

School Matters

February 2020



Everyone Every Lesson Every Opportunity



Welcome to the February edition of School Matters.

At the end of last month we celebrated Australia Day, where we held a week of fundraising activities to help raise funds for the Australian bush fires. So far, we have raised over £3,600 for the cause, thank you to everyone who donated. What a brilliant result!

We also had our long-awaited inspection from Ofsted, the results of which will be published on 24 February 2020. We will, of course, share a copy of the report with all parents on the day of release.

Regards,
David James
Principal

Whole School Attendance

A polite reminder to all students and parents/ carers that all children are expected to be in their form rooms, ready to be registered by 8:45am. Any students arriving on site after that time will unequivocally be issued with a 30 minute, same day detention.

If you require support or further information with regard to attendance, please contact the attendance officer on 01604 669200 or e-mail lamurphy@ccs.northants.sch.uk.

Absences can be reported via our text service on 01604 420132.

For planned absences of one or more days, please complete a leave of absence form (available on our website).

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Key Dates

8-16 Feb - Year 10 Ski Trip

12 Feb - Year 9 Parents Evening

14 Feb - Saatchi and Tate
Modern Trip for Year 12 & 13

14 Feb - Year 11 Barclaycard
Away Day

17-21 Feb - End of term break

24 Feb - Foundation Stage
Ambulance Visit

25 Feb - Year 5/6 Sports hall
Athletics County Final

25 Feb - Year 5/6 Development
Gymnastics County Final

26 Feb - Year 10 Parents
Evening

27 Feb - Year 5/6 Performance
Gymnastics County Final







28 Feb - CCS Friends Year 3
Cake Sale

[For further event information,](#)
[please check the school website.](#)



HPL- Advanced Cognitive Performance Characteristics

High Performance Learning continues to be a focal point in our teaching here at CCS and was recognised as developing strongly by the Ofsted team in their recent visit to the school. The Advanced Cognitive Performance Characteristics (ACPs) illustrated below, allow both students and staff to understand what constitutes highly effective learning and allows us to systematically develop these skills amongst every student in every lesson. This forms part of our work towards gaining world class schools accreditation and we hope that you can find the time to discuss these ACPs with your son/ daughter, who will fast becoming familiar with the terminologies used in class time.

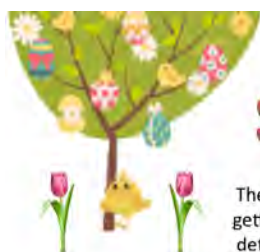
 High Performance Learning		
Advanced Cognitive Performance Characteristics (ACPs)		
META-THINKING		
	Meta-cognition	The ability to knowingly use a wide range of thinking approaches and to transfer knowledge from one circumstance to other.
	Self-regulation	The ability to monitor, evaluate and self-correct
	Strategy-planning	The ability to approach new learning experiences by actively attempting to connect it to existing knowledge or concepts and hence determine an appropriate way to think about the work.
	Intellectual confidence	The ability to articulate personal views based on evidence.
LINKING		
	Generalisation	The ability to see how what is happening in this instance could be extrapolated to other similar situations
	Connection finding	The ability to use connections from past experiences to seek possible generalisations
	Big picture thinking	The ability to work with big ideas and holistic concepts
	Abstraction	The ability to move from concrete to abstract very quickly.
	Imagination	The ability to represent the problem and its categorisation in relation to more extensive and interconnected prior knowledge
	Seeing alternative perspectives	The ability to take on the views of others and deal with complexity and ambiguity
ANALYSING		
	Critical or logical thinking	The ability to deduct, hypothesise, reason, seek supporting evidence
	Precision	The ability to work effectively within the rules of a domain
	Complex and multi-step problem solving	The ability to break down a task, decide on a suitable approach, and then act
CREATING		
	Intellectual playfulness	The ability to recognise rules and bend them to create valid but new forms
	Flexible Thinking	The ability to abandon one idea for a superior one or generate multiple solutions
	Fluent thinking	The ability to generate ideas
	Originality	The ability to conceive something entirely new
	Evolutionary and revolutionary thinking	The ability to create new ideas through building on existing ideas or diverting from them
REALISING		
	Automaticity	The ability to use some skills with such ease as they no longer require active thinking
	Speed and accuracy	The ability to work at speed and with accuracy

© Deborah Eyre



Upcoming events in Primary

Terms 3 and 4 are set to be a busy time in Primary! Please see our leaflet below detailing our upcoming events...



