

Identifying Effective Practice

Staff Name	Observer (s) Name	Date	Time of day	Subject / Aspect	Class Code (as on SIMS / Timetable)
E Langridge	E Husband	2/12/19	09.25	Eng	5ELAW

Activity:

Drop In	Observation	Book Scrutiny	Validated Data Analysis	In Year Data Analysis	Student Views	Other

Focus (e.g HPL aspect, Boys progress, assessment and feedback, pitch & challenge)

Reading - Guided reading groups
HPL

Evidence (What was observed and its impact on learning and progress)

Groups organise themselves - routines are set
Students able to explain confidently and articulately what they are doing.
IPC - meta-thinking strips - students fully understand the importance

- Bridge gap - Comprehension and inference.

More effective practice

Less effective practice

* meta-thinking Reading Strategies
Teacher works with a group - rewarding students who have read 5 times in the last week.
Students enjoy the variety (the tasks change almost daily)

Highly Effective	Effective	Partially Effective	Ineffective Practice
✓			

Staff response to feedback