

School Matters

December 2020



Welcome to the December edition of our School Matters newsletter.

We are proud to share with you our final newsletter of the year which proudly showcases the fantastic work our students have been doing and also the fun activities they have taken part in over the last few weeks. We also highlight some important updates for both parents and students - Secondary Phase parents and carers should have received a communication on Friday 18 December regarding our [staggered return to school](#) in January. Please can we encourage you to all read this in anticipation of your child's return in the new year.

2020 has been a very difficult year in which all of us have had to find new ways of coping, working and living.

Hopefully everyone will have an opportunity to get some rest and recuperation over the next couple of weeks, and return to a year in which the world will start to see some kind of normality.

Regards,

David James
Principal

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Key Information

Principal's Update

This month has seen some amazing events for our school: Christmas Jumper Day, Festive Food Bank, Foundation Stage Nativity and Virtual Tours for both our Reception and Sixth Form September 2021 intake.

It has been great to see the perseverance of our staff and students, whilst the festive period is undoubtedly very different this year, their kindness and hard work has not gone unnoticed. I'd like to also say a huge thank you to all students, staff and parents/ carers for the incredible support and resilience you have all shown this year.

Our Festive Food Bank has highlighted just how generous our students and their parents and carers are - I would like to thank each and every one of you who donated to our initiative, and those who donated for our Christmas Jumper Day. In total, we raised over £1,200! This money will now be equally split between Save the Children and CCS Friends - two causes very close to our hearts. You will also see below just how your donations to CCS Friends have been used around the school .

I hope the Christmas break allows you all to enjoy some well-earned rest, and the opportunity to spend quality time with your loved one, be in in person or virtually. From all of us here at Caroline Chisholm we would like to wish you a Merry Christmas and a Happy New Year!

Caroline
Chisholm
School



Ambition Confidence Success
Everyone Every Lesson Every Opportunity



Free School Meals

During these really difficult times, we are aware that lots of families' circumstances have changed dramatically. If you have found that you are suddenly, or currently, in need of financial support then please do remember that you may be eligible to apply for Free School Meals (FSM) for your child. Not only will this ensure that they receive a meal each day in school, but the school will also receive a small extra pot of money ("pupil premium") that can be directly used to support your child with resources and equipment.

You can apply for this directly through the Northamptonshire County Council's website via the following link: https://northamptonshire-self.achieveservice.com/service/Apply_for_free_school_meals

Food banks

If you are in receipt of foodbank vouchers, you can also access the following foodbanks:

Re:Store Northampton Centre Foodbank
42 Sheep Street
Northampton
NN1 2LZ

Weston Favell Centre Foodbank
Weston Favell Centre
NN3 8JR

Hope Centre Food Club – they offer food at a reduced price.
Oasis House
35-37 Campbell Street
Northampton
NN1 3DS

We are also working with a local charity who is offering food parcels to families, please contact our Lead Learner team via LLTeam@ccs.northants.sch.uk to discuss receiving a food parcel; or if you have any general questions in respect of pupil premium for your child.



Important information from Northants Police

In case you have missed our previous communication regarding the use of E-Scooters on behalf of Northants Police, please find below an information leaflet regarding important information for the use of Voi Scooters.

We understand that buying an e-scooter can be tempting, especially as you can get them from many popular retailers.

However, the current law is clear

You can buy one but you can't ride it on a UK public road, cycle lane or pavement. The only place an e-scooter can be used is on private land.

Why is this?

E-scooters are classified as Personal Light Electric Vehicles (PLEVs), so they are treated as motor vehicles and subject to the same legal requirements, such as:

- MOT
- Licensing
- Tax
- Insurance

Some e-scooters have exceptions to this as part of the government trial but this does not extend to any personal e-scooters.

What happens if I am stopped by Police?



Section 59 of the police reform act allows police to issue a warning if a vehicle is being used in a manner which may cause alarm, distress or annoyance. Being issued with this warning does not stop the e-scooter being seized.

Police can seize any private scooter if they are being used on a public road or footpath and the rider may also be liable for prosecution for traffic offences.

This is also the case for anyone using Voi scooters without a licence or registering with the Voi app as this is what covers you under their insurance.

voi.



