

School Matters

May 2022



Principal's update

We are so proud of how well the Year 11s and Sixth Form students have started their exam season this term. Primary students in Year 6 and Year 2 have had their SATs where they displayed an enormous amount of hard work. With just one more term left of the academic year we can feel the shift in students as they prepare for the end of the school year. Looking ahead to Term 6 we have so much to look forward to. Among them are the Y7-10 awards evening, House talent show and the end of exams. It's going to be another very busy term. We hope all our students and parents enjoy the Queen's Platinum Jubilee and we will see them back in school Monday 6 June.

Key dates

- 27 May – School closes for end of Term 5 break
- 2 June – Start of Queen's Platinum Jubilee bank holiday
- 6 June – School re-opens for Term 6
- 20 June – CCS Friends monthly meeting
- 30 June – Year 11 prom
- 1 July – Year 13 prom
- 11 July – Year 7 & 8 awards evening
- 12 July – Year 9 & 10 awards evening
- 13 July – Year 12 awards evening
- 14 July – Talent show
- 22 July – End of academic year

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House Points update:



40,955



41,929



41,744



41,131

Key Information

Exam Results

Sixth Form students will receive their A Level results on **Thursday 18th August 2022** from 8:00am – 10:30am in the Post 16 Study Centre.

Year 11 students will receive their GCSE results on **Thursday, 25th August 2022** from 8.30 – 10.30am in the Post 16 Study Centre.

“CCS Has Got Talent”

We are so excited to share the **CCS Talent Show is back** and auditioning will be taking place the week beginning 6th June. Show off your talent and possibly even win the competition! Each house will have their auditions during the lunch break on different days throughout the week. It can be anything from singing, dancing, telling jokes, playing a musical instrument, or anything different and unique that you think you can bring to the talent show. Practice hard and bring your fantastic energy to auditions.

The Talent Show will be held on the Thursday 14th July.



Vacancies

We currently have no vacancies at this time. For any upcoming job opportunities, please check back:

<https://www.eteach.com/careers/ccs-northants/>



Updates

Red, White and Blue - Art Installation

The Visual Art department is currently working with the Parish Council to celebrate the Queen's Platinum Jubilee. We have asked students in both the Primary and Secondary phase of the school to produce a piece of artwork of their choice based on the theme of "Red, White and Blue". Using the students' work, we put up an art installation on the fence outside school and extend it up the Wooldale Road. It is a pleasure to work closely with the Parish Council and our students are really pleased to work collaboratively and give something back to the local community. You can find the full display on the Wooldale Road fence.



Lessons from Auschwitz

Over the last few weeks, Lottie Rosevear, Sophie Giddens, Tea McCaughey (Year 12) have been doing online sessions with the Holocaust Education Trust's Lessons from Auschwitz programme. It is a national programme and they have taken part in virtual camp tours, listened to Holocaust Survivor speak, and participates in seminars. They are now our school's Holocaust Ambassadors and will be working with Year 12 and Year 9 students to raise awareness and understanding of this important topic.

The importance of understanding - *My reflections and conclusions on The Holocaust*

Written by Sophie Giddens - Year 12 Student and CCS Holocaust Ambassador

Lessons from Auschwitz Online has taught me so much I never knew about the holocaust and so many things I never even considered. I can safely say – like most people - I looked upon this significant event with disgust and couldn't quite come to terms with how and why it happened. I always considered the perpetrators to be evil and inhumane; that's just how I viewed them. What this project taught me was that, in fact, the perpetrators involved were real human beings, just like the victims of the Holocaust. They weren't just 'evil'; it's way more complex than that when we consider that they may have had underlying reasons for their actions that we will never know about.

The Holocaust Educational Trust defines the Holocaust as the murder of approximately six million Jewish men, women and children by Nazi Germany and its collaborators during the Second World War. The Nazis considered the Jews as an existential threat – racially separate, inferior and unchangeable. For this reason, historians use the term 'The Holocaust' only to refer to the murder of the Jews rather than Nazi persecution generally, to emphasise this unprecedented nature.

The International Holocaust Remembrance Alliance defines antisemitism as a certain perception of Jews, which may be expressed as hatred towards Jews. Rhetorical and physical manifestations of antisemitism are directed toward Jewish/non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities.

