

Admissions Criteria for September 2021-22

Sixth Form, Year 12.



Three principles underpin our approach to admissions:

Community cohesion – schools can have a powerful positive influence in fostering a sense of community and bringing together diverse groups within the community.

Family cohesion – it is helpful for families and supports good relationships between siblings if children from the same family can attend the same school.

Continuity of learning from primary to secondary phase – children’s learning is enhanced and they make better progress if the curriculum is coordinated between phases and the primary and secondary schools concerned work together to plan the transition from Year 6 to Year 7.

The published admission number for this year group is 50 external students.

Places will be allocated to pupils who have a statement of special Educational needs/Education Health Care Plan that names the school as appropriate provision.

Places will be offered to Caroline Chisholm School Secondary Phase students. These students must meet the entry criteria relevant to their subject choices to be able to take up their place in year 12.

If the number of applications exceeds the number of places available, priority will be given to children in the following order:

1. Children in public care (looked after children) or previously in public care (children who ceased to be in public care because they were adopted or became subject to a child arrangements or special guardianship order).
2. Children residing in the linked area for admission to Caroline Chisholm School (Wootton, Wootton Fields, St George’s Field, Grange Park, Quinton, Courteenhall. A map and description of the defined linked area is available on our web-site).
3. Children with an older brother or sister continuing in Sixth Form at Caroline Chisholm School at the time of admission of the younger child.
4. Children of staff who have been directly employed by Caroline Chisholm School for a period of not less than 2 calendar years at the time of the child’s admission and continuing to be in direct employment at the time of the child’s admission.
5. Other students.

Over-subscription tie-breaker. If there are more applicants than places available in any application criteria, places will be allocated to those living closest to the school measured on a straight line basis using a geographical information system provided by Northamptonshire County Council.

All students must meet the entry criteria relevant to their subject choices to take up their place in year 12.

- * Evidence may be required to support an application for a child who has previously been in public care.
- ** Wootton Fields is defined by the A45 to the west, the B526 Newport Pagnell Road to the north, Wooldale Road to the south and south East and the extent of the Wootton Fields development accessed from Lady Hollow Drive.
Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the south, and to the north by Bridge Meadow Way, Little Field and Lark Lane.
The hamlet of Courteenhall and the village of Quinton lie to the east and south east respectively.

Child's home address (where they live):

The permanent residence of the child when the place is offered. The address **must** be the child's only or main residence that is either:

- Owned by the child's parent, parents or guardian.
- Leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives and which is suitable for the family's needs.

We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We reserve the right to seek further written proof to support your claim to residence.

Siblings defined as:

- Brothers or sisters sharing the same parents.
- Half-brothers or half-sisters, where two or more children share one common parent.
- Step-brothers or step sisters, where two or more children are related by a parent's marriage or partnership. (Partners must have lived together in a permanent exclusive relationship - as though they were husband or wife or civil partners - for at least two years.)
- Children adopted to parents with other children.
- For the sibling link to apply, a brother or sister must live at the same address when the application is made. If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.
- **For the sibling link to apply, the older sibling must still be in attendance at Caroline Chisholm School at the time of admission of the younger child.**