

School Matters

March 2021



Welcome to the March edition of our School Matters newsletter.

It has now been 3 weeks since our full re-opening, and I am so proud of how well our students have adapted back to into life in school and embraced the Lateral Flow testing process. With 5,539 tests completed, I am incredibly please to note that only 2 tests have returned a positive result.

This month we celebrated British Science Week and it has been fantastic to see the response from students who have enjoyed various practical lessons to incorporate the week into our curriculum. We have also celebrated Red Nose Day and raised a fantastic £1,792.05 for the cause.

Regards,

David James
Principal

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Key Information

Principal's Update

We have now completed 3 weeks back on-site and we have already made some fantastic progress - our rapid asymptomatic testing programme worked very well, and many of our staff were very keen to commend our students for their good behaviour whilst completing their test. Year 7-10 students have also now received their free WinBook which they can use in their lessons to support their learning.

Whilst it has only been a short period for many of our students being back on-site due to the national lockdown, I hope that Term 5 brings even more great things! I'd like to wish you all a lovely Easter break. Please stay safe and I look forward to welcoming students back on Tuesday 13 April.

COVID-19 testing in school

We have now completed just over one week of home testing and students seem to be settling in to the process well. As with all things new, we did have a few teething problems at the start with some results being incorrectly reported as positive - and we did take preliminary measures and isolated a tutor group - but once the correct results were identified, we were then able to quickly react and allow students on-site.

We'd like to thank parents and carers for your patience and understanding throughout the testing process and helping to support children whilst completing their home tests. We have a page on our website dedicated to home testing which provides lots of useful guidance and information, please visit the following link to view:

www.ccs.northants.sch.uk/lfd-testing-at-home



Updates

Careers webpage

We would like to remind parents, carers and students about the [careers section](#) on our website which contains a whole host of helpful links, webinars, apprenticeship opportunities and other information for students to take a look at and utilise to help develop their transferable skills and start thinking about life after school.

We are regularly adding to this section, so it is really worth checking in each week for new opportunities. Many of them have short time frames to apply or be involved so students need to be quick if they see something that takes their interest!

Celebrating our successes

Students

Below you will find a some positive feedback for students that our staff have put forward for recognition:

Miss Cambio would like to say well done to S Islam who has completed a great piece of work for her History lesson. Students were given the grid with the key word/topic in the centre and then had to use key words and images around the edge to show their understanding. Pictured below is the response of S Islam which is amazing!





February and March update from MedSoc

Hello everyone! We hope you have all had a restful half term break after remote learning since January. My name is Sarayu, and I am one of the vice-presidents of CCS MedSoc, and I will be informing you about the wonderful things that have happened in MedSoc this month!

In January, MedSoc decided to support Great Ormond Street Hospital by undertaking an Australian-themed charity event called 'Bake Off Down Under' for Australia Day. Our competition ended in February, and thanks to your help we have been able to raise an amazing £250! A member of the school community was able to fund match this, and as such Great Ormond Street Hospital have received £500 from CCS. This money will go towards:

- Research and innovation into children's health
- Refurbishment and advancement hospital facilities
- Support for families and children
- Life-saving medical equipment

If you'd like to learn more about Great Ormond Street Hospital and what they do, here is a link: <https://www.gosh.nhs.uk/about-us/who-we-are/>

For the Charity Event, we asked participants to decorate/bake an Australian-themed sweet or savoury treat at home and we would like to say a massive well done and thank you to everyone who entered – we were blown away by the creative designs! 4 society volunteers helped the MedSoc Committee choose the winners: a 1st and 2nd place for Primary Phase, and a 1st and 2nd place for secondary phase.

The Primary winners are:

1st Place: F Carty (Brisbane)

2nd Place: M Ashwell (Sydney)

The Secondary winners are:

1st Place: Z & Z Lotter (Perth)

2nd Place: I Cayton (Melbourne)

In February, Medsoc decided to invite 3 Kings College London students for a guest speaker talk: Zahraa (Dental), Ramsha (Dental), and Ananth (Medical). The KCL students gave us an informative and detailed presentation about the process for medicine and dentistry applications, focusing on interview top tips and an overview of the sort of questions asked in interviews.