I think it's crucial to note that Hitler didn't stem this hatred; I can honestly say that before taking part in this project, I blamed all aspects of the Holocaust on Hitler. What I've learned is that antisemitism has a long and complex history. It originated from early Christian writings. In early European culture, Jews were viewed as outsiders and were frequently scapegoated (being blamed for something you didn't do) as bringing misfortune upon society. Germany's defeat during the First World War came as a terrible shock to Hitler – it was the Army's propaganda which stated that revolutionaries (some of whom were Jews) had 'stabbed Germany in the back'. Hitler acquired an obsession to make Germany great again by eliminating what he viewed as biologically weak and 'racially' foreign elements, especially the Jews. By attempting to exterminating all Jewish people, culture and love was tragically lost.

Something important I have taken away from this project is that statistics are impersonal - if we all focus on them alone, it prevents our understanding of how and why the Holocaust



took place. Additionally, statistics dehumanise the victims of the Holocaust completely. They were true people with real life concerns which took place during and before the Holocaust. There was a large sense of community in pre-war Jewish life, with synagogues that brought people together and celebrations of faith. Holocaust survivors we heard from during the project stated that they lived happy childhoods before the war and that majority and - for the most part - had mutual respect, despite their religion. The survivors highlighted that religion was never a label; it was just a small part of their life. They never felt they had to introduce themselves as Jewish and many thought themselves as German above Jewish.

Auschwitz-Birkenau was the site of one of the greatest mass murders in history: 1.1 million people were murdered (960,000 of those were Jews). Prisoners were organised by gender and following this, they were examined to see whether they were fit to work – if they were not, they were sent straight to the gas chambers to be murdered. Those who were fit enough to work faced agonising labour, existing on only six hundred calories a day and lived in terrible conditions which were more than enough to kill them. They faced humiliating and degrading treatment, being forced to soil themselves as they were only allowed two toilet breaks per day. However, it's vital to remember that we can never relate to their experience; it is one which we cannot describe fully in our own words, hence the importance of Holocaust survivors sharing their story and their life before, during and after the Holocaust.

While humanising the Jews, we must also humanise the perpetrators, bystanders and collaborators who took part in a specific role relating to the genocide. What I mean by this is that the actions and decisions they made were ones which we are all capable of. As we are all humans, it is important not to distance ourselves from anyone who was involved so that we can fully understand and learn from this event. Although we can never place ourselves in their shoes, we must consider what made the perpetrators take part in this hatred which took the lives of millions of Jewish people. Instead of just being 'Nazis', I have learned that the perpetrators were real people with real emotions who were capable of impacting the course of a human's life, just like you and me.

I feel it is crucial to share this information with others so that future generations can learn and understand the events of the Holocaust. This event can be passed on repeatedly. Soon, there won't be any Holocaust survivors to share their experience with young people, which is why we must actively consider how to maintain the story of the Holocaust and the importance of it. Antisemitism still exists today – the Community Security Trust counted 1668 antisemitism incidents in the UK in 2020 which was highest figure ever recorded. We know that racial and religious intolerance still exists which has caused violence around the world. By remembering and learning from the Holocaust for generations to come, we can ensure that an event like this never happens again.

Even in modern-day life, prejudice towards Jewish people occurs, as well as racism and religious intolerance. Around the world, this has led to violence, so it is highly important that these prejudices never again lead to an extreme event like the Holocaust.

The most important thing we must all do from now on is humanise everyone involved: the victims, bystanders, collaborators, and perpetrators. No one involved was any different from us – we are all human just like they were. They shared the same emotions, spirit, and

