

## RE: Year 11 Assessments – Term 5

Dear parents and carers,

Further to my letter on Friday, please see below an updated version. Any subjects where updates have been made are highlighted in **yellow** for your reference.

There have been some concerns regarding the last week's English assessment, and I wanted to reassure parents with the following information regarding English assessments this term;

1. These are not exams. As per the school policy they are in-class assessments that are being sat under the same conditions as all other assessments over the last 2 years (i.e., X and Y completing them at different times though we have limited this as much as we can.)
2. **No teacher told their class what the question would be in advance of the assessment.**
3. The exam board has chosen to provide only past papers - this means they may well have been referenced or explored in revision sessions, on revision sites like BBC Bitesize, Seneca, YouTube or Massolit or completed as practice when requested by students etc over the last 2 years.
4. We have only been given 3 options of questions by the exam board and therefore have been forced to only choose questions we have not formally assessed before.
5. All assessment materials are now available to be viewed publicly - we are not going to inform the students which question we have chosen in advance, but they have been told that the whole set of materials is available. This is the exam board's decision.

We are asking students to place their mobile phones face down on the tables so that they cannot be used during assessments and are visible to staff at all times.

I have been really impressed with the student's so far this term and the way in which they are approaching these assessments. They are a credit to the school and to their families.

Kind Regards,

Mrs Wittich-Jackson  
Assistant Principal

## **Business Studies – Ms Vessey**

Week	Assessment Focus	Assessment Date
1 A W/c 12 <sup>th</sup> April		W/c 12 <sup>th</sup> April 1
2 B W/c 19 <sup>th</sup> April		W/c 19 <sup>th</sup> April
3 A W/c 26 <sup>th</sup> April	Theme 2. 2.1 2.2 and 2.3	Monday 26 <sup>th</sup> April DJV (11D) Tuesday 27 <sup>th</sup> April PM (11A) Wednesday 28 <sup>th</sup> April DBG (11C) Thursday 29 <sup>th</sup> April PM (11B)
4 B W/c 3 <sup>rd</sup> May		W/c 3 <sup>rd</sup> May
5 A W/c 10 <sup>th</sup> May	Theme 1. 1. 1 1.2 1.3.1.4.1.5	Monday 10 <sup>th</sup> May DJV (11D) Tuesday 11 <sup>th</sup> May PM (11A) Wednesday 12 <sup>th</sup> May DBG (11C) Thursday 13 <sup>th</sup> May PM (11B)
6 B W/c 17 <sup>th</sup> May		W/c 17 <sup>th</sup> May
7A W/c 24 <sup>th</sup> May		W/c 24 <sup>th</sup> May

## **Child Development – Mr Brown**

NEA – Final deadline (RO19) – 28/05

Assessment (RO18)	Topic	Time (mins)	Date
1	Safety	20	26/04
2	Pre-conception	20	05/05
3	Pregnancy and the roles of Healthcare Professionals	20	10/05
4	Contraception and the roles of the father	20	17/05
5	Midwife roles and checks and childhood illnesses	30	24/05
6	TBC/catch up	TBC	07/06

## **Computer Science – Mrs Sawbridge**

- A series of 4 assessments over the next term.
- Unit 1.1 (Completed 13/04/2021)
- Unit 1.4 (27/04/2021)
- Unit 2.4 (11/05/2021)
- Unit 2.6 (25/05/2021)

Past papers and material available on OCR's website:

<https://ocr.org.uk/qualifications/gcse/computer-science-j276-from-2016/> . Students have access to various revision websites and should look in teams for information on where to access them.

## **Design Technology – Mr Brown**

NEA – Final deadline – 28/05

Assessment	Topic	Time (mins)	Mr Brown's Class	Mrs Akhtar's Class
1	Mechanisms	20	19/04	21/04
2	Woods and metals	25	27/04	26/04
3	New and emerging technologies	30	11/05	05/05
4	Design in context	40	12/05	10/05
5	Timbers (sources, origins and physical and working properties)	40	17/05	19/05
6	Product analysis	40	25/05	24/05
7	TBC/catch up	TBC	07/06	07/06

## **Drama – Mr Mason-Holt**

The TAGs in both Music and Drama will be made up of 60% NEA work already, marked and moderated (Drama has completed this and Music will be done by May 5th).

