



Primary Curriculum Matters

Information about learning in Foundation Stage

The Home/School Partnership Curriculum Newsletter Term 1 Autumn 2022

All About Me...



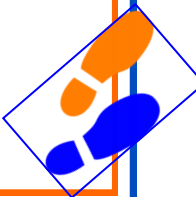
This term, our learning theme explores the giant leap of starting school and the steps we take to settle the children and help them to learn routines. We will move on to stories that explore the subject of bears, such as Goldilocks and the Three Bears and Postman Bear.



Our start in Reception has been very busy and lots of fun. We are really pleased that the children are settling into school life and are beginning to understand the routines of the day. Teaching and Learning within the Foundation Stage is organised into learning themes.

The Foundation Stage is taught across seven areas of learning which are split into Prime and Specific areas. This newsletter outlines the children's learning across the Early Years Curriculum for the first part of this term.

If you ever have any questions about your child's learning then please do ask your child's class teachers.



Personal, Social and Emotional Development (Prime)



We are encouraging the children to be responsible for all of their belongings, so please can you ensure that all of your child's clothes, shoes and coats are clearly named. Please also make sure that your child brings a coat (appropriate for the weather) to school everyday, as an important part of the curriculum takes place outside and with the changeable weather this ensures everyone can take part.

We will also be introducing and learning about our school 'SMART' Charter and HPL characters. We will be using the phrases from our charter and begin to think about how we can be sensitive and kind towards others, motivated, agile, responsible and truthful in the Foundation Stage classes. We will be using a variety of texts to support our learning.

Physical Development (Prime)



In our PE sessions, we will be exploring moving in different ways. We will practise moving in and out of spaces and around the other children. We will be playing lots of spatial awareness games, encouraging the children to gain control of their bodies.

Children in Foundation Stage are always provided with activities that promote development of fine motor skills and the muscle strength in their hands. Activities such as sorting objects with tweezers, threading, weaving and manipulating materials such as play dough help to achieve this. We will be learning about our health in 'Big Health and Happiness Week' in the last week of term, and what we need to do to stay healthy and happy.

PE will take place on Monday and Thursday for both Reception classes.

Please ensure your child's hair is tied up and that any earrings are removed on these days.

Children will not be permitted to take part in PE whilst wearing earrings.

Communication and Language (Prime)



Literacy (Specific)

We are developing the children's attention and listening skills through giving simple activity instructions and by taking part in small group circle time. We will be sharing stories and will begin to join in with repeated phrases. We encourage the children to regularly swap their classroom choosing book. Soon the children will start to visit our Learning Resource Centre (LRC) every Tuesday where they can choose another book to take home.

s a t i p n



We will be introducing letter sounds very soon. Your child will bring home their own sound book to support them with this in mid October. Above are the first 6 sounds the children will learn about. They will continue to learn them in the order they appear in the sound books.

We will be encouraging the children to read and write their own names with the correct letter formation i.e. a capital letter for the initial sound and lower case for the remainder.

Understanding the World (Specific)



The children will be talking about members of their immediate family and their relationship to them. They will begin to develop a sense of community.

We are planning an autumn walk around our own nature trail where the children will talk about what they see in their immediate environment, using a range of vocabulary. They will learn about the area and country that they live in and know that there are different countries in the world. We will look at and explore maps using the text 'Pete the Cat'.



Expressive Arts and Design (Specific)



This term's artist is Jaxson Pollock; we will create a collaborative piece of art based on his work. We aim to use creativity as much as possible in the Foundation Stage to ensure that all learning is practical and purposeful. The children will have the opportunity to explore and use a variety of materials as part of their creative activities. They will begin to develop and talk about their own ideas for art. Using our enabling environment, the children will start to develop their own stories linked to what they know through role play and small world.

Mathematics (Specific)



In mathematics, we will be learning how to sort collections of objects into sets based on their different attributes. We will be comparing amounts and will learn that sets can have more, fewer or the same amount as another set. We will be counting objects and will learn that the last number reached tells us how many are in a set. We will also be learning to subitise numbers up to 5.

The children will learn to compare size, mass and capacity using language such as big/little, large/small, short/tall, tallest/shortest. We will also explore patterns.

Dates for the Diary

- **Parents' Phonics, Reading, Writing and Physical Literacy Information Workshop:**

Thursday 6th October 1:40pm-3pm

Or

Thursday 6th October 5:40pm-7pm

- **Mathematics Information Workshop:**

Thursday 13th October 2pm-3pm

or

Thursday 13th October 6pm-7pm

- **Stay and Play** - Monday 17th October - Friday 21st October 10am-11am. You will have already been notified of your session date. Please check with your child's class teacher if you are not sure.



- **Friday 21st October:** Last day of school before half term.
- **Tuesday 1st November:** School reopens.

Book Bags

Please check your child's book bag on a daily basis as they may have letters and pictures for you.

As all of the book bags look the same, please could you put a key ring on the handle of the bag which your child will recognise and help them to find their own bag.

If you have letters to come into school, please do not leave them in book bags – please hand them to a member of the FS team or post them in the letter box in the Primary Office which is open all day.