Voi are a company that are running a trial of the use of e-scooters in Northampton but will be expanding the use of the scooters across the county.

Voi e-scooters have an exemption as part of the government trial which make them legal for use on the road.

To use a Voi scooter you must:

- Be over 18 AND
- Have a full UK or foreign licence or a UK provisional licence
- Have an account registered with Voi via their website or app
- Only use the e-scooters on roads limited to 30mph (not on pavements) or designated cycle lanes.
- Always have full control of the e-scooter whilst you are riding and not allow yourself to be distracted by other things.

You must not:

- Use an e-scooter if you are under 18
- Use an e-scooter if you do not have the correct licence
- Ride the e-scooters on pavements
- Ride an e-scooter under the influence of drink/drugs
- Ride an e-scooter using someone else's Voi account
- Have more than one rider on an e-scooter at a time

For full details on their use look on Voi's website or on their app www.voiscooters.com

For education around the use of e-scooters and road safety go to www.ridelikevoila.com and complete the online training.





Rapid COVID-19 testing in school

Further to the [communication and guidance](#) sent out on Thursday 18 December, as part of the rapid testing programme, we require additional resources to carry out this initiative. We are looking for people to support the school in the following roles:

Test assistant – this role will provide guidance and supervision to staff and pupils on how to carry out swabbing. They will collect the completed swabs and pass them to the Processors.

Processor – this role will prepare the test sample for analysis, process the test and provide the result to the recording station.

All roles will receive the appropriate training to enable them to be carried out effectively. The working hours will be Monday to Friday, 7am – 12pm. There is flexibility within the number of days and the hourly rate for these roles will be £11.00 per hour. These roles are likely to start week commencing, 11 January 2021, with full training being provided the previous week. These are casual temporary roles expected to continue until the end of the academic year.

If you are interested in either of these roles, please get in touch with Sarah Stowey, Director of HR on the following email address: stowey@ccs.northants.sch.uk to register your interest.



Updates

Celebrating our successes

Students

We would like to continue to celebrate the successes of our students, both inside and out of the classroom. Below you will find a variety of positive feedback for students that our staff have put forward for recognition.

- "Just wanted to give a huge shout out to all those that have attended Science revision sessions on a Thursday....it has been a pleasure to see many of you turn up each week and show your commitment towards your Science GCSEs. You have all worked really hard in preparation for your mock exams and bridging the gaps in your knowledge - we are all so proud of you." - Miss Rai
- "**9RCY** did some fantastic, really focused individual work on the 9/11 tragedy recently. They were creating characters who were, in some way connected to the tragedy; a few days before and a few days after, using a range of practical rehearsal techniques and writing in role. Student R Mistry performed a brilliant monologue as a 27 business lady in Manhattan - *"When the Twin Towers fell I was in a business meeting with my colleagues. First, we heard the plane and looked outside the window - we don't normally hear the planes come by. Then we saw the most horrific sight. We watched as the plane flew into the World Trade Centre building, slicing one of the most important building in the world. We stood watching in awe and shock as the buildings collapsed. We looked at each other and I ran outside with the prototype invention."* - Mrs Atherton

Christmas Jumper Day and Festive Food Bank

A truly festive feeling!

On Friday 11 December, our secondary students demonstrated an incredible display of generosity by contributing a huge variety of festive goodies and store cupboard essentials as part of Caroline Chisholm School's community care package drive. To tie in with supporting both Save the Children and CCS Friends, students were encouraged to wear festive clothes or general mufti and dropped their food items into designated boxes on arrival. The festive mood was enhanced by some fab Christmas tunes and dancing from some staff and students.



Additionally, our Primary phase students contributed an enormous box of goodies to the cause and enjoyed participating in the festive mufti day.

This year has been tough. It has impacted all of our lives. To see so many of our young people participate in supporting those less fortunate was heart-warming and highlights the thoughtfulness of our students.

Our school's contributions will enhance so many other's Christmas periods and the incredible monetary total raised on the day was £1275.55 to be shared between Save the Children and CCS Friends. Thank you to everyone for the support shown.

We wish you a safe and happy Christmas.

The House Team





Festive fun!

Our Year 7 students recently took part in the 'Step into Christmas' TikTok trend - classes where socially distanced but each got to enjoy a bit of fun in their last few days of the term!