The Drama students will be completing three written assessments across the term. These will take place in hours 5 (assessment 1), 11(assessment 2) and 12(assessment 3) (the dates are different for each of the three classes). Each of the assessments will contribute towards the T.A.G.

Assessment 1 - 15 marks based on Frankenstein (10% of T.A.G)

Assessment 2 - 30 marks based on set text (20% of T.A.G)

Assessment 3 - 15 marks based on set text (10% of T.A.G)

Each assessment will have one or two preparation lessons beforehand.

## **English – Miss Upson**

We will be revising each topic week by week before they then do tasks. We have broken it right down. This gives all students a fair opportunity to show what they can do across the elements of the two GCSEs we have taught fully and provide a range of evidence for TAGs.

<b>Week</b>	<b>Assessment Focus</b>	<b>Assessment Date</b>
1 A W/c 12 <sup>th</sup> April	Unseen Poetry 50 minutes	Friday 16 <sup>th</sup> April X – 2:15pm Y – 9am
2 B W/c 19 <sup>th</sup> April	A Christmas Carol 50 minutes	Friday 23 <sup>rd</sup> April X – 9am Y – 11:30am
3 A W/c 26 <sup>th</sup> April	An Inspector Calls 50 minutes	Friday 30 <sup>th</sup> April X – 2:15pm Y – 9am
4 B W/c 3 <sup>rd</sup> May	Romeo and Juliet 50 minutes	Friday 7 <sup>th</sup> May X – 9am Y – 11:30am
5 A W/c 10 <sup>th</sup> May	Language Paper 1 1 hour 45 minutes	X – Wednesday 12 <sup>th</sup> May 11:30am Y – Thursday 13 <sup>th</sup> May 11:30am
6 B W/c 17 <sup>th</sup> May		Language Prep
7A W/c 24 <sup>th</sup> May	English Language Paper 2 1 hour 45 minutes	X – Wednesday 26 <sup>th</sup> May 11:30am Y – Thursday 27 <sup>th</sup> May 11:30am

## **Finance – Ms Vessey**

Week 2 – 19 <sup>th</sup> April	Revision
Week 3 – 26 <sup>th</sup> April	Revision and mock papers Go through past papers and <u>markscheme</u>
Week 4 – 3 <sup>rd</sup> May	First U3 Assessment Case study
Week 5 – 10 <sup>th</sup> May	U3 Test
Week 6 – 17 <sup>th</sup> May	Second U3 Assessment Case Study
Week 7 – 24 <sup>th</sup> May	U3 Test

## **GEOGRAPHY – Mr Purkiss**

- We will assess all 8 human and physical topics, using the same questions for each student.
- We will not be assessing fieldwork
- As far as possible, each topic will be assessed on its own (to fit all 8 in before half term there may need to be some lessons where 2 topics are assessed together) - each question should take around 15-20minutes.

