



Year 9 Bulletin

05/10/20

1. Decide what you want to achieve before you start.
2. Think about topics or issues in an objective and critical way.
3. Identify the various arguments there are in relation to a particular issue.
4. Clarify and seek to understand any points that seem confusing.
5. If possible prioritise some points as being of more significance than others and create a rank order.
6. Evaluate any point of view expressed to determine how strong or valid it is.
7. Recognise any weaknesses or negative points that there are in the evidence or argument.
8. Notice what implications there might be behind a statement or argument.
9. When creating your own argument make sure your reasoning is logical and structured.
10. If the way forward is not immediately obvious, break down the task into smaller pieces.
11. Take your time, do not rush, and jump to conclusions!



HPL

**'The ability to deduct, reason, seek supporting evidence'
Can you Analyse?**

To be successful academically you need to acquire a variety of ways of thinking that enable you to make sense of information, create new thoughts and know how to approach and unscramble complex ideas.

A key skill in advanced learning is the ability to analyse information to position it in your learning. You need to master your understanding of it before you can use it.

Miss Johnson

Notices

Timetable
Week B

HPL Theme –
Critical
Thinking

School
Photographs –
Friday 16th
October 2020

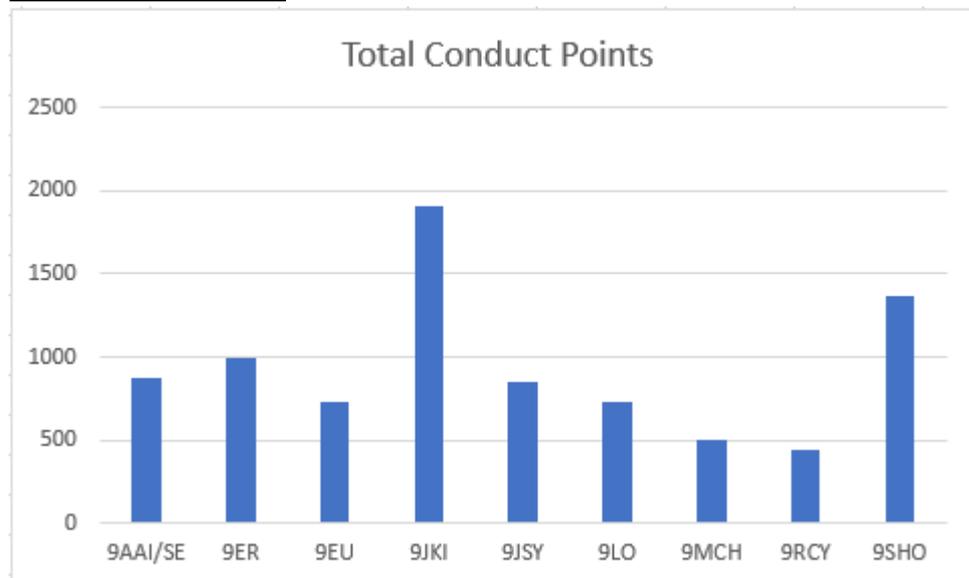
Student Reminders

Check your Teams
Tutor page and
Emails daily

Assemblies – this
week's assembly is
Black History
Month.

Homework –
Monitor your Teams
assignments daily
for homework – this
has been changed so
its easier for you to
see what's due and
when.

Leaderboard Update



Message from PE

We are delighted with the good start the students have made with their return to Physical Education at Caroline Chisholm. As you will know from your child/ren we have had to make several changes to our 'traditional' curriculum considering the current situation. Students have largely responded well to this. We have been very lucky with the weather so far which is helpful with a largely outdoor curriculum offer, although it is now beginning to turn colder and more wet. With this in mind, I would like to take the opportunity to remind you of the following expectations regarding PE kit. Students are **only** expected to wear PE kit to school on days when they have a timetabled PE lesson. All PE kit must be **branded with a Caroline Chisholm School logo**, with the only exception of the shadow stripe shorts. Any non-CCS logoed items are not permitted in lessons and your child's PE teacher will ask for them to be removed. Students can wear any top / base layer (of any colour) under their CCS logoed kit if they wish.

I am aware that the uniform shop had a period of closure, but they are now open again, as of Monday 21st September. Location of the store and online delivery details can be found at <https://theschoolwearshop.net/>

The Schoolwear Shop Ltd

Shop to re-open – Monday 21st September 2020 Having had to process thousands of orders in a short space of time during our closure we are now pleased to be able to re-open the shop.

theschoolwearshop.net

Although the following items are not compulsory your child may wish to bring a change of footwear for before or after the PE session and potentially a small towel to dry wet feet. We will not be taking the students outside in heavy rain but will continue with outdoor lessons when the ground may be wet from previous rainfall.

I would like to thank you in advance of your support with this.



Wash hands

keep washing your hands regularly



Cover face

wear a face covering in enclosed spaces



Make space

stay at least 2 metres apart - or 1 metre with a face covering or other precautions

COVID UPDATES

Face coverings must be worn where requested by members of staff

Don't forget to follow the "Rule of 6" in and out of school

If you or someone at home is tested you should remain at home until the outcome is known.

