

Admissions Criteria for September 2022-23

Secondary Phase, Year Groups 7 - 11



Three principles underpin our approach to admissions:

Community cohesion – schools can have a powerful positive influence in fostering a sense of community and bringing together diverse groups within the community.

Family cohesion – it is helpful for families and supports good relationships between siblings if children from the same family can attend the same school.

Continuity of learning from primary to secondary phase – children’s learning is enhanced and they make better progress if the curriculum is coordinated between phases and the primary and secondary schools concerned work together to plan the transition from Year 6 to Year 7.

The published admission number for this year group is 219 for external applicants. Children who are already in Year 6 at Caroline Chisholm School at the time the allocation is made and continuing to be at the school until the end of the academic year automatically transfer into year 7 and do not need to apply.

Caroline Chisholm School plan to accept 279 children in total into year 7.

Places will be allocated to pupils who have an Education Health and Care Plan (EHC) that names the school as appropriate provision.

If the number of applications exceeds the number of places remaining, priority will be given to children in the following order:

1. Children in public care (looked after children) or previously in public care (children who ceased to be in public care because they were adopted or became subject to a child arrangements or special guardianship order).
2. Pupils with a brother or sister continuing at the secondary section of the school at the time of the admission of the child AND who live in the linked area of Grange Park, Wootton, Wootton Fields, St George’s Fields, Courteenhall, and Quinton associated with the school.
3. Pupils who live in the linked areas of Grange Park, Wootton, Wootton Fields, St George’s Fields, Courteenhall and Quinton associated with the school.
4. Pupils attending the designated contributory primary schools (i.e. Preston Hedges Primary School, Woodland View Primary School and Wootton Primary School) and continuing in attendance until the final offer of places is made.
5. Pupils who will have a brother or sister continuing at the secondary section of the school at the time of admission of the child.
6. Children of staff who have been directly employed by Caroline Chisholm Education Trust (formerly Caroline Chisholm School) for a period of not less than 2 calendar years at the time of the child’s admission and continuing to be in direct employment at the time of the child’s admission AND children of staff recruited to fill a vacant post within Caroline Chisholm Education Trust where there is a demonstrable skills shortage.
7. Other pupils.

* Evidence may be required to support an application for a child who has previously been in public care.

** Wootton Fields is defined by the A45 to the west, the B526 Newport Pagnell Road to the north, Wooldale Road to the south and south East and the extent of the Wootton Fields development accessed from Lady Hollow Drive.

Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the south, and to the north by Bridge Meadow Way, Little Field and Lark Lane.

St George's Fields is defined as the housing development accessed directly from Poppyfield Road NN4.

The hamlet of Courteenhall and the village of Quinton lie to the east and south east respectively.

Distance Tiebreaker:

If the admission number is exceeded within criterion 3, priority will be given to those who live furthest away from the nearest alternative school.

If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the child's home address to the nearest entry point to the school using a geographical information system provided by Northamptonshire County Council.

Child's home address (where they live):

The permanent residence of the child when the place is offered. The address **must** be the child's only or main residence that is either:

- Owned by the child's parent, parents or guardian.
- Leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives and which is suitable for the family's needs.

We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We reserve the right to seek further written proof to support your claim to residence.

Siblings defined as:

- Brothers or sisters sharing the same parents.
- Half-brothers or half-sisters, where two or more children share one common parent.
- Step-brothers or step sisters, where two or more children are related by a parent's marriage or partnership. (Partners must have lived together in a permanent exclusive relationship - as though they were husband or wife or civil partners - for at least two years.)
- Children adopted to parents with other children.
- For the sibling link to apply, a brother or sister must live at the same address when the application is made. If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.
- **For the sibling link to apply, the sibling must be in attendance at Caroline Chisholm School and must still be in attendance in the same phase of the school at the time of admission of the sibling being offered a place.**