

5th July 2021



Ambitious
Aspirational
Caring
Creative
Concerned for society
Confidence
Enquiring
Collaborative
Down to Earth
Empathetic
Honest
Enterprising
Hard-working
Independent
Innovative
Nurturing
Proud
Open-minded
Resilient
Successful
Tolerant

Welcome to the Year 6-7 "meet the tutor" evening!

We hope you have watched the information videos prior to this event from Mr James, Mr Fisher and Mrs Husband & Miss Briggs.

A word cloud featuring various adjectives and phrases in different colors and orientations. The words include: Ambitious, Aspirational, Caring, Creative, Concerned for society, Confidence, Enquiring, Collaborative, Down to Earth, Empathetic, Honest, Enterprising, Hard-working, Independent, Innovative, Nurturing, Proud, Open-minded, Resilient, Successful, and Tolerant.

This event is being recorded. Please do not have your camera on. It will be available to you to view via the website blog if you would like a recap.

Please use the chat function for questions, which will be answered after the presentation. The “speak” function has been disabled.

Support

- ❑ Support is vital during the early days of Year 7.
- ❑ Both form tutors and parents/carers will work together to support pupils and help them settle into Caroline Chisholm.
- ❑ Routine – you can help at home by getting into the routine of packing bags and equipment the night before. Use your timetable to check what lessons he/she has next day. It would be useful to keep a copy to hand at home.

Planned timings of the school day



Planned daily routine at CCS

- ❑ The school gates open at 8:15 and students should arrive no later than 8:40.
- ❑ The first lesson will start at 8:45.
- ❑ Form time will be from 14:45-15:15. I will read out the daily bulletin, give out other information, check uniform and speak to any individual students who may need help and support.
- ❑ The school day will end at 15.15, and the students will be actively involved until that time. Early finishes will be rare, and parents will be notified.
- ❑ If your form tutor or another teacher needs to speak to you, that could be between 2:55pm and 3:15pm.

Example of a weekly form-time routine

(yet to be confirmed for September)

- Monday – Assembly
- Tuesday – Team-building/wellbeing activities & progress/achievement/behaviour/homework checks
- Wednesday – Silent reading & progress/achievement/behaviour/homework checks
- Thursday – World News
- Friday – Quiz

Uniform will be checked every day. **If you are not wearing the correct uniform, your form tutor will discuss this with you *after* form time.**

Uniform

- ❑ We operate a strict uniform policy and always expect all students to dress in appropriate manner and to follow our uniform guidelines .
 - Caroline Chisholm School blazer
 - Students identifying as boys must wear a tie with a white shirt which buttons to the neck.
 - Students identifying as girls do not wear a tie, and must wear white reverse-collar blouse (not a button to the neck shirt).
 - Black trousers – conventionally cut – not tight, stretchy material.
 - Black skirt - conventionally cut – not tight, stretchy material. Please see guidelines in the uniform policy for length.
 - Black traditional school shoes – see below
 - Black socks
 - Black tights
 - Correct PE kit – see uniform policy

- ❑ Please refer to the website for the uniform list and details, including correct PE kit.
 - ❑ CCS branded PE kit must be worn. **Other brands of leisure wear are not permitted.**

 - ❑ School shoes are **traditional dress shoes, not trainers, including Nike Superstars/Air force.**

Equipment

- Students will be given a Winbook, which is kept in a locker in the corridor at break and lunch times, and stays at school – you cannot take them home.
- Students will often use their Winbooks in lesson, *however not in every lesson, or all the time.*
- Winbooks may not be available when you first start in September. Students will be given full training before use.

It is essential that you always have with you:

- A black pen
 - A ruler
 - A pencil
 - An eraser
 - Your exercise books
 - The key to your Winbook locker**
-
- In addition, you will require additional equipment for certain lesson, for example, your PE kit for PE; a scientific calculator for Maths

Achievement and behaviour points

- ❑ Parents/carers can monitor student's achievement and behaviour using Insight found on the school website or by downloading the Insight app.
- ❑ This log will show both achievement (positive) points and behaviour (negative) points awarded.
- ❑ If you are late for school, you will receive a 30-minute detention after school on that day.
- ❑ We operate an after-school detention once a week, for non-completion or sub-standard homework, for either 30 minutes or an hour. Parents/carers would be informed at least one day in advance. Always speak to your teacher if you have any issues with your homework, *before the due date*. We would not allocate a homework detention in the early weeks of year 7.
- ❑ As your form tutor, I will monitor behaviour points so I can offer you help and support. I will contact parents/carers when necessary.

