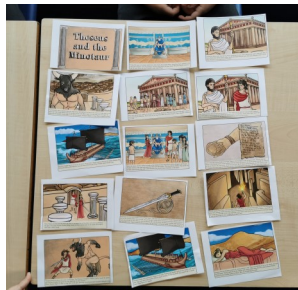


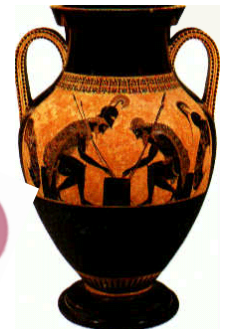
# Primary Curriculum Matters

## Information about learning in Year 3

The Home/School Partnership Curriculum Newsletter Term 4 Spring 2021



For our virtual Sensational Start, we learnt about ancient Greek pottery. We looked at different designs and types and tried to work out what they were used for. We then learnt about and practised the different patterns and designs found on the pottery. By the end of the day, we had designed and created our own ancient Greek pot!



Sensational Start

# HEROES



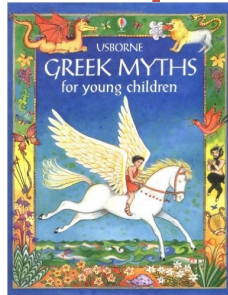
This term, we will be learning about 'Heroes' from history. We will be finding out about famous Greek heroes, Gods and Goddesses. We will learn about the Olympics, including where they first originated, and then compare them to the modern Olympics today. As part of our learning about ancient Greece, we will read a variety of myths and legends in English and write our very own Greek myth.



## ENGLISH

We will be using the following text to learn about myths, so we can write our own:

Marcia Williams' *Greek Myths / Orchard Book Of Greek Myths* by Geraldine McCaughrean and Emma Chichester Clark



### Writing

#### Form: To write a myth

- Understand the features of a myth.
- Plan our own hero and mythical beast and describe their journey and battle.
- Write an effective ending.

### Grammar and Punctuation

- Use commas for subordinate clauses when they appear at the front of the sentence .
- Use adverbials to express time, place and cause.
- Use adverbs to express time, place and cause.



## DESIGN TECHNOLOGY

Design and make our own moving pictures to go on the front cover of our own myth.

- Understand mechanical systems focusing on levers and linkages.
- Evaluate our product.
- Apply our skills in measuring.



## Geography

Where could it be?

- Use mapping tools including a globe, atlas and Google Earth.
- Locate important historical places in Greece.
- Locate continents, countries and cities.
- Learn about international flags and why they include the colours used.
- Discover where the Olympics have previously been held and where it will be held in the future.

# HEROES

## Subjects linked to the learning theme...

## HISTORY

We will be learning about the legacy of the Greek culture and how it has influenced later periods in British history, including the present day.

- Understand the connections between life in ancient Greece and the present day.
- Devise questions about change, cause, similarity, difference and significance.





## MATHS



This term we will be looking to “master” maths in the following areas:

### MEASUREMENT AND TIME

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2D shapes.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight .
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare duration of events.



## COMPUTING

- To know that computers need precise instructions.
- To show care and precision to avoid errors.
- To know that computers have no intelligence and that computers can do nothing unless a program is run.

## SPANISH



- To be able to say what there is in the classroom and to be able to name the school subjects.
- To express an opinion about the subjects.

## PE



We will be focusing this term on:

- Understanding and developing knowledge of continuous training. Introducing the concept of interval training.
- Developing running skills and the ability to run further.
- Self-challenges involving timed laps and distance runs.
- Analysing tactics within competitive games and understanding how to use these to outwit the opponent.



## MUSIC

- To begin to learn simple notes on a tuned percussion instrument, namely the recorder.
- To begin to learn simple notation.

## HOMEWORK



Reading 5 times per week and weekly guided reading homework.

Children will continue to have spellings to learn weekly. Please practise regularly at home.

Weekly maths homework, alongside Times Tables Rock Stars.

This term's values are:

## Equality and Fairness



## RE

**The Church Year: Is Easter a festival of new life or sacrifice?**

To explore the importance of Easter to members of the Christian faith, including the Christian view of the ultimate sacrifice of Jesus in his death and then subsequent resurrection.



## PSHE



Following the Jigsaw programme, we will be focussing on **Healthy Me** this term.



## GUIDED READING

Focus Area - Sharing Opinions

- Explaining and discussing understanding of what has been read.
- Remember rules for effective discussion.

