

SUMMARY: GEOGRAPHY INDUCTION TASKS – YEAR 11 into 12

Hello new sixth formers!

Below are a series of tasks to help prepare you for A level. We've set several tasks from different parts of the course both the Physical and the Human sections. There are FOUR tasks with attachments you will need to attempt plus some extras for those looking to go above and beyond to get themselves ready for next year

TASK 1: Linked to the Coast unit

- Read the article entitled "Managing the world's oceans" (PDF attachment).
- Write an extended answer of approx. 500 words answering the question: **"How valuable is the Ocean to humanity, and how significant a threat are humans to this environmental resource?"**
- You will need to carry out your own further research on this. There are lots of excellent websites for example: <https://oceanservice.noaa.gov/facts/>

Tip/Hints:

- Make sure you answer the question set. Rather than simply describe facts about our planet's coasts and oceans **the question is asking you to evaluate how useful it is!** Therefore, you will need to consider ways in which it is useful (strengths) and then explain and order the importance of these different resources offered by the ocean, before reaching your final conclusion.
- This is NOT to be a very long answer but you still MUST pay attention to your written expression, structure, paragraphing, spelling, punctuation, grammar and use of scientific, language/terms.
- **Watch a couple of episodes from the David Attenborough series "Blue planet II". These are currently all freely available on BBC iplayer.** Use some of the statistics about our oceans and their importance. The final episode focuses particularly on how human action is altering the world's seas: <https://www.bbc.co.uk/iplayer/episode/b09jbn5f/blue-planet-ii-series-1-7-our-blue-planet>

Task 2: Linked to the Disease unit

- Read the extract from the Introduction chapter (PDF attachment) from a book called '28 stories of Aids in Africa'. Then answer the following two questions:
 1. Summarise why the author thought AIDS had a greater impact on life in Sub Saharan Africa in comparison to other diseases, despite being a far less infectious disease than many others. **(150 words)**
 2. Why do you think the author chose to write about 28 stories of Aids? Why not just call it the story of Aids in Africa and why did they make such an effort to collect stories from different countries? **(150 words)**
- Come to the first lesson being ready to discuss your answers.

Task 3: Linked to the Power and Borders unit

- Read the word article 'South China Sea Full article' and Chapter 2 from Tim Marshall's 'Prisoners of Geography' about China (ideally the whole chapter but at least from the bottom of pg51 from "Between China and the Pacific...")
- Write an extended answer of approx. 500 words answering the question: **"How and why is China seeking to exert influence in the South China Sea?"**

Task 4: Linked to the Place and Space unit

- Read the NEF article 'Clone Town Britain' (up to pg 13) and answer the following short answer questions:
 1. What is meant by the terms 'clone town', 'home town' and 'border town' in the article?
 2. What is the 'homogenisation of the High Street'?
 3. What are the possible benefits and problems of being a 'clone town'?
 4. Briefly describe the method used by the NEF to measure a town's status as clone town or home town.
 5. List some retail companies likely to be found in a clone town
 6. Opinion – do you think Northampton is a clone town? Give reasons for your answer. How does this affect your attitude or feelings towards Northampton? What could or should be done about it?

Other useful things to do:

Watch the TV series on the **BBC 'Race across the World' or any of the 'Planet Earth/Blue Planet series'** currently on iPlayer - they will give you a link into places and cultures across the world and a bit more knowledge about what our planet looks like.

Watch the films **'The Impossible' or 'Slumdog Millionaire'** both have some inaccuracies but they give a great snapshot of what tectonic hazards can look like or a sense of place for those brought up in informal slum housing.

Read the news: Geographical topics and dilemmas are discussed in the news every day – think about the LOCATION, the role that process has on shaping either the PHYSICAL or HUMAN world, the links and relationships between places that are being revealed. **Download the BBC news app and build a habit of watching or reading an item of news everyday.** Build your opinions on some issues and list your reasoning for that opinion, what is it based on; come up with interesting questions you could ask to explore the issues further.

Extra reading list:

It is not essential, but would be useful for you to gain a wider appreciation of what the subject of Geography touches upon. Below is a list of some interesting books that it would be worth trying to buy second-hand and read over the summer. Just pick one to get you started.

Author Title

Marshall, Tim 'Prisoners of Geography'

Marshall, Tim 'Divided'

Rosling, Hans 'Factfulness: Why things are better than you think'

Dharshini, David 'The Almighty dollar'

Davis, Mike 'Planet of slums'

Bonnett, Alastair 'Off the map: Lost spaces, Invisible cities, forgotten islands, Feral places and what they tell us about the world'

Dorling, Danny 'Population 10 billion'

Collier, Paul 'The bottom billion'

Kristof, Nicholas & Wudunn, Sheryl 'Half the Sky: How to change the world'

Saunders, Doug 'Arrival city'

Nolen, Stephanie '28 stories of aids in Africa'

Any Questions?

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