

School Matters

July 2020 – Home Learning edition

Caroline
Chisholm
School

Ambition Confidence Success
Everyone Every Lesson Every Opportunity



Welcome to the third and final edition of our Home-Learning School Matters for this academic year.

I hope you have all enjoyed this alternative to our regular newsletter - some of the work students have completed during virtual learning has been truly brilliant! In this final edition of our Home-Learning newsletter we continue to showcase some of the amazing work of our students as well as provide some other useful general information.

Regards,

David James
Principal

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Key Information

Principal's Update

Since lockdown began, we have welcomed back over 300 students on-site compared to our usual 2,000+. This period has been like no other, but all I can say is how proud I am to be Principal at Caroline Chisholm School. Our students have shown their determination and resilience week in, week out, during their virtual learning; and the students who have returned on-site have continued to show just how adaptive they can be in complying with the changing guidance at all times.

We have set out the safety measures we will be putting in place for our whole school re-opening in September and these were communicated to parents and carers in the last few days of term. Whilst school life in September will be very different to what it has been previously, I am confident that we will all adapt to this new way of life until the time comes that we can slowly get back to 'normal'.

I would like to finish by wishing students, parents, carers and staff a lovely summer break. Please take care of yourselves and we look forward to welcoming all of our students back in September.

Re-opening plans for September

All parents and carers of students should have received a communication on 17 July regarding our plans for September, including start and finish times for each year group, and their classroom allocations.

Please can we encourage all parents and carers to familiarise themselves with this new guidance and make your children aware of the updated information. To view the communication was sent to each year group, please [click here](#).

If there are any changes required to these arrangements to comply with latest government guidance, we will ensure they are communicated to you in plenty of time.



Our Leavers

What a strange few months it has been, especially for our school leavers in Year 6, 11 and 13. Just before lockdown began in March, our Year 11 and 13 students celebrated what would be their final few days with us. Our Year 13 students put together an amazing assembly for all students to highlight some of the great moments they have shared over their time at our school, and even took part in some karaoke - which our Principal Mr James even got on board with!

Our Year 11 students enjoyed their final day also in March, with t-shirt signing and pizzas, as well as their Progress Leader Miss Cambio handing out awards.

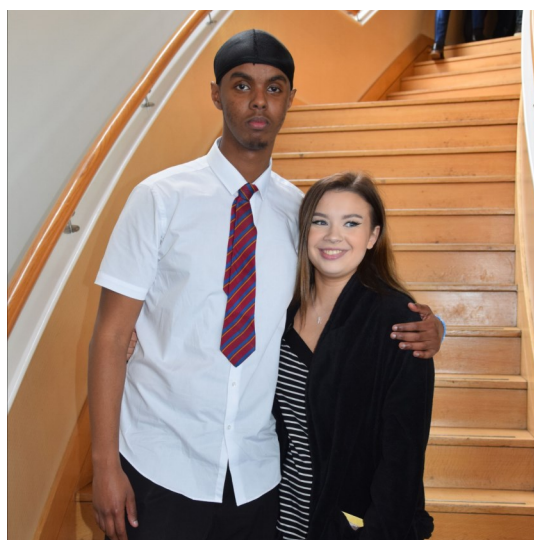
And finally, our Year 6 pupils, some of whom were able to return to school for their final weeks, said their goodbyes on Friday 17 July. The pupils also took part in t-shirt signing and some even wore their own leavers hoodies to celebrate. Some of our Year 6 pupils also proudly put together a short performance voicing their feelings about their last day and moving on to secondary - more details of the performance can be found below.

Whilst we appreciate that some of the leaving events may not have matched up to previous years, we are glad that our students still got to celebrate and enjoy themselves with both their friends and teachers around them. We would like to wish all those students who are leaving us lots of luck in their forward journeys, and to those students who are joining us for Sixth Form or continuing into Year 7 - we look forward to welcoming you back!





Our Leavers - Continued...





Updates

Celebrating our successes

In this edition, we continue to showcase the great feedback from parents and carers of students and staff at our school.

Students

Ex-CCS student Oskar White has been awarded a £500 grant as an Arts Leader to work in partnership with The Royal and Derngate with local Primary schools on an arts project - a number of our current students are also Arts Leaders at the Royal Theatre and are in the article below!:

<https://www.northamptonchron.co.uk/education/northampton-school-children-go-quests-solve-worldwide-issues-new-arts-project-2905049>

Year 11 student, G Meachem has been working on her Gold Arts Award all year. This is the highest level of Arts Award and is examined by Trinity College, London (it also counts towards UCAS points!) She decided to conduct research relating Arts in Schools and then wrote an article for Voice Magazine. To read, please visit the following link: <https://www.voicemag.uk/blog/7552/we-need-more-arts-in-schools>



Inspire your Future

Year 12 student, Charlie Atkins, has started a new initiative called 'Inspire your Future' through a series of live talks with leading academics, students and leaders, with which he is aiming to inspire and engage young people – empowering them with knowledge and the curiosity to learn.

