

Caroline Chisholm School PE & Sports Premium Review 2019-20

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by
Department for Education

Created by
Association for Physical Education
YOUTH SPORT TRUST



Chisholm School Sports Premium Statement Review 2019-20

Participate – Compete – Celebrate



We are passionate about PE and sport and high priority is placed on providing the highest possible quality and range of inclusive opportunities for children across all phases. We aim to encourage all children to develop a love of sport and physical activity, together with an understanding of how these activities contribute to a healthy life style. We aim to achieve sporting excellence, establishing a strong sporting reputation both locally and regionally resulting in achieving the School Games platinum standard for 2019-20.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Every child receives two quality PE sessions on a weekly basis lead by confident and knowledgeable staff members. • CCS offers a wide range of sports clubs for all children. Some clubs are paid for and provided by checked external providers, some clubs are free and lead by passionate staff members. (%) • PESSPA is something that at a school we value, children at the school feel proud to wear the badge and strive for opportunities to represent the school. • Staff are provided with the knowledge and confidence to teach PE lessons. Subject leader is keen to transfer skills and knowledge where applicable. • New sports and existing sports developing each year. Multiple team representations give all children the opportunity to perform (%). New sports are key to developing sport within the school. Leaders are utilised to provide new activities for other children within the school and from the wider area. • 100% of children (Y3-6) in the previous academic year participated in a sports fixture. • Big Health and Happiness Week (BHHW) is an established feature within the year, children get the opportunity to be active with their peers and try new sports and activities within school. • CCS were 1 of 6 schools in the county to achieve the School Games Mark (SGM) platinum award. This involves 4 years of Gold SGM followed by a 5th with a supporting case study. • CCS lead and host the cluster active schools' partnership which gives EVERY child in the school the opportunity to represent the school at a cluster event <p>2018-2019 Sports Participation</p> <ul style="list-style-type: none"> • 815 competition places – was 708 • 145 places at a county level or higher – was 113 • 511 places at festivals – was 93 • Total of 1326 places available • EVERY child in Years 2-6 has represented CCS at an event 	<ul style="list-style-type: none"> • Continue to develop opportunities for the less active • Continue to develop opportunities for children with SEND • Continue to develop the curriculum based on research (JW)

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>86%</p> <p>This was assessed in Year 4. Due to Covid 19 the final sessions in Year 6 did not take place.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke, and breaststroke]?</p>	<p>86%</p> <p>This was assessed in Year 4. Covid 19 meant final sessions in Year 6 did not take place</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>86%</p> <p>This was assessed in Year 4. Covid19 meant final sessions in Year 6 did not take place</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>This was due to happen; however, Covid 19 prevented the extra sessions.</p>

