

Year
7

French

Basic personal information



- Greetings
- Names and Spellings
- Classroom information and questions

“Bonjour”

“Au revoir”

LINKING

Use of cognates, retrieval practice from one lesson to the next, linking between languages.



- Age and birthdays
- Nationalities and languages spoken
- The celebration of Christmas in France

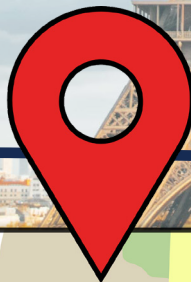
J'ai 12 ans

Joyeux Noël

Develop an understanding of:

- Phonics
- Impersonal phrases
- 1st and 2nd person verb forms

Il faut



Develop an understanding of:

- Different ways to say “in” when talking about location
- Past tense in relation to location

Je suis né à Northampton

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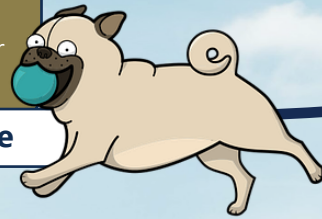
French

Mes amis et ma famille

My friends and family



- Family members
 - Friends
- Physical appearance and character
 - Pets



Famille

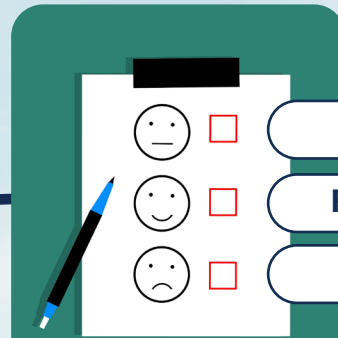
Chien/ne



- Develop awareness of:
- 3rd person verb forms
 - Irregular verbs
 - Gender nouns
 - Adjectival agreement

Mâle

Femme



Bien

Fantastique

Triste

- Develop use of:
- Opinion phrases
 - Comparative phrases
 - Conjunctions
 - The phrase 'je le/la/ les connais depuis'

REALISING



Automaticity

Recalling vocabulary, learning spellings of words and grammar rules

Mes pasetemps

My hobbies

past **now** **future**

- Develop use of:
- Present tense and key irregular verbs
 - Regular imperfect tense
 - Time expressions
 - Modal verbs



- Sports and pastimes
- Mobile phones & computer use
 - Telling the time
 - Arranging to go out

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Year
8

French



Critical thinking

Students are given the chance to peer and self assess their written work to develop their precisions and critical thinking.

À table

- Food & drink
- Cafe & restaurant
- Shopping for food
- Healthy lifestyle

Students will develop confidence and use of:

- A range of opinions and conjunctions
- Conditional, perfect and immediate future tense
 - Modal and impersonal verbs

La piscine



Chambre



Chez moi

Develop awareness and use of:

- Regular present tense
- Expressing opinion
- A range of conjunctions
- Comparative and superlative

- Places to live
- House & Rooms
- Furniture
- Facilities & activities in your town
- Giving and receiving directions

Mon Look

- Different types of clothing
 - Weather
- Shopping for clothes

Develop confidence and use of:

- Si and quand clauses
- The use of conditional tense
 - Giving opinions



Temps



Vêtements

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French

La vie Scolaire

School life

Develop awareness and use of:

- Modal verbs
- Impersonal opinion phrase
 - Telling the time
 - Reflexive verbs



Mon école est
Caroline Chisholm...

- School facilities
 - Subjects
 - Teachers
 - Daily routine
- Size, type and name of school



"Professeure" /
"Professeur"

LINKING

This unit builds on the constant retrieval practice - we give students to use and adapt their use of justified opinions and tense formation.

Year
9

Les vacances

- Holiday destinations
- Modes of transport
- Accommodation
- Dream and future holidays

Develop confidence and use of:

- Si and quand clauses
- The use of conditional tense
 - Giving opinions



Hôtel



Avion



Je veux visiter New York

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META-THINKING

Meta cognition

The ability to knowingly use a wide range of thinking approaches and to transfer knowledge from one circumstance to another.