To learn more about this amazing new project, please visit – <https://www.inspireyourfuture.co.uk/>

Charlie also put together our very first TEDxYouth@CarolineChisholmSchool event last month, and it was such a success – he is quite the talent in the making!



Foundation Stage Provision

We currently have spaces available in our Outstanding Foundation Stage provision. If you're still looking for a setting for your child to start Reception in September 2020 then please visit:

<https://www.northamptonshire.gov.uk/councilservices/children-families-education/schools-and-education/school-admissions/Pages/default.aspx>



Vacancies

We are always on the look out for talented people to join our school. Please keep an eye out for any suitable opportunities that may arise on the vacancies section of our website: <https://ccs-northants.careers.eteach.com/>, or send in your CV via the link to join our Talent Pool.



Year 6 Transition blog

Our Year 6 Transition blog currently hosts a large variety of information for our new Year 7 starters in September. Our main aim is to ensure that our new year 7 students are integrated into our school community even though they haven't been able to visit before they start. The blog includes a virtual tour of our school to show them around our blocks and some of the fantastic facilities we have on-site. You can take a look at the blog by following this link: <https://blogs.ccs.northants.sch.uk/year6transition2020/>

Activities

CCS Friends Lockdown Family Recipe Book Competition

Thank you so much for all the recipe entries for the **CCS FRIENDS Lockdown Summer Recipe Book 2020!**

We were overwhelmed with the response and have included as many recipes as possible. All entrants, received a house point for their entry.

With such a feast of recipes, choosing the winners was really was a difficult decision. However, the winners chosen by the House and CCS FRIENDS representatives who have all received a prize are:

1. **Linzer Sable by Zsofia Lotter**
2. **Kye's Fruit Crumble by Kye McCabe**
3. **The Giant Jaffa Cake by Gracie Atkins**

Well done to you all!

The winning house for the most recipe entries was Sydney!!!!!!

Thank you again for all the wonderful recipes, we really were impressed with your fabulous recipes. To view the complete Lockdown Recipe Book, please [click here](#).



Sports Day

Our brilliant PE Teacher, Mr Wood, helped organise a socially distanced Sports Day for all on-site children in Primary Phase on 9 July. Whilst the weather wasn't great, the pupils seemed to really enjoy themselves.





Foundation stage, KS1 & KS2 updates

Good luck for our Year 6 students moving on to Year 7!

On Friday 17 July we held a final assembly for our Year 6 students to say good luck as they now move into Secondary Phase. It has been lovely to be able to see so many of our Year 6 students on-site since the start of June and we would like to wish you all the best of luck in Year 7 - we are sure you will all be brilliant! Some of our Year 6 students also performed an wonderful piece about their last day in Primary and moving up to Secondary phase. To watch, please click on the image below:



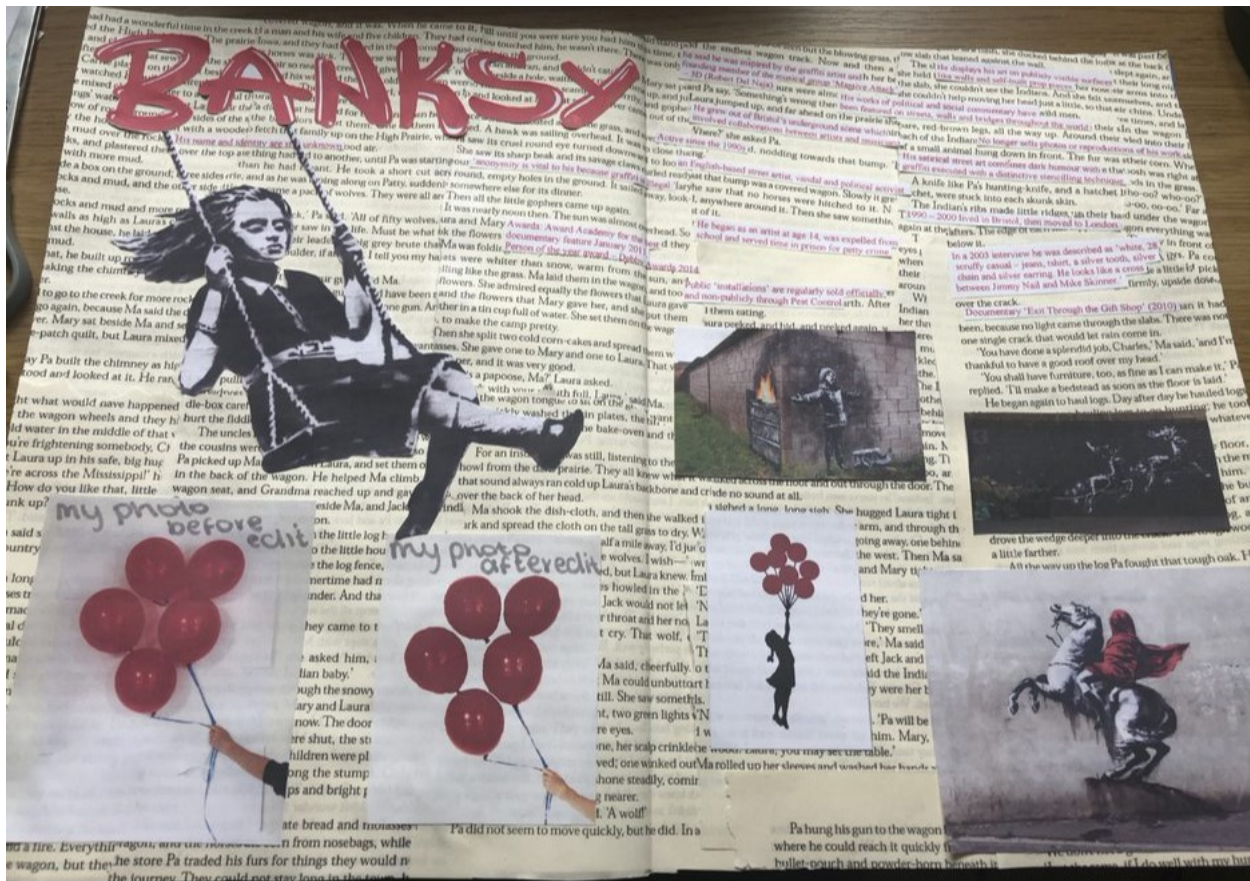


Showcasing our students fantastic work

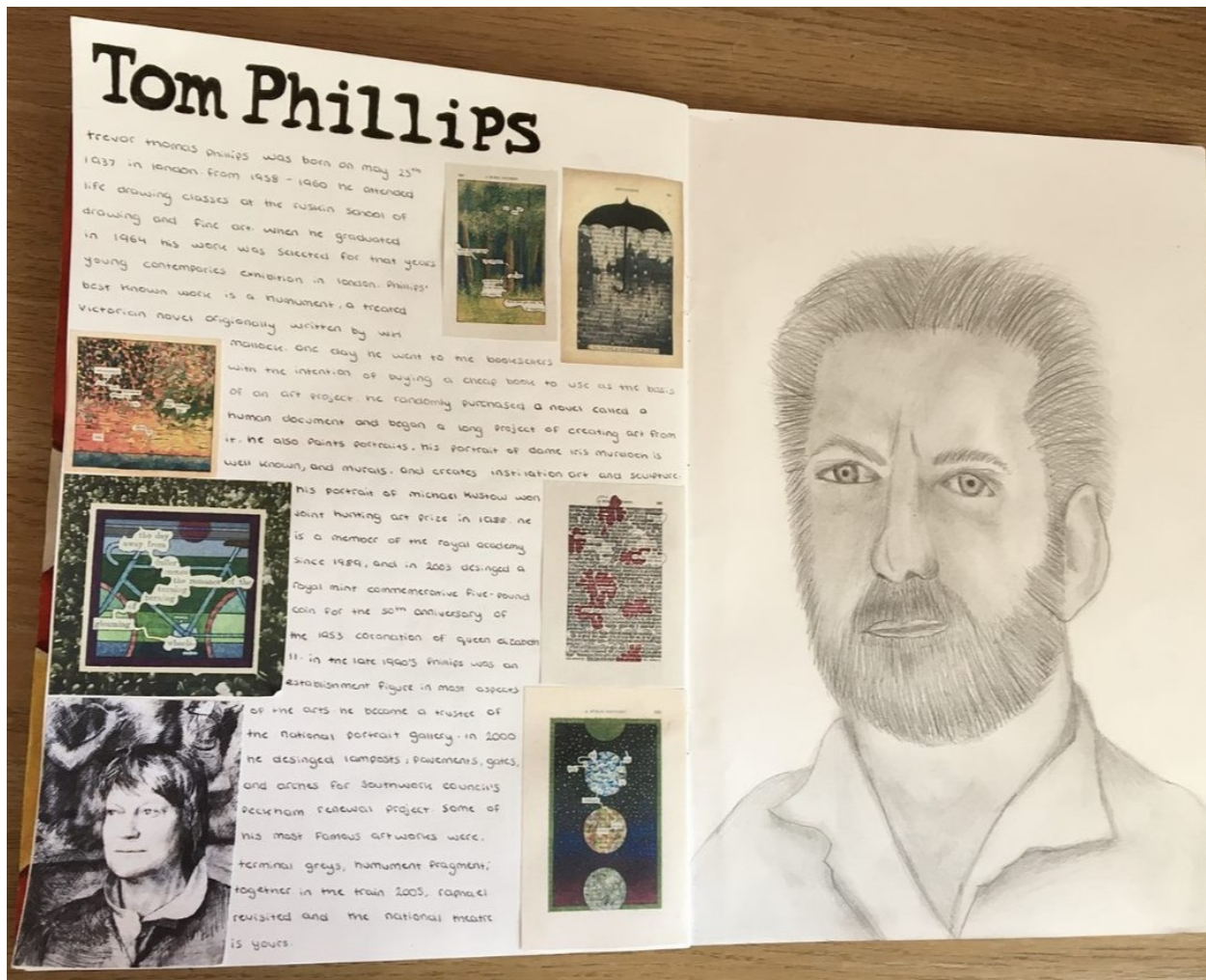
Art & Design Technology

End of Year 9 project

Our Year 9 students have been very creative for their end of year project in Art and were asked to research a chosen artist and create a display on their findings. Students A Hamilton-Begley and I Robinson are pictured below, and what a brilliant job from both girls!



