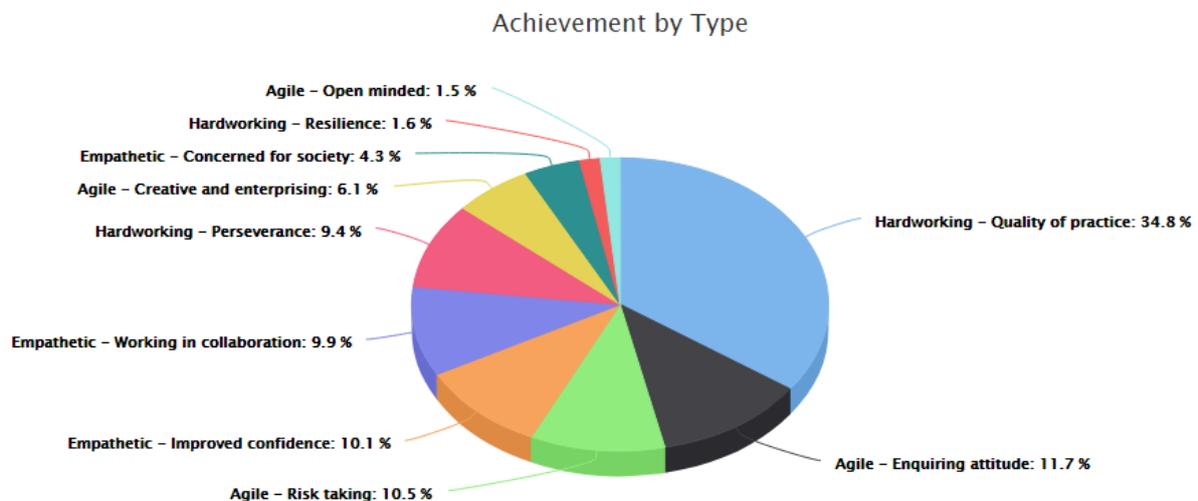


Dear parents and carers,

It is crazy to think we are now into October. The last time we wrote home we said how lovely it was to see so many students back and attending school, and we are so pleased to see that overall attendance is remaining strong in spite of all that is going on around us at this time. Thank you for your ongoing support in getting students into school and into lessons; it is more important than ever at the moment.

Next week, our HPL focus will be **Analysing**. Students will be focusing in lessons on using their analytical skills, using critical and logical thinking, and drawing conclusions based on the evidence provided. These are important skills that come into play in a huge variety of contexts and we look forward to seeing how students respond to the work in this area.

It is also nice to see the year group continuing to accrue achievement points, with almost 6,500 achievement points in total for Year 8 throughout September - this is great work! Most of these have come from students being identified as hardworking and producing good quality work:



We continue to monitor the behaviour of the small number of students who are not quite meeting our expectations yet, and are continuing to ensure that appropriate consequences are given for undesirable behaviour. Thank you to those that have been in touch to discuss various things recently, and we are happy for those lines of communication to remain open - the more things we are aware of (positive *and* negative), the better we can recognise and act on them.

Finally, I am pleased to confirm that we should be able to give an extended tutor time session before the half-term. We are just working on the finer details of this, but I know

students and form tutors are keen for this to happen, and will also support form tutors who continue to be the first point of contact with the school as necessary.

Have an enjoyable weekend,

Aaron Phillips & Emma Terry
Assistant Principal / Progress Leader for Y8

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Principal: David James **Vice Principals:** Andrew Fisher Katherine Patterson Gary Wakefield

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