February and March update from MedSoc – continued

We were able to learn about how to make our applications as strong as possible and also how to choose between a career in Medicine and a career in Dentistry. The Q&A session allowed society members to ask the KCL students questions about life at Kings, and questions regarding interviews and applications.

For our next meeting, the MedSoc Committee held a presentation in which we discussed the four pillars of medical ethics framework. Medical Ethics is a big part of the selection process, and the questions can be difficult to tackle. After a brief explanation of each pillar, we used scenarios to discuss and apply each pillar to analyse the best course of action in each situation. Finally, MedSoc discussed a real case (the case of Charlie Gard), where we applied all four pillars to come to a conclusion about his situation. This was a good opportunity for us to develop our skills in this area, as health-care professionals can deal with many perplexing ethical problems in patient cases.

During March, we held a common interview questions discussion. For this we split up into around 6 breakout rooms and discussed our allocated question. There was a vast array of questions, both common and some that made us think on our feet for example 2 of our questions included were: Tell me about a time when you acted unprofessionally and If you could be any utensil in the kitchen, what would you be and why? This proved to be a great exercise since the pairs collectively came up with an answer that was both personal to them but also something they could use as a starting point for their own interviews.

Continuing from this, in our next meeting we decided to stay with the breakout room structure but this time to discuss a controversial hot topic in the health industry: People should be refused an organ transplant for leading an unhealthy lifestyle. We split into 2 groups for the breakout rooms, one discussed why people would be *for* the argument and the other *against*. After around 15 minutes of researching and collating ideas we came back for a discussion-based debate on what we had found and what our opinions on the matter were. Hot topics regarding the medical industry can be frequently asked about in interviews to gauge your knowledge on the medical field but can also be an indicator of your interest towards it. Therefore, frequently checking the news and discussing your opinions on hot topics such as these helps you retain the information, which will prove beneficial when Interview season arrives.

Thank you all for reading! If you are interested in joining CCS MedSoc, please contact Mrs Ideson via Teams or e-mail (JIdeson@ccs.northants.sch.uk).



High Performance Learning

What have we been focusing on for HPL recently?

w/c 22 nd Mar 2021		<u>Resilience</u> 'The ability to overcome setbacks; remain confident, focussed, flexible and optimistic; help others to move forward in the face of adversity.'
Easter Holidays		
w/c 12 th Apr 2021		<u>Intellectual Confidence</u> 'The ability to articulate personal views based on evidence'

We'd like to share with parents and carers our HPL weekly focuses for w/c 22 March and 12 April, we have also suggested some methods below for how you can get involved and help to incorporate the Hard Working VAA and Meta Thinking ACP at home.

Resilience:

- Set a challenge which will take perseverance to complete - maybe cleaning the family car, painting a fence, or really learning something they have previously found difficult. Talk to your child about how it feels to struggle with something and how great it feels to overcome the struggle, or cope with failure. The success comes through 'bouncing back' and trying again.

Intellectual Confidence:

- Discuss a topic in the news or another social issue. Can your child express their opinion clearly and use evidence to back up their views? Possible topics: 'Nurses should be paid more.' 'Northampton town centre needs investment to save the High Street.' 'Students shouldn't have homework.' Can they find evidence instead of just explaining their personal view? Can they understand the other side of the argument?



A message from CCS Friends

CCS Friends 100 Club

The 100 Club launched in February and we are delighted to announce our winners:



February Draw winners:

1st: Sarah Bourne
2nd: K Dempsey
3rd: G Irons

March Draw winners:

1st: S Oswin
2nd : C Meachem
3rd : S Grant

Each month's winners share 40% of the total prize fund.

