

# AS Spanish

On a piece of paper, write 2 lines to describe your expectations of the AS course.

Then write 3 adjectives to describe how you feel about the course



# Starter!



- How many different tenses can you name!
- Can you put the following verbs into as many of the tenses as possible?
  - comer
  - escuchar
  - vivir



# **AS FRENCH**

**TO UNDERSTAND THE AS SPANISH COURSE OUTLINE**

**TO HAVE A TASTER SESSION OF A TYPICAL AS FRENCH LESSON**

**- TO BE ABLE TO TALK ABOUT TV VIEWING HABITS**

# AS FRENCH

## Course requirements

We expect that you have obtained a strong grade at GCSE, B or above in your chosen language that you have a positive attitude and that you are willing to work hard!

## Organisation of the course

You will have 5 lessons a week.

## Skills you will acquire

The course consists of a number of complementary units in which the four language skills – listening, speaking, reading and writing are developed simultaneously. The course will help you to develop your general study skills, but most of all you will learn to communicate at a higher level in your chosen MFL. You will also learn much more about a wide range of aspects of the societies in which French & Spanish are spoken.

**Reading** – You will be able to read, understand and extract information from written passages in the target language taken from authentic sources such as magazines or newspapers, reports or books.

**Listening** – You will be able to listen to, and understand contemporary spoken language and answer questions you have heard. The passages that you will learn to listen to will be taken from a range of sources such as news from radio and TV, weather forecasts, announcements, interviews, discussions and songs.

**Speaking and writing** – You will learn how to write essays and longer pieces, and to hold conversations and discussions in the target language. You will learn the appropriate grammar, words and phrases that will help you to

- present information in the target language
- organise your arguments
- provide opinions
- analyse your ideas





# AS SPANISH



## What kind of student is this course suitable for?

If you are interested in languages and communication, and you enjoy learning about different cultures and ways of life, then this course will suit you. Similarly, if you are interested in business, travel and tourism or journalism and media, you are likely to find this course appropriate for you.

## Content of the course

The course consists of a number of complementary topics, divided as follows:



# AS SPANISH

## Social Issues & Trends - Aspects of Hispanic Society Political & Artistic Culture in Hispanic world

### El ciberespacio

#### **La influencia de internet**

Las redes sociales: beneficios y peligros

#### **Los móviles inteligentes en nuestra sociedad**

### Los valores tradicionales y modernos

Los Cambios en la familia

Las actitudes hacia el matrimonio y el divorcio

La influencia de la iglesia católica

### La igualdad de los sexos

La mujer en el mercado laboral

El machismo y el feminismo

Los derechos de los gays y las personas transgénero

### La influencia de los ídolos

Cantantes y músicos

Estrellas de televisión y cine

Modelos

### La identidad regional en España

Tradiciones y costumbres

La gastronomía

Las lenguas

### El patrimonio cultural

Sitios turísticos y civilizaciones prehistóricas

Arte y arquitectura

El patrimonio musical y su diversidad

### Works

Literary texts and films

Ocho Apellidos vascos

### Grammar



As you can see, there are several topic areas which are familiar to you from your GCSE studies. Our approach is always to build on what you already know, gradually extending the range and depth of your knowledge and setting it more firmly in a French context.

# AS Spanish

## Exams

The first stage is the AS (advanced subsidiary) exam, which is taken at the end of Year 12. You can treat this as a qualification in its own right, or use it as a stepping stone to the full A level qualification. The AS consists of two units:

- \* **Listening, reading and writing – 1 hour 45 minutes (Paper 1) 45% of AS**
- \* **Writing – 1 hour 30 minutes (Paper 2) . 25% of AS**
- \* **Speaking Test – Duration: 12 – 14 minutes . 30% of AS**

Apart from these formal exams, you will also have regular end of unit assessments, vocabulary tests and mini speaking presentations to prepare in order to monitor your progress carefully, and to build up your confidence in exams.

## What do we expect from you?

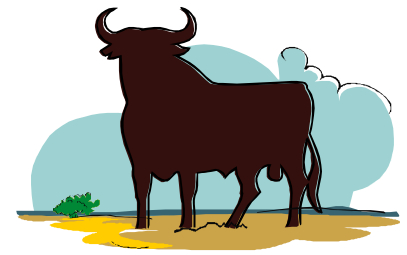
In order to really get the maximum out of this course, we expect you to

- Produce homework on time and to the depth required
- Prepare thoroughly for lessons (including discussion)
- Communicate in your chosen MFL wherever possible with teachers and other members of the group
- Read newspapers, magazines and publications in your chosen MFL, and visit websites in this language.
- Bring enthusiasm to lessons, and to contribute as much as possible to discussion.

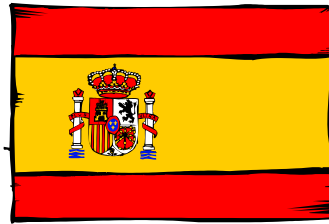




# Starter!



- ¿Qué te gusta ver en la televisión, tipos de programa?
- ¿Cuántas horas ves la televisión cada día?