Foundation Stage Virtual Tour

Our Reception 2021 Virtual Tour is now live on our website -

<https://www.ccs.northants.sch.uk/reception-virtual-tour-2020>

The dedicated page includes a brand new video showcasing our brilliant Primary Phase, an introduction from our Vice Principal Katherine Patterson and some extra videos showcasing our brilliant Forest School and recent outdoor learning activities.

Applications for primary school places to start school in Reception 2021 should be made through [Northamptonshire County Council](#) and the process is now open until 5pm on 15 January 2021.



Free coding resources

The Raspberry Pi Foundation have launched a free Learn at Home initiative to support parents and young people with coding resources at home. You don't need any coding experience to join in, and all of their resources and activities are free forever.

- Get involved with their space challenge, [Astro Pi Mission Zero](#) in partnership with the European Space Agency, **where young people can send a message to the International Space Station!**
- **Every Wednesday** their team of educators host a digital making live stream to inspire and teach young people about getting creative with technology.
- They provide **over 200 coding projects** you can follow on any computer, with themes from looking after yourself to protecting the planet. All with step-by-step instructions, accessible online at any time, for free!





Message from CCS Friends

Everyone at CCS Friends would like to extend a HUGE Thank You to our school community and parents for your ongoing support with our fundraising efforts, particularly at this difficult time. It is very much appreciated and the resource that we are able to buy on behalf of school really does enrich the students learning experience.

Please remember to support us with your online shopping with Easyfundraising and Amazon Smile.



Please visit www.easyfundraising.org.uk/causes/ccswootton

At the time of going to print, Easyfundraising alone has raised over £175 across almost 60 supporters!



<https://smile.amazon.co.uk/ch/1112625-0>

CCS Friends 100 Club

CCS Friends are delighted to announce the launch of our BRAND NEW 100 Club – with the FIRST prize draw in February 2021.

Here's how it works...

For a yearly subscription of just £36, that's only £3 a month, complete the CCS Friends 100 Club application form and submit your payment to CCS Friends Association by bank transfer. This buys you one membership number (we will allocate), which enters you into the monthly draw. All participants must be over 16.

The prize money, divided into 1st, 2nd and 3rd winners will total 40% of the membership fee taken that month. The remaining 60% goes to the school to help fund additional equipment, resources and opportunities for pupils.



All details are on the school website <https://www.ccs.northants.sch.uk/about/ccs-friends> or alternatively, email us for an application form: CCSFriends@protonmail.com

JOIN OUR 100 CLUB TODAY AND YOU COULD BE A WINNER!

New Foundation Stage Outdoor area

CCS Friends were proud to be able to fund the renovation and improvement of the outdoor area, used by our Foundation Stage Children. This is a fundamental extension of learning through play and outdoor experiences, and our Foundation Stage Team felt the equipment available for the children really needed a face lift! The team are delighted with the results.





Sixth Form Virtual Tour

We are extremely excited to have launched our Sixth Form Virtual Tour available via our website at: www.ccs.northants.sch.uk/sixth-form-virtual-tour - both students and parents can watch from the comfort of home and it features brand new videos showcasing everything our Sixth Form has to offer.

Applications are now open to join our Sixth Form for September 2021, and the deadline to submit an application for our Sixth Form is midnight, Sunday 17 January 2021.

Vacancies

We are always on the look out for talented people to join our school. Please keep an eye out for any suitable opportunities that may arise on the vacancies section of our website: <https://ccs-northants.careers.eteach.com/>, or send in your CV via the link to join our Talent Pool.





Teaching and Learning

Foundation Stage, KS 1 & 2 updates

Foundation Stage

The main highlight for our Foundation Stage children this month has been our virtual Nativity performance! We feel so lucky to have been able to still put on a performance and for it to be shared with families. The children have enjoyed this experience very much and have enjoyed learning all about The Christmas story. They worked extremely hard to learn their lines and to step into character! Well done!





Mince pies and milkshake

The children also enjoyed our mince pie and milkshake afternoon where they listened to Christmas stories, decorated biscuits, tried mince pies and milkshake and created their own decoration.