WEEK BEGINNING	MR PURKISS/MR ASHTON	MR WILMER/MR KIRK
19 <sup>TH</sup> APRIL	DEVELOPMENT/ECOSYSTEMS <ul style="list-style-type: none"> <li>- Measures of development</li> <li>- Development distribution</li> <li>- International aid – Goat Aid</li> <li>- Ecosystem distribution</li> <li>- Rainforest Goods and Services</li> <li>- Management of the rainforest</li> </ul>	UK 21 <sup>ST</sup> CENTURY/RESOURCE RELIANCE <ul style="list-style-type: none"> <li>- UK Population</li> <li>- Population pyramids</li> <li>- Ageing populations</li> <li>- Population and food supplies</li> <li>- Factors affecting food security</li> <li>- Ethical consumers</li> <li>- Achieving food security</li> </ul>
26 <sup>TH</sup> APRIL	UK IN THE 21 <sup>ST</sup> CENTURY <ul style="list-style-type: none"> <li>- UK Population</li> <li>- Population pyramids</li> <li>- Ageing populations</li> </ul>	DEVELOPMENT <ul style="list-style-type: none"> <li>- Measures of development</li> <li>- Development distribution</li> <li>- International aid – Goat Aid</li> </ul>
3 <sup>RD</sup> MAY	RESOURCE RELIANCE <ul style="list-style-type: none"> <li>- Population and food supplies</li> <li>- Factors affecting food security</li> <li>- Ethical consumers</li> <li>- Achieving food security</li> </ul>	ECOSYSTEMS <ul style="list-style-type: none"> <li>- Ecosystem distribution</li> <li>- Rainforest Goods and Services</li> <li>- Management of the rainforest</li> </ul>
10 <sup>TH</sup> MAY	URBAN FUTURES <ul style="list-style-type: none"> <li>- Urban growth and megacities</li> <li>- World cities</li> <li>- Impact of migration on cities</li> </ul>	URBAN FUTURES <ul style="list-style-type: none"> <li>- Urban growth and megacities</li> <li>- World cities</li> <li>- Impact of migration on cities</li> </ul>
17 <sup>TH</sup> MAY	GLOBAL HAZARDS <ul style="list-style-type: none"> <li>- Structure of the Earth</li> <li>- Earthquake and volcano distribution</li> <li>- Mitigating impacts of Tectonic events</li> </ul>	GLOBAL HAZARDS <ul style="list-style-type: none"> <li>- Structure of the Earth</li> <li>- Earthquake and volcano distribution</li> <li>- Mitigating impacts of Tectonic events</li> </ul>
24 <sup>TH</sup> MAY	CLIMATE CHANGE / DISTINCTIVE LANDSCAPES <ul style="list-style-type: none"> <li>- What is Global Warming/Climate change</li> <li>- Climate change over time and trends</li> <li>- Impacts of climate change</li> <li>- Coastal landforms and processes</li> <li>- Upland and lowland areas</li> <li>- River formations and features</li> </ul>	CLIMATE CHANGE / DISTINCTIVE LANDSCAPES <ul style="list-style-type: none"> <li>- What is Global Warming/Climate change</li> <li>- Climate change over time and trends</li> <li>- Impacts of climate change</li> <li>- Coastal landforms and processes</li> <li>- Upland and lowland areas</li> <li>- River formations and features</li> </ul>

## HISTORY – Mr Purkiss

- We will assess all units studied during the course
- There will be one full paper for the compulsory Conflict and Tension paper consisting of 3 questions (4 mark and 12 mark source questions and the 16 mark essay question).
- For the Elizabethan England unit, we will assess the 8 mark Interpretation question and the 16 mark Historic Environment question.
- For Health and the people students will be assessed on an 8 mark 'Explain' question and the 16 mark 'Factors' questions.

GCSE HISTORY 2021	Type of Assessment					Level of Control H, M, L
		AO1	AO2	AO3	AO4	
Assessment 1: <i>Conflict and Tension</i>	Full Paper (3 Qs) Q1 Source (4) Q2 Source Comparison (12) Q4 Essay (16+4 <u>SPaG</u> )	Y	Y	Y		H
Assessment 2: <i>Britain: Health and the People</i>	Q4 Factors Essay (16+4 <u>SPaG</u> )	Y	Y			H
Assessment 3: <i>Elizabethan England</i>	Q1 Interpretation (8)				Y	H
Additional supporting material	Assessed work prior to 23 <sup>rd</sup> March / Classwork & homework					

Wc 12/04/2021 & 19/04/2021 (WKA / WKB)

- Revision for/completion of in-class assessment (teachers to advise individual groups of topics)

Wc 26/04/2021 & Wc 03/05/2021 (WKA / WKB)

- Revision for/completion of in-class assessment (teachers to advise individual groups of topics)

Wc 10/05/2021 & Wc 17/05/2021 (WKA / WKB)

- Revision for/completion of in-class assessment (teachers to advise individual groups of topics)

Wc 24/05/2021 (WKA)

- Revision for/completion of in-class assessment (teachers to advise individual groups of topics)

## **Information Technology – Mrs Sawbridge**

The qualification has 2 assessed units comprising an examined theory unit (exam normally taken in Year 10) and a controlled assessment practical unit completed in year 11.

