

Assembly Expectations & Planner 2020-21



Our vision

Caroline Chisholm School is a safe, secure and inspirational learning environment at the heart of our community where everyone is equally valued - a community built on:

Ambition by developing the school culture where everyone:

- strives to be the best they can become
- aspires to ambitious goals
- nurtures and supports

Confidence where everyone develops self-belief by:

- overcoming challenges
- taking calculated risks
- upholding our shared values

Success where everyone is inspired to:

- become a high performing learner
- embrace a range of rich and diverse opportunities
- celebrate achievement in all its forms



Our values and inspiration

We have taken inspiration from the life and character of Caroline Chisholm, an extraordinary pioneer educator who lived a life of service for the benefit of others. Ambitious in her calling, throughout her life's journey she lived out the values of:

1 **Kindness & Compassion**

2 **Respect & Gratitude**

3 **Honesty & Wisdom**

4 **Equality & Fairness**

5 **Courage & Enterprise**

6 **Commitment & Determination**



(Our CCS values resonate with and support our HPL learning values, attitudes and attributes below)

Our learning HPL values, attitudes and attributes (VAAs)



Empathetic – Collaborative, Concerned for society, Confident



Agile – Enquiring, Creative and Enterprising, Open minded, Risk-taking



Hard working – Practice Perseverance Resilience

(see 'High Performance Learning – A guide for CCS staff')

Pages 2 & 3 set out the organisation and expectations for assemblies/collective worship in normal, non – COVID working conditions.

Main assembly schedule and organisation

Assembly Content

Main assemblies for all year groups across the school will be held in the main assembly hall and primary hall as follows:

Day	Year Group	Responsibility
Monday	Years 1-6	Katherine Patterson
Monday	Year 7	Aless Cambio
Tuesday	Year 8	Emma Terry
Wednesday	Year 9	Ellis Johnson
Thursday	Year 10	TBC AP Link-Phil Ashton
Friday	Year 11	Lowri Briggs

Progress leaders of Years 7-11 are responsible for organising and leading the main weekly assembly which should include a range of invited guest speakers and visitors as appropriate to the termly/weekly themes, values and other local, national and international events and festivals.

Members of the leadership team members will also lead year group assemblies on a regular basis each term. Students should be encouraged and guided in taking responsibility for leading assemblies which develops confidence and presentation skills. This may be individual student, small group or whole class/tutor group led.

House assemblies take place in the second week of each new term from Tuesday – Friday. Tuesday -**Brisbane**, Wednesday-**Sydney**, Thursday-**Perth** and Friday **Melbourne**. Heads of Houses are responsible for leading and progress leaders and senior leaders are expected to attend.

During the week other assemblies take place in age phase or tutor/class groups including 'Thought for the day/week to support the legal requirement for a daily act of collective worship (see CW Policy).

Assemblies are short experiences, mainly at the beginning of the school day, which when planned and delivered effectively are a powerful tool for establishing our school vision, values and ethos and the school's provision of spiritual, moral, social and cultural education. This includes fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs (see pages 58 - 59 of the [Inspection Handbook](#))

Assemblies are important times which bring about sense of unity and belonging where all members of our school community meet to:

- Align with the school's chosen vision and values statement which includes the celebration of achievement
- Uphold our chosen values inspired by the life of Caroline Chisholm and which include fundamental British values
- Instil the HPL values, attitudes and attributes (VAAs) which will enable all students to become high performing learners
- Share in aspects of life and learning which are of worth
- Communicate matters of significance from one generation to another.

Content may be drawn from a range of resources available which aligns with the school's vision and values as stated and over time will include:

- An invitation to active participation or observation including stories, role play, interviews
- A recognition of and response to the spiritual dimension of human experience – awe and wonder
- Use of visual stimulus - objects, artefacts, media, pictures etc.
- Use of aural stimulus – music, singing, silence
- Words/ scripture/ ritual
- Stillness and reflection/prayer aided by symbols, music, pictures

What makes a high-quality assembly – our expectations

Assembly will start promptly at 8.50 am in Years 7-11 and 8.55 am in Years 1-6. Please arrive promptly.

The Environment

- Students should arrive promptly and enter the hall in silence to support an atmosphere of quiet reflection
- A central focus will enable students to think about and engage with theme of the assembly through thought provoking images, prompts or questions which should be visible on the screen/PP presentation
- The school's vision and values mission statement should be displayed on all assembly PPT presentations



- Music should be played as the students arrive and are seated and also as students leave the assembly hall. This also provides an opportunity for student and/or staff musicians to perform
- Please make use of a microphone as required – particularly when students are speaking (microphones are available from MITIE for use on the audio system)
- At the end of assembly students will be dismissed in an orderly manner by class/tutor group and expected to leave the hall in silence, listening to the music provided.

Assembly leaders and participants

- Assembly provides an opportunity for staff leading to be an inspirational role model for participating students and staff.
- Assemblies are a great opportunity for staff to bring something of themselves and their own passions and interests to deepen staff and student relationships which in turn brings individuality and diversity to the occasion.
- An effectively planned assembly is essential to enable a meaningful experience for all involved – time is limited so quality not quantity is key
- All tutors class teachers and support staff are expected to attend and participate in the assembly which demonstrates the value of this time together to students (Staff should not be using devices or doing other things during this time).
- We aim for assemblies to be engaging, participative and enjoyable occasions for pupils and staff.
- Assemblies should be inspiring and uplifting experiences. They are not the times to be filled with grumbles and endless notices. If issues need to be dealt with this should be kept to a minimum so that the main assembly content is delivered.

The use of reflection

- Reflection is the period of time of silent sitting in every assembly where students and staff are asked to be still and simply be which in our busy lives and school setting is a precious opportunity.
- Reflection which includes prayer is concerned with developing spirituality -the inner personal world of thoughts, feelings and emotions.

Assembly Organisation Years 7-11 and Year 12&13

- Due to COVID safety measures assemblies will not be held in the assembly hall.
- Due to current timetable constraints, it has not been possible to hold assembly at the start of the school day.
- Assembly will be recorded each week with the expectation that students will engage in watching their year group assembly as part of their homework.
- Assembly will be led and recorded by Progress Leaders.
- Members of the Leadership Team will support Progress Leaders by either providing a recorded assembly messages for Y7-13 assemblies, which PLs can include in their assembly or record the assembly together with PLs. LT APs, VPs and the Principal will also lead recorded assemblies for year groups.

Assembly Organisation Years 1-6

- Due to COVID safety measures assemblies will be not be held in the primary hall
- Primary assembly will be held at 9.15 am on Monday and Tuesday mornings for Years 1-6. Picture News Assembly (currents affairs) will run weekly for all classes led by class teachers.
- This will be a live event on MS Teams led by the Vice Principal –KP. All children and staff will participate in assembly.
- Primary assembly will also be held at 9.15 am on a Tuesday by the Assistant Principal –NC. All classes will participate in assembly.