French

Les emplois

Jobs

Develop confidence in the use of:

- Perfect and future tenses
 - Si clauses
- Pour and infinitive
- Modal verbs

- Types of employment
 - Qualities
 - Dream job
 - Chores



Coiffeur



Infirmière

Les Loisirs > Hobbies

- Television
- Cinema
- Music
- Reading



La télé



Cinéma



En train de lire

- Develop confidence and use of:
- Conjunctive adverbs, time markers and frequency expressions
 - Direct pronouns

Intellectual playfulness

Students will recognise that they can re-use language and work from previous topics in a new task.

GCSE French

Year
10

Identity and Culture

- Me, my family and friends
- Relationships with family and friends
- Marriage and partnerships



Mes amis



Mariage



Argumenter



Technology in everyday life

- Social media
- Mobile technology

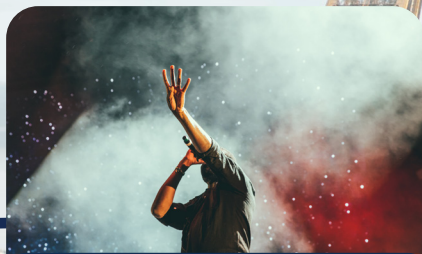
Portable



Téléphone

Free time activities

- Music
- Cinema
- TV



Le concert



Cinéma

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Meta cognition

Students need to think about how they best learn new vocabulary and structures and apply these strategies as they assimilate the new language introduced.

GCSE French

Healthy Living

Mode de vie sain

- Food and eating
- Sporting activities



La gym



La restaurant



Salade de fruit

Travel and Tourism

- Holiday destinations
- Accommodation
 - Weather
- Holiday activities



"Aujourd'hui, j'ai visité la tour Eiffel"

"Today I visited the Eiffel Tower.."



Bain de soleil



"Je suis allé skier aujourd'hui!"

"I went skiing today!"

ANALYSING

Multi-step problem solving

The application of grammatical knowledge to their own work, for example - the formation of verbs and the use of correct gender.

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GCSE French

Customs and Festivals in French speaking countries

- Festivals
- Traditions
- Party life



Jour de la Bastille



Le Poisson d'avril

By the end of Year 10, students will:

Develop confidence in:

- Using a wide range of opinions and conjunctions when speaking and writing from memory
 - Using different tenses
- Using relevant topic vocabulary
- Recognising key details when reading and listening to French

Develop awareness of:

- A range of language that can be used to increase complexity when writing and speaking from memory
- Key features of the speaking and writing exam

LINKING

Use of cognates, and retrieval practice from KS3 to the GCSE course.

Year
11

Hometown and neighbourhood

Local facilities and your local area...

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J'habite à Wootton

GCSE French

Global issues

Problèmes mondiaux

- The environment
- Homelessness
- Poverty



Le trafic



Sans abri

Meta cognition

Students will need to think about using a wide range of thinking approaches and to transfer knowledge from previous learning to this topic.



Social issues

- Charity and volunteer work
- The importance of helping others



Banque alimentaire



Magasin de charité



Le volontariat



Concerned for society

This unit is an important topic for society and helps to raise relevant issues with young people so they become more aware and informed of the work around them.

GCSE French

My studies

- School subjects
- Teachers and students



La science



La musique



L'art

Life at School



L' école



Règles



En train d'étudier

LINKING

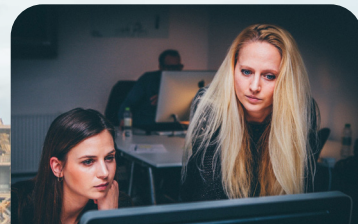
Connection finding

This unit gives students an opportunity to consider and then describe and explain their own future plans and wishes with reference to education and careers.

Education - Post 16



Sixième forme



Premier travail

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L'obtention du diplôme

GCSE French

Career choices and Ambitions



Vétérinaire



Le constructeur



Entraîneur personnel

By the end of Year 11, students will:

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- A range of language that can be used to increase complexity when writing and speaking from memory
- Key features of the speaking and writing exam

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 - Using different tenses
- Using relevant topic vocabulary
- Recognising key details when reading and listening to French



GCSE assessments

At the end of Year 11, students are assessed by 4 components to formulate their GCSE grade.

- Reading - Worth 25%
- Writing - Worth 25%
- Listening - Worth 25%
- Speaking - Worth 25%