

Primary Curriculum Matters



Information about learning in Year 1

Home/School Partnership Curriculum Newsletter Summer Term 6 2021

Animal Kingdom

Science



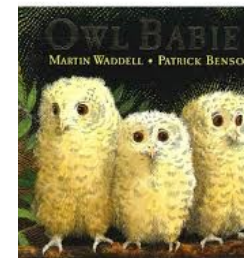
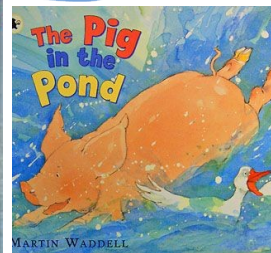
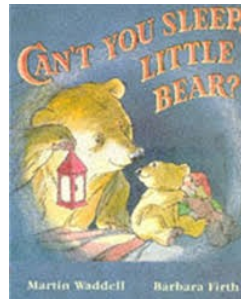
How are animals similar or different to us?

Children will explore and name a range of different animals. They will learn about themselves as 'mammals'. They will discuss the needs of pets and learn the importance of taking care of animals. They will:

- Identify and name a variety of common animals including fish, reptiles, birds and mammals.
- Describe and compare the structure of a variety of common animals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.



In our learning theme we will learn all about different animals including their needs and habitats. We will learn all about animals in stories through a Martin Waddell author study. We will use the different stories to inspire us as writers and seek what it takes to be a great author.



English

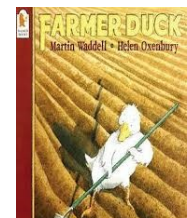


Why do stories have a beginning, middle and an end?



Children will look at the work of Martin Waddell and learn about what it takes to write an exciting story. We will look at a range of stories including Farmer Duck, Owl Babies, and Pig in the Pond. The children will:

- Know the importance of a beginning, middle and an end in a story.
- Understand and identify what an adverb is in a text and to use it in their writing.
- Know how to sequence and retell a story.



Cursive Upright

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m
n o p q r s t u v w x y z
The quick brown fox jumps
over the lazy dog.

Handwriting



In handwriting, the children will continue to develop an efficient pencil grip and reinforce the correct formation of all lower case letters and upper case letters. We will continue with practising our cursive style and join letters together.

RE



In RE this term we are looking at books and stories that are special to Christians. We will read some of the stories that are found in the Bible and explore the lessons Christians might learn from those stories.

Reading



This term we will be focusing on developing our 'Inference'. Children will be using comprehension texts to infer meaning. In addition to this they will practise being able to write answers to comprehension questions rather than discuss verbally.

Music



During our music lessons we will listening to variety of dance and jazz music. Using these styles, we will explore the idea of improvisation, as well as revising our knowledge of pitch and rhythm.

Maths Learning



This term we will be looking to "master" maths in the following areas:

Volume, Capacity and Mass

- Measure and begin to record the following: capacity and volume. Compare, describe and solve practical problems for: capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].
- To be able to apply knowledge of volume and capacity to solve problems.
- Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]. Measure and begin to record the following: mass/weight.



Solving addition and subtraction word problems

- To decide whether to add or subtract
- To use and apply fewer and less as well as number bonds.
- To use pictorial representations and abstract number sentences.
- To choose the correct operation.



Describing position, movements and making turns

- To be able to describe the direction and movement, including whole, half, quarter and three-quarter turns.

Art



How can I use shape and pattern in art?

Children will explore art in nature. They will look at patterns and shapes found naturally in plants, flowers and even animals. The children will:

- Know how to explore observational drawing of plants.
- Know how to explore the use of line, pattern and shading in an observational drawing.
- Understand how an artist gets inspired.
- Know about a famous artist and some of his paintings - Van Gogh.

PE



Athletics - this term will be practising all the different elements that usually take place on sports day; sprinting, hurdles, sack race, egg and spoon and relay races.

PSHE

Children will learn all about their bodies and how they change as they grow up.

Children will understand life cycles of humans and animals