SPRING Events - Terms 3 & 4



The new year brings us lots of exciting events as we look forward to the weather improving and getting out and about. The information below is a brief summary of dates for your diary. Further details about all the events listed will be sent out separately in due course. These dates and the details to match will also be uploaded to our website. All dates are subject to change.

Spotlight on Learning Assemblies

The following spotlight assemblies are planned for the Spring term:

Friday 20th March - SELAW

Friday 27th March - 1MS



Year 1 Walk Around Wootton

On Monday 24th February, Year 1 will go for a walk around Wootton to explore the local area.



This visit will help the children gain a wider knowledge of their community. We will also learn about the purpose of maps and how they help us.

Foundation Stage Trip to Children's Play Village

On Tuesday 3rd March we are planning to take the Foundation Stage children on their first school trip to the Children's Play Village in Warwickshire.

This will give the children an opportunity to spark imagination, develop their language further and to encourage social interactions with their peers.



Year 3 Ancient Greek Workshop

On 24th March, Year 3 will participate in an Ancient Greek workshop in school where they will delve into the world of Ancient Greece.



Spring Term Parents Evening

Wednesday 1st & Thursday 2nd April - 4pm - 7pm

A separate letter will be sent out to parents with full details of our upcoming parents evening in due course.

Sporting Calendar

8th January - 1st April - 4CS swimming lessons

14th February - Year 3 cluster gymnastics festival

25th February - Year 5/6 sports hall county final

25th February - Year 5/6 development gymnastics final

27th February - Year 5/6 performance gymnastics final

18th March - KS2 archery event

20th March - Multi-sports festival

30th March - 3rd April - Year 5 bikeability

Further fixtures to be confirmed.



Year 2 Trip to Holdenby House

On Tuesday 10th March, Year 2 will take a trip to Holdenby House to take part in a Tudor experience.

The children are encouraged to come in Tudor costume and take part in several Tudor activities to learn about life as a Tudor child.



Year 6 SATs / Residential Meeting



This year we are going to be combining the information meetings for Year 6 SATs and the French residential trip into one.

This meeting will take place on Wednesday 25th March at 6pm.

Other Dates For Your Diary:

10th February - CCS Friends meeting

14th February - Last day of term 3

24th February - First day of term 4

28th February - Year 3 cake sale

9th March - CCS Friends meeting

27th March - Year 2 cake sale

3rd April - Last day of term 4

21st April - First day of term 5





Australia Day

On Monday 27 January, we celebrated Australia Day.

As part of a drive to raise money for Australia in the wake of the devastating bush fires, the House Team launched an appeal to the whole school. The challenge was to walk at least 5 miles during the week - if all students and staff completed this, we would match the distance between CCS and Sydney. In addition, we were asking for sponsorship for this endeavour with the aim to reach a total of £4,000.

On Monday 27 January, the students completed one route around the (very muddy!!) nature trail throughout the school day, and completed a second mile during a PE lesson. To help our Primary students meet the steps total, we held a disco-thon during Friday lunchtime with Primary students, rotating a shift to dance continually during that time.

We are very proud of the initiative shown by our empathetic House Captains and are delighted to have already raised around £3,500 of the £4,000 target. This total could not have been reached without the support and generosity of so many of our parents and students, including one of our incredibly kind pupils in Year 5 who asked her family and friends to donate to our Australia Day fundraising appeal instead of giving her birthday presents, raising an amazing £72! This was such a lovely act of thoughtfulness from the pupil.