I Robinson



A Hamilton-Begley

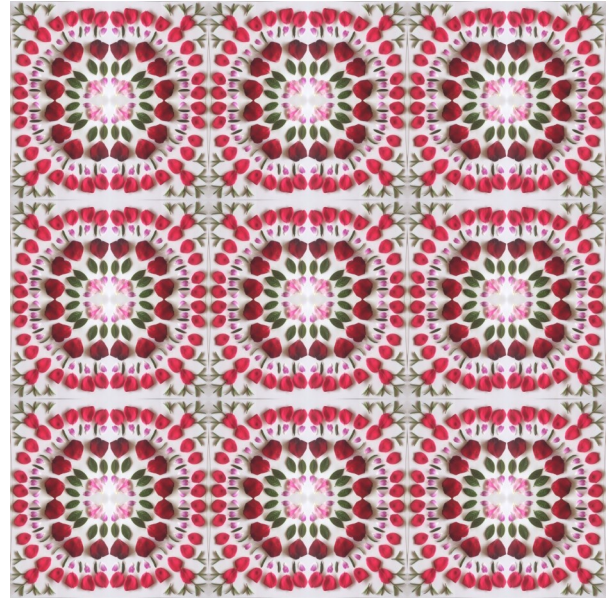


Flower Mosaics

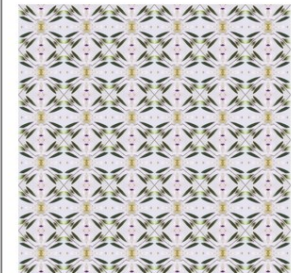
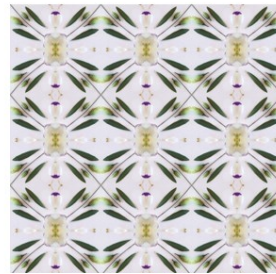
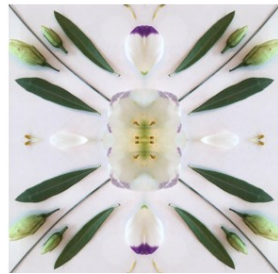
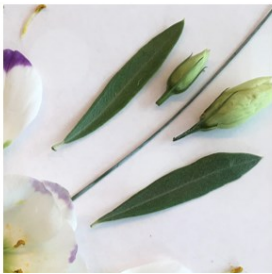
Our Year 7 students have recently been tasked with creating mosaic photographs in Art, and their work has been amazing! Pictured below are some beautiful of the displays we'd like to share with you, well done to you all!



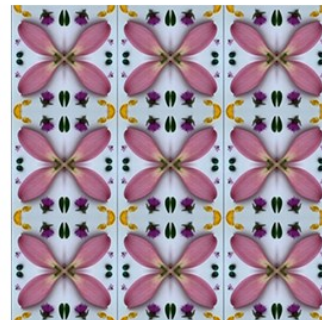
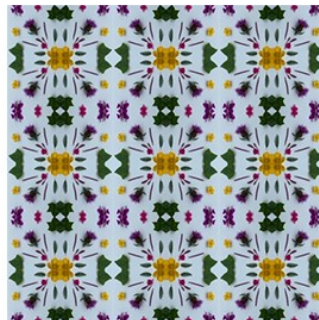
L Owen



E Allerton



F Neal



P Hollis has gone above and beyond for this task and has created 3 different mosaics, which are all equally as amazing!



Food technology

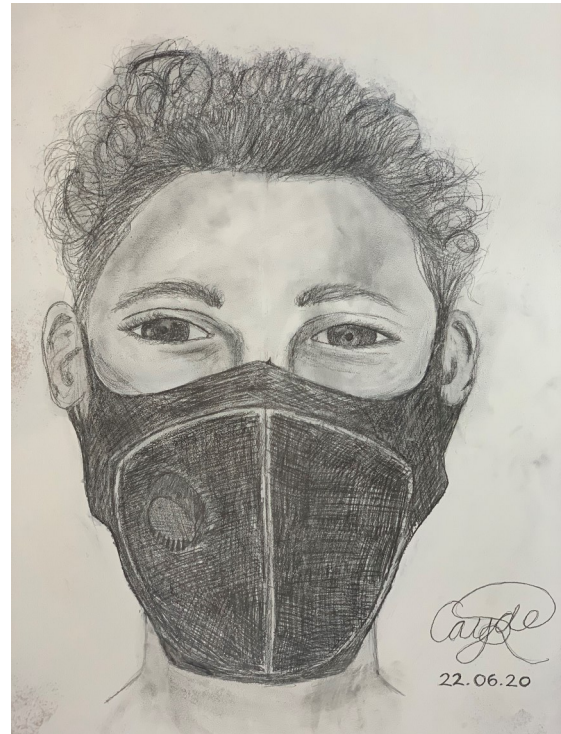
Year 7 student S Mumford created an wonderful birthday cake for his dad, and it looked amazing. He worked very hard to create the cake completely from scratch - well done!