It is not too late to join and pay pro-rata for the remainder of the year. To take part in April, pay the subscription of just £30, that's only £3 a month, complete the CCS Friends 100 Club application form and submit your payment to CCS Friends Association by bank transfer, by 31 March. This buys you one membership number (we will allocate), which enters you into the monthly draw. All participants must be over 16.

All details are on the school website <https://www.ccs.northants.sch.uk/about/ccs-friends> or alternatively, email us for an application form: CCSFriends@protonmail.com.

JOIN OUR 100 CLUB TODAY AND YOU COULD BE A WINNER!

Support CCS Friends without costing you a penny...

With our continued online shopping, **PLEASE** remember to support us by registering with easyfundraising and Amazon Smile. It is so quick and easy, and CCS Friends receive cashback on what you spend. It does not cost you a penny!



Please visit:
www.easyfundraising.org.uk/causes/ccswootton



Please visit:
<https://smile.amazon.co.uk/ch/1112625-0>



Red Nose Day

On Friday 19 March we celebrated Red Nose Day and across the school students got to enjoy a mufti day, primary phase pupils also got to take part in a Red Nose and Spoon game where they had to compete to see who could keep the Red Nose on their Spoon the longest!

Thanks to parent donations we raised a fantastic **£1,792.05** for the cause - thank you to each and every member of our school community who donated.





Easter egg donation

We'd like to say a big thank you to everyone who donated a chocolate Easter treat for our Easter food drive, we received so many lovely donations! Over 130 treats have already been delivered to the Merrifield Care Home and Wootton Parish Council for their elderly community group. We also have lots more drops to make this week.

Mrs Kirk, head of the Community Council, would like to add:

"Thank you to the support from all involved, it really is a wonderful representation of the eggstraordinary generosity of our young folk and school community."





World Book Day – An update from Mrs Howes, LRC Manager

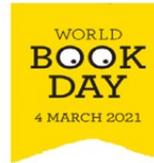
"On Thursday 8 March we celebrated World Book Day - The day occurred during lockdown, which understandably meant our celebrations for the day required a slight adaptation to our usual plans to suit our children who were remote learning. I decided to run a competition at home, asking the pupils to create a reading den. It was great to see a variety of pupils take part and the material's they used to create these wonderful reading spaces was great to see.

Pupils have been informed in a recent Primary Assembly of the winners, with a goodies box give out to the winners from each year group. I did have to give a prize to each Y1 class as the were too many to choose from!

Well done to all the winners!"

Some of the entries for the World Book Day Reading Den Competition.





And the winners are.....

Alfie YR



Kai Y3



Mia-Lily Y4



Charis Y5



Emily Y1

Aaryan Y1

Freddie Y2

LRC books

Reminder: If your child in primary has an LRC book at home, please can you ask them to return to school and place in the designated quarantine box in their class.

Since the secondary students have returned back to school, the Click & Collect service of LRC books to Key Stage 3 has gone off to a great start. As students can still access the LRC books and enjoy the pleasure of reading.

Any secondary students that still have an LRC book can return it to the Book Deposit box that is located by the bike shed on Mon, Tues and Wed mornings, come rain or shine!





The children have also enjoyed sharing different stories as part of our World Book Day activities and created their own story maps for The Tiger Who Came to Tea. This was a great opportunity to use role play to have a tea party and practise sharing tiger food equally between us.



British Science Week

From 5-14 March 2021 it was British Science Week, and throughout Primary Phase our pupils enjoyed fun practical lessons and took part in various activities to celebrate all things STE(A)M (science, technology, engineering, (arts) and maths).

Pupils enjoyed taking part in fun science experiments, creating their own car and even discovering which household condiments help to clean metals.





Blowing bubbles!

Year 6 pupils celebrated being back together in their Year 6 bubble on Monday 8 March by blowing bubbles! They also had some bubbly chocolate for our snack!



COVID-19 Reflection Day

On Tuesday 23 March, which marked the one year anniversary of the first lockdown, Year 6 pupils completed a collaborative piece of art work as part of the COVID-19 reflection. Pictured below is a display of their work:





Art & Design

GCSE taster session

As part of our Year 9 taster sessions, students who selected to take part in the GCSE Food Preparation and Nutrition session created some fantastic work in response to their challenge of designing a sandwich, and making it look fun and appealing!