Bake Sale

On Friday 24 January, 3 of our fantastic students from Year 7 raised £59.25 by selling cakes for the Australia fund. A big thank you to students Chloe S, Angela V and Kitty D.





Dance-a-thon!

On Friday 31 January, we held a dance-a-thon for all primary pupils. Each year group had a 10-minute slot during lunch time to dance to some of their favourite songs as well as some classics from Australian artists.





Celebrating our successes

Throughout term we receive a variety of great feedback from parents and carers of students at our school, we hope to showcase some of the responses we receive on a regular basis in our newsletter. Please see below some positive feedback of our teachers and school:

Praise for English teacher Mrs Kirk,

"I'm really grateful of all the support you've given my child this year. He's felt so passionate and enthusiastic about English, thanks to you!"

"You are amazing and I can't thank you enough for going over and beyond the call of duty to help us"

Thanks to Mrs Wittich for her organisation of the International Netball Trip,

"A big thank you for taking the trip to Birmingham. We appreciate you and the other members of the department giving up your time, particularly during this very hectic week"

Contact details

If you have recently changed address, names or contact details for your children please can we remind you to ensure you let us know in writing so that our systems can be kept up to date. Please send these in to office@ccs.northants.sch.uk

Keep up to date!

To stay up to date with key events, information and news here at Caroline Chisholm School why not follow us on Facebook and Twitter and stay updated! And feel free to share the links with your friends too!



@carolinechisholmschool



@CCS_UK



A word from CCS Friends

We have a new Chair and Vice Chair that were announced at the AGM in October. Sarah Bourne has taken over as Chair from Nicky Rayfield, and Kimberley Stock, a new committee member took on the position of Vice Chair. Joy Jones remains as Secretary and Angelina Wilding as Treasurer.



A big thank you to all the members that have committed to remain or joined us this year. A list of our members can be found on the school website. A huge thank you must also go out to all the parent helpers without whom we simply couldn't run the events that raise funds for the school which ultimately benefit all students.

Over the last year, with parents' support, CCS Friends have been able to fund a variety of projects benefiting the whole school, including:

- Claybot 3D Printer (Secondary)
- Work benches and activity tray (Primary)
- Portable light studios (Secondary)
- Studio equipment (Secondary)
- Art screen printing tables (Secondary)
- Primary Gardening Gloves (Primary)
- Secondary sports awards; joint contribution with sponsor
- Studio lighting (Secondary)
- Camcorder (Secondary)
- Lightboxes (Secondary)
- Ed bot (Secondary)
- Mobile whiteboard (Primary)
- Artificial grass for playground (Primary)
- Subscription for Pearson's – online reading (Primary)
- Playtime equipment (Primary)
- Percussion instruments (Primary)
- Prizes for smart spot rewards (Primary)
- Maintenance contract for gym equipment (Secondary)
- Contribution to Shakespeare Festival (Primary)
- Y6 Photos (Primary)
- Confetti Canons for end of year house awards
- Y6 Residential meal (Primary)
- House Prizes and rewards (Secondary)
- Sports day medals (Primary)

We are always looking for additional helpers and committee members. Whether you are a primary, secondary or even sixth form phase parent please, please do join us!!! We appreciate parents are extremely busy but any help you can give is invaluable. Please follow us on CCS Friends' Facebook page @CarolineChisholmSchoolFriends for upcoming events.

Details of our future meetings are on the school website under the CCS People tab.



CanSat Project

On Tuesday 11 February our Year 5 pupils were involved in a morning of fun-filled activities thanks to our CanSat project. This is a simulation of a real satellite integrated into the shape and within the volume of a soft drinks can. First, the children were tasked with designing a parachute using just a plastic bottle, bag, string, paper, masking tape and scissors. They had to use their initiative and creativity to work out a way to make the parachute float.



They also then had the opportunity to create some coding, which would allow the Microbot devices they were provided with to display a variety of features. This included creating an emoji, showing the temperature and counting steps. The pupils thoroughly enjoyed both activities throughout the day!



A big thank you to both students Charlie A and Adam D for their help and organisation of the day's activities.