Assembly Expectations

- Current assemblies will continue to communicate the school vision and values and topical themes as outlined on p1-3. It may be necessary to make changes to the schedule if urgent priorities arise for different year groups from time to time.
- Within the constraints of a recorded or live assembly leaders should aim to provide elements of the content covered above on p.2 including an invitation for reflection/prayer.
- **House Assemblies** – it will not be possible to hold termly House Assemblies in the sports hall. Heads of House Team will provide a MS Teams recorded House assembly each term from Term 2, which will be made available to Progress Leaders, Phase Leaders and LT.
- Secondary students will engage with their recorded House Assembly as part of homework.
- Primary students will engage with their recorded House Assembly through a link, which will be watched during school time and posted on MS Teams to be accessed from home by pupils, as required.

Autumn Term 1 2020-21 Values of the term: Kindness & Compassion HPL VAAs - Empathy & Hardworking









Values are key principles that determine our thinking and drive our behaviour. They are enduring beliefs about what is worthwhile, the ideals we strive for. They influence our actions and attitudes and become our framework for living. They determine the sort of person that we are and influence our relationships with ourselves and others





British values are focused on democracy, individual liberty, the rule of law and mutual respect and tolerance



Kindness is the quality of being friendly, generous, and considerate and the ability and desire to have a positive impact on the lives of others.

Compassion is to recognise the suffering of others, then take action to help. It is much more than 'feeling sorry for' someone and requires humility and the ability to be able to put ourselves in someone else's shoes and experience what they are experiencing. It is about doing good without seeking recognition or reward.

WEEK	VISION VALUE ATTITUDE	WEEKLY THEME / ASSEMBLY TOPIC(S)	YEAR GROUP(S)	STAFF MEMBER(S) RESPONSIBLE/ LEADING	NATIONAL AWARENESS DAYS, RELIGIOUS FESTIVALS AND EVENTS THIS WEEK FOR REF
1	Thurs 3 rd September Fri 4 th September 	Empathetic - Concerned <ul style="list-style-type: none"> Welcome back to school COVID 19 safety measures/rules and expectations Re-connecting with the school community, year groups and tutor groups/classes Primary – 'HERE WE ARE' text by Oliver Jeffers 	Y1-11	Katherine Patterson Nicky Cairns Progress Leaders Aless Cambio Emma Terry Ellis Johnson Andrew Fiendley Lowri Briggs	International Literacy Day (8 September)
2	7-11 September Kindness & Compassion Empathetic - Concerned for society 	<ul style="list-style-type: none"> Community. A community of kindness – what does this mean? Year 7-11 No assembly <p>Thought for the week – 'Be kind whenever possible. It is always possible.' (Dalai Lama)</p>	Y1- 6 Y7-11 ,	KP Progress Leaders ACO ET EJ AF LB	Roald Dahl Day (13 September) International day of democracy (15 September)

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3	14-19 September	Empathetic - Concerned for society 	<ul style="list-style-type: none"> Road Safety On-line Safety <p>• Thought for the week – Where do we find peace?</p>	Y1- 6 Y7	KP Progress Leaders ACO ET EJ AF LB	Jeans for Genes Day (16-20 September) Rosh Hashanah (18-20 September) International Day of Peace (21 September)
4	21-25 September	Ambition Confidence Success 	<ul style="list-style-type: none"> Communication & Languages Celebrating bi-lingual students Celebrating European Day of Languages <p>Thought for the week – Gossip is a dangerous language</p>	All Y1-11	Chris Scott & MFL team Miguel Lopez Progress Leaders	European Day of Languages (26 September) Yom Kippur begins (27 September)
5	28 September- 2 October	Ambition Confidence Success  	<ul style="list-style-type: none"> Black Lives Matter. The story of Anthony Memsome Madu an 11 year old Nigerian boy whose ambition is to become a professional ballet dancer against all the odds with practice, perseverance and resilience. https://www.youtube.com/watch?v=bt8tP_8fv0M <p>• Thought for the week – Dream, believe, achieve!</p>	Y1-6 Y7-11	Katherine Patterson Progress Leaders ACO ET EJ AF LB	Black History Month begins (1 October) World Space Week (4-10 October) Sukkot begins (2 October)

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6	5-9 th October	<p>Empathetic- Concerned for Society</p>  	<ul style="list-style-type: none"> Black History Month / Black lives matter Throughout this month, the achievements and influence of black people from all cultures and countries around the world are being celebrated widely in schools and colleges, museums, libraries and galleries. Life and contribution to society of Pablo Fanque the greatest Victorian showman. <p>https://www.bbc.co.uk/teach/class-clips-video/ks2-pablo-fanque-the-greatest-victorian-showman/zhcf6v4</p> <ul style="list-style-type: none"> https://www.bbc.co.uk/teach/black-history-month-primary-and-secondary-resources/zjwf8xs 	Y1-6 Y7-11	Katherine Patterson Progress Leaders ACO ET EJ AF LB	<p>Black History Month begins (1 October) National Braille Week begins (5 October) World Teachers' Day (5 October) Walk to School Day (7 October) Sukkot ends (9 October) World Mental Health Day (10 October) World Homeless Day (10 October)</p>
7	12-16 October	<p>Kindness & Compassion</p> <p>Empathetic Concerned for Society</p> <p>Confidence Success</p>  	<ul style="list-style-type: none"> Big Anti-bullying Assembly 2020 (Diana Foundation) Big Anti-bullying week Assembly 2020 Stammering awareness - Musharaf's Speech, Educating Yorkshire. Year 11 Musharaf gives a heartfelt speech about his progress in overcoming his stammer. Musharaf's speech - overcoming stammer George VI – The King's Speech. Story of George VI's battle to overcome his stammer through the work of his Australian speech therapist. Stamma.org <p>Thought for the week – In what circumstance might people need a little more time and patience?</p>	Y1-6 Y7 - 11	Katherine Patterson Progress Leaders ACO ET EJ AF LB	<p>International Stammering Awareness Day (22 October) World Food Day (16 October) International Day for the Eradication of Poverty (17 October) Anti-Slavery Day (18 October) Ada Lovelace Day (13 October)</p>





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8	19-23 October	Ambition Confidence Success VAA Hardworking  	<ul style="list-style-type: none"> • Celebration Assembly – take time to celebrate achievements and success this term. Extended assembly <ul style="list-style-type: none"> • What is success? Exploring different forms of success • During the final assembly of the term we will aim to celebrate a range of achievements from each year group • Highlights from curriculum areas during the term. Content as relevant and appropriate for each year group. Thought for the week – Kindness is a renewable resource	Y1-11 Y7-9 Y10-11	KP NCS Progress leaders ACO ET EJ AF LB	Intenational Stammering Awareness Day (22 October) The Prophet Muhammad's birthday (29 October) Hallowe'en (31 October)
26 th -30 th October		HALF TERM BREAK				






Assembly Planner 2020-21: Autumn Term 2 Values of the term: Respect & Gratitude HPL VAAs Empathetic – Concerned for Society




Respect in this context is the due regard for the feelings and/or rights of others – each one of us is unique and valuable; Mutual Respect & Tolerance will be the focus of promoting British Values, this term.