Breakfast with Santa

On Tuesday 15 December our KS1 pupils received a special visit from Santa!

He read them a fantastic story and his elves even dropped off a special gift to every KS1 pupil to enjoy. The children also got to enjoy a festive breakfast too!

We would like to wish all our students a Merry Christmas and have a fantastic New Year!



National Gallery – Take One Picture 2020 exhibition

Our primary phase art department are once again exhibiting in the 'Take One Picture' competition at the National Gallery London, for the third year running.

Although London is now in tier 3, exhibiting schools have been sent a virtual tour of the exhibition - <https://youtu.be/cu97DozHTb0> - This is the delayed exhibition of the 2019 submission due to lockdown. This is the work from the now Year 8 students.

For the 2020 exhibition, schools responded to 'Men of the Docks' by George Bellows, which shows the New York docks with men waiting for a ship to arrive - this would suggest that the ship that was meant to dock - was the Titanic!





National Gallery – Take One Picture 2020 exhibition continued...

Our children found the horses alongside the men interesting, so designed /sketched horse brasses that they could possibly have worn as symbols of protection. These were then modelled in clay, sprayed gold, then mounted.

HORSE BRASSES

CAROLINE CHISHOLM SCHOOL,
NORTHAMPTON

10–11 year-olds

After carefully studying the painting, the children focused on the two horses. They noticed that the horses were wearing bridles and wanted to find out more about this. They discovered that horses often wore brasses on their bridles for decoration and as symbols of protection.

The children sketched and designed their own brasses, before making them out of clay. They developed their design skills and had to focus on problem-solving when transferring the designs to clay.

TEACHING ASSISTANTS AND ART SPECIALISTS

'I learnt how to do pencil shading to make my work look 3D.'

STUDENT, AGED 11

TAKE ONE
PICTURE

CHILDREN INSPIRED BY GEORGE BELLINGHAM
MEN OF THE DOCK

We are also pleased to announce our new 'Take One Picture' submission for 2020 is 'The battle of San Romano by Paolo Uccello, 1432' depicting events that took place in the battle between the Florentine and Sienese forces. This body of work is being submitted by the 4th January 2021 and includes work from year 1, year 2, year 4 and year 6.

Wish us luck for our 4th year running in the National Gallery London.

- Gay Mason and Andree Spedding

TA's and Art Specialists in Caroline Chisholm School Primary Phase.



Art & Design

Year 10 Food Technology

Year 10 Food Technology students recently took part in a Christmas Food Challenge to create festive bakes during their lesson. Pupils had the choice of making a Victorian Christmas cake or gingerbread. They baked the cake or gingerbread in their Monday double lesson and then had two single lessons to decorate or assemble it as they saw fit. Once again, their independence and creativity shone through.

Pictured below are a selection of their amazing creations - you can also check out more of their great work which has been featured on our [Facebook page](#)!





Computing

Computing Success in Year 7

Since our last update, J Chambers, in 7SHL, has shown outstanding determination and has completed the Silver award on iDEA. He has also managed to complete this award 1 week after completing the original Bronze iDEA award.

As a department and school we are amazed by J Chambers' achievements. His level of determination has encouraged other students in year 7 to try and complete both awards sooner. Well done!



CCS E - Sports Competition - Year 9

This academic year the Computing team were going to launch our first ever E-Sports club. Unfortunately, due to the pandemic this has not been possible. Instead, the Computing team adapted how they planned to deliver the club and created our very first E-sports competition for Year 9 students, using Mario Kart Tour on their mobile phones.

The competition was very tough. The students who entered the competition competed in three races at each stage of the competition, with the top four students from each race moving into the next round.

The final stage of the competition took place on 7 December which resulted in J Dean (9AAI) winning the competition with a total score of 24 points and joint runners up J Graglia (9EU) and G Taylor (9MCH) with 23 points. Well done to all participants of the competition who showed excellent sportsmanship, resilience, and determination throughout the whole competition.





Financial Studies

Year 10

The Year 10 Financial Studies classes have made a positive start to their financial education and are currently working through the first unit of their course which covers finance, the individual and society. Recent class visits showed students able to give examples of good and bad financial choices and use their skills of precision to define key terms for the topics already studied.

