

Dear parents and carers

On Friday 25th June your child will receive to their school email address the marks for the assessments, PPE's and other evidence they have completed which have been used to determine their Teacher Assessed Grades. There will be a separate email for each subject taken (Art, Photography and Extended Project will not receive any information as the TAG grades for these subjects are based on the final holistic piece of work)

As you are aware, the grades that your child will receive are based upon the evidence that their teachers have gathered. Teachers have looked at this evidence and then decided which exam board grade descriptors best fit the evidence available.

Please be mindful, that the marks students receive for each of their assessments **are not** what determines the grade they will receive. For example, a student may score well on 'short answer' questions which combined give them a significant total in a particular assessment. However, if they haven't answered the 'longer answer' questions effectively, they may not meet the assessment objectives or have evidence that meet particular grade descriptors. Therefore, a particular score does not equate directly to a particular grade and some students could achieve similar scores to one another but may not receive the same teacher assessed grade.

It is also important to realise that a low score in a particular assessment does not mean that students have underperformed. In GCSE maths for example, the 'B papers' included many of the higher grade questions. If your child is concerned about having a low score it does not mean that they have not achieved the grade that they are hoping for.

If you, or your child, is concerned about the assessment evidence used, please contact Mrs Man (Examinations Manager) in the first instance by 1:30pm Friday 2nd July via sman@ccs.northants.sch.uk.

If you, or your child, submitted special consideration requests, they will have already received communication from Mrs Man.

On results day students' results will be sent via email to their school email address between 8:00am – 9:30am. Please ensure that your child knows their password for their school email address. If they can't access their school emails, please contact IT Support ithelpdesk@ccs.northants.sch.uk before the end of term Tuesday 20/7/21. Further details of the results day procedures with regards to Sixth Form entry will follow towards the end of term.

Following results day, if you, or your child, are concerned about their results and wish to appeal, you must complete the attached form and send it via email to Mrs Man via sman@ccs.northants.sch.uk. Please note that if you proceed with an appeal, **grades can go down**, stay the same, or go up.

On the following pages you will find answers to some of the most frequently asked questions with regards to TAGs, which have been provided by the Association for School and College Leaders.

Please don't hesitate to get in contact should you have any further queries.

Your Faithfully

Mr P Ashton
Assistant Principal

Secondary: 01604 669200 **Primary:** 01604 669210 **Website:** www.ccs.northants.sch.uk

Principal: David James **Vice Principals:** Andrew Fisher Katherine Patterson Gary Wakefield

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The Wooldale Centre for Learning, Wootton Fields, Northampton NN4 6TP



FREQUENTLY ASKED QUESTIONS

How were my / my child's grades arrived at this year?

Grades this summer were based on Teacher Assessed Grades (TAGs). TAGs were submitted to the exam boards by us as a holistic assessment of students' performance in a subject, following a rigorous process of assessment, moderation and quality assurance.

These grades were then approved by the relevant exam board, following external quality assurance checks.

In some cases, the TAGs we submitted may have been reviewed by the exam board, who may have asked us to submit an alternative grade. However, any changes to the grades we submitted were done by professional teachers or reviewers; this year no grades have been changed as a result of an algorithm.

What do I do if I'm not happy with my / my child's grade?

All students have the opportunity to appeal their grade if they meet the eligibility criteria (see below). It is important to note that an appeal may result in a grade being lowered, staying the same, or going up. So, if a student puts in an appeal and their grade is lowered, they will receive the lower mark. There is also the option to resit GCSEs, A levels and some AS levels in the autumn, which may be preferable to some students. The design, content and assessment of these papers will be the same as in a normal year.

What are the grounds for appeal?

There are five main grounds for appeal, as dictated by the Joint Council for Qualifications (JCQ). They are:

- You think we have made an **administrative error**: an example of this would be putting the wrong information into a spreadsheet.
- You think we have made a **procedural error**: this means we haven't properly followed our own process, as approved by the exam board. An example of this would be where you've been told you should have received extra time for assessments but this wasn't given in a certain subject.
- You think the **academic judgement on the selection of evidence was unreasonable**: you think the evidence used to grade you was not reasonable.
- You think the **academic judgement on the grade you were given was unreasonable**.

