



Caroline Chisholm School  
Globally Minded • Future Ready





# Welcome

Our mission is clear: to inspire every student through the delivery of an innovative, world-class education. As an all-through school, we are proud to offer a seamless educational journey from the ages of 4 to 19, providing endless opportunities for our learners to grow, thrive, and succeed within one nurturing and ambitious community.

At the heart of our school are three guiding values: kindness, curiosity, and integrity. These values shape everything we do. We expect our students to do the right thing, in the right place, at the right time - demonstrating respect for others, a commitment to learning, and a strong moral compass in all aspects of school life.

We believe passionately in nurturing the natural curiosity of every learner. Our curriculum and wider opportunities are designed to enrich lives, fostering not just academic success, but also social development, moral integrity, and personal growth.

We are proud to be a school at the heart of our community, building strong and meaningful links with our local parish council and local businesses. In partnership with Wootton Parish Council, our students play an active role in improving their surroundings, whether through tree planting, community litter picks, or caring for our shared heritage, including the upkeep of our namesake, Caroline Chisholm's grave site.

These experiences are central to our belief that kindness must be lived as well as taught. Instilling a genuine care for others and a sense of civic responsibility is an essential part of our students' journey as they grow into thoughtful, engaged young adults.

I look forward to welcoming you to our school community. Together, we will continue to create an inspiring learning environment, one where our young people enjoy exceptional teaching, and leave us fully prepared for life and the world of work.



**Chris Bishop**  
Principal



# Our Values

At the heart of everything we do are the values that define us:



Acting with  
*Kindness*



Learning with  
*Curiosity*



Living with  
*Integrity*

- Kindness builds a community where everyone feels safe and valued. It teaches empathy, inclusion, and respect; qualities that underpin strong relationships and positive mental health. Kindness ensures that care for others remains central to all learning and behaviour.
- Curiosity drives a love of learning and discovery. It encourages children and young people to ask questions, think critically, and explore the world with open minds. A curious learner becomes a lifelong learner; adaptable, creative, and ready to face change.
- Integrity means doing the right thing, even when no one is watching. It fosters honesty, trust, and accountability; the foundation for strong character and good citizenship. It unites academic learning with moral development across every age group.



# All-through school community

## *Multiple phases of education in one setting*

Being an all-through school has a number of benefits for all:

### **For students**

- Children stay settled, creating long-lasting friendships and sense of community and close proximity to siblings
- Students are well-known both on a pastoral and academic perspective throughout their school journey
- Primary students benefit from access to subject specialist teaching and facilities
- Opportunities are created for student-to-student mentoring and leadership

### **For parents**

- Practicality of families being in one setting- supports busy family life and helps to build lasting relationships
- A consistent approach to their child's education and reassurance and familiarity in knowing siblings are together
- A smooth and seamless primary to secondary transition experience for Year 6 parents, in knowing their child will automatically transition into secondary phase education

### **For staff**

- Able to work together across all phases to track children's attainment progress from age 4 to 19
- A seamless transition between primary and secondary phases for data and knowledge transfer
- Share best practice and learn from one another, across the phases, ensuring continuity of the curriculum and assessment processes

# Curriculum

Our secondary curriculum is based around a core of English, maths and science, but also the humanities, technology, computing, languages, arts, physical education, music, drama and Personal, Social and Health Education (PSHE).

We enrich this with educational visits, inspirational speakers and extra-curricular activities to ensure that every student's experience is engaging, motivating and positive.

We have a large modern foreign languages department and in Year 7, students are required to study Spanish, as well as either French or German.

By Year 10, our students have the opportunity to take a range of additional subjects at GCSE, including photography, business studies and child development.

Our careers education runs throughout the curriculum and all year groups have regular opportunities to engage in careers planning, which can then be put into practice with work experience in Year 10 and Year 12.



# A typical day

Each day begins with a dedicated 30-minute Tutor Time, providing students with a calm and purposeful start to the school day. During this time, students meet with their Form Tutor in a structured and supportive environment that places strong emphasis on wellbeing, personal development and positive relationships. Tutor Time is an important opportunity for students to feel known, supported and guided as individuals.

