School Matters December 2021



Principal's update

It's been another busy time here at Caroline Chisholm School. Finishing off the end of Term 2 has brought many challenging and fun activities surrounding the festive season. We've enjoyed the highlights of the school Nativity! The Musical, breakfast with Santa and Christmas/festive jumper day!

We are so proud of all the students and staff for their hard work and resilience persevering through Covid regulations, changes in guidelines and it's other many challenges.

We wish you all a Merry Christmas and Happy New Year! We look forward to welcoming all the students and staff back in January! Enjoy yoursleves and have a lovely break.

Key dates

- 4 January Staff training day
- 5 January School re-opens for Term 3
- 5 January Year 7, 8 and 13 covid testing
- 6 January Year 9, 11 and 12 covid testing
- 7 January Year 10 covid testing
- 19 January Virtual Sixth Form Open Event
- 26 January Parents Evening for Year 11
- 2 February Parents Evening for Year 13

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Key Information

Foundation Stage 2022/23 places

It has been wonderful to welcome prospective parents on-site for Foundation Stage tours over the past few weeks, and to be able to show off our fantastic facilities!

Prospective parents should also check out our Reception 2022 Virtual Tour for more information on our Ofsted rated Outstanding provision: <u>https://www.ccs.northants.sch.uk/reception-2022-virtual-tour</u>

Applications for our Early Years Foundation Stage are open now and should be made via <u>West Northamptonshire Council</u>. **The closing date for applications is 5pm on 15 January 2022.**



Sixth Form Open Event 2022-2023

We are delighted to announce our open event for Sixth Form 2022-2023 intake will be launched virtually on our website Wednesday 19 January 2022. Applications for our Sixth Form 2022-2023 intake will be open from 9am, Thursday 20 January 2022 and close at midnight Tuesday 8 February 2022.

Please visit: <u>www.ccs.northants.sch.uk/sixth-form-virtual-tour</u> for more information.

Covid guidance permitting - we hope to offer limited in person tours for external applicants via booking online. Further details will be published in the new year on our website.





Getting in touch

A reminder that our main school telephone number has changed. Our contact number is now 01604 344744.

This number will allow you to access our main switchboard and select an appropriate team for your query.

Vacancies

We currently have several vacancies live via our eTeach webpage, including teacher of Business, teacher of Computing, Design and Technology Technician and Cover Supervisor.

For more details on the roles available, please visit: <u>https://www.eteach.com/careers/ccs-northants/</u>

Please do regularly check back to the page to keep updated with all job opportunities with us!

Stay Connected

December edition of <u>Stay Connected</u> is out now. The newsletter focuses on the work of partner agencies, the voluntary sector and social enterprises which support children and families. Link below to read:

https://www.nctrust.co.uk/help-and-protection-for-children/protecting-children-information-forparents/Documents/Stay%20Connected%20Newsletter%20NCT%20December%2021.docx

Updates

100 Ladles Christmas Collection

We would like to say a massive thank you to absolutely everyone who has supported the CCS Christmas collection, to support 100 Ladles. The volume of donations we have received has been absolutely overwhelming, your kindness and generosity really has been humbling.





We are truly grateful for every single chocolate bar or packet of crisps donated. We don't want to single anyone out, but it would be wrong of us not to mention the huge contribution made by Kingsley Beverages who donated over 200 bottles/cans of water. We also had a huge contribution of toothpaste from one of our parents who works at a local dentist, we really are thankful!

There are also so many people to mention within school. The House Captains and Student Council have done an amazing job making Christmas cards, decorating the pack-up bags and putting the pack ups together. There have also been another fantastic group of students from 10JKI who have worked tirelessly behind the scenes for weeks helping to move, count and box up the donations.





Another group of students gave up their time after school, to work with Mrs Reynolds in the DT department to make fleece hats. We were able to add



these to the thermal clothes we are donating. Mrs Spencer has also dedicated hours and hours of time to this project, supporting every single activity we have undertaken! This has truly been a whole school initiative and we really appreciate absolutely everyone's efforts.

If anyone would like to support this wonderful action group in the future our local contact in Wootton is Sharon. You can get involved in all sorts of ways, they are always looking for cooks, people to do pack-ups or volunteers (over 18 years) to serve the homeless on a Saturday night. Please contact Sharon at 100 Ladles on 07966 665996 if you would like to get involved or they have a Facebook page you can follow - Mrs Freezer



Christmas Jumper/Festive Outfit Day

To round off Term 2 we celebrated with a final day of Christmas jumpers and festive outfits! All students and staff were asked to donate £1 with the proceeds being split between CCS Friends and Action Aid, our chosen charity for this year!

