Gratitude is a thankful appreciation for what an individual receives, whether tangible or intangible.

1 (9)	2-6 th November	<p>Respect & Tolerance</p>  <p>Concerned for society</p> 	<ul style="list-style-type: none"> • What is respect? • Respect/responsibility for the safety of our school community. COVID rules around school <p>Thought for the week – What happens in the absence of respect? Humiliation, conflict, discrimination</p>	Y1-Y6 Y7-11	Katherine Patterson Progress leaders ACO, ET, EJ, AF, LB	Guy Fawkes Day (5 November)
2 (10)	9-13 th November	<p>Respect & Gratitude</p> <p>British Values Respect, Tolerance Liberty</p>  <p>Empathetic Concern for Society</p> 	<ul style="list-style-type: none"> • Remembrance themes age appropriate Teaching Resources - Remembrance • Act of remembrance 11.00 am Wed 11/11 • Remembrance assemblies in class, lesson 1 • 2 minute silence to be held across site. Last Post/Reveille – Iain Raynor with Y7 class – streamed live to all classrooms on MS Teams. <p>Thought for the week- Why wear a poppy/ Red, white or not all?</p> <ul style="list-style-type: none"> • Children in need – Friday 13th November Non-uniform day 	Y1-6 Y7-11	Katherine Patterson Andy Fisher	World Science Day (10 November) Armistice/Remembrance Day (11 November) Children in need (13 Nov tbc) Diwali/Deepavali (14 November) World Diabetes Day (14 November) Children in need (13 Nov tbc)

3 (11)	16-20 November	<p>Respect</p> <p>British Values Respect, Tolerance</p>  <p>Empathetic Concern for Society</p> 	<ul style="list-style-type: none"> • Anti-Bullying Week Theme for 2020 'United Against Bullying' Anti-Bullying Week • Monday 16th November 'Odd Socks Day' Wear odd socks to celebrate our individuality and uniqueness <p>Thought for the week- Be the change you want to see in your world</p>	<p>Years 1-6 Year 7-11</p>	<p>KP & NC Progress Leaders ACO, ET, EJ, AF, LB</p> <p>Wellbeing Council – Adam Perry</p>	<p>Road Safety Week (begins 16 November)</p> <p>Anti-Bullying Week (begins 16 November)</p> <p>Disability History Month (begins 18 November)</p> <p>World Children's Day (20 November)</p>
4 (12)	23-27 November	<p>Respect</p> <p>British Values Respect, Tolerance Liberty</p>  <p>Empathetic Concern for society</p> 	<ul style="list-style-type: none"> • Respect for faith – Festivals of Light. • Diwali – Hindu Festival (Diva lamps) • Hanukkah – Jewish Festival (Menorah) • Advent – Christian (Advent Crown – 5 candles) • Light is an important symbol of values such as hope, joy, life for many people of faith and no faith. 	<p>Years 1-6</p> <p>Years 7-11</p>	<p>KP & NCS</p> <p>Progress Leaders ACO, ET, EJ, AF, LB</p>	<p>Birthday of Guru Nanak (25 November)</p> <p>Diwali/Deepavali (14 November)</p> <p>Hanukkah (begins 10 December)</p> <p>Advent (begins 1 December)</p>
5 (13)	30 th November - 4 th December	<p>Respect & Gratitude</p>  <p>HOUSE ASSEMBLIES Brisbane, Sydney, Perth Melbourne.</p>	<ul style="list-style-type: none"> • Thankful for our freedom • What are our losses and gains in freedom due to COVID 19? • Explore The Abolition of Slavery <p>Thought for the week- Give with a grateful heart</p> <ul style="list-style-type: none"> • House Assemblies will be recorded on MS Teams for all year groups to participate in. 	<p>Y1-6 Y7, 8</p> <p>Y9</p> <p>Y10-11</p> <p>Heads of House</p>	<p>KP & NC</p> <p>Progress Leaders ACO, ET, EJ, AF, LB</p> <p>NC SK AP CJ</p>	<p>St Andrew's Day (30 November)</p> <p>Advent (begins 1 December)</p> <p>World AIDS Day (1 December)</p> <p>International Day for the Abolition of Slavery (2 December)</p> <p>International Day of People with Disabilities (3 December)</p>

6 (14)	7-11 December	Respect & Gratitude	<p>Respect for faith</p> <ul style="list-style-type: none"> • The reason for the season - Explore the real meaning of Christmas which is celebrated by Christians around the world on December 25th • Celebrating Christmas with COVID • Explore the themes of giving and receiving of gifts <p>Thought for the week – It is better to give than to receive Look out for the various 2020 retail/supermarket Christmas Adverts which can provide key themes/issue to explore</p>	Y1-11	KP & NC Progress Leaders ACO, ET, EJ, AF, LB	Human Rights Day (10 December) Hanukkah (begins 10 December) Advent (begins 1 December)
7 (15)	14 -18 December	Ambition Confidence Success 	<ul style="list-style-type: none"> • Celebration Assembly – take time to celebrate achievements and success this term. • What is success? Exploring different forms of success • During the final assembly of the term we will aim to celebrate a range of achievements from each year group • Highlights from curriculum areas during the term. • House awards <p>Content as relevant and appropriate for each year group.</p>	Y1-11	KP NC Class Teachers Progress leaders LT Support APs Liz Husband Aaron Phillips Miguel Lopez Adrian Colman Kat Wittich -Jackson	Jane Austen’s birthday (16 December) Hanukkah ends (18 December) Christmas Day (25 December) Boxing Day (26 December) New Year’s Eve (31 December) New Year’s Day (1 January)
21 st Dec – Jan 3 rd 2021		END OF TERM BREAK - CHRISTMAS				

Spring Term 3 2021 Values of the term: Wisdom & Honesty VAA Focus – Agile




Wisdom (Learning - HPL VAAs) the ability to use your knowledge and experience to make good decisions and judgments:




Wisdom is far more than intelligence or cleverness and highly valued in many faiths and cultures. Wisdom may include intelligence, but it goes beyond it to include: the ability to tell the difference between right and wrong, good and evil; the ability to know what to do in situations-offering sound advice/counsel and making good decisions and judgements. Knowledge is powerful but without understanding and insight, knowledge alone does not bring wisdom.