Students will be assessed on the theory unit using the end of topic tests from Year 10 and on the mark for the coursework unit which they are currently completing in lessons.

It is vital that IT students complete any outstanding work for their coursework in order to gain the best possible result. This may mean working on the coursework at home or attending catch up sessions after school.

The deadline for completing the coursework is **Friday 7th May**, this will allow time for marking and internal moderation.

## **Maths – Mrs Ballantyne**

Paper 1a - Tuesday 20<sup>th</sup> April

Paper 1b - Wednesday 21<sup>st</sup> April

Y side of the year group: Paper 2a/b –on Wednesday 28<sup>th</sup> April 45 min, break then 45 min.

X side of the year group: Paper 2a – Wednesday 28<sup>th</sup> April and Paper 2b – Friday 30<sup>th</sup> April

Paper 3a - Tuesday 4<sup>th</sup> May

Paper 3b - Wednesday 5<sup>th</sup> May

## Modern Foreign Languages – Mr Scott

### GCSE TAG Assessment Data

The following assessments will be used to help us in awarding TAGs in 2021. All Assessment has been set at either Foundation or Higher level. We have physical evidence of the Assessments taken since April 2021 and the marks for all other assessments centrally on a departmental spreadsheet. Students will be given at least 1 weeks' notice of when any in class Reading, Listening and Writing assessments will be held.

Assessment	Taken when	Skills Assessed	Conditions
AQA Specimen Paper 1	October 2019	Reading & Listening	Test conditions in class
AQA Specimen Paper 2	February 2020	Reading & Listening	Test conditions in class
AQA 2018 Past Papers in Reading, Listening & Writing	October 2020	Reading, Listening & Writing	Test conditions in class
AQA 2019 Past Papers in Reading, Listening & Writing	December 2020	Reading, Listening & Writing	Test conditions with invigilators
Teacher devised Tasks following the AQA exam	Feb 2021	Writing	Homework
ExamPro Topic Test Relationships & Marriage	w/b 26 <sup>th</sup> April 2021	Reading & Listening	Test conditions in class
ExamPro Topic Test Technology in Everyday Life	w/b 26 <sup>th</sup> April 2021	Reading & Listening	Test conditions in class
ExamPro Topic Test (Topic chosen by teacher to best suit class has been taught)	w/b 24 <sup>th</sup> May 2021	Reading & Listening	Test conditions in class
ExamPro Topic Test (Topic chosen by teacher to best suit class has been taught)	w/b 24 <sup>th</sup> May 2021	Reading & Listening	Test conditions in class
Teacher devised Tasks following the AQA exam	w/b 26 <sup>th</sup> April (CS&MLZ and ESR & LBS in single) w/b 3 <sup>rd</sup> May 2021 (LU & TM in single)	Writing	Test conditions
Teacher devised Tasks following the AQA exam	w/b 10 <sup>th</sup> May 2021	Writing	Test conditions



## **Music – Mr Simon-Holt**

### Timescale

#### Composition and performance

- Lessons from 22<sup>nd</sup> April to 6<sup>th</sup> May to complete all performance recordings, composition notes and compositions (free and brief)
- Deadline will be on the 6<sup>th</sup> May at the end of the lesson.

#### Appraisal

- Lessons from 10<sup>th</sup> May to 27<sup>th</sup> May will include Eduqas assessment resources
- 1 preparation task followed by an assessment

### Appraising timescale

- Practice Assessment (full paper) 15<sup>th</sup> April
- 10<sup>th</sup> and 11<sup>th</sup> May AoS 1
- 13<sup>th</sup> May AoS2
- 20<sup>th</sup> and 24<sup>th</sup> May AoS 3
- 25<sup>th</sup> and 27<sup>th</sup> May AoS 4
- 27<sup>th</sup> May (2<sup>nd</sup> hour any further areas we need to focus on)