Our Community Larders are open to EVERYONE! We operate a membership programme that provides access to surplus groceries at heavily discounted rates. A consistent supply chain is guaranteed due to our subscription to SOFEA, a charity that works closely with FareShare, to distribute surplus food from supermarkets and businesses. We also work with local businesses helping to keep food waste in our area as low as possible. Membership starts from £5 per week. Please see www.towfood.org.uk/larder for full details.



Teaching and Learning

Art & Design

Design Technology

In Design Technology KS3 students have completed their first module of work in the specialist areas of Product Design, Graphics, Textiles and Food & Nutrition. Students have worked with a variety of materials and have demonstrated a wide range of HPL skills from 'fluent' and 'flexible' thinking to working with 'speed and accuracy'.





Food Technology

Year 11 Food Technology students have been using their HPL skills of self-regulation and precision to make gingerbread houses for Christmas. Baked and decorated across two lessons, students had to work quickly and accurately to ensure that pieces were decorated in time for the icing 'glue' to set. These decorative skills will help them to complete the technical demonstrations for the NEA after the break - Well done Year 11!





Visual Art Update

It has been another busy month for the Visual Art department. Year 11 Art and Photography students will be off timetable for two days in December to focus on producing outcomes to support their coursework portfolios.

Sixth form students were busy helping the Visual Art staff complete the set for the Performing Art department's production of Nativity! The Musical. The production was a great success and our thanks to the students for their contribution.

The parish councillor, Marlene Batson, came to school to meet the Sixth form Fine Art students to discuss the renovation of the shelter on the recreation ground. The project will go ahead in the summer term and the shelter will be brought to school, where the students will paint their design on it before it is re-installed at the recreation ground.

We were thrilled that three of our Photography students (two Year 11 and one Year 13) had been shortlisted to attend online interviews with the Royal Academy of Art. The interviews took place just before the end of November. The students had been set a task to create an artwork based on a given theme and they presented this at their interview. They had to discuss their work with two members of the Royal Academy and 19 other shortlisted students. All three students worked incredibly hard to prepare for this process and were equally nervous at the prospect of the interview.

We are delighted to announce that the two Year 11 students (Holly Wright and Lola Horsley) have been accepted by the Royal Academy onto the "attRAct" course. In January, they will then embark on a one-year programme of study with the Royal Academy, which will include workshops with well-known contemporary artists, discussion groups, work placement opportunities and they will also complete practical tasks, all of which can be included in their GCSE portfolios of work. To put it into perspective, this was open to all 15–19-year-olds nationally and 150 students were shortlisted for interview, of which the Royal Academy has accepted 40 students onto this course.

This is the work that the students submitted for interview based on self-portraiture and either "Sleeping" or "Showing the process of making a self-portrait"



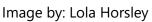




Image by: Holly Wright

The Visual Art department would like to thank you for your continued support.



Performing Arts

Nativity! The Musical



A huge 'WELL DONE' and thank you to ALL the students, staff and parents who supported the Performing Arts Team with putting on such a successful show. We were able to run our dress rehearsal on Tuesday 7th December to our own primary and Wootton primary school pupils, who were a fantastic audience and laughed in all the right places! We then performed to sell out audiences on Wednesday 8th, Thursday 9th and Friday 10th December – for the first time ever we sold out two weeks in advance!

Putting on a show of this scale, in just eight weeks, during a pandemic, has been an incredible challenge but we have been really impressed with all the hard work the students have put in and all the support the staff have given us. A big thank you must go to the Art Department, in particular Madeline Wilkie who created the most wonderfully festive staging for us and the Nazareth buildings which were incredibly impressive on stage (and matched the West End version!)

It has been a real privilege to work with over 85 students, aged between 7 and 19! Seeing the older students interacting with the younger ones, making new friends and leading by example has made the show really special to be involved in and also witnessing the growing confidence of the less experienced students on stage and working backstage during the performance was fantastic! This show had a real 'CCS Community' feel about it and we know that the students involved had a great week and felt very supported by all the staff, friends and parents who came to watch and/or help.









Some of the letters the students wrote for props to use in the 'Dear Father Christmas' song.