Year 11

The Year 11 students have showed incredible resilience this term completing the rescheduled Unit 1 exam (that was due to be sat in April) followed by the Unit 2 exam in November. There were some excellent results from both exams and students should be commended with how they have handled the disruption over the summer.

The Year 12 and 13 students are working hard preparing for their January 2021 exams, analysing case studies on borrowing products, ethical investments, payment methods and the most effective way to make payments overseas.

The 2020 - 21 Young Financial Journalist competition has just been launched, with the opportunity for students to win £150 cash for the best article in their age category. This competition is open to all students age 14 to 19 - please see website below and email any entries to Mrs Westwood to collate and submit by 10th February 2021. You have the chance for your written work to be read by Claer Barrett of the Financial Times!

The website link is: <https://www.libf.ac.uk/study/financial-education/student-zone/young-financial-journalist> If any students might like to enter, please could they send their entries to Mrs Westwood - hwestwood@ccs.northants.sch.uk by Wed 10th February (including their name, age, gender, school and UK region) and I will collate and submit.

Primary parents

Are you interested in resources to support your child's financial education at home? Young Money have just released a new website, podcasts and resources to support financial education both at home and at school. Did you know that research has shown that on average children begin to develop their financial habits by the age of seven? Please visit: <https://moneyheroes.org.uk/parent-hub> for more information and access to the resources.



Maths

Open University Christmas Lecture for Year 12 Mathematics

Earlier in December, Year 12 Mathematics students attended the Open University Maths Christmas lecture which this year had the subject of 'Freaky Probability'.

The interactive lecture held via Zoom taught students through a series of audience games that the chances of winning are not always what we may imagine!

A closer examination of the probability surrounding the parameters of each game saw students discover how even simple throwing of coins or rolling of dice can be made to work to your advantage, whilst appearing to be completely fair to all competitors. Lies, damn lies and statistics or in this case probability! The lecture finished with a micro lottery event where Caroline Chisholm School student R Cobb ended up winning. Merry Christmas!!



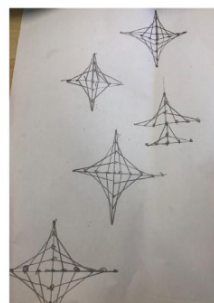
Curve stitching

Maths teachers Ms Sanby and Mrs Norman recently set a house competition for pupils to create Christmas curve stitch designs (using straight lines to create curves). They have been given instructions, but have created their designs independently.

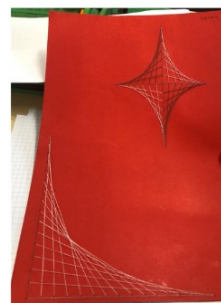
We received so many great designs, and pictured below are a selection of the designs from students!



H Hayle



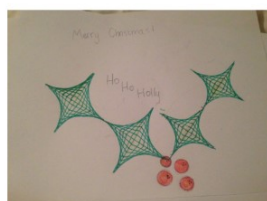
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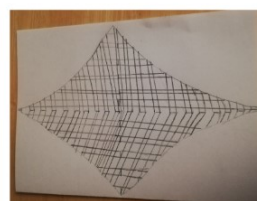
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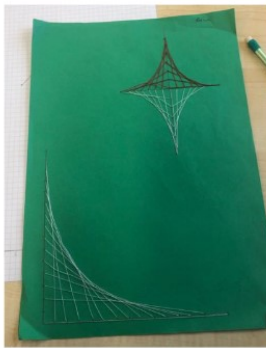
W Wang



