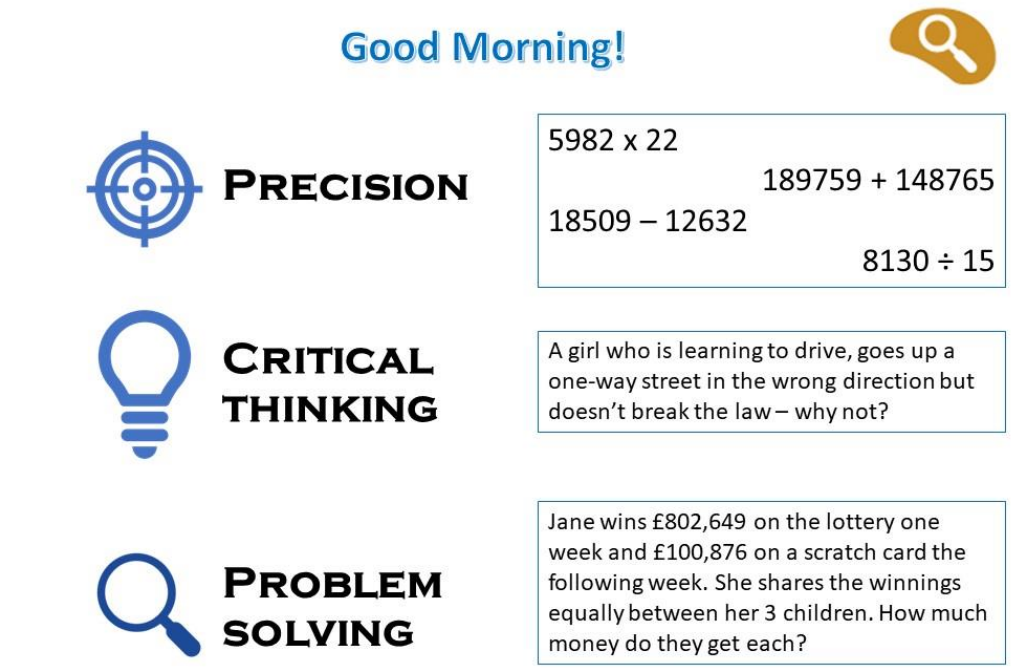
- Find out more information on Copernicus.

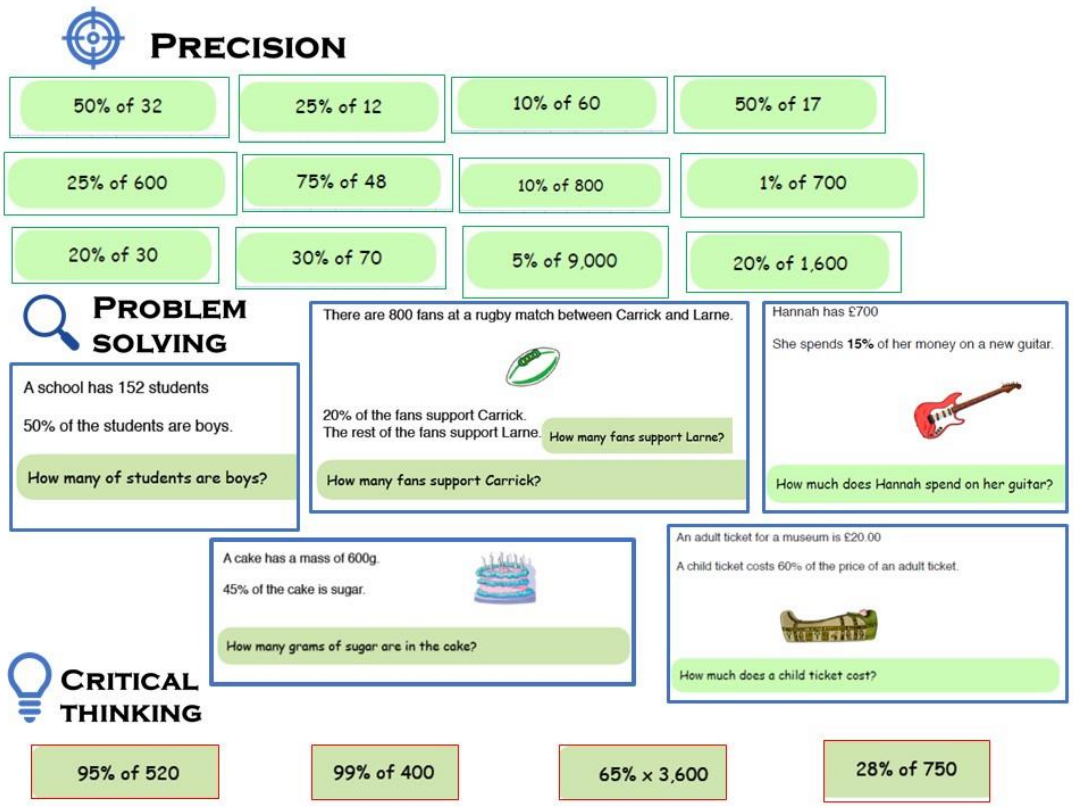
  For more information on Copernicus, visit this link: https://www.bbc.co.uk/teach/class -clips-video/science-ks2-the-work-of-nicolaus-copernicus/z64skmn