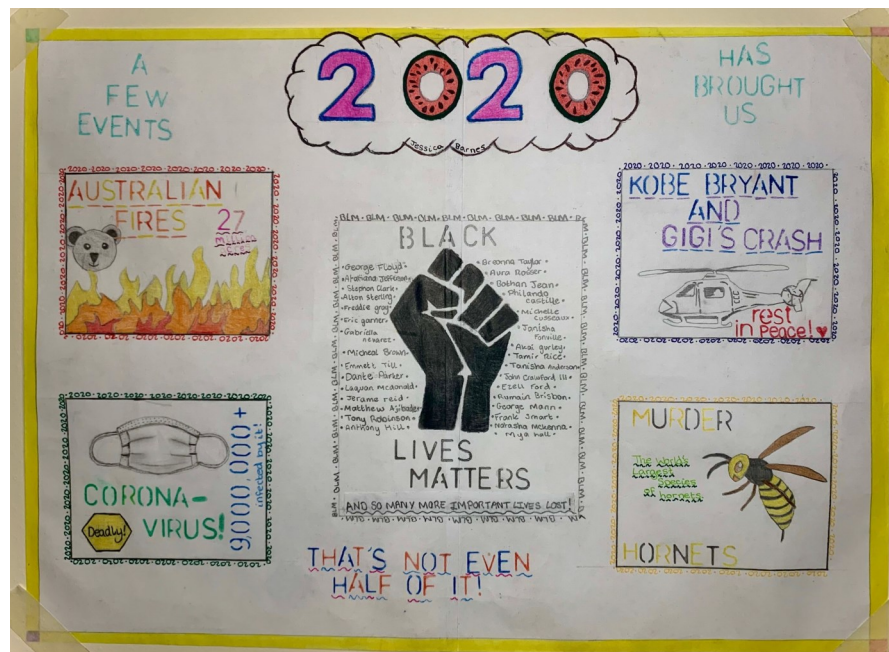


Responding to current events

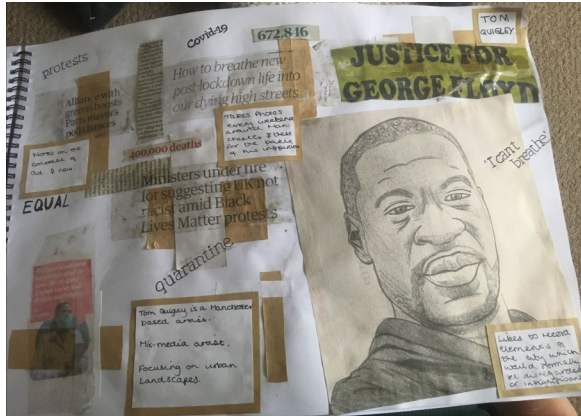
We'd like to share with you below some brilliant responses to an assignment where students were asked to produce work based around current events that are happening in the world.



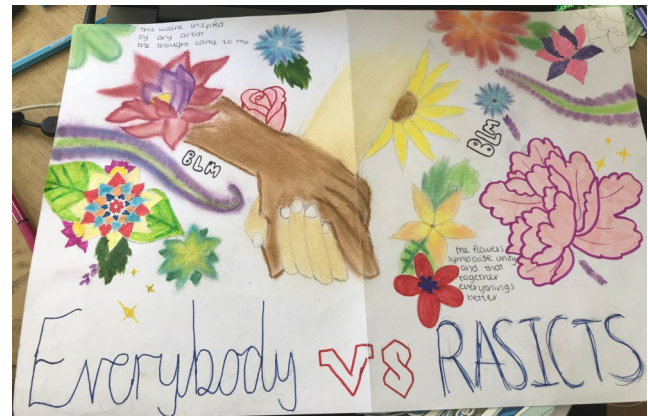
C Keates, Year 8



J Barnes, Year 8



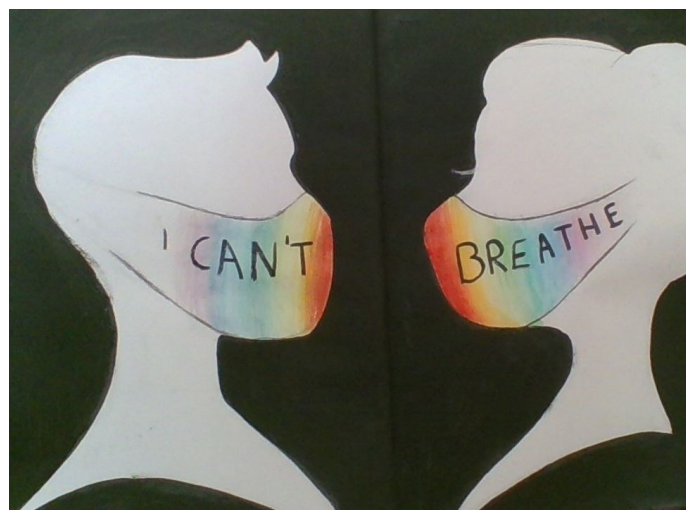
A Miller, Year 8



R Chinyanganya, Year 8



F Otobil, Year 8



M Cooke, Year 8



Modern Foreign Languages

Year 9 Spanish

Our Year 9 students have been successfully working hard on really complex GCSE Spanish structures, grammar and vocabulary. Mrs Unsworth has been so impressed with their work, that for their final lesson, she sent them on an all expenses paid (virtual) interactive tour of Madrid and Havana. The students developed both their linguistic and cultural knowledge of these two very different cities and then put their new knowledge to the test in a quiz. As a bonus challenge, there was an escape room task, where students had to apply the grammatical knowledge that they have gained this year, to get a 4 digit code. 52 students cracked the code and the winners of the quiz in each group were as follows;