Y9 Taster session: GCSE Food Preparation and Nutrition



- Alex is a fussy eater and his parents are looking for ways to make mealtimes fun so that Alex is more likely to try new foods.
- They want to explore a new range of healthier sandwiches to try and encourage him away from jam
- They have asked you to design a sandwich that contains at least:
 - 1 portion of protein
 - 2 portions of vegetables
- The sandwich will need to be presented in a way that will interest Alex





Behaviours for Learning evaluation

Year 8 students have recently been asked to evidence their Behaviours for Learning by referring to the work completed during lockdown.

Student T Sokomba has conducted a self-evaluation of her work and evidenced each High Performance Learning VAA and how she has used these - pictured below is her response. Miss Horton would like to say well done for this fantastic piece of work!

Self-evaluation of my Behaviours for Learning

Since remote learning began again your behaviour for learning has become even more important to your success. Read each statement and then describe your best piece of evidence for this behaviour. Rate the strength of this behaviour by giving a mark out of 10. Answer the final questions to create a target for the next term:

	BfL	Detail	My evidence	Mark / 10
Empathetic	Collaborative	<ul style="list-style-type: none"> - Working with others - Responding to advice - Presenting your own ideas to others 	I completed some task with partners to help me and them exceed in the lessons. I made different idea schemes for my game and produced mind maps for them	6
	Concerned for society	<ul style="list-style-type: none"> - Contributions to the group to help others 	In most to all of my lessons I contributed in the chat function to help others who were stuck on the same question. I also helped some of my friends in more depth	7
	Confident	<ul style="list-style-type: none"> - Response to changes and stressful situations - Self-belief 	I did more exercise and meditated to help my well-being.	5
Agile	Enquiring	<ul style="list-style-type: none"> - Independent thinking - Asking questions - Taken control of your own learning 	For all of my lessons not just technology I always work by myself for the majority of each lesson. I sometimes do extra research to be ahead of some lessons	7
	Creative and enterprising	<ul style="list-style-type: none"> - Change your approach to a task - Been resourceful when facing a challenge 	In sometimes don't have the right resources for the lesson so I look to find similar things that can help me	6
	Open-minded	<ul style="list-style-type: none"> - Changed your ideas or responses after listening to someone else 	I had some ideas for the name of my board game I asked some people and they gave me their opinions which led me to pick my final name	7
	Risk Taking	<ul style="list-style-type: none"> - Demonstrated confidence - Experiment with a thought or idea 	I had to do lots of different ideas to get to the right one. I spoke in class which I don't normally do	7.5
Hard working	Practice	<ul style="list-style-type: none"> - Voluntarily repeated a task to improve your outcome 	I repeated loads of different types of ideas to get to the right outcome	6
	Perseverance	<ul style="list-style-type: none"> - Keep on trying when things got challenging - Keep going until you were personally satisfied with your outcome 	I kept trying to find different ideas even though it got really challenging and I only stopped when I find the perfect one	7
	Resilience	<ul style="list-style-type: none"> - Overcoming setbacks - Helping others to overcome their own challenges 	When I didn't have the resources trying to find similar ones was a challenge	6



Year 10 Food Technology

Year 10 Food Technology students were asked to make anything of their choice for the final practical at home, the only stipulation was that it had a decorative finish. We received some fantastic responses to the assignment!