E Malka



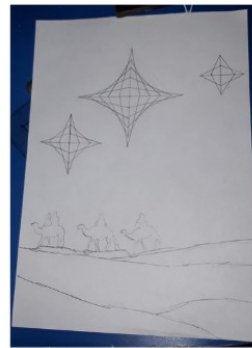
R Cairns



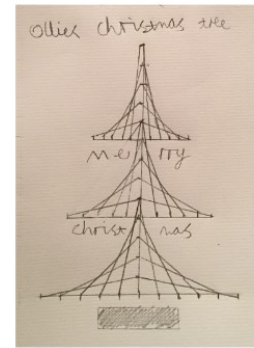
E Lock



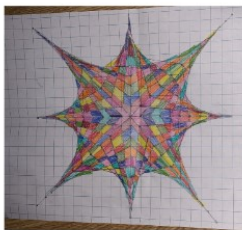
K Smyth



L Knight



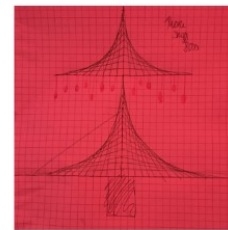
O Ford



L Wright



I Marcu



T Staff

Modern Foreign Languages

Year 9 German

MFL teacher, Mr Scott, would like to mention some super first drafts of written Year 9 German work he has received: "Great to see them apply language they have been taught to produce some lengthy writing all in German! The work contains some super language including some idioms and the imperfect subjunctive!"

Die Schule beginnt um viertel vor neun, aber meine Brüders Schule beginnt um neun Uhr. Obwohl meine Brüder beginnt später, ich endet früher um Viertel nach drei. Am Montags wir haben Erdkunde um neun Uhr und Erdkunde um zehn Uhr. Die pause ist um elf, und dann wir haben Deutsch - welche ist meine Lieblings Stunden - um halb zwölf. Meiner Schwesters Lieblings Stunden ist Sport denn sie findet es sehr super; sie findet es wäre besser wenn sie mehr Sport hätte. Als ich jünger war ich mochte Kunst weil es war viel besser lernen.

Ich gehe zu ein Gesamtschule. Meine Schule ist ziemlich groß, und sehr modern. Gibt es zwei tausend und fünf hundert in meiner Schule. Es hat eine altmodisch Turnhalle, klein Labors, ein groß Aula und eine normal Kantine. Einerseits ich mag meine Schule denn ich habe freunden und gut Lehrer, aber andererseits die schule kann sein launsich. Meine Mutter findet das die Lehren sind gut, aber mein Vater finde, dass die Lehren sind gemein.

Meiner Meinung nach, ich mag die Schulregeln nicht denn sie sind oft eine Zeitverschwendung und Quatsch. Zuerst der Pullover kratzt, weil er aus Polyester ist! Ich auch darf keine Turnschuhe tragen. Ich will meine Handy in der Klasse benutzen denn es ist nützlich. Meiner Bruder ist erlaubt zuhören Musik in klasse, ich finde es völlig unfair.

Bullet point 2

In meine Schule ich habe ungefähr Zwölf Stunden. Mein Lieblingsfach es Deutsch, weil es völlig nützlich und sehr fantastisch ist! Was ist dein Lieblingsfach? Es wäre besser, wenn es mehr Labore gäbe. Ich lerne gern Sport da es fantastisch ist, aber mein Sportlehrer es todlangweilig und manchmal müde. Mein Deutschlehrer viel macht Spaß, aber mein Spanischlehrer ist oft launsich. Als ich jünger war, die Schülern waren weniger nervig, auch die Lehren waren immer doof und lustig. Mein Lieblingslehrer ist Herr Scott weil er versteht mich, obwohl er kann sein furchtbar! Ich bin gut in Englisch, jedoch become ich schlechte Noten.

Hallo! Meine Schule heisst Caroline Chisholm School (CCS). Ich gehe zur schule auf viertel vor neun. Die Stunden beginnen um viertel nach neun, das sehr früh ist. Es gibt fünf Stunden pro Tag. Die Stunden soden um halb vier. Die Pause ist um viertel vor elf und die Mittagspause ist um ein Uhr. Es gibt zwei tausend Schüler, und neunzig Lehrer. Ich mag meiner Schule weil in meiner Schule gibt es ein Informatikzimmer und ein Speisesaal. Jedoch es wäre besser, wenn es hätte ein Schwimmbad weil es sehr spass macht. In der Grundschule, mochte ich ein bisschen mehr Kunst, das ich interessant finde. Ich mochte Kunst, weil die Kunst lehrerin nicht gemein war. Als ich jünger war, lernte ich Französisch auch. Es war sehr lustig aber der Lehrer war ziemlich gemein. In der Zukunft möchte ich Abitur machen und auch ich will Berufsschule gehen und dann berufen studieren Architektur. Mir gefällt die Schuluniform nicht, weil Meiner Meinung nach die Schuluniform ist schlecht und ich will Kleidung tragen, die ich mag. Aber andererseits die Schuluniform ist gepflegt und die Schuluniform repräsentiert die Schule. Die Schulregeln in meine Schule ist furchtbar. Man muss keine im Schulfur laufen. Meiner Meinung nach ist es sinnvoll dass man im Schulfur nicht laufen darf, aber ich finde es nutzlos, dass man keine Musik in der Pause hören kann weil es sehr langweilig ist. Mir gefällt, dass man kein Kausummi kausen. In meine Schule, lerne ich zwölf fache. Mein Lieblingsfach ist English weil ich meine Englischlehrerin liebe. Sie ist sehr sympatisch und sie versteht mich. Es wäre besser, hätte ich ein interessanter Spanischlehrer da er sehr langweilig ist und ich bekomme schlechte Noten. Meiner meining nach wäre es besser, wenn es sympatisch.