- 9xa: C Muddima Christ and E Pinney (93%)
- 9xb: T Brown (97%)
- 9xc: Z Sturgess, J Eze and M Mansoor (93%)
- 9ya: D Smith and S Tizzard (100%)
- 9yb: Z Wootton & G Laughton (93%)
- 9yc: D O'Brien (100%)
- 9za: D Poole (100%)
- 9zb: K Draper (100%)
- 9zc: S Cornish (90%)

¡Trabajo fantástico y bien hecho chicos!





Quizlet Live - Year 7 French

Quizlet is a resource much-loved by all languages teachers; very effective for learning vocabulary and rather more fun for students too. But Quizlet **Live**, well that has always been a firm favourite with our students.

A group of dedicated year 7 French students have been meeting virtually every Friday at 10am to compete against each other. Students are randomly assigned teams and must work together to beat off the competition. We have been so impressed by their attitudes; super collaboration shown by all and no one getting cross with each other if anything goes wrong.

On 12 June, we had a very special guest. B Razzell from year 2 joined us and what a force to be reckoned with she was! At the end of the team games session, she was in joint first place with D Culverhouse! An asset to each team she was in. Great stuff, B!

We have recently started ending our sessions with head to head games. These are always very frenetic but super exciting. In the final week of term, overall session winners were: D Eze in 1st place, D Culverhouse in 2nd, R Jeffries in 3rd place with B Razzell coming in 4th! Very well done to you all and thanks to all who joined in.

Performing Arts

Year 7 – Drama

E Voice has created a very clever trailer for a recent drama task, he has combined a computer game with real life - it's about a boy who gets trapped in a computer game! Please click on the image below to view:



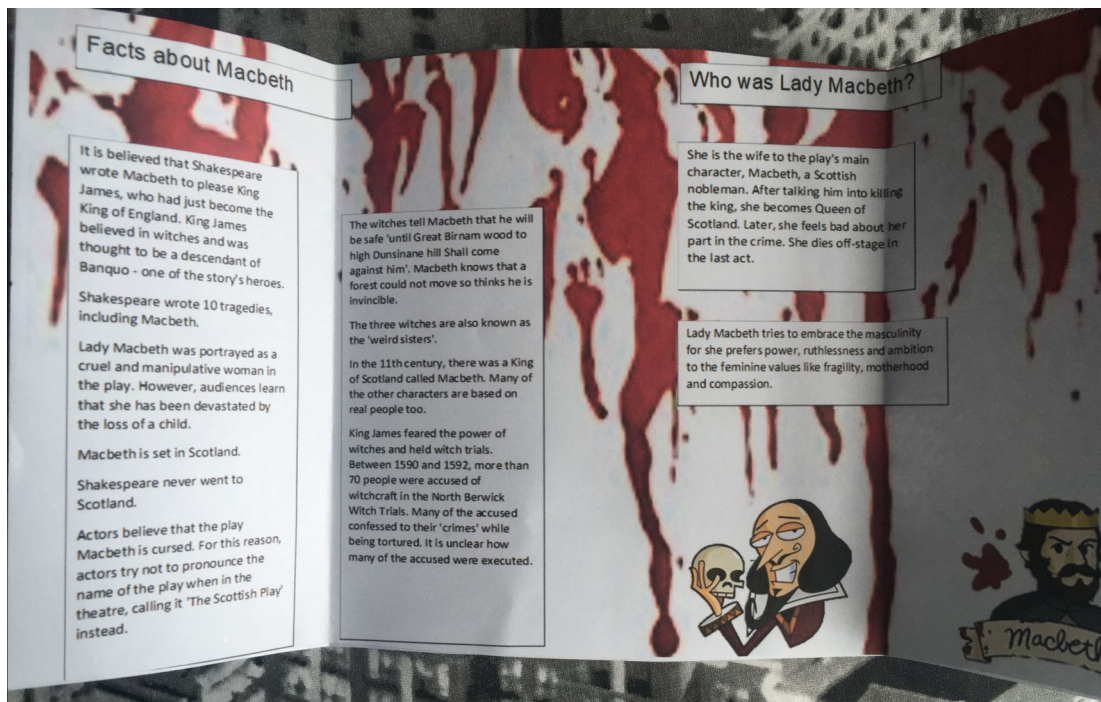


Year 8 Drama – Macbeth

Student H Mabbutt has re-enacted a battle scene from Macbeth using stop-start animation and model figures and it's quite great! To view, please click on the image below:



L Davies, Year 8, has created an effective leaflet on Macbeth, with a story summary and some interesting facts about the play and is pictured below:





Year 8 student S Childs has created a very impressive storybook based on Macbeth. (pictured below) The finished piece is very creative and looks great, well done to you!