H Kiddle



L Turner

"L Turner has been fantastic throughout lockdown" - Miss Horton



K Draper

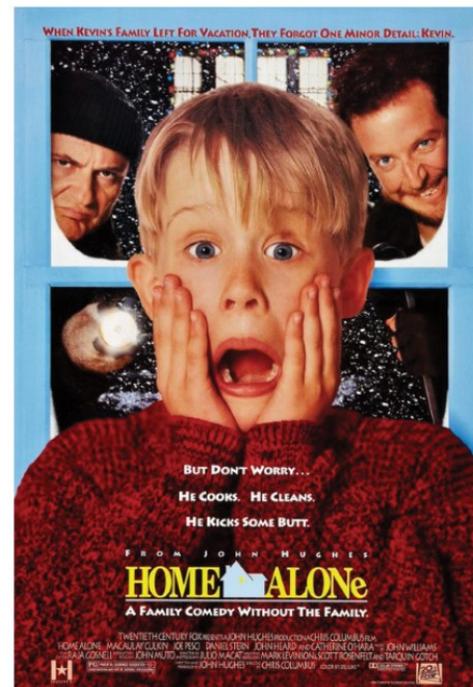
K Draper produced a decorative cake and choux pastry turtles



Performing Arts

Performing Arts at Home

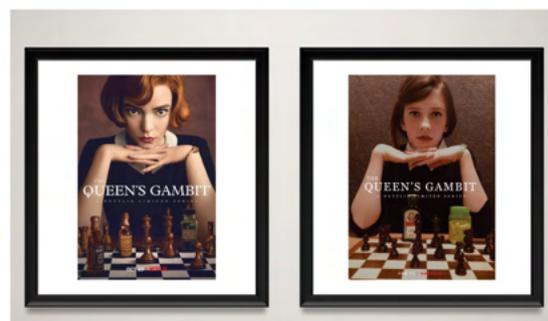
Our Performing Arts department have recently challenged our students to take part in the Picture Challenge to recreate a scene or poster from a movie, musical or play and take a photo of it. We have received so many fantastic responses and are pleased to share with you below some of the student's creations:



C Jenkins' (Y7) version of Home Alone



G Atkins' (Y9) version of Clueless



E Knight's (Y9) version of The Queen's Gambit



J Ayres (Y8) re-created a scene from Indiana Jones - Raiders of the Lost Ark.



R Varma (Y9) re-created a scene from Titanic out of clay!



T Doyle (Y7) re-created a scene from Top Gun with Sherlock the Dog.



A Wells and K Wells' (Y7) version of Karate Kid.



M Khistria (Y8) re-creation of a scene from La La Land.



Sports

Up, Up and Away Challenge

The PE department set the whole school a challenge of converting our active minutes into miles in an attempt to reach the moon in our 'Up, Up and Away' Challenge.

Students were logging their minutes all week after completing a range of physical activity tasks.

The daily totals are below...

Day 1 - 1455.8 active minutes = 14,558 miles

Day 2 - 2766 active minutes = 27,660 miles

Day 3 - 3329 active minutes = 33,290 miles

Day 4 - 8340 active minutes = 83,400 miles

We needed to achieve 66,092 miles on the final day, our students went above and beyond and logged over 308,480 active minutes in total in just 7 days, beating our target by 83,480 miles! Thanks to the tremendous hard work of everybody who took part we made it!

The house standings are also detailed below:

1. Sydney - 9,281

2. Brisbane - 8,706

3. Melbourne - 6,568

4. Perth - 6,293

Thanks to everyone who took part.





ESAA Virtual Cross Country Competition 2021

As a result of the COVID restrictions that are still in place, the English Schools Athletics Association was unable to run its normal Schools Cross-Country competition this year. Instead of hosting it across a number of District, County and regional competitions the ESSA decided to run it as a virtual competition where students ran at schools and submitted their times.

We had over 20 students who took part in either the Junior Boys and Girls competition (ran over 2km) or the Intermediate Boys and Girls competition (ran over 5km), all the competitors will be entered with the ESSA to see where they finished nationally as an individual and as a team of 6. We also took this opportunity to run this as a house event with the results contributing towards the overall house competition. Notable performances from the event were:

Junior Girls (2km)

L Turner 7.16
E Spencer 9.00
I Scott 9.14

Junior Boys (2km)

J Twining 8.02
T Edwards 8.06
C Wade 9.35

Intermediate Girls (5km)

H Pettit 29.02

Intermediate Boys (5km)

S Thomas 19.09

The students recorded some excellent times and we look forward to seeing how they place nationally and us as a school.

