

Caroline Chisholm School PE & Sports Premium Review



Caroline Chisholm School

Ambition Confidence Success

Everyone Every Lesson Every Opportunity



2020-2021

Chisholm School Sports Premium Statement Review 2020-21

Participate – Compete – Celebrate



We are passionate about PE and sport and high priority is placed on providing the highest possible quality and range of inclusive opportunities for children across all phases. We aim to encourage all children to develop a love of sport and physical activity, together with an understanding of how these activities contribute to a healthy lifestyle. We aim to achieve sporting excellence, establishing a strong sporting reputation both locally and regionally resulting in achieving the School Games platinum standard for 2019-20.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Every child receives two quality PE sessions on a weekly basis lead by confident and knowledgeable staff members.• A COVID specific curriculum was developed to target sports and activities that would be suitable.• CCS were able to offer a wide range of sports clubs for all children- specific to year groups. Some clubs are paid for and provided by checked external providers, some clubs are free and lead by passionate staff members. (%)• PESSPA is something that at a school we value, children at the school feel proud to wear the badge and strive for opportunities to represent the school.• Staff are provided with the knowledge and confidence to teach PE lessons. Subject leader is keen to transfer skills and knowledge where applicable.• Big Health and Happiness Week (BHHW) is an established feature within the year, children get the opportunity to be active with their peers and try new sports and activities within school.• Children were provided with activities to do during lockdown spells/ periods of isolation that were beneficial for their progress <p>2019-2020 Sports Participation</p> <ul style="list-style-type: none">• Children took part in virtual sports days both through Northamptonshire sport and the school community.• Fixtures were re-introduced, and children were able to access safe and engaging competitions	<ul style="list-style-type: none">• Continue to develop opportunities lunchtime and playtime activities• Continue to develop opportunities for children with SEND• Continue to develop the curriculum based on research (JW)• Ensure quality of curriculum PE is kept to a high standard whilst using an external agency.

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>92%</p> <p>This was assessed in Year 4. Due to Covid 19 the final sessions in Year 6 did not take place.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?</p>	<p>92%</p> <p>This was assessed in Year 4. Covid 19 meant final sessions in Year 6 did not take place</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>88%</p> <p>This was assessed in Year 4. Covid19 meant final sessions in Year 6 did not take place</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>This was due to happen; however, Covid 19 prevented the extra sessions.</p>

Action Plan & Budget Tracking

Academic Year: 2020/21	Total fund allocated: £19,640 available.	Date Updated: 19/05/2021		
<p style="text-align: center;">Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	Sustainability
What we want pupils to know and be able to do. What they need to learn and consolidate through practice:	Actions to achieve intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
More opportunities for children to participate in sport will be provided.	Investment into the young leader's programme, which will result in more active and structured lunchtime activities for children across the school.	Leader training 12 sessions @ £30 a session= £360 £250 equip	More children will be active a higher % of the time.	Sports leader programme was implemented for all year 6 students meaning ALL students were young leaders and lead activities both curricular and extra-curricular.
Children to take part in extra-curricular sport	Further development of the extra-curricular programme by adding new and exciting clubs. Children consulted about what they would like to see on the programme.	£2,280	Children given opportunities to discover a new and exciting sport	Young leaders trained to lead Nsport competitions Health and Happiness week engaged 100% of students in a new activity- local clubs/ organisations came into deliver sessions. Covid-19 affected running of clubs.
All students to have quality equipment to use during PE lessons-	Due to 'COVID Bubbles' Children are unable to share equipment, as a	£2000	Quality/ enough equipment means that quality lessons were delivered.	Quality equipment, when looked after last a while. Children also

Most children to take part in an extra-curricular club	result more is needed to ensure quality delivery. Open extra-curricular clubs funded by the school	2 clubs at a week for 39 school weeks @ 30ph= £2340	All children were able to continue to make progress within their lessons.	get excited when using new items, which engages children in new activities.
--	---	---	---	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability
What we want pupils to know and be able to do. What they need to learn and consolidate through practice:	Actions to achieve intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Investment in clothing and kits for competitions	CCS branded clothing for sports fixtures, alongside dancing attire for competitions	£660	Children feeling proud to wear the CCS badge.	Kits last for a long time, enables a lot of children to wear.
House competitions and events developed	Frequent house events bring children together in a fun and challenging way.	£326	Every child given the opportunity to represent their house in an internal sports competition- building competitive confidence	100% children in KS2 took part in a house competition- Virtual sports day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability
What we want pupils to know and be able to do. What they need to learn and consolidate through practice:	Actions to achieve intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Ensure that all PE teaching staff are happy and confident within the subjects that they are teaching CPD opportunities are utilised	PE lead to work closely with all staff delivering PE to ensure effective delivery Staff to complete regular observations between PE lead and teachers to ensure delivery techniques are used across the school	2 hours per week – specialist to work with teachers @ £33p/h = £2574	All children will receive quality PE lessons delivered by confident and knowledgeable staff.	PE sessions were run in collaboration to broaden class teacher's knowledge. 2021/22 will have timetables lessons in which class teachers teach with PE specialist.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability
What we want pupils to know and be able to do. What they need to learn and consolidate through practice:	Actions to achieve intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To ensure that every child reaches their full potential.	Children achieve differently in sports; it is vital that we find the right sport for each child to engage in. Children are consulted with regards to their preferences. New sports are introduced through a festival style of learning which eliminates the competitive element.	£N/a	Finding the child's 'why' in sport and activity gives them a reason to participate and excel.	New sports and activities were introduced during health and happiness week. Cheerleading club was launched and promoted.
All children to sign up to and take part in a club for a term	Connect with new and different	School sports	More clubs opened the door for	New club providers were

<p>Big Health and Happiness week (at school and at home)</p>	<p>providers that deliver new and engaging sports that will encourage new children to participate.</p> <p>Multiple external providers come into school to offer opportunities for the children to try new activities. Dancing, circus skills, forest schools, bug hunting, treasure hunts and many more. Teachers were given the opportunity to teach an activity that was close to their hearts demonstrating a wide range of passion and enjoyment.</p>	<p>coach to run clubs 5 per week £30ph- £5850</p> <p>£2000</p>	<p>more and different children to take part. Clubs were also year group specific</p> <p>All children took part in new activities with a range of providers giving them the opportunity to find a new hobby/ activity that they could be passionate about.</p>	<p>brought in to increase the quality of extra-curricular clubs.</p> <p>100% of children were able to take part in a new sport or activity.</p>
--	---	--	---	---

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability
What we want pupils to know and be able to do. What they need to learn and consolidate through practice:	Actions to achieve intentions	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Enter all feasible competitions. In 2019/20 CCS entered. Last years aim was to increase participation with external competitions, due to covid this will not be the target. All children to take part in an internal competition.	Virtual competitions lead throughout the year alongside house competitions.	£1000	When children are given the opportunity to thrive in an area of their confidence, they are likely to want to continue. We want to find the sport/ activity that makes every child smile and want to participate.	When children develop a love for a sport they will want to continue to play and improve leading, hopefully, to sport outside of school
Total Spend		£19640		

Principal:	David James
Subject Leader:	James Wood – Primary PE & Sports provision Leader
Date:	7/9/2021