## **Religious Studies – Mr Purkiss**

	A	B	C
1	Religious Studies GCSE Assessment Dates		
2	Tuesday 20th April 9.30am	30 mins assessment on Christian Beliefs and Teachings Topic	J625/01 Beliefs and teachings & Practices: Christianity
3	Tuesday 27th April 9.30am	30 mins assessment on Existence of God Topic	J625/06 Religion, philosophy and ethics in the modern world: Christianity
4	Wednesday 5th May 11.45am	30 mins assessment on Christian Practices Topic	J625/01 Beliefs and teachings & Practices: Christianity
5	Wednesday 19th May 11.45am	30 mins assessment on Dialogues Topic	J625/06 Religion, philosophy and ethics in the modern world: Christianity
6	Tuesday 25th May 9.30am	30 mins assessment on tbc	J625/02 or J625/06
7			

### **Science – Combined – Mr Gardiner**

In Combined Science there will be 3 Further Assessments and each assessment will be 35 minutes in length (one for each of the science subjects). The exam papers have been produced using a range of question from the Further Assessment papers produced by the exam board. These questions/papers will become publicly available from Monday the 19th of April (Pearson website). Students should continue to refer to their Science Team wall for the latest information about the further assessments. Furthermore, students have been given a list of topics which could be assessed, and they can find this on their Science Team wall. The dates for the Further Assessments are as follows:

**Biology on the 30th of April**

**Chemistry and Physics on the 14th of May.**

Students should refer to their Teams group for further revision guidance and there will be tabs for online resources which are available to students. Tassomai is an excellent resource which students now have access to and the questions which appear in this app are relevant to the specific topics which will appear in the Further Assessments. It is essential that students practice past exam papers, as the Further Assessments contain past exam paper questions.

### **Science – Triple – Mr Gardiner**

In Triple there will be 3 Further Assessments (one for each subject) and each assessment will be 1 hour in length. The exam papers have been produced using a range of questions from the Further Assessment papers produced by the exam board. These questions/papers will become publicly available from Monday the 19th of April (Pearson website). Students should continue to refer to their Science Team wall for the latest information about the further assessments. Furthermore, students have been given a list of topics which could be assessed, and they can find this on their Science Team wall. The dates for the Further Assessments are as follows:

**Biology on the 10th of May**

**Chemistry on the 20th of May**

**Physics on the 21st of May.**

Students should refer to their Teams group for further revision guidance and there will be tabs for online resources which are available to students. Tassomai is an excellent resource which students now have access to and the questions which appear in this app are relevant to the specific topics which will appear in the Further Assessments. It is essential that students practice past exam papers, as the Further Assessments contain past exam paper questions.

## Physical Education – Mr Rich

Following the release of guidance during the Easter break from Joint Council for Qualifications (JCQ) and further guidance from Pearson (PE exam board), I am pleased to confirm our assessment arrangement for the coming half term.

We will be using a range of evidence to ensure we accurately award a grade using the attached JCQ grade descriptors.

In GCSE PE the following aspects will be used as evidence

- Pre-Public Exam (PPE) – Dec 2020
- Practical Performance (Student evidence provided in **two** chosen activities)
- The additional assessments detailed below

W/C	Week	Assessment	11A - KW	11B- KW	11C - AC	11D - LO
26 <sup>th</sup> April	A	Multiple Choice Questions – Year 11 content.	Tues 27 <sup>th</sup> April	Tues 27 <sup>th</sup> April	Wed 28 <sup>th</sup> April	Mon 26 <sup>th</sup> April
3 <sup>rd</sup> May	B	3 Extended Question Assessments.	Thursday 6 <sup>th</sup> May	Tues 4 <sup>th</sup> May		Wed 5 <sup>th</sup> May (1)
10 <sup>th</sup> May	A		Mon 10 <sup>th</sup> Tues 11 <sup>th</sup> May	Wed 5 <sup>th</sup> Tues 11 <sup>th</sup> May	w/c 10 <sup>th</sup> May	Wed 10 <sup>th</sup> May (2/3)
17 <sup>th</sup> May	B	Multiple Choice Questions – Year 10 content.	Thurs 20 <sup>th</sup> May	Tues 18 <sup>th</sup> May	Mon 17 <sup>th</sup> May	Wed 19 <sup>th</sup> May
24 <sup>th</sup> May	A	Catch Up Opportunity				

Mrs Wittich- Jackson and Mr Colman and Mr O'Reilly are currently preparing the students for these assessments in the lessons that lead up to each one. Each assessment will be marked by a range of staff within the team to ensure standardisation and impartiality.