HPL VAAs – During this term we will focus on the VAA of 'Agility'. Learners grow in competence, confidence and wisdom when enquiring, creative and enterprising open-minded and risk-taking attitudes are practiced and developed.



Honesty – is the quality of being truthful and hiding nothing.

It takes courage to be honest when we need to take responsibility for our wrong choices and actions and own up to our mistakes. When we are honest we can become trustworthy people. When we are known to have told a lie once, all our truths may be called in to question. Truth sets us free – lies can weigh us down with guilt.

WEEK		VISION VALUE ATTITUDE	WEEKLY THEME / ASSEMBLY TOPIC(S)	YEAR GROUP(S)	STAFF MEMBER(S) RESPONSIBLE/ LEADING	NATIONAL AWARENESS DAYS, RELIGIOUS FESTIVALS AND EVENTS THIS WEEK FOR REF
1	4 th -8 th January	Wisdom 	<ul style="list-style-type: none"> New Year - London Highlights /COVID 2019 London Highlights 2021 (10 min version) London Highlights 2021 (2 min version) New learning opportunities. How can we become wise, high performing learners? Primary - ACP animal character and VAA Superhero competition launch Re-launch of SMART Charter <p>No Y7-13 assemblies this week due to start of remote /live lessons. Preparations for mass testing in school</p>	Y1-6 Y7-11 not in school - Remote Learning	Katherine Patterson	Epiphany (6 January)

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2	11 th -15 th January	<p>Hope</p>   <p>Enquiring & Creative</p>	<p>What is hope and why is it important ?</p> <ul style="list-style-type: none"> • Hope is knowing/belief that good things will happen – without hope there is hopelessness. • Primary – Captain Underpants clip where 2 friends' hopes are to bring back fun and laughter to their school. 'Hope Dies Here' – notice on Principal Krupp's desk! • Our hopes for the future Going Forward - Time Machine Clip • Explore the value of hope in these challenging times • Why is hope important for our mental and spiritual wellbeing? <p>Eddie Izzard Run for Hope Run for Hope - Eddie Izzard A Run for Hope' that will usher in a challenging new year, with the determination to fight for a new future, encouraging people all over Europe and around the world to unite together to 'Make Humanity Great Again'</p> <ul style="list-style-type: none"> • Thought for the week- Hope is being able that there is light despite all of the darkness (Desmond Tutu) 	<p>Y1- Y6</p> <p>Y7-11</p>	<p>Katherine Patterson</p> <p>Progress Leaders ACO, ET, EJ, AF, LB</p> <p>LT David James – message of hope for our school community to be included in this assembly.</p>	<p>World Religion Day (17 January)</p>
3	18 th -22 nd January	<p>Wisdom & learning</p> <p>HPL VAAs – Agile</p>  <p>Risk taking</p>	<p>Making Wise Decisions – Choices & Consequences</p> <ul style="list-style-type: none"> • How to be wise – making good decisions, weighing up the pros, cons and risks. Being clever is not the same as being wise. • Celebrating Martin Luther King Day Assembly notes/ideas - Fight Flight or Walk Away - Wise Decisions Martin Luther King Day - BBC Newsround Song facts - Happy Birthday Stevie Wonder <p>Thought for the week – We must learn to live together as brothers or we will perish together as fools. (MLKing)</p>	<p>Y1- 6</p> <p>Y7 -11</p>	<p>Katherine Patterson</p> <p>Progress Leaders ACO, ET, EJ, AF, LB</p>	<p>Dr Martin Luther King Jr Day (18 January)</p>

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4	25 th -29 th January	Wisdom HPL VAAs – Agile Open minded Empathetic Respect  	Focus: What does it mean to be Open Minded? <ul style="list-style-type: none"> Ignorance is a risk – Knowledge brings power/wisdom brings strength. 'Frozen – Olaf loves the idea of summer! Receptive to others' ideas and beliefs based on the argument of others -link to Holocaust Day Appreciate the benefit of working with others from different cultures/lifestyles Australia Day 21 (26th Jan) 'Reflect- Respect – Celebrate <p>Thought for the week – The mind is like a parachute, it works best when it's open.</p>	Y1-6 Y7-11	KP NC Progress Leaders ACO, ET, EJ, AF, LB LT APs to support Progress Leaders in delivery EH, AP, ML, AC,KW	Burns Night (25 January) Holocaust Memorial Day (27 January) Tu B'Shevat (Arbor Day) (28 January) 
5	1 st -5 th February	Honesty HPL VAA - Empathetic/ moral compass Respect Risk taking  	<ul style="list-style-type: none"> Explore the value of honesty. Why is it wrong to steal? – The Highway Rat (story/film) Is it always right to tell the truth – is honesty always the best policy? <p>The true story of Florence Foster Jenkins who could play but could not sing. The values of Respect and Tolerance derive from an underlying belief that everyone is valuable, whatever they are able to achieve. This assembly explores how to be respectful of other people's abilities alongside the obligation to respond truthfully. The value of Respect provides an obligation to respond truthfully to other people, with due regard to their dignity as a human being. This assembly enables pupils to weigh when it is appropriate to speak truthfully even when there is a risk of hurting someone's feelings.</p> <p>Florence Foster Jenkins - Trailer Florence Foster Jenkins - Wiki</p>	Y1-6 Y7-11	KP NC Progress Leaders ACO, ET, EJ, AF, LB	LGBT+ History Month (starts 1 February) Candlemas (2 February) World Cancer Day (4 February) Charles Dickens's birthday (7 February)

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5	1 st -5 th February	<p>House Assembly</p> <p>This will run in addition to year group assembly</p>	<p>House Assembly Brisbane Melbourne Sydney Perth</p> <ul style="list-style-type: none"> • Heads of House Team will provide a recorded House Assembly for student • House Captains, house points, • Council work and achievements updates – Charity/Community Environment • Learning Council – supporting HPL • Wellbeing Council Children's mental health Week 2021 	Y1-Y13	<p>Head of House Team</p> <p>A Perry, N Coleman, S Kirk, E Starr, A McInerney</p>	
6	8 th -12 th February	<p>Ambition Confidence Success</p> <p>VAA - hardworking</p> 	<p>Celebration Assembly</p> <ul style="list-style-type: none"> • Time to celebrate achievements and success this term. • Content as relevant and appropriate for each year group • Valentine's Day – 'Love in time of COVID' – safety message during half-term break. Love in a time of COVID - news Love in a time of COVID assembly notes <p>Thought for the week – Every cloud has silver lining- what has been your silver lining this term?</p>	YR-Y11	<p>Nicola Cairns/Class teachers</p> <p>Progress Leaders ACO, ET, EJ, AF, LB</p> <p>LT APs to support Progress Leaders</p>	<p>Safer Internet Day (9 February)</p> <p>Chinese New Year (12 February)</p> <p>Darwin Day (12 February)</p> <p>Valentine's Day (14 February)</p>
15 th – 19 st February 2021		HALF TERM BREAK				