Performing Arts

Music concert

To support those in our local community and spread some festive cheer during these difficult times, students from Year 6 to Year 12 recorded a music concert DVD for the residents at Collingtree Care Home. We hope the residents enjoy our school's production and hope that it provides them with some joy during this Christmas period.

Success in the Arts!

J Gage (Year 12) recently booked a professional acting job at the ITV studios in White City, London. He filmed two sketches for the forthcoming third series of 'The Stand Up Sketch Show'. In one, he was working with the comedienne Judi Love – taking part in a re-enactment of her anecdote about when she picked up the wrong child from school! Congratulations to Jack on his first professional acting job – all being well he can be seen on ITV in March 2021!

G Meachem (Year 12)

"I have recently completed my Gold Arts Award, which is the final of 5 arts award that you can gain. There are many sections that I had to complete in order to achieve the award from: directing, planning, and organising an arts performance, to researching practitioners and reviewing arts events. For this section, I reviewed Come From Away, which I went to see with drama at school and then got in touch with one of the actresses in the performance and interviewed her. My favourite section that I completed for my Gold Arts Award was when I had to form and communicate a view on an arts issue.



I choose to look at Arts in schools and did lots of research both online and by face-to-face interviews. I then published my final argument online for people to read": <https://www.voicemag.uk/blog/7552/we-need-more-arts-in-schools>



S Murdin (Year 12) – was recently awarded 'Student of the Year' at the Northampton Stage Coach "I was told that I achieved the Student of the Year Award for my vast improvement in singing and confidence over the past year, which also helped me get the main role in 9 to 5 the Musical for next year. I had already achieved the student of the year award a few years ago for my improvements in dance."

She has also successfully auditioned for the main role of Violet Newstead in Stage Coach's forthcoming production of '9 to 5' the Musical.

M Ercan (Year 11) has also had success auditioning at the local Stage Coach and will be sharing the main role of Violet Newstead with S Murdin for their production of the musical '9 to 5' next year. She has also been a member of the West End company – WEMT (West End Musical Theatre) for many years now, travelling down to London every weekend, where she participates in workshops with West End professionals, auditions, concerts and recordings.

P Jones (Year 7) - Following on from her outstanding success, when she was in Primary School, as the title role of the musical 'Matilda' (touring in England and Ireland) P Jones successfully auditioned for a place on the Junior Elite Team at Stage Box in London – the company, which delivers high quality musical theatre training, frequently produce professional videos of songs from shows and have a dedicated Stage Box channel on You Tube – <https://www.youtube.com/watch?v=vpJxqm1nt-o> (She has a solo at approx. 1 min, 42 seconds).



Another CCS student – **G Henson (Year 11)**, was also a member of the Elite Team in London and also appears in some of the videos on the channel. Great stuff!





Drama Lessons - KS3 Update

Year 7 have now moved onto the 'Storytelling' project – exploring Lewis Carroll's 'The Jabberwock' poem through a combination of physical theatre, role play and new drama techniques. We have particularly enjoyed watching their 'Creature Catwalks' and the transformations from humans to Jabberwocks!

Year 8 have finished their 'Charlotte Dymond' projects and have moved onto exploring a series of characters using monologues as a stimulus. After we have explored the three characters they will be creating their own pieces, developing the character's stories further.

