

# English Department Newsletter



The CCS English Department warmly welcomes your child back to this new term. We want to foster an ethos of excellence and we know how enthusiastic our parents are to support from home. This newsletter is designed to inform parents about the topics, issues and texts being studied in English at CCS. We actively encourage all parents to talk with their children about these ideas and discuss their thoughts and opinions. If you wish to discuss any of the curriculum choices with the English department, please feel free to get in touch. We also want all our CCS students to be avid readers. Reading is not only enjoyable but hugely beneficial, not just for English but across the curriculum. Parents have already received a recommended reading list for the year and each term we will be suggesting key reads for students that match the themes of the units they are studying. We expect all Year 7 and 8 students to have a reading book with them every day at school and aim to reach the target of 30 minutes reading a day. They will also have a fortnightly reading lesson. Ideally their reading book should come from the set lists and we have plenty of these in the LRC for students to use if they wish. If parents wish to buy any of the recommended reading texts, you can but there is absolutely no requirement to do so. We also actively encourage students from all year groups to be reading regularly. We will be rewarding our most active and regular readers from all year groups.

## KS3 Term 6

Year 7 <b>Children who changed the world</b>	Year 8 <b>Literature Through Time</b>	Year 9 <b>Crime and Punishment</b>
<p><b>Main content:</b>            Claudette Colvin – civil rights            Boyan Slat – environmental issues            Iqbal Masih – child labour            Jazz Jennings – transgender rights            Bana al-Abed – war in Syria            Malala Yousafzai – education for girls            Human Rights            Education around the world            The Taliban            Treatment of women            Dreams and Forgiveness</p>	<p><b>Main content:</b>            The Bible            Lord of the Flies            Cicero and Martin Luther King            Greek Mythology            Chaucer            Marlowe and Shakespeare            Swift and Wells            Austen and Bronte            F. Scott Fitzgerald            Hemingway            Huxley and Orwell            Margaret Atwood            Noughts and Crosses            The Help            Beloved            Dystopia            Race            Women in literature</p>	<p><b>Main content:</b>            Oliver Twist            Penny Dreadfuls            Sherlock Holmes            Sweeny Todd            BroadSides            Craig and Bentley            The Death Penalty            Agatha Christie            No 1 Detective Agency            Knife Crime            Violence and punishment            The Victorian Era            Modern crime</p>
<p><b>Recommended reading:</b>  <b>I Am Malala by Malala Yousafzai</b></p>	<p><b>Recommended reading:</b>  <b>Noughts and Crosses by Malorie Blackman</b></p>	<p><b>Recommended reading:</b>  <b>Oliver Twist by Charles Dickens</b></p>

**Year 10**  
**Speaking and Listening**  
**Literature Revision**

Students will complete their Spoken Language Assessment and Language Paper 1 and 2 for their end of year assessments. They will then revise the 3 key literature texts studied this year.

**Key information**

Exam board is **AQA**.

Students sit **English Literature** and **English Language** exams.

We recommend the **CGP** guides to support revision.

Students should be actively reading a range of fiction (see reading list) and non-fiction to support their English Language studies.

Year 11 students should be completing regular revision and a separate list of suggestions has been sent to all Year 11 students and parents.