Spring Term 4 2021 Values of the term: Equality & Fairness VAA Focus: Empathetic - Concerned for Society British Values Focus: Respect & Tolerance and the Rule of Law

Equality: We live in a world and community full of difference and diversity, whether this is through ethnicity, gender, gender identity, ability, age, religion or sexual orientation. The Equalities Act of 2010 defines equality as ensuring individuals or groups of individuals are treated fairly and equally and no less favourably, specific to their needs, including areas of **race, gender, disability, religion or belief, sexual orientation and age**. Promoting equality should remove discrimination in all the aforementioned areas. **Bullying, harassment or victimisation are also considered as equality and diversity issues.** We want to prepare our children and young people for life in Britain where society is diverse and we want them to embrace difference with empathy and understanding. Before exploring and developing an understanding of equality, it is important to establish a secure sense of personal identity and an understanding that individual differences are to be celebrated - each person is unique, special and of great value.



Tolerance: Tolerance means accepting difference. It is a fair attitude towards those whose opinions, beliefs, practices, racial or ethnic origins, etc. differ from our own. It means accepting that we live in a world where there is diversity and difference, and that this is a good thing.

Fairness Treating people 'equally' and 'fairly' are not the same thing. Fairness is not necessarily about having the same as others. As each individual is different and has different needs, fairness is about ensuring that a person has what they need to thrive and succeed. Fairness is closely aligned to personal justice and social justice which is central to the equalities act.

HPL VAA Empathetic – Concerned for Society This term we will focus on being **Concerned for Society** which is defined as the ability to know the contribution you can make to society to the benefit of those less fortunate; to demonstrate citizenship and a sense of community ethos and recognise differences as well as similarities between people and peoples; be aware of your own and others' cultural heritage and be sensitive to the ethical and moral issues raised by students.





Our diverse planet – Photo resource for thinking and reflection







The Guardian online 'Photo of the Day' provides a wealth of interesting and thought-provoking photographs which open our minds to the amazing diversity of the






world in which we live. Try selecting one photo for each assembly to stimulate student's curiosity and enquiry [Photo of the Day](#) .



WEEK		VISION VALUE ATTITUDE	WEEKLY THEME / ASSEMBLY TOPIC(S)	YEAR GROUP(S)	STAFF MEMBER(S) RESPONSIBLE/ LEADING	NATIONAL AWARENESS DAYS, RELIGIOUS FESTIVALS AND EVENTS THIS WEEK FOR REF
1	22 nd - 26 th February	Equality Empathetic – Concerned for Society   FBV – Mutual Respect	Focus: Celebrating individual difference - diversity <ul style="list-style-type: none"> Each person is unique, special and of great value in our school community. Respect for and tolerance of one another's differences. Thought for the week – Diversity Matters – why?	Y1-6 Y7-11	Katherine Patterson Progress leaders ACO, ET, EJ, AF, LB	Shrove Tuesday (16 February) Ash Wednesday (Lent begins) (17 February)

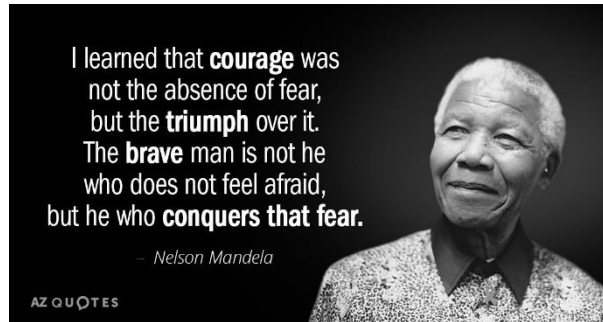
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2	1 st – 5 th March	<p>Equality FBV - Rule of Law Respect & Tolerance</p>  <p>VAA - Empathetic Concern for Society</p> 	<p>Try using photo of the day on the screen as students are joining the assembly to stimulate enquiry... Photo of the Day</p> <p>Focus: The Equalities Act 2010</p> <ul style="list-style-type: none"> • What is the Equalities Act and why is it important? • Respect for and tolerance of one another's differences. • International women's day – #each for equal (see link) An equal world is an enabled world International Women's Day • Equality for the education of girls' Malala Girls-Education <p>Thought for the week – Why are more than 130 million girls in our world out of school?</p>	<p>Y1- Y6 Primary Hall</p> <p>Y7-11</p>	<p>KP</p> <p>LT Andy Fisher</p> <p>Supported by Progress Leaders ACO, ET, EJ, AF, LB</p>	<p>Women's History Month (starts 1 March)</p> <p>St David's Day (1 March)</p> <p>World Book Day (4 March)</p>
3	8-12 th March	<p>Agile - Creating & Innovating</p>  <p>HPL ACPs</p> 	<p>STEAM WEEK/RITISH SCIENCE WEEK 2021 – 'Innovating for the Future' British Science Week 2021</p>   <p>Focus: STEAM British Science Week –/STEAM</p> <ul style="list-style-type: none"> • Introduction to BSW – importance of STEM/STEAM careers • Smashing Stereotypes – celebrating the diverse careers in science and engineering BSW Smashing Stereotypes 	<p>Y1- 6</p> <p>Y7-11</p>	<p>James Gardner/Rachel Causey Emma Carter</p> <p>LT David James</p> <p>Supported by Progress Leaders/Phase Leaders</p>	<p>International Women's Day (8 March)</p> <p>Isra and Mi'raj (11 March)</p> <p>Pi Day (14 March)</p> <p>Mother's Day (14 March)</p>