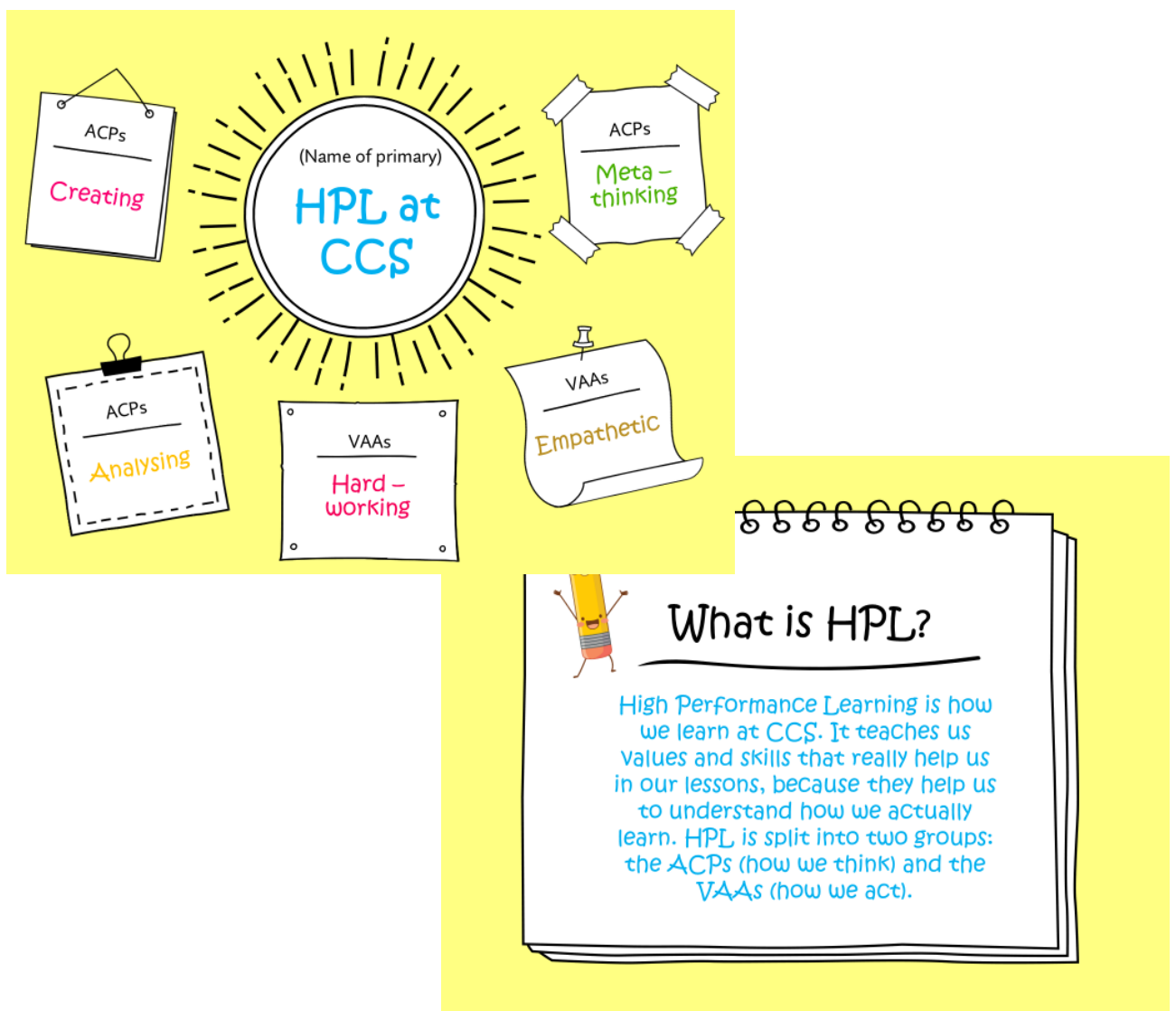
concerns as we do. They had families. They were all capable of loving. We cannot remember the Holocaust through facts; they are incomprehensible when learning about this event as we are just simply reading or listening to them, rather than understanding the true significance of this period in history.

Rather than just 'knowing' about this event, we must strive to understand it.

HPL working group

A group of HPL students have been busy creating a presentation about HPL at Caroline Chisholm School. Students from Year 7 to 13 have been collaborating to produce an original and engaging concept for potential new Year 6s. Year 13 head students, Joseph Lomax and Surayu Shankar have supported the students every week and have been an amazing help. They have both showcased their intellectual confidence and kindness by lending support with the project.

In the last week of term, we are heading over to CCS Primary for a practise run with our current Year 6s and following on we will be heading to schools in the local area in the final term to share with them the final student presentations created by the HPL working group.



Beret Ceremony

The CCF are going from strength to strength with our cadets learning new skills including navigation, first aid and drill. Some of our cadets have also begun their Duke of Edinburgh Award Scheme.

On May 5th, Mr James presented our cadets with their blue berets, signifying the effort and commitment they have put in since the formation of our cadet force back in January.

We are all looking forward to our visit to the Household Cavalry Mounted Regiment in London on Thursday May 26th where we will tour the barracks in Knightbridge and Horseguards Parade in Whitehall. On the 4th June, some of our cadets will be taking part in the Queen's Diamond Jubilee parade in the Town Centre, an event we are looking forward to as a once-in-a-lifetime event.

After half term, we will begin our weapons handling programme on the Scorpion air rifles and continuing to practise our foot drill in preparation for the visit of the Lord Lieutenant in June.



