

GCSE TAG Assessment Data -We have chosen to use the following to help us in awarding TAG in 2021. All Assessment has been set at either Foundation or Higher level. We have physical evidence of the Assessments taken since April 2021 and the marks for all other assessments centrally on a departmental spreadsheet. Students will be given at least 1 weeks' notice of when any in class Reading, Listening and Writing assessments will be held.

| Assessment | Taken when | Skills Assessed | Conditions | How Graded | Marking |
|--|---|------------------------------|---|---|-----------------------------|
| AQA Specimen Paper 1 | October 2019 | Reading & Listening | Test conditions in class | 2018 Grade Boundaries published by AQA used | Marked by class teacher |
| AQA Specimen Paper 2 | February 2020 | Reading & Listening | Test conditions in class | 2018 Grade Boundaries published by AQA used | Marked by class teacher |
| AQA 2018 Past Papers in Reading, Listening & Writing | October 2020 | Reading, Listening & Writing | Test conditions in class | 2018 Grade Boundaries published by AQA used | Marked by class teacher |
| AQA 2019 Past Papers in Reading, Listening & Writing | December 2020 | Reading, Listening & Writing | Test conditions with invigilators | 2019 Grade Boundaries published by AQA used | Marked by class teacher |
| Teacher devised Tasks following the AQA exam | Feb 2021 | Writing | Homework | Moderated within department | Marked by teacher |
| ExamPro Topic Test Relationships & Marriage | w/b 26 th April 2021 | Reading & Listening | Test conditions in class | Dept discussion and decision on what score would best fit the Grade descriptors published for TAG | Marked by different teacher |
| ExamPro Topic Test Technology in Everyday Life | w/b 26 th April 2021 | Reading & Listening | Test conditions in class | Dept discussion and decision on what score would best fit the Grade descriptors published for TAG | Marked by different teacher |
| ExamPro Topic Test (Topic chosen by teacher to best suit class has been taught) | w/b 24 th May 2021 | Reading & Listening | Test conditions in class | Dept discussion and decision on what score would best fit the Grade descriptors published for TAG | Marked by different teacher |
| ExamPro Topic Test (Topic chosen by teacher to best suit class has been taught) | w/b 24 th May 2021 | Reading & Listening | Test conditions in class | Dept discussion and decision on what score would best fit the Grade descriptors published for TAG | Marked by different teacher |
| Teacher devised Tasks following the AQA exam | w/b 26 th April (CS&MLZ and ESR & LBS in single) w/b 3 rd May 2021 (LU & TM in single) | Writing | Test conditions | Dept discussion and decision on what score would best fit the Grade descriptors published for TAG | Marked by different teacher |
| Teacher devised Tasks following the AQA exam | w/b 10 th May 2021 | Writing | Test conditions | Dept discussion and decision on what score would best fit the Grade descriptors published for TAG | Marked by different teacher |
| Department Discussion & Moderation | 21 st April | Reading & Listening | Assign a provisional score for each grade descriptor for the ExamPro Topic Tests in Relationships & Marriage and Technology in Everyday Life | | |
| Department Discussion & Moderation | 5 th May | Writing | Spanish CS & MLZ to share in advance 3 examples (1 high ability, 1 mid ability and 1 low ability student) of student written work completed w/b 26 th April so these can be pre-marked before the meeting so all time is taken up with discussing and moderating the marks | | |
| Department Discussion & Moderation | 19 th May | Writing | Spanish LU & TM to share in advance 3 examples (1 high ability, 1 mid ability and 1 low ability student) of student work so these can be pre-marked before the meeting so all time is taken up with discussing and moderating the marks from the work completed in the w/b 10 th May | | |

A-Level Spanish TAG Assessment Data - We have chosen to use the following to help us in awarding TAG in 2021. We have physical evidence of the Assessments taken since April 2021 and the marks for all other assessments centrally on a departmental spreadsheet. Students will be given at least 1 weeks' notice of when any in class tests.

| Assessment | Taken when | Skills Assessed | Conditions | How Graded | Marking |
|---|----------------------|------------------------------|--|--|--|
| AQA Kerboodle Topic Assessments El ciberespacio | Term 1 of yr 12 | Reading, Writing & Listening | Test conditions in class | Percentage totals compared with Grade Descriptors to ascertain a best fit grade according to the questions on the test and how well answered 2018 Grade Boundaries published by AQA used 2018 Grade Boundaries published by AQA used 2019 Grade Boundaries published by AQA used Moderated within department | Marked by class teacher |
| AQA Kerboodle Topic Assessments Los ídolos | Term 1 of yr 12 | Reading, Writing & Listening | Test conditions in class | | Marked by class teacher |
| AQA Kerboodle Topic Assessments Los valores tradicionales y modernos | Term 2 of yr 12 | Reading, Writing & Listening | Test conditions in class | | Marked by class teacher |
| AQA Kerboodle Topic Assessments La igualdad de los sexos | Term 3 of yr 12 | Reading, Writing & Listening | Test conditions in class | | Marked by class teacher |
| AQA Kerboodle Topic Assessments Jóvenes de hoy, ciudadanos de mañana | Term 1 of yr 13 | Reading, Writing & Listening | Test conditions in class | | Marked by class teacher |
| AQA Kerboodle Topic Assessments Los movimientos populares | Term 3 of yr 13 | Reading, Writing & Listening | Test conditions in class | | Marked by class teacher |
| AQA 2019 Exam | November 2020 | Reading, Writing & Listening | Test conditions with invigilators | 2019 Grade Boundaries published by AQA used | Marked by class teachers |
| Speaking Mock | March 2021 | Speaking | Test conditions in class | Dept discussion and decision on what score would best fit the Grade descriptors published for TAG | Marked by class teacher |
| ExamPro Topic Tests | | Reading, Writing & Listening | Test conditions in class | Dept discussion and decision on what score would best fit the Grade descriptors published for TAG | Marked by class teachers |
| Essay on Ocho Apellidos | | Writing | Test conditions in class | Dept discussion and decision on what score would best fit the Grade descriptors published for TAG | Marked by class teacher and moderated by other teacher |
| Essay on La Casa de Bernada Alba | | Writing | Test conditions in class | Dept discussion and decision on what score would best fit the Grade descriptors published for TAG | Marked by different teacher |
| Department Discussion & Moderation | 26 th May | Writing | CS & TM to moderate marks awarded for test conditions essays by each other CS & TM to discuss and decide best fit Grade descriptors for Kerboodle assessments taken by students | | |