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4	March 15 th -19 th	<p>Equality FBV - Rule of Law Respect & Tolerance</p> <p>VAA- Concern for Society</p>  	<p>Focus: Equalities Act – Bullying Harassment Discrimination</p> <ul style="list-style-type: none"> Equality is treating others with respect, kindness and fairness What is the impact of bullying, harassment and discrimination and how is mental health and well-being affected Address any bullying behavior/ 'snitching' culture that is happening in school /in your year group. <p>Thought for the week – Can discrimination be positive- always, sometimes, or never?</p> <p>Comic Relief – Friday 19th March 2021 (Non-uniform day TBC)</p> 	Y1-6 Y7-11	<p>KP</p> <p>LT AP Link lead- EH AP ML AC KW</p> <p>Progress Leaders support ACO, ET, EJ, AF, LB</p>	<p>St Patrick's Day (17 March)</p> <p>World Poetry Day (21 March)</p>
4	March 15 th -19 th	<p>House Assembly</p> <p>This will run in addition to year group assembly</p>	<p>House Assembly Brisbane Melbourne Sydney Perth</p> <ul style="list-style-type: none"> Heads of House Team will provide a recorded House Assembly for student House points, Council work and achievements Student survey/outcomes and actions 	Y1-Y13	<p>Head of House Team</p> <p>A Perry, N Coleman, S Kirk, E Starr, A McInerney</p>	
5	22 nd -26 th March	<p>Ambition Confidence Success</p> <p>Everyone, Every lesson, Every Opportunity</p>	<p>Celebration Assembly</p> <ul style="list-style-type: none"> Time to celebrate achievements and success this term. Aim to celebrate the diversity of our school community Content as relevant and appropriate for each year group. 	YR—Y6 Y7-11	<p>NC Class teachers</p> <p>Progress Leaders ACO, ET, EJ, AF, LB</p> <p>LT members to support</p>	<p>World Water Day (22 March)</p> <p>Caroline Chisholm (died 25 March)</p> <p>Passover (begins 27 March)</p> <p>Palm Sunday (28 March)</p>

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March 29 th – April 9 th 2021		EASTER BREAK			

Summer Term 5 2021 Values of the term: Courage VAA Agile: Enterprising & Risk-taking. Hardworking: Resilience

Courage



Courage is an attribute of good character that everybody wants. Courage is about overcoming fear. We all feel fearful at different time in our lives and possessing courage is what helps us to face our fears; it is about being brave in difficult or painful circumstances. In the words of Nelson Mandela. 'Courage is not the absence of fear, but triumph over it.' Courage is feeling fear but choosing to act. Courage and fear are not mutually exclusive. We will explore different types of courage and reflect on stories that example different types of courage. To live out the value of courage requires an enterprising and risk-taking approach to life and living, together with a spirit of perseverance and resilience to overcome set-backs and learn from our mistakes.

Agile -Enterprising & Risk-taking

Enterprising - demonstrate a willingness to innovate and invent new and multiple solutions to a problem or situation; adapt your approach according to need; surprise and show originality in your work, developing a personal style; be resourceful when presented with challenging tasks and problems, using your initiative to find solutions.

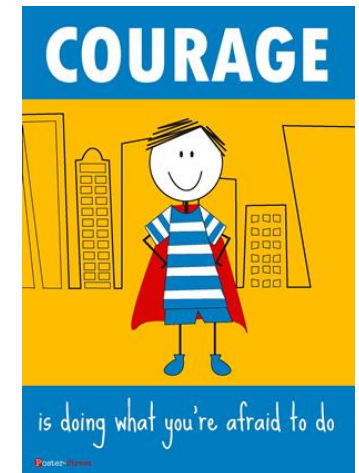
Risk-taking - The ability to demonstrate confidence; experiment with novel ideas and effects, speculate willingly; work in unfamiliar contexts; avoid coming to premature conclusions; tolerate uncertainty.



Hard working



Resilience – the ability to overcome set-backs, remain confident, focused, flexible and optimistic.

House Assembly will be recorded by the House Team and take place in Week 2.



Perseverance - the ability to keep going and not give up; persist in effort, work diligently and systematically.









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1	Tuesday 13 th – 16 th April	<p>Courage</p>  <p>Empathy/Respect</p> 	<ul style="list-style-type: none"> Welcome back to school- the term ahead. Key dates/COVID safety measures update etc. <p>Focus: What is courage and why do we need it? Explore the relationship between courage and fear.</p> <ul style="list-style-type: none"> In the words of Nelson Mandela. 'Courage is not the absence of fear, but triumph over it.' Courage and fear are not mutually exclusive. <p>Thought for the week – Courage is like a muscle. We strengthen it with use</p> <p>TBC – A short whole school reflection/silence on the Duke of Edinburgh's life of service – Friday 16th April (this will be watched in lesson time TBC)</p> <p>The Duke of Edinburgh's Life of Service in Video 4 mins</p>	Y1-11	<p>KP/NC</p> <p>Progress Leaders Aless Cambio Emma Terry Ellis Johnson Andrew Fiendley Lowri Briggs</p> <p>LT link support</p>	<p>Death of Duke of Edinburgh 09.03.21</p>

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2	Monday 19 th - 23 rd April	Courage	<p>Focus: Battle Fortitude Courage – Facing our fears</p> <p>‘The cave you fear to enter holds the treasure you seek within.’ Joseph Campbell Who is Joseph Campbell? Wiki – link to George Lucas In this Star Wars 4 min clip below, Yoda is training Luke – Luke senses something is not right... he stands at the entrance to a cave and asks, ‘What’s in there?’. Yoda wisely replies – ‘Only what you take in with you.’ He meets DV and in the battle slices off DV’s head ... beneath DVs mask Luke sees his own face/head... Courage is within - Yoda trains Luke</p> <p>Reflection- Name our personal fears. How do our fears hold us back from achieving our goals and dreams?</p> <p>Thought for the week: Courage – Believe that the ‘Force is with you.’</p>	Y1- 6 Y7-11	KP/NC Progress Leaders ACO ET EJ AF LB	Stephen Lawrence Day (22 April) St George’s Day (23 April) Shakespeare’s birthday (23 April)
2	April 19 th - 23 rd	House Assembly This will run in addition to year group assembly Enterprising 	House Assembly Brisbane Melbourne Sydney Perth <ul style="list-style-type: none"> • Heads of House Team will provide a recorded House Assembly for students to watch during the week • House activity updates • Focus on the celebration of ‘Earth Day’ – Environment Council Work 	Y1-Y13	Head of House Team A Perry, S Kirk, E Starr A McInerney	Earth Day (22 April) 

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3	26 th – 30 th April	<p>Courage</p>  <p>British Values – Mutual Respect Tolerance</p> 	<p>Focus: Moral Courage - standing up for what is right and good</p> <ul style="list-style-type: none"> Rosa Park's story demonstrated her courage by 'sitting down' on a bus in Alabama and started a protest that was to end segregation on public transport. Rosa Parks - Bus Boycott Rosa Parks Assembly Archbishop Desmond Tutu was a courageous critic of apartheid in South Africa and a leading figure in the reconciliation movement post-apartheid. <p>Thought for the week – " Courage is what it takes to stand up and speak; courage is also what it takes to sit down and listen." — <i>Winston Churchill</i></p>	Y1- 6 Y7	<p>KP/NC</p> <p>Progress Leaders ACO, ET EJ AF LB</p>	May Day (1 May)