Teaching and Learning

Science

Year 7 students who have signed up will be attending the Big Bang Science Fair at the NEC in Birmingham on **Thursday, 23rd of June**. It is a fantastic opportunity for our students to engage with science and will be packed full of exciting, interactive activities and has been designed specifically with 11 to 14-year-olds in mind. It will provide the best careers inspiration, advice, and opportunities to meet with real scientists and engineers. The inactive activities and shows are fantastic; past events have included opportunities to control robots, watch shows with amazing chemistry demonstrations and superb engineering displays (a fighter jet!). You can find out further information about the fair itself at: www.thebigbang.org.uk



Art & Design

Art Competition

Students have been given the opportunity of participating in an Art competition that is being run by Northampton General Hospital. The hospital has built a new Critical Care Unit and the winning entries will be photographed and turned into prints, which will form a permanent exhibition in the corridors of the new building. The theme is completely open to students and the students will retain their original artwork. Students have been asked to submit their work by the **deadline of Tuesday 7th June** (secondary students are to hand in their work to the main school reception). Students will win an Amazon voucher if their work is chosen, which will be presented to them by the senior staff of the hospital. Again, we very much look forward to seeing our students' completed artworks.

Design & Technology - Year 11

One of the themes for this year's Year 11 Design Technology coursework was Neurodiversity. We are delighted that so many students took on the challenge to research this area.

Products were designed which would support neurodiverse individuals to express their feelings, relieve stress and relax. We are impressed not only by the students' creativity and innovation but also by their inclusivity.

Projects focus:

Stress relief activities

Mood light to express feeling

Communication of feelings



Neurodiversity – Stress relief activities

Performing Arts

KS3 Drama Club

We are still busy rehearsing for the comedy classic 'Jo White and The Seven' which will be premiering on Monday June 27th at 4.45pm and 6.30pm.

Senior Drama Club

Mr Holt and Miss Williams have been rehearsing 'A Midsummer Night's Dream' with the senior Drama Club, which will take place on the evening of the 23rd June.

Choir

A reminder that Mr Rayner's choir takes place on Tuesday after school from 3.20-4.15 in MU2 – all ages and abilities welcome. At the moment the choir are working on songs from musicals: 'All That Jazz', 'Summer Nights', 'Seasons of Love' and 'Oh! Happy Day'.



Orchestra

A reminder that orchestra takes place on a Monday from 3.20-4.15 in MU1 – all ages welcome. We are working on a variety of classical pieces.



Year 6

Mr Rayner's Year 6 classes have been learning Samba drumming in their music lessons. They have learnt a samba reggae set and are having great fun seeing who can make the most sound on the drums!



Drama Trips: Scandaltown - Lyric Hammersmith, London

Mr Holt, Mrs Atherton and Miss Williams took a small group of sixth formers to see one of Mike Bartlett's new plays at the Lyric Hammersmith in London on Wednesday 27th April. Bartlett has three plays running currently in the West End and it was a real pleasure to experience a brand-new play first hand.



CCS alumni – Matthew Broome – was one of the lead roles in the play – Jack and the students were really buzzing about getting to see him in his professional debut. Several of the students on the trip worked with Matthew in 'Our Day Out' where he played the authoritarian teacher, Mr Briggs.

The play was a modern take on a Restoration Comedy with Matthew playing one of the Virtue twins, who has been sucked into the scandalous ways of London town! It was very funny, light-hearted and there were many political jokes, so we had a fantastic afternoon. A member of the public, who happened to be seated in the middle of our school party commented on how amazing the students were and that they were a credit to the school. After the show, Matthew came out to chat to everyone, and it gave the students a valuable opportunity to ask his advice about auditioning for Drama school etc.



Les Misérables

On Thursday 12th May Mr Holt, Mrs Holt and Mrs Atherton accompanied a group of GCSE and A Level students to the MK Theatre to see the smash-hit musical Les Misérables. The production was, as always, really engaging with incredible staging and superb singing. The students demonstrated exemplary behaviour and we had a really great evening.



Student Success

Owen Fantarrow, Emilia Payne, Poppy Sansom and Anya Freeman will all be appearing at the Royal Theatre in their Youth production of 'Seussical The Musical' which takes place on the 8th-10th July. We wish them the best of luck in their performances.



Please let us know (Catherton@ccs.northants.sch.uk) if you have any Performing Arts news to share – we are always delighted to hear what our students have been up to outside of school.

CCS Drama Alumni

After his recent success in his professional debut in Mike Bartlett's new play 'Scandaltown' at the Lyric Hammersmith, Matthew has been signed for two series of a brand-new Apple TV programme, called 'Debutante' where he will be one of the male leads! Matthew is off to Scotland in June to prepare for the role, which involves horse riding and sword fighting, as it is a period drama. The series will be released in 2023.

