

Summer 2021 Grade Descriptors

Cambridge Nationals Level 1/2

Child Development, J818

This document should be used together with the Grade Descriptors [Teacher Guidance](#).

Grade descriptors are shown at Distinction and Pass. To achieve a Merit, students' evidence will show that they have securely met all the statements within the Pass descriptor, with stronger performance in most or all aspects of the Pass statements. However, their evidence does not meet the minimum requirements of most of the Distinction statements.

Where the evidence for a student does not support a Pass, the student should be graded unclassified (U).

Grade	Descriptors
Distinction at Level 2	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • recall, select and apply detailed knowledge and thorough understanding of child development • present information clearly and accurately, using a wide range of terminology • apply relevant knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks effectively, testing their solutions, and working safely • analyse and evaluate the evidence available, reviewing and adapting their methods where appropriate • make reasoned judgements and substantiated conclusions • work confidently and independently to create material which reflects thoughtful planning, skilled development and perceptive evaluation as well as actively demonstrating practical skills at a high level.

Grade	Descriptors
Pass at Level 2	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • recall, select and apply sound knowledge and understanding of child development • present information clearly and with some accuracy, using a range of terminology • apply mostly relevant knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks, testing their solutions, and working safely • review evidence available, analysing and evaluating some information clearly and making some basic adaptations to their methods • make judgements and draw appropriate conclusions • work with independence to create material which reflects effective planning, development and evaluation and an ability to demonstrate sound practical skills.
Distinction at Level 1	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • recall, select and apply some sound knowledge and understanding of child development • present information with some accuracy, using some terminology • apply some relevant knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks, testing their solutions, and working safely • review evidence available and draw some conclusions • make judgements and draw some appropriate conclusions • work mostly with independence to create material which demonstrates some effective planning, development and evaluation and some practical skills.
Pass at Level 1	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • recall, select and apply basic knowledge and understanding of aspects of child development • present basic information, using limited terminology • apply limited knowledge, understanding and skills to plan and carry out simple investigations and tasks, with an awareness of the need for safety • review evidence and draw basic conclusions • show some evidence of independent work to create material which demonstrates a degree of planning, development and evaluation and limited practical skills.