#Justaddshoulders

A Protective Services Memorial is currently being constructed at the Caroline Chisholm School Gallery, by Visual Art and Photography tutor Sam Bailey.

The collection numbering approximately 20,000 started when PC Roberts visited the site of Andrew Harper's death (PC Harper had only been married for 4 weeks when he was killed whilst attending a burglary). Arriving on a motorcycle, and so he couldn't carry flowers, PC Roberts chose to leave his shoulder epaulette at the scene, and posted about it on social media. Each of our service personnel have a unique number, and so this very personal act caught the public's attention.





The donations have come from all over the world and represent Police, Fire, Ambulance, Paramedics, Nurses, Military, Navy, RAF, Air Ambulance, Prison officers, Border Force, Traffic Wardens, RNLI, Coastguards, Cadets to name but a few - we even have donations from K9 dogs. Sam is now working on a mural of all the protective services from the epaulettes, ensuring the ranks, badges and numbers are still visible. The mural will take months to construct, and when it's ready, there will be an official unveiling.

On Monday 3 February. PC Roberts and Sam hosted TV crews from BBC, ITV and also BBC social media and radio; this was the first time all the epaulettes had been viewed together. The sheer scale of the collection is breath-taking.

Please see the below link to their Twitter page to keep updated.



Add Shoulders

Year 7 achievements

Our Year 7 form group 7DBG put on a fantastic presentation recently, talking about the progression for pupils from Year 6 to Year 7. With top tips on how to make the change as easy as possible and settle in well, our Year 7 progress lead, Mrs Blaize, was very impressed by their great presentation!





Design & Technology

Product Design

Year 8 and 9 students have made exceptional progress in their second module, which works on combining old and new technologies to manufacture desirable products.

Year 8

In Year 8, we have been manufacturing photo frames from birch-faced plywood and acrylic. Corner halving joints were cut using tenon saws and chisels with students demonstrating perseverance, confidence and independence to accurately measure, mark out and cut the individual joints. Staff have been particularly impressed with the skills demonstrated as none of the students had previously had any workshop experience.

To further enhance the frames, students used a CAD package called 2D Design to add a repeat pattern to a template. These were then laser cut to give a very high quality finish that would not have been possible using traditional craft techniques.





Design & Technology (continued)

Year 9

Year 9 were asked to design and manufacture lamps influenced by the theme of biomimicry. All assembled the base as a standard component and then used this to model a full size version of their designs using card. The design was analysed and any issues could be corrected before the components were drawn using CAD. Pupils used a range of the more advanced tools to contour around bitmaps, creating a single line that would control the laser cutter. They then had to amend their drawings to make sure that they could be attached to the standard fittings of their own base and the pre-cut spacers.

In the electronics room, students assembled and soldered the circuit for their lamps, using ultra bright LED strips to provide the light source. So many of the High Performance Learning characteristics were demonstrated by students to get so much achieved a very short space of time.





Year 6 WWII food rationing meal

On Monday 10 February, our Year 6 pupils were tasked with creating a main meal as part of their Design Technology work linked with their theme of World War II. They made a rationing meal of vegetable ragout using the facilities in our technology rooms.





Foundation stage, KS1 & KS2 updates

Forest School in reception

Our reception children had their first forest school session on 5 February where they were able to explore the forest, climb trees, look for creatures and much more. The children thoroughly enjoyed their time and can't wait for their next session!



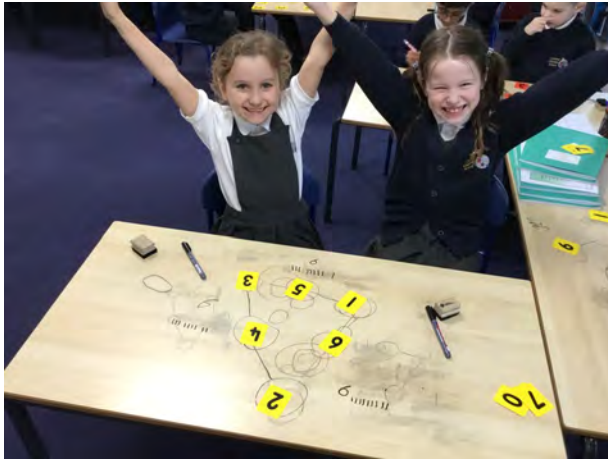


What have we been learning?