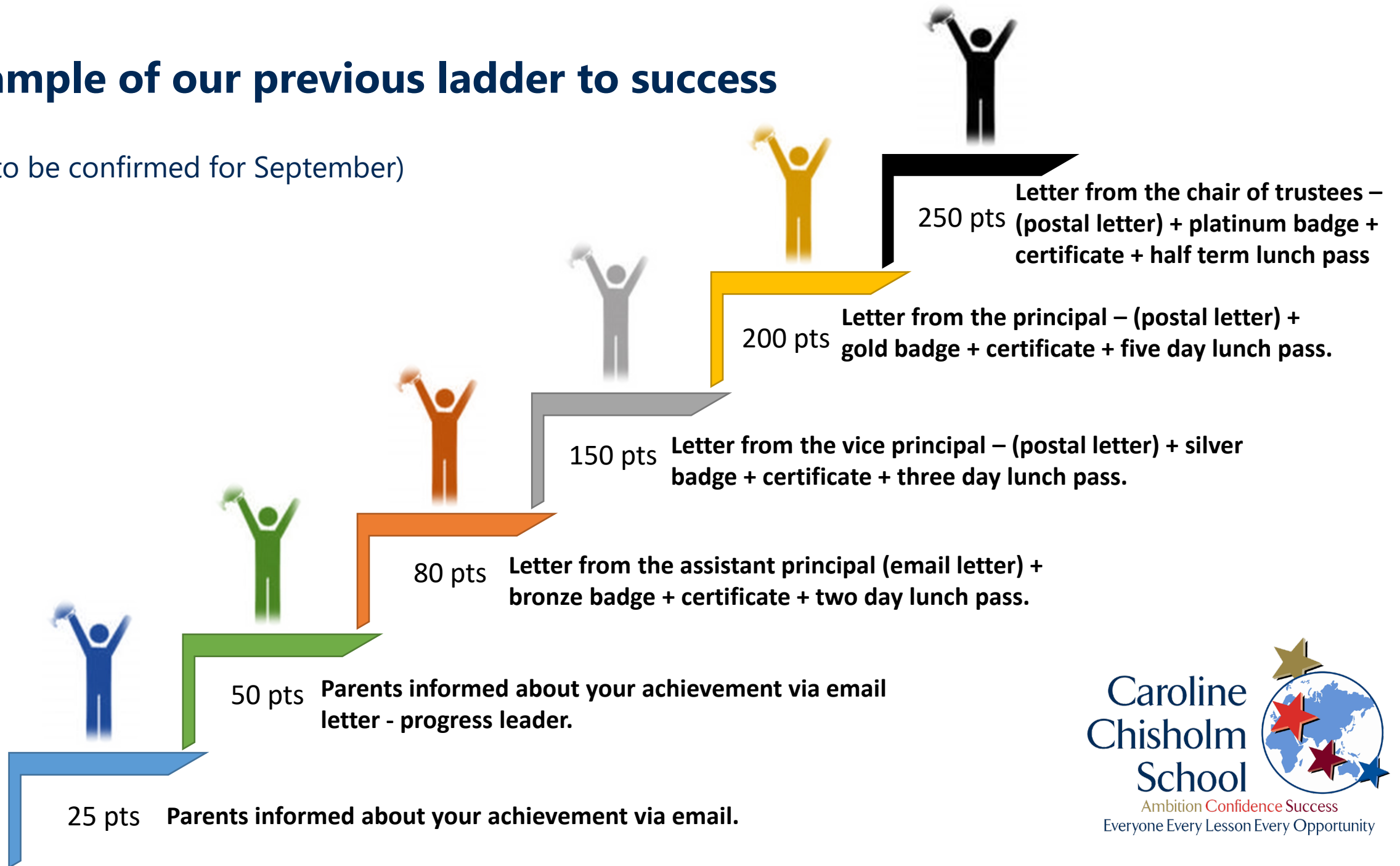


Ladder to Success

- Achievement points (positive points) are awarded to our students by teachers or support staff.
- Achievement points can be earned for a variety of reasons including, a consistently good attitude to learning, positive contributions to the whole school, exceptional classwork and helping other students.
- The achievement points system is linked to the “High Performance Learning, Values, Attitudes and Attributes” (VAAs).