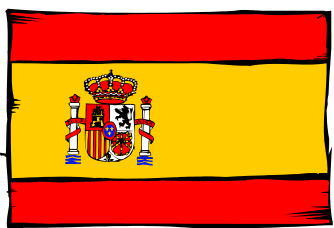
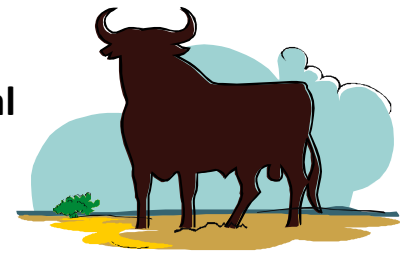




Match the Spanish expressions with their English equivalents.

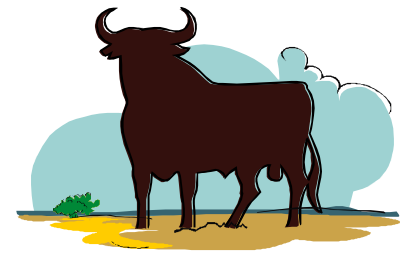
1. una vez al día
2. dos veces a la semana
3. todos los días
4. los domingos
5. durante la semana
6. por las tardes
7. después de cenar
8. antes de acostarme
9. durante las vacaciones
10. Mientras
11. hasta las dos de la madrugada
12. de vez en cuando
13. Siempre
14. Nunca
15. Apenas
16. muy a menudo
17. rara vez
18. mucho/a(s)
19. poco/a(s)
20. una media de

- a a lot
- b after the evening meal
- c always
- d an average of
- e before I go to bed
- f during the holidays
- g during the week
- h every day
- i from time to time
- j hardly ever
- k in the evenings
- l never
- m not much
- n on Sundays
- o once a day
- p rarely
- q twice a week
- r until 2 a.m.
- s not very often/occasionally
- t while



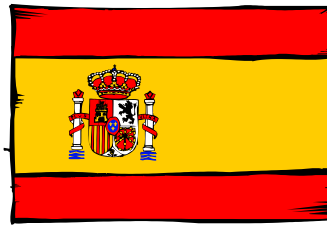


# Starter!



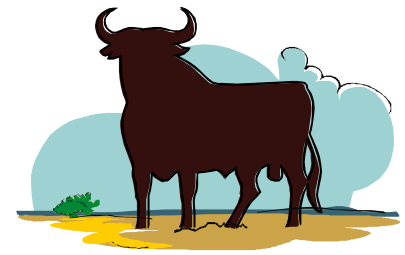
Put these sentences into order of frequency.

- 1) Nunca tengo la tele puesta mientras hago los deberes.
- 2) Me gusta ver retransmisiones de fútbol de vez en cuando.
- 3) Siempre veo las noticias.
- 4) Los días laborales apenas me siento a ver la tele.
- 5) Muy a menudo ponen los programas culturales a partir de las doce de la noche.





# Starter!

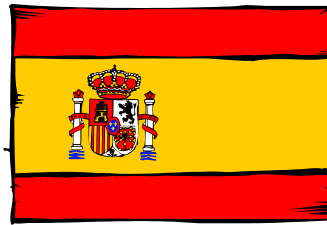


Complete the sentences with one of the expressions of frequency. There are various possibilities.

..... hay escenas violentas que no se pueden justificar.

..... Carlos se desahoga de las tensiones del día viendo la televisión.

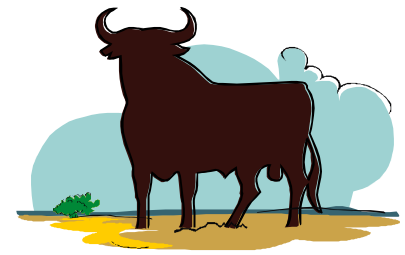
La telenovela se emite .....





# Starter!

## LA CAJA TONTA:



La televisión “**educa**” durante más tiempo que el colegio. “Es difícil no creer en la televisión; **ha invertido** más tiempo que tú en educarnos” – así dijo Bart de los Simpsons a su vago padre Homero. Era una broma pero una broma que contenía **una chispa de verdad**. Asimismo un 45% de los niños españoles ve la televisión, en días laborables, durante casi una hora y media; un 23% la ven durante 2 ó 3 horas. Por lo menos el padre de Bart le acompaña en esta actividad, pero no es el caso para un 2% de los niños que pasa horas a solas **frente a la tele**; sólo en un 55% de los casos dicen que los padres los acompañan. Dicen que los niños que ven más de una hora de tele tienen más tendencia a **la violencia y agresividad** cuando cumplen 20 años. En España los niños pasan 930 horas al año **frente al televisor** y pasan 900 horas en clases delante del profe.

1- Resume el texto en inglés.

En Español:

1- ¿Por qué se dice que la televisión educa mas que el colegio?

2- ¿Por qué esta la palabra “educa” entre comillas “ “ ?

3- ¿Por qué crees que los niños que ven mucha televisión son más violentos cuando crecen?

4- Explica los siguientes términos con tus propias palabras

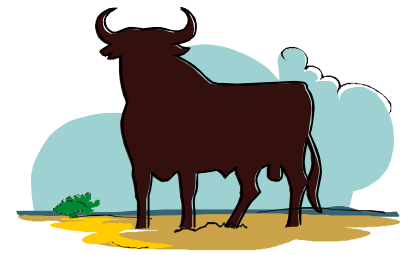
a. invertir tiempo

b. una chispa de verdad





# Starter!



Now answer these questions again but see if you can make them AS standard – re-use the language you have just come across!!

- ¿Qué te gusta ver en la televisión, tipos de programa?
- ¿Cuántas horas ves la televisión cada día?

