

Dear parents and carers,

We hope the students have enjoyed being back at school over the past 3 weeks; we have certainly been pleased to have them back. They are to be congratulated on their hard work and resilience in these difficult times.

### Work over Easter

We are sorry that we don't have additional information from the DfE about TAGs following Mr Wakefield's letter of Friday, 12<sup>th</sup> March. However, we do know that we will be running a programme of assessments on return to school; which will vary from subject to subject and will take place in lessons. Students have been directed by their teachers to be revising, or completing relevant work, over the holidays. In a normal year, they would be revising every day in preparation for their upcoming exams, so we are encouraging them to take a similar approach for the assessments. It is also essential that they have a good rest and take care of their well-being over the next two weeks.

These assessments will form only part of the evidence submitted, so it is important that students do not put themselves under too much stress and pressure. It is a fine balance between showing their teachers what they can do but at the same time realising that other work will also be taken into consideration.

Teachers will have reassured students about any outstanding assignments from lockdown and helped them to prioritise if anything still needs to be completed; for example practice exam questions.

### Covid self-testing at home continues over Easter

Mr Wakefield sent a letter to parents on Wednesday 17<sup>th</sup> March, which outlines the self-test dates over the holidays. Please let us know if you did not receive this letter, or as it is posted on the year 11 Team, your son/daughter can show you a copy. All students should now have an information leaflet to guide them through the testing process, and **three** boxes of tests. If your child has not received these, please direct them to my office where we will give them everything they need. Mr Wakefield will send an additional letter today, Friday 26<sup>th</sup>, explaining what to do in the event of a positive self-test over Easter.

### Reminder of revision/support sessions

Please find a reminder of our current timetable of after school revision/ support sessions on the following page.

**Secondary:** 01604 669200 **Primary:** 01604 669210 **Website:** [www.ccs.northants.sch.uk](http://www.ccs.northants.sch.uk)

**Principal:** David James **Vice Principals:** Andrew Fisher Katherine Patterson Gary Wakefield

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Monday	Tuesday	Wednesday	Thursday
<p><b>Product Design</b> 3.15-4.30pm D1 &amp; D2</p> <p><b>Child Development</b> welcome to attend this session, for supervised independent work. Ideal for catching up.</p>	<p><b>English</b> 3.15-4.15pm Lower D Block</p>	<p><b>Visual Art and Photography</b> 3.15-4.15pm – D9, E2 &amp; E3</p>	<p><b>Combined and Triple Science</b> 3.15-4.15pm Upper D block classrooms</p>
<p><b>Maths</b> 3.30-4.30pm C16 &amp; C20</p>			
<p><b>Visual Art and Photography</b> 3.15-4.15pm – D9, E2 &amp; E3</p>	<p><b>Drama</b> 3.15-4pm A block</p>		<p><b>Visual Art and Photography</b> 3.15-4.15pm – D9, E2 &amp; E3</p>
	<p><b>Visual Art and Photography</b> 3.15-4.15pm – D9, E2 &amp; E3</p>		

Please note, although visual art & photography sessions are planned to run Monday to Thursday, on occasion it may not be possible to staff all four sessions.

## High Performance Learning

The High Performance Learning focus for the week of 12<sup>th</sup> April is Intellectual Confidence:



'The ability to articulate personal views based on evidence'

This is all about being able to explain your personal views based on evidence you can articulate, and if necessary, defend these views to people who disagree. **Social confidence and intellectual confidence are different.** Intellectual confidence is the ability to come to a conclusion on evidence yourself and then feel confident enough about it to defend your view. This can begin with very young children and develop as they mature.

Getting them to come up with an argument supporting something and then opposing the same thing is a great practice because it also helps children think more clearly about what they believe and why, but it also means they consider the arguments of others.

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### Reminder about lateness

Lessons for Year 11 begin at 9am, and they should therefore be sat down in their seat, ready to learn at 9am, not walking through the gates at 9am and landing in their seat nearer to 9.05am. This is lost learning time which will undoubtedly impact their progress over time. Likewise, lesson 3 (after break) starts at 11.30 and lesson 5 (after lunch) starts at 2.15pm; students should be in their seat ready to learn at these times. I will be contacting parents and running after-school detentions for persistent lateness to school or lateness to lesson.

### Free School Meals

We would like to remind parents about the availability of free school meals during these difficult times, should you be in need of financial support. Not only will this ensure that they receive a meal each day in school, but also means that the school receives a small extra pot of money ("pupil premium") that can be directly used to support your child with resources, equipment, trips (when they start happening again!), and so on. You can apply for this directly through the council website using the following link: [https://northamptonshire-self.achieveservice.com/service/Apply\\_for\\_free\\_school\\_meals](https://northamptonshire-self.achieveservice.com/service/Apply_for_free_school_meals)

As always, if you have any concerns please do contact myself or Mrs Wittich-Jackson so that we can support your son/daughter in any way possible.

Thank you once again for your continued support over this difficult time, and stay safe.

Yours faithfully,

Lowri Briggs  
Progress Leader for Year 11