Dear Sonta Dear Sather chistmas thank you for giving All ive ever manted for Presents all around the World Christmas is a microthone every chistmas for all and a bunny. I would as the children. I also like a unicorn but I don't think you can From Risslin get that for me. Dear Santa, I've tried to be a very good girl this year and so prease Could I have lots of percy Plas to go in my Jar. Daddy won to let me get a EUTU for my dag so could you please bring I mel one so I c dan but on my little willow. I would n't mind some sensation gigs and humans is any is go-15 90corips and humans is any ver would be ing spare. T while your at it is grevatful maths pu could help in pass sel wont do anything Anyhoo I don't want to be too greedy so I won cast much those from you, buc is you could fop some oreo chocates in my sack I wo-u what be too madd. I winky facet. mwah too , dodlog from forvourite little child love T you lots, MOO



Year 11 Component 1

Component 1 coursework has now been completed for Year 11 students which consisted of a group or solo devised performance, a written portfolio and an evaluation. Abigail Johnstone wrote and performed an excellent monologue about a character who is pressurised to achieve high grades at school by her parents. See below for her written monologue.



Monologue– Scarlet

(Parental Pressure definition off ppt slide 1) Students aged 15-16 are pressured due to GCSE exams, this is one of those stories.

Scarlet age 15, in the living room

My parents you see, are very prestigious and well they don't give a sh*t about me, and I kind of egg them on! I don't mean to, well I do, I just want some of their attention, but all they do is ignore me! I'm not very academic, I don't like reading, don't like writing, don't like maths. Letters and numbers NUH UH! And well, this is a story where I may have just gone a bit overboard! (Britain 2011 slide 2)

So, I mention my grade in drama, I got an A btw, which isn't surprising ive always been good at subjects like art and drama, but maths and English, I just don't see the point and with my parents being so successful in their professional careers as a highly paid surgeon and an esteemed lawyer, my drama grade is worse than dirt on the bottom of a shoe! I also got my maths test back today, but that's coming up. (whisper- they didn't take it well)

I decide to annoy them a bit, mentioning how my BFF threw up when we were dissecting frogs, and how l'accidentally knocked someone out in taekwondo, I expected them to ignore and speak over me so I'm not surprised when my mum goes on about her missing paperwork or when my dad mentions how the mayor came in, something about a new security dude. My parents expect me to call them (exaggerated/extravagant) 'mother' and 'father'. I call them mum and dad to PURPOSELY aggravate them! This is the bad part, soooooooooooooo me pushing them that much over the edge may have led to this... "HUSH CHILD THE ADULTS ARE SPEAKING." I mean what the h*II!!! Scarlet was speaking too ya know!

(Narrator) "This is a daily occurrence. Whenever Scarlet tries to speak to her parents they always deem themselves more important."

(Scarlet-to audience) "How would you feel if this was your life and your parents ignored you every day? 39% of students feel as if their parents put too much pressure on them to do well académically." (2016-17 ChildLine... 28% of those calls... off ppt slide 3)

Now, math test time, so as you already know, I'm not academic, so... The test. Went. To. Sh*t! (shrug)

(2013-64% slide 4)

I got a D, which in my parents' eyes is a F and they went BALLISTIC!

"WAIT WHAT!!! A D in maths! D for dim, D for dumb, D for delinquent, well that's what you'll be if you carry on this way!" Like wow, that response! How long has that been up your sleeve, uh mum!

Now just saying, I wanted some congratulation and acknowledgement for my grade, so how did I do it? But annoying them and making them scream and then storm out of the room! Yeah, I'm quite pleased with that! Welcome to my life. Parents ignoring you .com (slide 5-grey ripple)

(Narrator) Neglect can lead to many problems including mental health, substance misuse and offending behaviours.

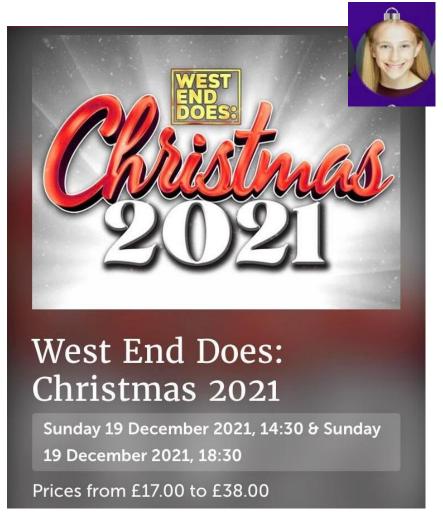
The effects of absent parents on children often leaves them unable to form healthy relationships and stress related illnesses due to unresolved childhood trauma. (slide 6- black screen)



Student Success

Year 8 student, Poppy Jones has been a member of the professional company, Stagebox, for the past year and has been selected to perform in a Christmas concert, which will be hosted by Maureen Lipman and will feature West End stars such as Julian Ovenden, John Owen Jones and Gina Beck.