In addition to the above the faculty will be providing a moderation opportunity for students to gather evidence. If students are taking one of these activities listed below, they need to attend these sessions. 3:30pm – 4:30pm on the school site.

Date	Session	Session	Session
21 <sup>st</sup> April	Football	Dance	Rugby
28 <sup>th</sup> April	Badminton	Athletics (T and F)	Hockey
5 <sup>th</sup> May	Netball	Trampolining	Tennis
12 <sup>th</sup> May	Basketball	TBC	TBC

N.B. If you have a clash on one of the above sessions, please still attend and speak to the relevant teacher.

I am confident this will give all the students the best chance of demonstrating their knowledge and understanding in our subject and therefore that we, as a faculty, can confidently award a grade.

If you wish to discuss any aspect of this process with me, please feel free to contact me. Please be mindful I would be unable to discuss individual performance on any upcoming assessments.

## Visual Art key dates for GCSE Art and Photography students 2021 – Mr Walker

1. Year 11 Art and Photography students have been asked to photograph all their coursework and attach the photos to a power point. They have been given a sheet of instructions on how to do this and asked to submit this electronically by **Monday 19<sup>th</sup> April**. Any subsequent work they complete, students will need to photograph and add this to the power point too. The AQA Exam Board may ask to see electronic evidence of students work and we want to be fully prepared for this.
2. Students have been booked off timetable for two full school days to give them the opportunity of completing their final outcomes for their coursework. All students have been spoken to about this and the expectation is that they are currently preparing for this, by developing their ideas to this final conclusion. The dates for this are as follows:
3. **Monday 17<sup>th</sup> May**  
Year 11C/Pt1 (Photography) in D9 with Miss Johnson  
Year 11A/Ar1 (Art) in E3 with Mr Walker  
Year 11 B/Ar1 (Art) in E2 with Mr Reynolds (new teacher taking over from Miss Bailey).  
**Tuesday 18<sup>th</sup> May**  
Year 11C/Pt1 (Photography) in D9 with Miss Johnson  
Year 11A/Ar1 (Art) in E3 with Mr Walker  
Year 11 B/Ar1 (Art) in E2 with Mr Reynolds (new teacher taking over from Miss Bailey).  
**Wednesday 19<sup>th</sup> May**  
Year 11 B/Pt1 (Photography) in D9 with Mr Walker  
**Thursday 20<sup>th</sup> May**  
Year 11 B/Pt1 (Photography) in D9 with Mr Walker

After these sessions, students will be allowed to keep their coursework to give them the opportunity to either improve on or complete any outstanding work.

4. We will be running a holiday session on **Tuesday 1<sup>st</sup> June 9am – 4pm** for students to complete any outstanding coursework. Please sign the slip below to give consent for your daughter/son to attend. Students should return the slip to the main school reception asap please.
5. **Visual Art GCSE (Art and Photography) absolute final deadline is Monday 7<sup>th</sup> June for both physical coursework and student's electronic power point of their work.**
6. Moderation (marking) of Year 11 Art and Photography coursework will take place on **Thursday 10<sup>th</sup> and Friday 11<sup>th</sup> June**. The grades will then be sent to the AQA Examination Board before the deadline of 18<sup>th</sup> June.

Please print this sheet off and ask your daughter/son to return to the main school reception if you wish them to participate in the extra holiday session mentioned above.

Student name.....

Tutor group.....

I give my consent for my daughter/son to attend the Visual Art holiday session on Tuesday 1<sup>st</sup> June 9am – 4pm

Parent signature.....