Sounds and Key words

We will begin to learn our phonics sounds from October and your child will bring a sound book home to keep practising. Please spend 5 minutes a day focusing on a few letter sounds. We teach 4 sounds a week and the sounds are in the order that we teach them.

Your child will also start to learn their keywords. They will get sets of 5/6 words at a time. As they learn the words and are confident with them, further sets will be given. You can cut the words up so that they are individual word cards if this is easier for your child to learn.

Thank you for supporting your child in learning their sounds and key words.

Punctuality

The doors open at **8:30am**. Please can you ensure your child is in school and on the carpet ready to learn at **8:45am**.

If your child arrives later than this time they will be marked as late on the register.

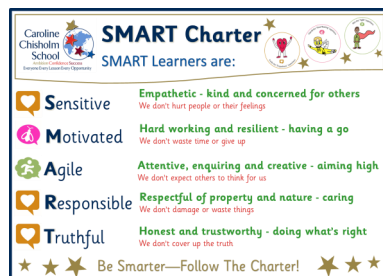
MS Teams



You should by now have been given your child's Teams login details, as well as a help guide. Please ask a member of staff if you need these resending.

It's really important that you log in and check the 22-EYFS Team regularly, as staff use this to communicate with parents, as well as posting weekly updates (with photos) showing you what the children have been doing.

Our focus this term:

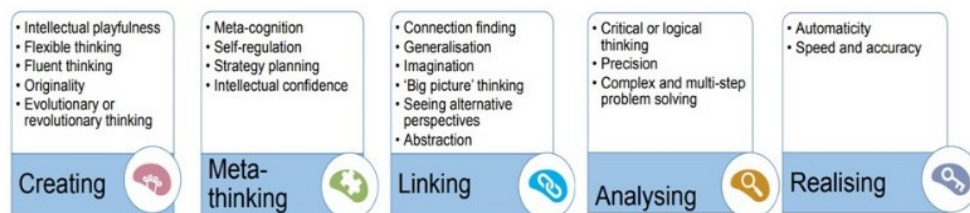


High Performance Learning Information - Our values this term are Empathy and Hope

Our 'High Performance Learning framework' enables us to ensure a consistent approach to teaching and learning throughout all ages phase of our school. The advanced cognitive performance characteristics (ACPs) are focused on developing how learners think and the values, attitudes and attributes (VAAs) focus on developing how learners behave.

Advanced Cognitive Performance Characteristics (ACPs)

How Learners Think - these are:



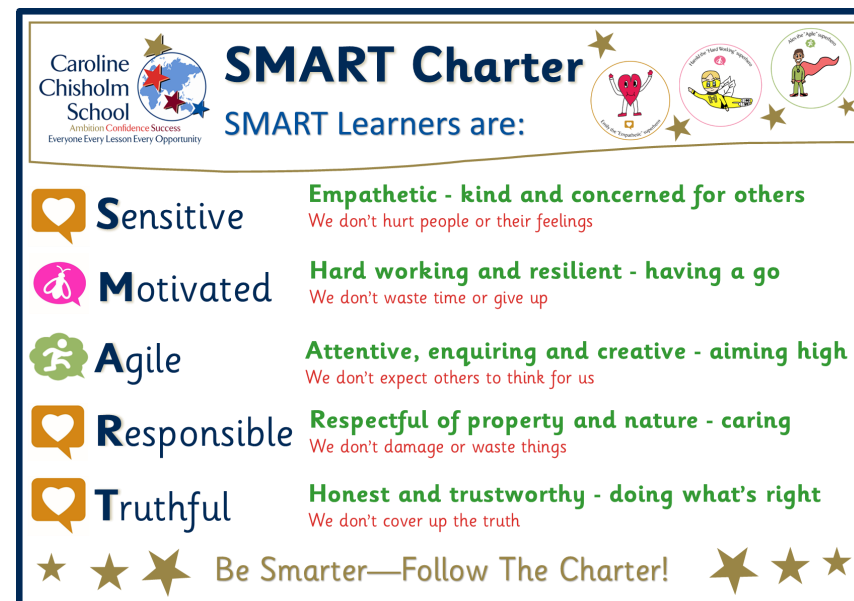
Values, Attitudes and Attributes (VAAs)

How Learners Behave - these are:

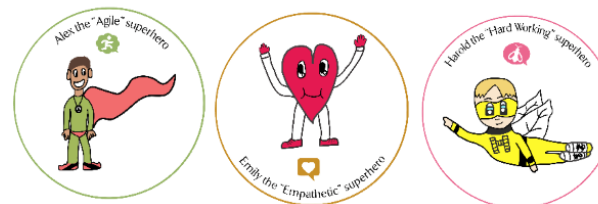


HPL Characters

Last year we ran a competition for children in our primary year groups to design superhero and animal characters to best represent the HPL **Values, Attitudes and Attributes (VAAs)** and **Advanced Cognitive Performance Characteristics (ACPs)**. To the right, you will see our fabulous set of HPL superheroes which the children will become very familiar with.



★ ★ ★ Be Smarter—Follow The Charter! ★ ★ ★



VAA Superheroes



ACP Animal Characters