Example of our previous ladder to success


(yet to be confirmed for September)





We are a HPL (High Performance Learning) School


We encourage our students to be High Performance Learners, and our lessons and expectations are based around the following ACPCs:

META-THINKING	
	Meta-cognition
	Self-regulation
	Strategy-planning
	Intellectual confidence

LINKING	
	Generalisation
	Connection finding
	Big picture thinking
	Abstraction
	Imagination
	Seeing alternative perspectives

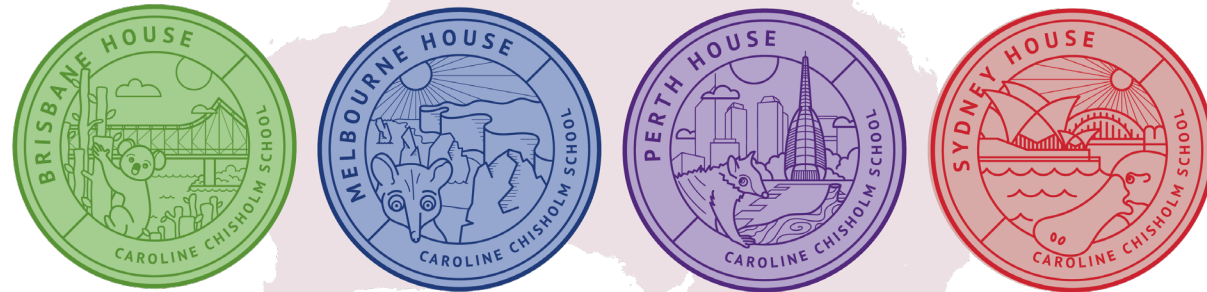
ANALYSING	
	Critical or logical thinking
	Precision
	Complex and multi-step problem solving

CREATING	
	Intellectual playfulness
	Flexible Thinking
	Fluent thinking
	Originality
	Evolutionary and revolutionary thinking

REALISING	
	Automaticity
	Speed and accuracy

The House System

Brisbane, Melbourne, Perth and Sydney



Our houses are named after Australian cities because Caroline Chisholm, a humanitarian, was known mostly for her support of immigrant female and family welfare in Australia.

The House System

You will be placed in one of our 4 houses: Brisbane, Melbourne, Perth and Sydney. If you have an older sibling at our school, you will automatically be placed in the same house. Our house system aims to provide:

- A sense of belonging/identity within the school community
- Opportunities to develop social, intellectual, physical and practical skills
- A sense of achievement both inside and outside of the classroom
- Fun and excitement through competition
- Opportunities for leadership
- An awareness of individual and collective responsibility

There are many competitions throughout the year where you can win points for your house.

At the end of every term we announce the winning house, along with 2nd, 3rd and 4th places.

We are an inclusive school

Every student is treated as an individual, and we encourage everyone to demonstrate acceptance. Our fundamental ethos is *Everyone Every Lesson Every Opportunity*.



We are a member of The Anti-Bullying Alliance (ABA), with the objective of tackling bullying in schools.

It simply will not be tolerated at CCS.



We are also proud to be a member of the *Stonewall Education for all*.

We aim to create an environment where all of our LGBTQ+ children and adults can thrive.

Homophobic comments will not be tolerated at CCS.



At CCS we will not tolerate racism or *any kind* of prejudice.

Extra Curricular activities

- ❑ Extra-Curricular activities are an important feature of everyday school life and we hope that students will make the most of the opportunities available to them during their time with us. We envisage every student taking part in at least one of the wide range of sporting activities on offer, thus promoting healthy living which is an important part of our school ethos.
- ❑ We run a variety of extra-curricular activities including sports, STEAM, Performing Arts and much more
- ❑ We will be sharing the extra curricular timetable both in form time and with home so you can keep up to date.

COVID-19

- We are currently planning to be fully open in September with a full timetable however this will be kept under constant review and following strict government and local guidelines.
- We will communicate with parents on a regular basis if anything changes.

What to expect on your first day - Friday 3rd September

- You will spend the first day with myself as a form, getting to know each other. There won't be any lessons, but a range of activities and I will help to get you all set up for the following week.
- You will receive your own individual timetable detailing your lessons on a 2-weekly basis. We work on a rotating Week A and Week B timetable.
- You will have your fingerprint scanned within your first week for our Biometrics system. This is used in our dining hall as we operate a cashless system.
- On your second day, Monday 6th September, you will also be doing activities aimed at getting to know your form and the school.

Ambition Confidence Success

Everyone Every Lesson Every Opportunity

BE THE
BEST
YOU
CAN BE

Please type questions in the chat function; I will answer as many as possible in the remaining time. At this point, questions should be about general matters, not about your child specifically. Alternatively, you can email me your question.