(*See <u>Stagebox - TV, Film & Theatre Training & Opportunities Platform</u> for videos with Poppy Jones and Grace Henson - a Year 12 CCS student in!)



"The Christmas West End Does concert is so exciting! I feel very privileged from Stagebox to be given this amazing opportunity and they help me with my training in singing, dancing and acting. In this concert - I will be singing contemporary to older Christmas songs as a celebration of this tough year!! I'm looking very much forward to it!! Can't wait!" -- Poppy Jones





CCS Alumni

Matthew Broome (CCS alumni) has been a student at the prestigious Guildhall School, London for the past three years and was recently chosen as the lead role of Alexei Vronsky in a production of Anna Karenina at the Barbican. Alexei Vronsky in *Anna Karenina*. Mr Holt and Mrs Atherton were able to watch a streamed version of the production and were incredibly proud of Matthew. Matthew can be seen on a 'Behind the Scenes' interview video - <u>Anna</u> <u>Karenina</u> <u>Guildhall School of Music & Drama (gsmd.ac.uk)</u>





GUILD

Guildhall School of Music & Drama Alexei Vronsky – Matthew Broome

© Guildhall School / David Monteith-Hodge 2021

Guildhall School of Music & Drama Alexei Vronsky – Matthew Broome

© Guildhall School / David Monteith-Hodge 2021

Anna Karenina





Guildhall School of Music & Drama Alexei Vronsky – Matthew Broome; Anna Karenina – Annie Cordoni



Business Studies

Entrepreneurs of the Term

Congratulations to all of the students who have been awarded Mrs Freezers "Entrepreneurs of the Term" in Business Studies. This term the Year 10 students have worked really hard to analyse the marketing mix created by various businesses.

Year 11 students have used logical thinking to assess when different production methods are best. Students in Year 12 have analysed the performance of businesses using quantitative data and Year 13 are evaluating the benefits and drawbacks of innovation to businesses.

I am very proud of all the student's efforts - Mrs Freezer







Primary phase

Breakfast with Santa and a reading of 'Night before Christmas'

The perfect way to wrap up a wonderful term. Early Years Foundation Stage, Year 1 and Year 2 had breakfast with Santa and a reading of 'Night before Christmas' by Vice Principal, Mr Fisher. Snacks and treats were enjoyed by all around!









Singing

Year 4 showed off their singing skills to their loved ones this week, as well as the rest of the groups in Primary. It was a socially distanced, covid friendly event to treat the students and all their hard work this term with a singing performance. Amazing work students!









Sports U1 4 Girls County Cup Football - Recent matches

Our U14 girls are now through to the 3rd round of the County Cup tournament! Coaches were extremely proud of the team and won 13-0 against Manor School. An excellent result!



Players player: K. Fidler	Goal scorers:
Managers player: R. Mistry	K. Fidler 4
Captain Year 8- I. Giles	J. Short 3
Captain Year 9- I. Berry	K. Horsely 2
	I. Berry 2
	P. Miller 1
	I. Scott 1

U14 Boys County Cup Football

It was a close game between two even sides in the County Cup quarter final. It went on to penalties to decide the victor!

CCS showed composure to score all five penalties with E Balfour stopping Raunds' third penalty to see CCS through!

This along with his top corner save during the second half topped off a player of the match performance.

Player of the match: E Balfour



U13 Boys County Cup Football

Caroline Chisholm School Year 8's have made it into the semi-finals of the County Cup after a great 7-1 away win at Raunds Manor.

Goals from J. Bedford, H. Evans, B Campbell (x 2) and a C Seaman hat trick made easy work of the second half after a closely fought first half, which saw CCS lead 2-1.

Final Score: The Manor School 1 – 7 CCS

Player of the match: C Seaman



U 13 Girls Hockey - Recent matches

A well done result against Malcolm Arnold.

The girls played great and won 6-0.

Player of the match was Ellie S