Year 9 have moved onto a new scheme of work – 'Tragedy' where we have been using drama to develop empathy for victims and survivors of 9/11. The students will later go on to research their own stories (based on a tragedy they are interested in) and will then work in groups to develop these into a piece of drama. We have also been looking at a new style of drama – Verbatim theatre – where the dialogue is created from interviews and quotes from real people.

KS4 Update

Year 10 have been working on a devised piece, in small groups, arising from Baz Luhrman's 'Sunscreen' video (see You Tube!). They have been introduced to the practitioner Brecht and have started to use some of his techniques and the research they did at the start of the project in their scenes.

Year 11 have now all performed and been examined on their Component 1 devised group pieces, which were really enjoyable to watch. They are now working on completing their written portfolio which evidences the written process they went through and another piece of written evidence, an evaluation of their performances. In addition, they recently completed a Component 3 written exam! Well done to all our year 11 students for their determination to succeed and their perseverance over the last few challenging months!



KS5 Update

Year 12 experienced our first 'Virtual Theatre Outing' last month – we travelled to the Upper A Block drama studio, handed out the popcorn and settled down to watch the National Theatre's production of *Wonderland.com*, which was an original musical written for the theatre.

In December we then 'travelled' virtually to Stratford to watch the fantastic RSC production of *'Much Ado About Nothing'* which was set in 1920's England at Christmas time!



Year 13 have successfully performed (and videoed) their Component 2 – scripted pieces. We saw a range of duologues and a monologue – extracts from 'Head Rot Holiday', 'Waiting for Godot', 'Agnes of God', 'Deckchairs' and 'Road'. They are now working on their Component 1 pieces which are based on Jim's Cartwright's play 'Two' and are a mixture of devised and scripted monologues.



Sports

Caroline Chisholm School PE on Twitter

Don't forget to follow our school PE page on Twitter and Facebook to stay up to date with events and fun PE activities in school. Please click on the button below to visit our social media pages.



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November students of the month

The students listed below have been selected by their PE teacher for demonstrating positive attitudes and skills recently in their PE lessons. Examples of this include good performance in an activity; effective leadership; in depth analysis of performance; classwork completed to a high standard; willingness to engage in answering questions.

Well done to them all, keep up the hard work.

B. Loasby
T. Honeywood
C. Calver
S. Denholm
D. McLoughlin
J. Archer
C. Earle
J. Jesu
J. Carline
M. Alluvada
J. Barnes
M. Roberts
L. Bell
M. Talalayenko
K. Ranina
P. Jones
A. Andrienco
I. Spragg

K. Armitage
E. Lomax
L. Reid
R. Bates
W. Randall
T. Alexander
A. Mujati
R. Jeffery
J. Short
M. Crawford
A. Thompson
R. Currie
Z. Littlemore
M. Blomley
S. Walker
F. Allen
I. Giles
J. Pemberton





Contact details

If you have recently changed address, names or contact details for your children please can we remind you to ensure you let us know in writing so that our systems can be kept up to date. Please send these in to the specific phase for your child:

- primaryoffice@ccs.northants.sch.uk for Primary Phase
- office@ccs.northants.sch.uk for Secondary Phase
- sixthformteam@ccs.northants.sch.uk for Sixth Form Phase

Attendance

A reminder to all students and parents/ carers that all children are expected to be in their base rooms, ready to be registered for their first period at their allocated start time. Any secondary phase students arriving on site after this time will unequivocally be issued with a 30 minute detention on the day allocated to their year bubble, any primary phase students arriving after their allotted time slot will be marked as late on the register.

If you require support or further information with regard to attendance, please contact the attendance officer on 01604 669200 or e-mail lamurphy@ccs.northants.sch.uk.

Absences should be reported via our text service on **01604 420132** or via the **School Gateway App**, which is a free messaging service that you can download to your phone.

For planned absences of one or more days, please complete a leave of absence form (available on our website). — Thank you for your continued support.



Caroline Chisholm School



Ambition Confidence Success
Everyone Every Lesson Every Opportunity

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Telephone Number: 01604 669200 **Website:** www.ccs.northants.sch.uk

Principal: David James

Vice Principals: Andrew Fisher Katherine Patterson Gary Wakefield

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