Macbeth

King Duncan's generals, Macbeth and Banquo, encounter three strange women on their way home from a rebellion. The women predict that Macbeth will be the Thane of Cawdor and then become King.



The King then decides to make a short visit to Macbeth's house. Lady Macbeth receives news from her husband of the prediction and Macbeth's new title and she promises to help him become king. Macbeth returns and is followed by King Duncan.

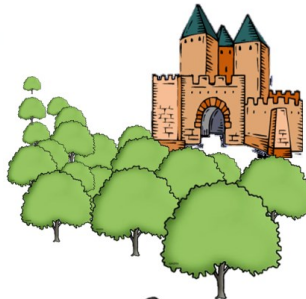


Macbeth becomes King of Scotland but feels scared that he may be discovered as the murderer. He orders that Banquo and his son, Fleance to be killed, but the Fleance escapes.



At a celebration dinner, Macbeth sees the Banquo's ghost and starts acting very strange. Lady Macbeth tries to calm him but was too scared.

Macbeth feels safe until he is told that wood is going to his castle. Malcolm's army is carrying wood from the forest as camouflage for their attack on the castle.



Meanwhile, Lady Macbeth, full of guilt, kills herself as the final battle begins.



The Macbeth's plot together and later that night, while everyone was sleeping, Lady Macbeth drugged the guards' wine so they fell asleep, then Macbeth kills the King and his guards. Lady Macbeth leaves the bloody knives beside the guards.



A man called Macduff arrives and when the murder is discovered Duncan's sons, Malcolm and Donalbain run away, fearing for their lives. They were even blamed for the murder.

Macbeth looks for the witches and learns from them that he will be safe until wood goes to his castle. The sisters tell him that he should only fear someone who wasn't born from a woman.



Macbeth goes on a reign of terror and many people are murdered, including Macduff's family. Macduff goes to join Malcolm and they decide to lead an army against Macbeth.



Macduff challenges Macbeth. Macbeth soon finds out that Macduff wasn't born from a woman, but was born from a C-section (Caesarian birth)



Macbeth realises he is doomed. Macduff kills Macbeth and Malcolm is crowned king





Year 9 Drama

L Moissii has learnt how to play 'Mad World' (Mr Holt's favourite tune) on the piano and has been rehearsing and perfecting the song for a few months now (a great example of perseverance!) - here she is with her most recent version: [L Moissii - Mad World](#)

This is Me

I Robinson and T Young (both Year 9) have chose to perform songs for the final creative choice for the 'This is Me' project. I Robinson sings 'Out Here on My Own' from Fame and T Young sings unaccompanied (she explains her song choice and how it links to the stimulus in the video!) To listen their brilliant performances, please click on the links below:

[I Robinson - Out Here on my Own](#)

[T Young - Who you are](#)

Sports

Create your own game

We have received some more great submissions from students for their recent task of creating a game in PE! Year 7 student H Gaskell has also created and recorded his own game with some brilliant presenting skills. Please click the image below to watch.





Below is Year 7 student J Crowhurst's great on his game:







Family Challenge



1. Each player starts with 20 points
2. The first player to reach 0 points wins
3. Each activity can reduce your points total or increase it if you fail!
4. Two Dice – Throw less than 6 to start. If you take more than three throws, add 5 points and start.
5. One ball – Five skittles. Subtract the number of skittles knocked over but add the number left standing
6. Stand on one leg for 30 seconds – minus 3 points for success, add 2 if you fail
7. From 3m for adults and 2m for children, bounce three table tennis ball into the cups.



-  Blue cup = -2 points
 Amber cups = -4 points
 Red cup = -6
 Miss = +2 points

8. From 4m for adults and 2m for children you have to throw three bean bags into a bucket, each bean bag in the bucket you can subtract 3 points from your total but if you miss you add 1 point.
9. From 4m for adults and 2m for children, throw three tennis balls into the hoops (be careful of the bounce!).



- Green hoops = -2 points
Blue hoops = -4 points
Red hoop = -6
Miss = +2 points

10. Each player has to do "the plank"
 - a. 10 seconds = -1 point
 - b. 20 seconds = -2 points
 - c. 30 seconds = -3 points
 - d. >1 minute = -6 points
11. If there is now winner, each player starts again at number 5.
12. Continue until there is a winner!