Across the year, Tutor Time sessions explore a wide range of themes designed to support students' personal development and preparation for the future. These include wellbeing, learning skills, equality and diversity, current local and global issues, and preparation for the next stages of education or employment. Through discussion, reflection and planned activities, students are encouraged to develop confidence, resilience and a strong sense of responsibility.

Our academic timetable operates on a Week A and Week B cycle. This two-week rotation allows for a broad and balanced curriculum, ensuring students receive lessons from each of our faculties across the cycle. The structure supports depth of learning while maintaining variety, helping students to engage fully with all subject areas and make strong progress throughout their secondary education.

Week A	Mon	Tue	Weds	Thu	Fri
School Day 8:45am - 3:20pm					
08:45am-09:15am	Tutor time	Tutor time	Tutor time	Tutor time	Tutor time
L1 9.15am - 10:05am	Drama	Science	Design Technology	Music	Spanish
P2 10:05am - 10:55am	Maths	Science	Design Technology	Spanish	English
Break 10:55am - 11.15am					
P3 11.15am - 12:05pm	English	Religious Studies	Core PE	Art	French
P4 12:05pm -12:55pm	Humanities	Computing	Core PE	Maths	Drama
Lunch 12:55pm - 1:40pm					
P5 1.40pm - 2.30pm	Art	Maths	Drama	PSHE	Maths
P6 2.30pm - 3.20pm	Spanish	Music	English	Science	Humanities
After School clubs from 3:20pm					

Week B	Mon	Tue	Weds	Thu	Fri
School Day 8:45am - 3:20pm					
08:45am-09:15am	Tutor time	Tutor time	Tutor time	Tutor time	Tutor time
L1 9.15am - 10:05am	Humanities	PSHE	Maths	Art	Music
P2 10:05am - 10:55am	Humanities	English	English	French	English
Break 10:55am - 11.15am					
P3 11.15am - 12:05pm	English	Maths	Science	Maths	Core PE
P4 12:05pm -12:55pm	Maths	Science	Science	Maths	Core PE
Lunch 12:55pm - 1:40pm					
P5 1.40pm - 2.30pm	Science	Religious Studies	Design Technology	Humanities	French
P6 2.30pm - 3.20pm	Science	Computing	Design Technology	English	Humanities
After School clubs from 3:20pm					

\*Timetable example to reflect school day timings from September 2026



# Enrichment opportunities

*Beyond the classroom, into the fun*

Extra-curricular activities are an important part of everyday school life, offering students the chance to learn new skills, discover new passions and build confidence beyond the classroom. From sports, photography, cadets, Lego club, choir, to Dungeons and Dragons, there is something for everyone to enjoy.

## *Combined Cadet Force*

Our Combined Cadet Force (CCF) provides a unique opportunity to develop positive values such as courage, self-discipline, respect and loyalty. The CCF experience helps young people build communication skills, confidence and resilience while fostering pride, commitment and a strong team spirit, qualities that will serve them well throughout their lives.



# School trips

*Bringing Learning to Life, One Trip at a Time*

We are proud to offer a rich variety of trips and visits that broaden horizons, spark curiosity, and create lifelong memories.

Within the UK, our students benefit from a range of educational visits, including theatre productions, museum exhibitions, and trips that support and enrich the curriculum.

Our international opportunities are equally extensive. We are proud to offer longstanding German and Spanish exchange programmes, which allow students to develop their language skills and cultural understanding through immersion in everyday life abroad. Additional overseas visits include tours of the Belgium Battlefields, cultural experiences in Paris, as well as to New York and more.

In 2025, we launched our first ever expedition to Kenya with Camps International. Over four unforgettable weeks, students immersed themselves in Kenyan culture, took part in thrilling adventures, and made a real difference through impactful community projects.





# Admissions

Caroline Chisholm School is an academy trust serving the linked areas of Wootton Fields, Grange Park, St George's Fields, Courteenhall and Quinton.

Three principles underpin our approach to admissions:

- **Community cohesion** – Schools can have a powerful, positive influence in fostering a sense of community and bringing together diverse groups within the community.
- **Family unity** – It is helpful for families and supports good relationships between siblings if children from the same family can attend the same school.
- **Continuity of learning** – Our all-through school enables us to provide a clear curriculum progression throughout the primary and secondary phases of the school.