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4	Tuesday 4 th May – 7 th May	<p>Courage/Ambition</p> <p>Hardworking Resilience</p>  	<p>Focus: Intellectual Courage – Resilience Fear of failure and making mistakes</p> <ul style="list-style-type: none"> Explore the HPL Pillar of Mindset shift to belief that high performance is possible. It takes courage to expand your horizons – try new things and move out of your comfort zone. Growth v Fixed Mindset Switch on growth mindset Growth Mindset – learning without limits Growth Mindset - Training Fleas Success is not final, failure is not fatal: it is the courage to continue that counts. <p>Teddy Roosevelt – Daring Greatly Daring Greatly Speech - FD Roosevelt</p> <ul style="list-style-type: none"> Stephen Hawking’s story tells of how disability changed his mindset about disability and how he changed the mindset of others about disability. Stephen Hawking - Changing Mindset <p>Thought for the week – ‘Whether you think you can, or you think you can’t – you’re right. <i>Henry Ford</i></p>	Y1-Y6 Y7-11	<p>KP/NC</p> <p>LT T&L Team AF AC KW EH</p> <p>Supported by Progress Leaders ACO, ET EJ AF LB</p>	<p>World Press Freedom Day (3 May)</p> <p>World Asthma Day (4 May)</p> <p>Bike to School Day (5 May)</p> <p>VE Day (8 May)</p>

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5	10 th -14 th May	<p>Courage</p> <p>Confidence Success</p>  	<p>Focus: How do we find courage?</p> <ul style="list-style-type: none"> • Simon Sinek believes that courage is built through relationships with others. Through external support and encouragement. You don't learn the trapeze without a net underneath to start with. Courage comes from relationships • It takes courage to ask for help – never be afraid to ask for help from others when you need it. Explore who encourages and supports you and who do you encourage and support? • Everyone needs encouragement Everyone Needs Encouragement <p>Thought for the week - Courage lies within Encouragement</p>	Y1-6 Y7-11	<p>KP/NC</p> <p>Progress Leaders ACO ET EJ AF LB</p>	<p>Ramadan ends (12 May)</p> <p>Florence Nightingale's Birthday (12 May)</p> <p>Eid ul-Fitr begins (13 May)</p>

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6	17 th – 21 st May	<p>Courage Risk-taking</p>  	<p>Focus: Empathetic Courage - Courage to feel deeply for others and act for the benefit of others</p> <ul style="list-style-type: none"> • Stories of courageous acts and the risks involved for the benefit of others. • Scott's ill-fated expedition to the South Pole and Captain Oates courage to sacrifice himself for the survival of the team. Laurence Oates Story Courage Risk Sacrifice • Explore the work of Stonewall https://www.stonewall.org.uk/ • Pentecost – Birth of the church and the courage of Jesus' disciples. 'Perfect love casts out fear'. (1 John 4:18) 	Y1-6 Y7-11	<p>KP/NC</p> <p>Progress Leaders ACO ET EJ AF LB</p>	<p>International Day against Homophobia, Transphobia, and Biphobia (17 May)</p> <p>International Museum Day (18 May)</p> <p>Pentecost (23 May)</p>
7	24 th –28 th May	<p>Ambition Confidence Success</p> <p>Agile Hardworking</p>  	<p>Celebration Assembly</p> <ul style="list-style-type: none"> • Time to celebrate achievements and success this term. • Aim to celebrate courage demonstrated by students such as intellectual courage -overcoming set-backs/resilience, moral courage- standing up for what is right or physical/mental courage in the face of disability or illness etc. • Content as relevant and appropriate for each year group. 	Y1-6 Y7 - 11	<p>KP/NC</p> <p>Progress Leaders ACO ET EJ AF LB</p> <p>LT AP Link Support</p>	<p>Gypsy, Roma and Traveller History Month begins (1 June)</p> <p>World Environment Day (5 June)</p> <p>Anniversary of D-Day (6 June)</p>
31 st May – 4 th June		HALF TERM BREAK				

Summer Term 2 Term 1 2020-21 Values of the term: British Values – Mutual Respect & Tolerance /HPL - Concerned for Society

'Caroline Chisholm School is an inspirational **safe and secure environment** at the heart of our community **where everyone is equally valued** -a community built on: Ambition Confidence Success.'

This is the opening paragraph of our school vision statement and as such we must be committed to ensuring that this is true for everyone, who belongs to our school community. The recent Ofsted review, highlighted the need to address some areas of respect and tolerance that fall short of our school's vision. With this in mind, during Term 6 we will focus on exploring the British Values of Mutual Respect & Tolerance related to the understanding and acceptance of diversity and equality within our school community – all different, all welcome and equally valued.

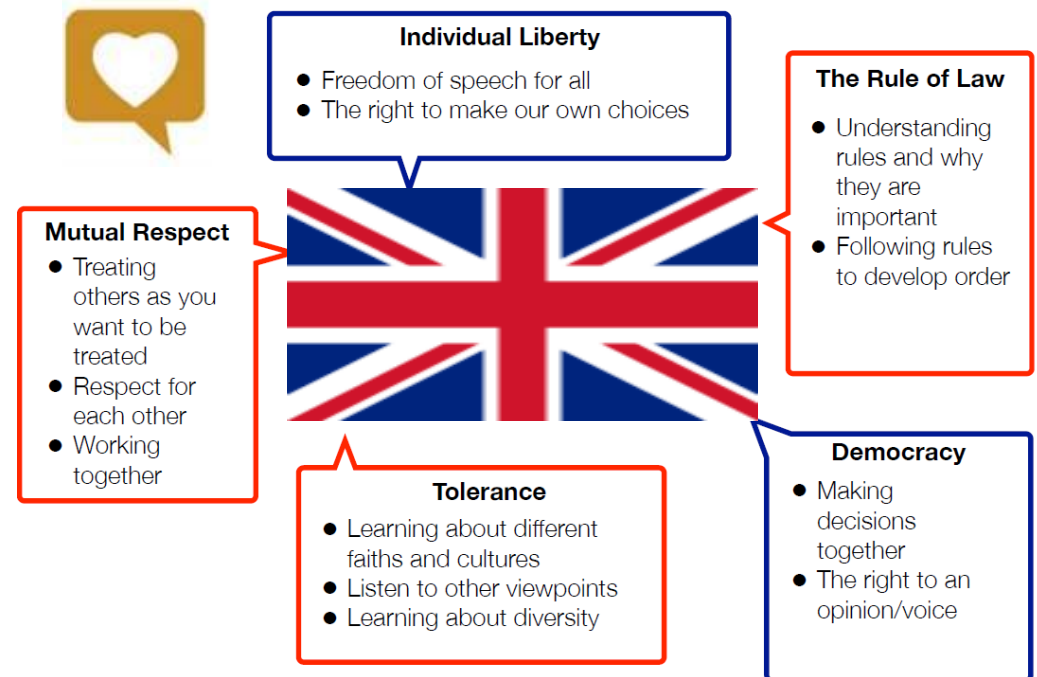
Tolerance is willingness to accept behaviour and beliefs that are different from your own, although you might not agree with or approve of them:





Respect is a willingness to accept somebody for who they are, even when they're different from you or you don't agree with them. Respect in your relationships builds feelings of trust, safety, and wellbeing. Respect doesn't have to come naturally – it is something you learn.