Orienteering

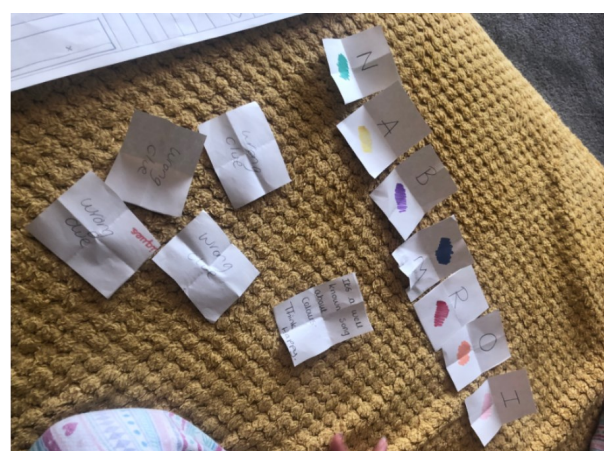
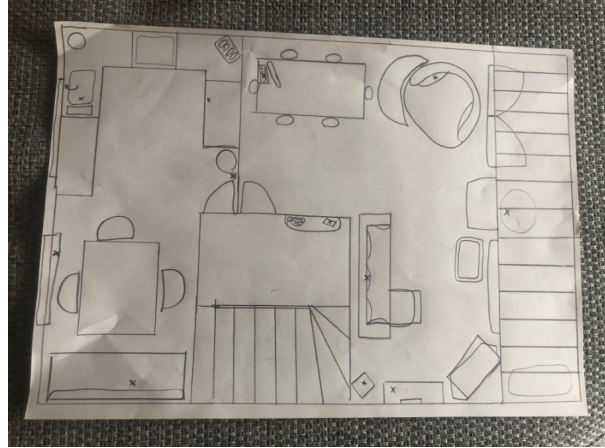
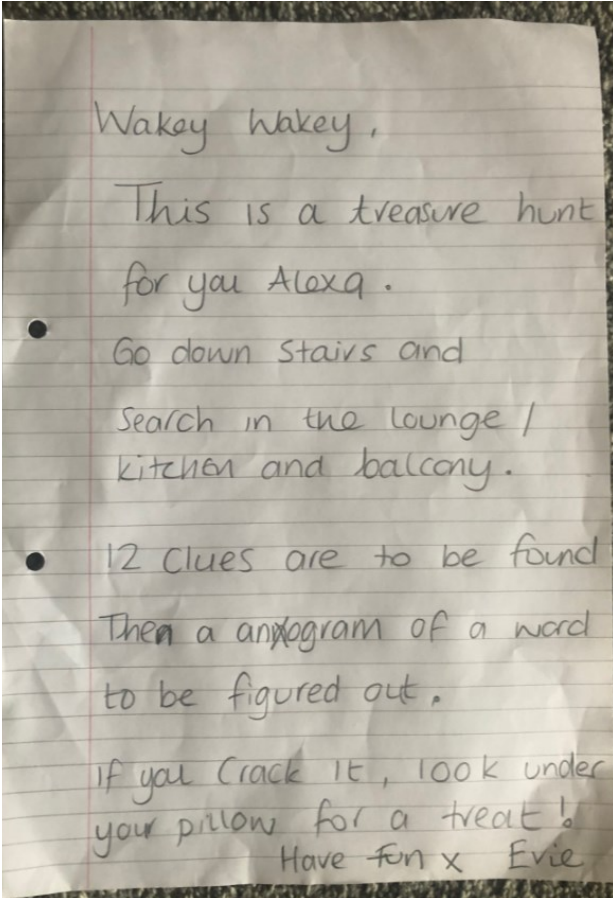
Students have recently been set a fun orienteering task for PE and we've received some brilliant submissions. We share with you below Year 7 student C Donegal's very creative work:



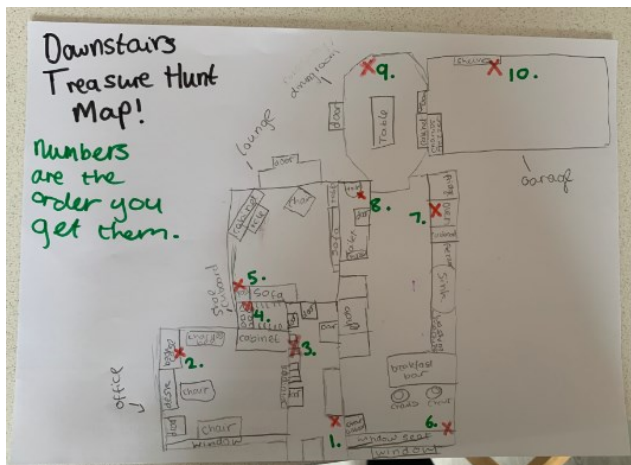


Treasure map

Year 8 student E Knight has created a brilliant treasure map for her little sister including a map, and clues at each location which lead to a treat at the end. What brilliant work!



P Smart has also designed a great treasure hunt - both girls have clearly been very inventive in their recent project. What a great job!



Caroline Chisholm School



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Contact details

If you have recently changed address, names or contact details for your children please can we remind you to ensure you let us know in writing so that our systems can be kept up to date. Please send these in to office@ccs.northants.sch.uk

Keep up to date!

To stay up to date with key events, information and news here at Caroline Chisholm School why not follow us on Facebook and Twitter and stay updated! And feel free to share the links with your friends too!



Telephone Number: 01604 669200

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Vice Principals: Andrew Fisher Katherine Patterson Gary Wakefield

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