## *Students joining Year 7*

You should submit your application via your home local authority. Parents of children living in the West Northamptonshire Council (WNC) area should apply via: <https://www.westnorthants.gov.uk/primary-school-places/apply-primary-school-place>

Our Published Admission Number (PAN) for Year 7 is 279, and these places are allocated in accordance with our school's admission criteria, which you can find on the admissions section of our website.

## *Students joining In-Year*

In-year applications to our school should be made directly via this link: <https://ccs.applicaa.com/inyearadmission>.

**As an all-through school, Year 6 pupils who attend the primary phase of Caroline Chisholm School do not need to re-apply for a place in our secondary phase, as they are already on our school roll and will transition automatically into Year 7.**



# Support & Guidance

## *Attendance*

**Ensuring good, punctual attendance is key to successful education and, as a result, high levels of attendance and punctuality are required for all pupils.**

Pupils are expected to attend above the school's target, which is currently 97%. The school is not permitted to authorise absence for the purpose of a family holiday during term time, for any reason. Absence may be authorised for other exceptional reasons. Please refer to the 'Request for Absence Form' available on the school website.

Our expectation is that all students Years 7-13 are in their classrooms, sat down and ready to learn by 08:45am. Where this is not the case and children arrive on-site after the gates close at 08:40am, they will be recorded as late and will receive a same-day breaktime detention.

## *Digital Device System*

Our digital strategy places modern technology at the heart of learning, helping students develop the skills, confidence and digital literacy they will need for future study, careers and opportunities that may not yet exist.

Since 2023, we have offered every new Year 7 family the opportunity to opt into our Digital Device Scheme. This provides a high-quality device with comprehensive insurance, available through a one-off payment or a 12-month payment plan, ensuring students have access to a personal device for learning both in school and at home.

## *Educational Inclusion*

Our dedicated, whole school Inclusion Team works closely with parents and students to ensure that our educational approach is equally ambitious for children with additional/special educational needs and disabilities. We are committed to enabling success through carefully matched learning provision and access to opportunities which build confidence, whilst ensuring independence. Where a child has an Educational Health Care Plan, the local authority will consider parents' wishes in naming an appropriate school when the child is starting school.

We offer a Resource Base within Caroline Chisholm School Secondary Phase for students from Year 7 to 11 with a diagnosis of high functioning ASC. There is a maximum of three places in each year cohort based on an overall unit provision for 11 places. All admissions will be determined after a period of consultation by the Local Authority in accordance with the SEN and Disability Code of Practice, July 2014.

## *Mobile Phones*

In line with Government guidance, mobile phones are banned from use on the school site by students. They should be off and not be seen in school during the school day, including the sixth form study areas. **This means anywhere on the school site between 8:15am - 3:20pm.**

If a mobile phone device is seen, heard, or used on site at any point during the school day, it will be confiscated and stored securely at the school's main reception. Confiscated devices will be returned to a parent or carer following a phone call home to arrange collection, not to students.

## *Parent Partnership*

We value parents as important partners in supporting learning. There will be a number of occasions when parents are invited into school to discuss pupils' progress and achievements, take part in workshops and support special events and celebrations.

Information about your child's progress is reported through a series of parent consultations and via our secure online system, My Child at School (MCAS), for which parents receive a account registration link via email when they join us.



# Uniform

We have high expectations of all our students, and we provide them with clear guidelines to follow. All students up to Year 11 must wear the appropriate school uniform. Further information can be obtained on our website and will be reviewed each year to keep current with the government guidelines.

**Our expectation is that all students dress smartly for school. School uniform policy for 2026/27 is:**



## *Everyday Essentials*

- **Caroline Chisholm School black blazer**
- **White shirt**
- **Black trousers**
- **Black skirt (jersey/stretchy material not permitted)**
- **Pullover jumper (optional)**
- **Black school shoes**
- **Black socks**
- **Black tights**

## *PE Uniform*

- **Black logoed polo shirt**
- **Unbranded black fleece**
- **Unbranded black opaque leggings**
- **Unbranded black shorts**
- **Unbranded black joggers**
- **Plain black socks**
- **Base layer of any colour for extra warmth**
- **Trainers**






# Caroline Chisholm School



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 [www.ccs.northants.sch.uk](http://www.ccs.northants.sch.uk)

 @CarolineChisholmSchool