In Year 2 our pupils have been looking at division learning and solving multiplication problems.

Together the pupils highlighted the key vocabulary and then discussed whether they should group or share to solve each problem.

The pupils also looked at creating a magic triangle, where the total of each side must be the same. They really enjoyed investigating and trying to solve this problem.



Star constellations in Year 5

In Year 5, our pupils have been studying star constellations. At the end of January, pupils were tasked with a home learning challenge where they made star constellations from a variety of materials.

Well done to everyone and thank you SO much for all of your support from home. The children have been very proudly sharing their work.





Performing Arts

A-level drama performance

On the evening of Tuesday 11 February our Year 13 drama students presented an examined evening of Devised and Scripted Pieces. The first devised piece - 'For Good' was an exploration of human nature and the need to belong socially to a group. The second devised piece, 'Traffick', explored the rising number of trafficking cases in the UK. There were 4 scripted duologues; extracts from - Othello, Macbeth, Antigone and The Importance of Being Earnest.



CCS Year 5 & 6 dance team

Our Year 5/6 dance team represented our school at the Milton Keynes Dancing Schools competition on Saturday 25 January. They were asked to do this as they came 2nd in the Northampton Dancing Schools competition and have qualified for the Grand Final in July. We were incredibly impressed with our student's dancing and how well they represented our school.



Sports

It's been a busy few weeks for sports here at school! Our Netball, Rugby and Football teams all taking home the trophies for their respective games. Our Year 9 football team also advanced to the last 16 in the Football National Cup and faced their opponents on Thursday 6 February for a tense match...

Year 3 Gymnastics

On Friday 31 January we hosted Year 3 Gymnastics for Wootton Primary and Woodland View Primary School. Our Year 6 leaders did a fantastic job of helping the pupils and demonstrating the activities they needed to do. Well done and thank you to all involved!





Football National Cup

Our Year 9 football team reached the last 16 of the Football National Cup, the furthest our school has ever reached!

On Thursday 6 January the team faced Wolgaston High School for the match.

Please see below a message from their coach, Mr Rich, on the events of the game:

A lovely sunny day greeted both teams. Wolgaston has much of the early play but some great work from Yaw A on the left he beat his man and delivered a great ball for Joshua K to head home. 0-1. That's the way it stayed until the break.

We defended well in the early parts of the second half but the pressure was beginning to tell and the equaliser came. With the home side in the ascendancy now they took the lead with 10 mins remaining. We pushed forward looking for an equaliser and it came with 4 minutes to go! Preston L popped up at the back post to smash the ball home. 2-2 full time.

Extra time beckoned and both sets of players were looking tired on a big pitch. The extra period was pretty even and it remained 2-2 until the final couple of minutes. Wolgaston broke forward and punished some sloppy play to nick a winner at the death and break our hearts.

We didn't have enough in the final moments and the home side held on. 3-2 at extra time.

Player of the Match - Harvey W. A fantastic performance in goal and not deserving of being on the losing side.

The boys have done remarkably well to get this far in a national tournament, the best ever performance from a CCS boys football team. I am so proud of every single one of them and how they have conducted themselves throughout



Our Year 9 boys at the match with coach Mr Rich



Year 7 rugby

On Thursday 23 January, our Year 7 rugby team had their third match of the academic year and it was a tight match against Moulton School who had several strong players in their ranks. We took an early lead with some excellent back play and scored again to lead 2 tries to 0.

A spirited comeback from Moulton was not enough to win the game, thanks to some excellent tackling and strong individual running. The home side won the game 3 tries to 2 and could've made it more! A great win - well done to our Year 7s!



