Subject	Method of Assessment
Art	Evidence is the student's physical coursework which will be marked in line with marking guidance.
Business	Assessment materials form the exam boards, using all AOs across the papers. GCSE Business is using Pearson materials and for Year 10 theme 1, a whole paper, May 2020, which obviously wasn't undertaken by the country Mark schemes will be used for all.
Cambridge National Level 2 Certificate in Information Technologies	The qualification has 2 assessed units comprising an examined theory unit (exam normally taken in Year 10) and a controlled assessment practical unit completed in year 11. Students will be assessed on the theory unit using the end of topic tests from Year 10 and on the mark for the coursework unit which they are currently completing in lessons. It is vital that IT students complete any outstanding work for their coursework in order to gain the best possible result. This may mean working on the coursework at home or attending catch up sessions after school. The deadline for completing the coursework is Friday 7 th May, this will allow time for marking and internal moderation.
Child Development	50% of students' grades will be based upon the Non examined Assessment (NEA) they have been working on. The remaining 50% will be based upon a series of 5 written assessments to take place over the coming weeks.
Combined Science	In Combined Science there will be 3 Further Assessments and each assessment will be 35 minutes in length (one for each of the science subjects). The exam papers have been produced using a range of question from the Further Assessment papers produced by the exam board. These questions/papers will become publicly available from Monday the 19 th of April (Pearson website). Students should continue to refer to their Science Team wall for the latest information about the further assessments. Furthermore, students have been given a list of topics which could be assessed, and they can find this on their Science Team wall. The dates for the Further Assessments are as follows: Biology on the 30 th of April, Chemistry and Physics on the 14 th of May.
Computer Science	 - A series of 4 assessments over the next term. Past papers and material available on OCR's website: https://ocr.org.uk/qualifications/gcse/computer-science-j276-from-2016/. Students have access to various revision websites and should look in teams for information on where to access them. - Unit 1.1 (Completed 13/04/2021) - Unit 1.4 (27/04/2021) - Unit 2.4 (11/05/2021) - Unit 2.6 (25/05/2021)
Design Technology	Approx. 50% of evidence to come from NEA (Same 3 sections for all students, complete or not) 6 theory assessments - exam style questions provided by EDEXCEL

Subject	Method of Assessment
Drama	40% - NEA devising work - Completed before Easter 20% - NEA performance work - Completed before Easter 40% - TAG written assessments (3)
English Language and English Literature	In English revision lists have been sent home to parents regularly throughout the year and students have been reminded of where to access revision files. We have broken the two GCSEs down into question-by-question chunks. They will revise the topic each week then complete a task. We are using the AQA assessment materials. Week 1 - Unseen Poetry 1 50-minute question Week 2 - A Christmas Carol 1 50-minute question Week 3 - An Inspector Calls 1 50-minute question Week 4 - Romeo and Juliet 1 50-minute question Week 5 - Language Paper 1 1 hour 45-minute paper Week 6 - Break and mop up week Week 7 - Language Paper 2 1 hour 45-minute paper
Geography	Students will sit 8 short tests based upon each of the topics they have studied. Students will spend some time during their lessons on 'focused' revision before sitting their test. Each test is made up of shorter and longer answered questions totalling 13 mark covering the 8 topics students have studied. Students have been sent a link with all the topics and which areas to specifically revise within topics. Students are encouraged to practise past papers and questions available in their work books and on the OCR website. Past PPE papers will also contribute towards a final grade.
History	We will assess all units studied during the course, with the aim of using the same questions for each student. There will be one full paper for the compulsory Conflict and Tension paper consisting of 3 questions (4 mark and 12 mark source questions and the 16 mark essay question). For the Elizabethan England unit we will assess the 8 mark Interpretation question and the 16 mark Historic Environment question. For Health and the people students will be assessed on an 8 mark Explain question and the 16 mark Factors questions. This range of assessments allows for evidence of all the key assessment objectives to be covered. Teachers will provide support for revision and accessing of resources.

Subject	Method of Assessment
London Institute of Banking and Finance Level 2 Certificate in Financial Education	The students have completed 70% of their qualification through the Unit 1 and Unit 2 exams that have been completed. In order to determine the overall grade, their results from Unit 1 and Unit 2 will be combined with results they achieve in Unit 3 assessments (worth the final 30%) that are completed in school during lessons in assessment conditions. Students will complete multiple assessments to provide the evidence to go forward for their overall mark for Unit 3 which combined with their results for Unit 1 and 2 will make up their overall grade. Students should be revising the content of the 7 Unit 3 topics that have been studied as it is this knowledge that is assessed in the final Unit 3 written paper. Students will be working on mock papers in class before the Unit 3 assessments are completed.
Maths	We are using the November 2020 paper as our major assessment; we will also use the Nov PPE if appropriate. Once we have those results, we will look at how we can use the AQA materials if we need further evidence. We are setting Mathswatch tasks that mirror the papers they are sitting.
MFL	Previous assessments will be used in conjunction with upcoming assessments throughout the coming weeks. Students will have at least one weeks' notice prior to any assessments. Writing, Reading and Listening will all be assessed.
Music	30% Performing, 30% Composition, 40% Appraising as per Eduqas exam board specification. Students will be made aware of arrangements via Teams.
Pearson Physical Education	In GCSE PE the following aspects will be used as evidence; Pre Public Exam (PPE) – Dec 2020; Practical Performance (Student evidence provided in two chosen activities); Additional assessments which will be emailed to parents. Mrs Wittich- Jackson and Mr Colman and Mr O'Reilly are currently preparing the students for these assessments in the lessons that lead up to each one. Each assessment will be marked by a range of staff within the team to ensure standardisation and impartiality. In addition to the above the faculty will be providing a moderation opportunity for students to gather evidence.
Religious Studies	5 x 30 mins Assessments throughout the term. Each assessment will be preceded by focused revision sessions on the precise topics that will be being assessed. Revision PowerPoints and other materials are all available on Teams.

Subject	Method of Assessment
Triple Science	In Triple Science there will be 3 Further Assessments (one for each subject) and each assessment will be 1 hour in length. The exam papers have been produced using a range of questions from the Further Assessment papers produced by the exam board. These questions/papers will become publicly available from Monday the 19 th of April (Pearson website). Students should continue to refer to their Science Team wall for the latest information about the further assessments. Furthermore, students have been given a list of topics which could be assessed, and they can find this on their Science Team wall. The dates for the Further Assessments are as follows: Biology on the 10 th of May, Chemistry on the 20 th of May and Physics on the 21 st of May. Students should refer to their Teams group for further revision guidance and there will be tabs for online resources which are available to students. Tassomai is an excellent resource which students now have access to and the questions which appear in this app are relevant to the specific topics which will appear in the Further Assessments. It is essential that students practice past exam papers, as the Further Assessments contain past exam paper questions.