Diversity is the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc.



Organisation of assemblies for Term 6

- Monday & Tuesday mornings at 9.15 am, will continue to be the designated time for 'live' assemblies for Years 1-6.
- Thursdays will now be the designated day for recorded assemblies for Year 7-10/12. This will ensure that all students and staff are able to fully engage in watching /discussing the recorded assembly during the school day. Each week, the assembly link for each year group, will be emailed to staff and watched at the following times. Wk 1 – Beginning of lesson 1, Wk 2 – Beginning of lesson 2, Wk 3 – Beginning of lesson 3 etc..... Wk 6 – Beginning of lesson 1 again.
- In week 7 (the last 2 days of term) there will be an end of term/year 'Celebration Assembly' assembly for all year groups YR-Y11/Y12. This assembly should take place on Tuesday 20th July at the beginning of lesson 1.



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1	Monday 7 th -11 th June Thurs 10 th June Lesson 1	British Values Concerned for Society  	British Values – What are they and why are they important for society? <ul style="list-style-type: none"> Welcome back – being part of our school community Focus on Mutual Respect & Tolerance Individual Liberty/freedom Rule of Law & Democracy 	Y7-Y10/12	KP/NC Progress Leaders ACO ET EJ AF LB	World Oceans Day Millicent Garrett Fawcett's birthday
2	14 th -18 th June	Empathetic - Concerned for Society 	House Assembly - Brisbane , Melbourne , Perth , Sydney <ul style="list-style-type: none"> House Councils/activities up-date Charity Council events /Diversity Week Sexual violence awareness day reminder (letter sent out to parents) <p>Friday 18th June Sexual violence awareness day (Y7- 10/12 Survivors Trust Charity)</p>  The Survivors Trust (Led by MedSoc)	Y1 -Y12 Part 2 of assembly for Y7-12 only - SVAD	Heads of House AMcl AP, KO,SK,CJ	

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3	21 st June - 25 th June Thurs 24 th June Lesson 3	<p>Mutual Respect & Tolerance</p>  	<p>School Diversity Week – Celebrating Difference</p> <ul style="list-style-type: none"> • Celebrating LGBTQ+ age appropriate topics • Family differences – equally valued • Diversity and multicultural society? <p>Visit this website for resources to support and promote diversity within our school community. https://www.justlikeus.org/school-diversity-week</p> <p>Stonewall - Information</p>	All Y1-6 Y7-10/12	<p>Katherine Patterson</p> <p>Visiting speaker TBC House team/ Progress Leaders ACO ET EJ AF LB SH</p> <p>Kat Wittich- Jackson/House Team support TBC</p>	<p>Make Music Day (21 June)</p> <p>Windrush Day (22 June) (This theme to be picked up in wk4)</p>

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4	28 th June – 2 nd July Thurs 1 st July Lesson 4	<p>Mutual Respect & Tolerance</p>  <p>Empathetic – Concerned for Society</p> 	<p>Diversity and multicultural society</p> <p>British Values - Respect & Tolerance/Individual freedom</p> <ul style="list-style-type: none"> Celebrating the Windrush Generation – Racism and prejudice Windrush Generation BBC Report <p>Refugees – Plight & prejudice</p> <ul style="list-style-type: none"> The boy at the back of the class – Friendship, kindness and respect in a world that doesn't make sense. (Onjali Rauf) TED Children are a power5ful hope for change -Onjali Rauf World refugee day Rita Ora's Refugee Story 	Y1-Y6 Y7-10/12	<p>Katherine Patterson</p> <p>Andy Fisher</p> <p>Supported by Progress Leaders ACO ET EJ AF LB SH</p>	<p>World Refugee Day</p> <p>Windrush Day (22 June)</p>

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5	5 July – 9 th July Thurs 1 st July Lesson 5	Empathetic - Concerned for society  Mutual Respect 	Respect for our school community <ul style="list-style-type: none"> Who serves our school community and what are their different roles - How can we show our respect e.g. for teachers, admin, tech, Mitie-site/domestic, students <p>Monday 5th July – Transition Day YR-6 & Y6-7</p>	Y1-6 Y7-10/12	David James Katherine Patterson Supported by Progress Leaders ACO ET EJ AF LB	CCS Vision- Caroline Chisholm School is an inspirational safe and secure environment at the heart of our community where everyone is equally valued-
6	12 th -16 th July Thurs 15 th July Lesson 1	Mutual Respect & Tolerance  Empathetic - Concerned for society 	Who do we respect? – Role models for today <ul style="list-style-type: none"> Who do we look up to/who are the role models that inspire and shape our character? Caroline Chisholm – Pioneer educator (Link to protection against sexual violence for female emigrants to Australia) Caroline’s life/story - Education of girls/women. <p>Caroline Chisholm Day – Monday 12th July Non-uniform day YR-Y12 (TBC) (Formerly - Australia Day)</p>	Y1-6 Y7 – 10/12	Katherine Patterson Gary Wakefield Supported by Progress Leaders ACO ET EJ AF LB	Emmeline Pankhurst’s birthday (14th July) Mandela Day (18 July) Caroline Chisholm Story Caroline Chisholm Wiki

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7	Monday 19 th - Tuesday 20 th July Lesson 1 Tuesday	Ambition Confidence Success Everyone, Every Lesson, Every Opportunity	Celebration Assembly <ul style="list-style-type: none"> Take time to celebrate the achievements and successes this term/year, Content as relevant to each year group. Principal's end of year message (Recorded message to be included in the celebration assembly – special message for the whole school community at the end of a challenging year and moving forward in our ambition for the future of our school community.	Y1-6 Y7-Y10/12 Y1 – 10/12	KP /NC Progress Leaders and AP Links David James	Eid ul-Adha (begins 20 July)
21 st July – 1 st September		SUMMER BREAK				