Year 10 rugby

On Thursday January 30 our Year 10 rugby team won 72-0 against Northampton International Academy. What a fantastic result! This means they have now made it through to the U15 County Cup Final, their second final in 2 years.

The final will be held after half term and our opponents in the final will shortly be decided between Sponne and Kettering Business Academy.

Well done all and best of luck for the final!



International Netball trip

On Wednesday 22 January we took 48 of our finest netballers from Year 7 - 12 to watch the latest International Netball matches in the Vitality Nations Cup. It was a great opportunity for our netballers to see this great game played at its highest level. The atmosphere was incredible and the students really enjoyed the evening and as expected behaved impeccably.





Year 7, 8, 10 netball vs DSLV

On Tuesday 4 February, we welcomed Danetre and Southbrook Learning Village for the League Netball matches. All years achieved a fantastic result and won! Our year 7s won 36-0; year 8s won 17-1 and finally our year 10s took the win 21-1. A truly great result!



Our Year 7 netball team

Year 10 netball

On Tuesday 28 January, we hosted Quinton House School for a Year 10 Netball friendly. Quinton House started off the stronger netball team and went 2 – 1 up in the first quarter. In the second quarter we made some positional changes and it worked better for the team with us leading 10-3 at half time. The defending team was solid and effective and the final score was CCS 13 Quinton House 4. Well done girls!





U14 girls County Cup football

On Thursday 30 January our U14 girls beat Sponne 7-1 in the second round of the County Cup Football. What a great result!



The group then progressed to the semi-final to play Moulton School on 6 February, where they won 4-1! The player of the match was split between Maddie C and Elena C. This means they're now through to the County Cup final, we wish them good luck for their next match!





Trips

Bergen-Belsen

Two of our sixth form students had the brilliant opportunity to participate in the Belsen 75 project. This allows students to understand the historical context of Bergen-Belsen in relation to the Holocaust through testimony and archive material, and to visit the site. During the Belsen 75 Programme students learned about the Bergen-Belsen Concentration Camp and its complex history. They also were able to consider its place within the history of the Holocaust, as well as the unique place the camp holds within British history.

Thank you to our Progress Leader of Year 11, Miss Cambio, for providing both students the opportunity to visit Bergen-Belsen and gain a unique understanding of the camp.





A-level trips

On Thursday 23 January our English Literature and Language students visited Bedford to see a live screening of Arthur Miller's *All My Sons*. Everyone enjoyed the evening of entertainment!



Our English Literature and Language students after the screening

On Saturday 1 February our English and Drama students visited the Cambridge Arts Theatre to watch a production of *Othello*, which proved to be an amazing performance for everyone to enjoy.





Barclaycard away day - Year 11

On Friday 24 January, half of our Year 11 students were invited to Barclaycard for a day filled with activities and talks to help them with revision for their upcoming GCSE exams.

During the day the students were tasked with downloading an app called Adapt, which is a great tool to help plan and create a revision table in less than a minute. This served as a great way to help students prepare for their exams and get talking about their revision for each subject.



The students also received a talk from Mad4Life, where they carried out several activities, including learning tricks to help memorise key facts and information for specific subjects which would help in their exams.



Mad4Life talking to our Year 11 students

The remaining half of our Year 11's will repeat this experience on 14 February. A huge thank you to Barclaycard for hosting this wonderful opportunity for our students.

Year 11 visual art trip

The Visual Art department have organised a trip to Tate Modern and the Victoria and Albert museum in London on 14 February. A level students, along with some of the GCSE students (who were unable to go on our earlier trip), will have the opportunity of seeing live art works at both venues. Students have chosen their examination topic and will begin their contextual research, using the work at the venues for inspiration. We expect students to gather a wealth of information that they can then use for their examination preparation back at school.

We hope the students enjoy the experience and we have even promised to stop at McDonald's on the way back to school (bribery of this nature ensures a fully participated trip!!!!!!).



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Caroline Chisholm Education Trust is a charity and a company limited by guarantee, registered in England and Wales with company number 7638756 whose registered office is at:

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