This competition also provided a great opportunity for us as a PE Department to test run the start of our extra-curricular program that will start after Easter.



Extra-Curricular PE

In school extra-curricular PE is back! For the first time this academic year the CCS PE team can offer a variety of in school extra-curricular PE. It was great to hear pupils were making the most of the online extra-curricular PE at home during lockdown! We are looking forward to seeing you after school to aid your overall wellbeing with our extra-curricular PE provision. Remember physical activity is brilliant for your body and mind!

Please have a look at the PE extra-curricular timetable, detailed on the following page, that shows the activities provided and how this will occur between April and May. A recent questionnaire allowed pupils to have a voice and input in what activities they would like to take part in after school. We will aim to include more of these after May half term and into the summer. It is important to note the different days and times so please read the information provided. This will begin on the second week back (week commencing 19/4/21).

Any questions your PE teacher will be happy to answer when you see them in your next PE lesson.

Take care,

The CCS PE team



Extra-curricular timetable April to May 2021

Week commencing	Activity 1 and 2- Outside	Activity 3 - Sports hall	Activity 4- Gym
1 - 19/4/21	Football and Hockey	Badminton	Table Tennis
2 - 26/4/21	Football and Hockey	Badminton	Table Tennis
3 - 3/5/21	Football and Netball	Badminton	Table Tennis
4 - 10/5/21	Football and Netball	Badminton	Table Tennis
5 - 17/5/21	Football and Rugby	Badminton	Table Tennis
6 - 24/5/21	Football and Rugby	Badminton	Table Tennis

Key points

- You must come in CCS PE kit on the day you have extra-curricular PE (don't change out of uniform).
- Pupils will meet at the back of A block and bring school bags with them.
- Year groups have a specific night (some nights have two year groups) for extra-curricular PE. All years will have the option of activity 1 and 2 every week but activity 3 and 4 also on alternate weeks (see below).
- If you have any questions, your PE teacher will discuss with you on the first week back after Easter.
- Extra-curricular PE will start week commencing 19/4/21 (second week back after Easter).

Monday

Year 8: 3:15 - 4:15pm

Year 9: 3:30 - 4:30pm

Activity 1 and 2 every week for both Year 8 and 9. Option of activity 3 and 4 weeks 1, 3 and 5 for **Year 8**. Option of activity 3 and 4 weeks 2,4 and 6 for **Year 9**.

Tuesday

Year 10: 3:00 to 4:00pm

Activity 1, 2, 3 and 4 every week.

Thursday

Year 7: 3:00 to 4:00pm

Year 11: 3:15 to 4:15pm

Activity 1 and 2 every week for all Year 7 and 11. Option of activity 3 and 4 weeks 1, 3 and 5 for Year 7. Option of activity 3 and 4 weeks 2, 4 and 6 for Year 11.



Contact details

If you have recently changed address, names or contact details for your children please can we remind you to ensure you let us know in writing so that our systems can be kept up to date. Please send these in to the specific phase for your child:

- primaryoffice@ccs.northants.sch.uk for Primary Phase
 - office@ccs.northants.sch.uk for Secondary Phase
 - sixthformteam@ccs.northants.sch.uk for Sixth Form Phase
-

Attendance

We expect students to attend all lessons and complete work set and teachers will be monitoring this. The progress team will monitor student engagement and will contact parents if there are any concerns. All lessons will be monitored and absences from live lessons will be followed up.

If your child is unable to take part in educational activities each day due to illness or family circumstances, please contact the Primary Office via primaryoffice@ccs.northants.sch.uk for Primary Phase, and the pastoral team via pastoral@ccs.northants.sch.uk for Secondary Phase, so we can inform teachers of the situation.

Keep up to date!

To stay up to date with key events, information and news here at Caroline Chisholm School why not follow us on Facebook and Twitter and stay updated!



@CarolineChisholmSchool



@CCS_UK

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