- Create a model of the solar system

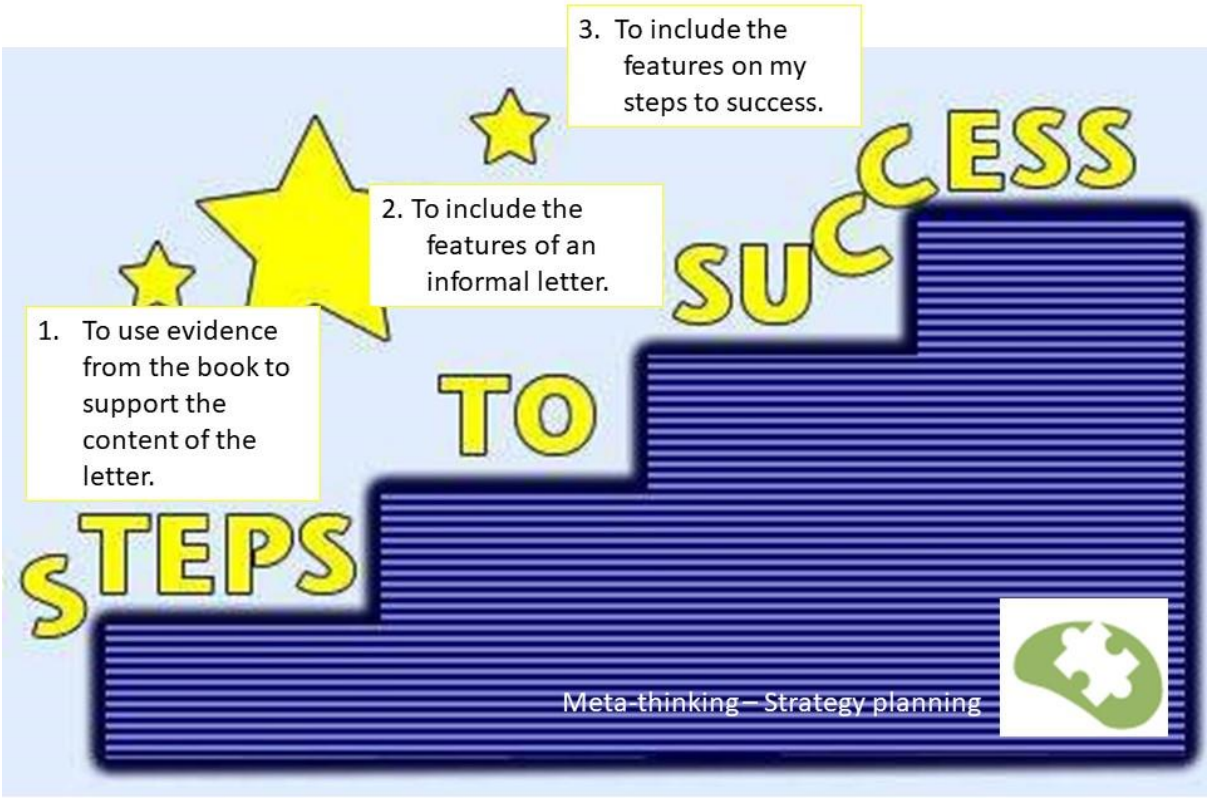
Year group spotlight: Year 6

Year 6 have used a variety of High Performance Learning ACPs and VAAs within their work. We have also been using morning work time to develop HPL Analysing skills. Below are some examples for Maths and English, as well as other examples of theme learning in Science.





LEQ: How can I plan my writing using my knowledge of the text?



Sources of Light

1	glow-worm	glow stick	shadow
2	lightbulb	torch	rainbow
3	fire	computer screen	candle
4	sun	reflection	mirror
5	stars	moon	laser
6	aurora	lightning	car headlights

HPL Flexible & Fluent thinking

Task Two

Look at the pictures on each line. Carefully consider which one you think is THE ODD ONE OUT.

You will need to use your scientific knowledge to explain the reasons why you think the object is the odd one out.

e.g.

1. I think the shadow is the odd one out as the glow-worm and glow stick are sources of light ad the shadow is not. The shadow is formed because light has been blocked.