Action Plan & Budget Tracking

Academic Year: 2019/20	Total fund allocated: £19,640 available.	Date Updated: 07/09/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Sustainability
What we want pupils to know and be able to do. What they need to learn and consolidate through practice:	Actions to achieve intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
More opportunities for children to participate in sport will be provided. This will come as a result of developing the active playground, introduction of new/ development of existing clubs***	Investment into the young leader's programme, which will result in more active and structured lunchtime activities for children across the school. Further development of the extra-curricular programme by adding new and exciting clubs. Children consulted about what they would like to see on the programme.	Leader training 12 sessions @ £30 a session= £460 £250 equip £2,280	More children will be active a higher % of the time. Children given opportunities to discover a new and exciting sport Sustainability and suggested next steps: Sports leader programme was implemented for all year 6 students meaning ALL students were young leaders and lead activities both curricular and extra-curricular. Young leaders trained to lead Nsport competitions Health and Happiness week engaged 100% of students in a new activity- local clubs/ organisations coming into delivery sessions. Covid-19 affected running of summer term clubs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability
<p>What we want pupils to know and be able to do. What they need to learn and consolidate through practice:</p>	<p>Actions to achieve intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Each child will be given the opportunity to represent the school at an event.</p>	<p>Increase in events that CCS take part and also host at the school. Cluster festivals will provide a great opportunity. Each year group will take part in a non-competitive event designed to introduce a sport in an inclusive way. External companies will be utilised to deliver these. Special inclusive events will be hosted for those children with special needs.</p>	<p>£5730</p>	<p>Qualified sports coach to co-ordinate and lead sporting calendar of events and enrichment opportunities x 39 weeks per year including weekend events</p>	<p>418 competition places were taken Sept-Feb KS2- 94 children 39% took part in a competition 106- 44% took part in a festival Figures heavily affected by Covid-19</p>
<p>Investment in clothing and kits for competitions</p>	<p>CCS branded clothing for sports fixtures, alongside dancing attire for competitions.</p>	<p>£1000</p>	<p>Children feeling proud to wear the CCS badge.</p>	<p>Kits last for a long time, enables a lot of children to wear.</p>
<p>House competitions and events developed</p>	<p>Frequent house events bring children together in a fun and challenging way.</p>	<p>£430</p>	<p>Every child given the opportunity to represent their house in an internal sports competition-</p>	<p>100% children in KS2 took part in a house competition- CCS goes dancing</p>
<p>Primary sports award evening to be hosted</p>	<p>Children are invited to the Primary sports award to round off the year at CCS and celebrate the achievements of the students.</p>	<p>£1000 planned but not spent</p>	<p>building competitive confidence</p>	<p>Sports awards unable to take place due to COVID-19</p>
<p>Introduction of Twitter and development of communication to parents</p>	<p>Twitter to be trailed through sports events meaning instant communication to parents and some children regarding CCS' performance in events.</p>		<p>An evening dedicated to celebrating the sporting achievements within the primary school. Sports professionals invited to talk at the event.</p>	<p>Twitter utilised and Facebook page dedicated to CCS primary sports was created. Useful way of communicating in lockdown</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability
What we want pupils to know and be able to do. What they need to learn and consolidate through practice:	Actions to achieve intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Ensure that all PE teaching staff are happy and confident within the subjects that they are teaching CPD opportunities are utilised	PE lead to work closely with all staff delivering PE to ensure effective delivery Staff to complete regular observations between PE lead and teachers to ensure delivery techniques are used across the school	2 hours per week – specialist to work with teachers @ £33p/h = £2574	All children will receive quality PE lessons delivered by confident and knowledgeable staff.	PE sessions were run in collaboration to broaden class teacher's knowledge. 2020/21 will have timetables lessons in which class teachers teach with PE specialist.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability
What we want pupils to know and be able to do. What they need to learn and consolidate through practice:	Actions to achieve intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To ensure that every child reaches their full potential.	Children achieve differently in sports, it's vital that we find the right sport for each child to engage in. Children are consulted with regards to their preferences. New sports are introduced through a festival style of learning which eliminates the competitive element.	£N/a	Finding the child's why in sport and activity gives them a reason to participate and excel.	New sports and activities were introduced during health and happiness week. Cheerleading club was launched and promoted. New club providers were brought in to increase the quality of extra-curricular clubs. Festivals planned for each year group. Year 5 Sports hall

<p>Continue to develop the cluster festival programme</p>	<p>Every child gets the opportunity to take part in a festival. Festivals are set to suit the year group based on the national curriculum/ upcoming competitions for example year 5 attend Sports hall athletics.</p> <p>External clubs are invited to attend to advertise their external clubs.</p>	<p>£1500 to enter + £916 for staffing</p>	<p>Festivals give the chance for children to participate in sport and physical activity without the pressure of competition. Introducing children to sport in this way can lead to children being more confident about taking part in further sporting opportunities.</p>	<p>athletics, year 3 gymnastics and the KS2 Inclusive sports festival were able to go ahead as planned, however other year group festivals weren't.</p>
<p>Big Health and Happiness week (5 ways to well-being)</p>	<p>Multiple external providers come into school to offer opportunities for the children to try new activities. Cheerleading, running challenge, DW Fitness, Healthy heart activity and mindfulness activities. Teachers were given the opportunity to teach an activity that was close to their hearts demonstrating a wide range of passion and enjoyment.</p>	<p>£2000</p>		<p>100% of children were able to take part in a new sport or activity. Activities included; cheerleading, HIIT classes, bungee run, rodeo bull, football and dance.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability
What we want pupils to know and be able to do. What they need to learn and consolidate through practice:	Actions to achieve intentions	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Enter all feasible competitions. In 2018/19 CCS entered. 100% children in KS2 took part in a festival/ competition for school 815 competition places of which 145 places at a county level or higher 511 places at festivals Total of 1326 places available This year we aim to increase on this.	NTSSF, Nsport, Northampton town and Strictly competitions are entered.	£1000	When children are given the opportunity to thrive in an area of their confidence, they are likely to want to continue. We want to find the sport/ activity that makes every child smile and want to participate.	When children develop a love for a sport they will want to continue to play and improve leading, hopefully, to sport outside of school
Equipment / contingency fund	Increasing/ replenishing equipment to ensure quality and safe equipment for the children	£1500	A contingency fund for unforeseen circumstances/ equipment needs. Due to covid, a significant more was spent that planned.	More was spent on equipment for bubbles during Covid, this meant that all children could continue with a PE curriculum and access the Nsport virtual school games competitions.
Total Spend		£19640		

Principal:	David James
Subject Leader:	James Wood – Primary PE & Sports provision Leader
Date:	7/9/2020