What does 'unreasonable' mean?

'Unreasonable' is a technical term in this context and means that no educational professional acting reasonably could have selected the same evidence or come up with the same grade.

This means that just because other forms of evidence may have been equally valid to use, the selection of evidence is not unreasonable. Because of the flexibility of the approach this year, every school and college will have used different forms of evidence.

It also means that the independent reviewers will **not** remark or grade students' evidence. Instead, they will look to see whether any teacher acting reasonably could have arrived at the same grade.

What will be the outcome of an appeal?

At either stage of the appeals process (see 'What are the two stages of an appeal?' below), a student's grade may go up, stay the same, or go down. When placing an appeal the student will have to sign a declaration saying that they accept the fact their grade may go down and they may get a lower grade than their original TAG.

What's a priority appeal?

Priority appeals will be handled more quickly than other appeals, where possible before UCAS's advisory deadline of 8 September.

Priority appeals are only open to **A level students starting university this autumn, who have missed out on the conditions of their firm or insurance offer.**

If you decided not to confirm a firm conditional offer and to go through clearing instead, JCQ cannot offer you a priority appeal.

JCQ cannot offer priority appeals for GCSE students, unfortunately. When making a priority appeal, students will have to include their UCAS number so it can be confirmed that it is a genuine priority appeal.

What should I do if I don't get into my first choice of university?

First, don't panic. Speak to the Sixth Form Team about your options. You may wish to go through clearing, or sit the autumn exams or summer exams next year to try to improve your grade.

If you are going to appeal your grade, you must let your university know you are appealing. They will then let you know whether they will hold a place for you pending the outcome of an appeal (note that universities are not obliged to hold a place for you; this is at their discretion).

What should I do before appealing?

Students must read the JCQ Student and Parent guide before appealing, which will be available on the JCQ website by results days.

We may not be able to offer as much advice and guidance on the likely success of an appeal this summer as we would in normal years, as we have already moderated, and quality assured all the grades ourselves.

What are the two stages of an appeal?

All appeals, on any of the grounds above, must first go through a **centre review**. At this stage, we will check for any administrative errors, and check that our policies and procedures were followed correctly. Our policy has already been approved by the exam boards, so we are only ensuring that we followed this properly.

The outcome of the centre review will be communicated to students when made.

At the centre review stage, if we find that a grade should go up or down, we will ask the exam board to change it. They will then consider this request.

Following the outcome of a centre review, students may still choose to pursue an **awarding organisation appeal**. Students and parents cannot send appeals directly to the exam board

themselves – it must come from us.

The outcome of the awarding organisation appeal will be communicated to students when made.

How do I make an appeal?

Following results days, students should fill in the first section of the appeals form as in the earlier part of this letter.

What are the deadlines for priority appeals?

The suggested deadline for requesting a priority appeal is 16 August (students cannot appeal before results day on 10 August).

We will attempt to complete the centre review by 20 August*. If students wish to progress this to an awarding organisation appeal, they must send the completed form to us by 23 August for priority appeals.

*At both stages of the appeals process, there may be the need for specialist, expert knowledge (e.g. subject teachers, SEND knowledge). This may not be possible in August. In such cases, we may have to wait until the start of term, but priority appeals will still be treated as a priority.

What are the deadlines for non-priority appeals?

Non-priority appeals are any A levels, GCSEs or vocational qualifications, where a firm or insurance university place is not pending.

The deadline for submitting a centre review is 3 September; and the deadline for submitting an awarding organisation appeal is 10 September.

Appeals received after these dates may still be considered.

You know my/ my child's grades. Why can't you tell us? What if you know we haven't met our university conditional offer?

We are forbidden from disclosing the Teacher Assessed Grades to any third party, including students and parents, until results days. Any teacher or member of staff who does this is committing exam malpractice.

Although students may have been given marks or grades on single pieces of evidence, we cannot disclose the final submitted TAG.

During the external quality assurance process taking place in June or July, our submitted TAGs may be moved up or down (although this will always be done through human agency, not by an algorithm). We only know what a student's conditional offer is if they have chosen to share that information with us. It has not formed part of our objective grading of students. Where we do know this information, we must not let students know their submitted TAGs, even if they haven't met the conditions of their offer.