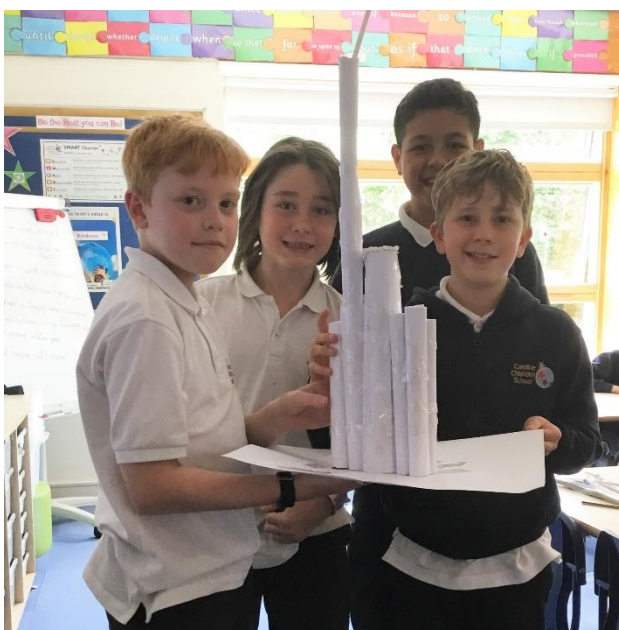


Primary phase

Year 6 SATs

Congratulations to Year 6 who showed resilience and perseverance last week whilst completing their end of KS2 SATs tests. We are so proud of the hard work and effort that all the students demonstrated throughout the week.

To end the week, we completed our "Fabulous Finish" to our learning theme 'The Enchanted East'. Students worked in groups to complete a Design & Technology focused challenge - to design a tower to withstand a tsunami! However, they could only use paper art straws and A3 & A4 paper. Students worked enthusiastically in groups to consider ways to strengthen paper and explored existing tower designs to identify which shapes provided strength. Using these ideas, students planned their design before getting to work with the building. The towers that were produced then underwent the testing process. The tower needed to be tall, so a score was given for the height. It needed to be stable, so the tower was placed in front of a fan to test if it would stay standing. And finally, the towers were tested for strength - could they hold a cup of water for 10 seconds? The final test was to withstand the effect of a wave of water just like in a real tsunami. The students enjoyed this last test throwing cups of water over the towers. Students will now evaluate their design and look at ways they could make improvements.



Sports

For the first time since Covid-19 Sports Leaders returned to the programme this May and are assisting with the extra-curricular provision.

The Sports Leader programme was created for Sixth Formers who can apply to work as part of a paid role in which they are supporting the extra provision of sports clubs alongside the Physical Education team. By doing so, it enables more 1:1 coaching, guidance, and they are able to act as role models for the younger students. It will help the Sixth Former long term as a supra-curricular for UCAS, apprenticeships or even future careers.

Sixth Formers have completed the national Sports Leaders Level 2 award, or have excellent experience in sports, and have offered several volunteer hours to the department since the start of September through their Sixth Form volunteering roles.

We are so enormously proud to have the programme back up and running again!



U13 Hockey Team

The girls' hockey team travelled to Moulton School last week to take part in the Y8/9 School Games tournament. The girls played brilliantly winning both their games against Moulton and Sponne. They showed excellent teamwork, enthusiasm and hockey skills!

CCS v Sponne 6 - 0

(Goal scorers: E. Spencer x2, K. Fidler x3 & L Knights x1).

CCS v Moulton 3 - 0

(Goal scorers: H Hayle, L Knights & K Fidler. Player of the match: E Spencer).

The U13 Hockey team continues to be **unbeaten this year** - Well done girls!

The team now progress onto the School Games Year 8/9 Girls Hockey Finals in July!



Year 7 & 8 Tennis vs Wellingborough

The first tennis match took place last week with Year 7 & 8 girls and boys against Wellingborough. The boys lost their singles and doubles games but played with resilience and perseverance throughout. All were playing a year up as their opponents were Year 8.

The girls were successful and with a tie-break deciding the final overall team score with CCS being victorious! Radika and Nia winning all of their games played. Some fantastic tennis was played. All the girls apart from Radika were playing a year below their competitors.

A massive well done to all involved!



Fantastic Sporting Achievements

An amazing achievement for Year 7 student Jasmine Jessamy who competed in the Northamptonshire County Championship in the recent weeks and won in both 200m in 27.19s and 100m in 12.98s! Her fast times have her placing well in the Power of 10 rankings.

Jasmine has either equalled or broken the 12-year record for the 200m U13 G in that competition.

Well done, Jasmine! We cannot wait to see what's next for you.



Keep up to date!

To stay up to date with key events, information, and news here at Caroline Chisholm School why not follow us on Facebook, Twitter or Instagram to stay updated.



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