

# Primary Curriculum Matters

## Information about learning in Year 1

The Home/School Partnership Curriculum Newsletter

Term 1 Autumn 2022

### Learning Theme Overview

In term 1, we will be focusing on learning about ourselves and our lives, finding out just how amazing we are! We will learn about the different parts of our bodies and how to keep healthy, as well as finding out about our past family history and different family beliefs.

We will also learn how to become great self-portrait painters. We love a good story in Year 1 and we will be diving into stories with familiar settings and stories from faith and different cultures.

**Sensational  
Start!**

# This Is Me!



### What will we be like in the future?

For our 'Sensational Start', we created our very own time capsules that will be opened when we are in Year 6. We thought about what we would like to include in our capsules as a good memory for when we are older. We included a picture, some writing about our favourite things and a piece of string to show how tall we are now. We then decorated our capsule and sent it home to be kept somewhere safe!



## Maths—Number

During maths this term, we will be learning to 'master' the following areas:

- Count to 30 (and beyond), forwards and backwards, beginning with 0 or 1.
- Read and write numbers to 20 in numerals and words.
- Identify and represent numbers using objects and pictorial representations, including the number line.
- *Use the language of: equal to, more than, less than (fewer), most, least.*
- Given a number, identify one more and one less.
- Represent and use number bonds and related subtraction facts [within 10].
- Add and subtract one-digit numbers [to 20], including zero.
- Read, write and interpret mathematical statements involving addition (+) and equals (=) signs.
- Read, write and interpret mathematical statements involving subtraction (−) and equals (=) signs.
- Solve one-step problems that involve addition, using concrete objects and pictorial representations.
- Solve one-step problems that involve subtraction, using concrete objects and pictorial representations.
- Solve missing number problems such as  $7 = ? - 9$ .



*Our value this term:*

# Empathy and Hope

## Guided Reading—PEEWEEES

These are the areas we focus on in reading: Poetry and Performance, Exploring different texts, Explaining meaning, Word reading, Examining author choices, Evidencing, Sharing opinions

### Focus: Word Level

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily to the correct sound and grapheme.
- Read accurately by blending sounds in unfamiliar words.
- Read aloud accurately with books that are consistent with developing phonic knowledge.

We encourage children to read at least 5 times a week. This can include their independent chosen book from school, their bug club book or a book from home.



## Computing

This term, our focus will be about online safety, as well as how to start to use an online resource called 'Twinkl Computing'. This will include how to log in safely and how to search for resources. We will be using both the iPads and laptops for our computing lessons.



## PE – Games & Outdoor Adventurous Activities

Our PE lessons will focus on meeting the following objectives:

- Develop fundamental movement skills, becoming increasingly confident and competent.
- Access a broad range of opportunities to extend their agility, balance and co-ordination.



- Engage in competitive physical activities.
- Participate in team games
- Develop simple attacking and defending strategies.

Please ensure your child's PE kit is in school. Any items of jewellery (earrings) need to be removed on PE days. Please check the Year 1 Team for details of these days.



## Music

This term, we will focus on understanding the importance of listening within music, with the focus on the contrasts: loud/quiet; high/low; smooth/jumpy; fast/slow.



## Year 1 Teams Parent Channel

Please remember to visit our Year 1 Parent Channel on MS Teams, which is updated every week. Homework tasks and information about the week's learning can be found here.



## PSHE

### Jigsaw- Being Me in My World :

This term, we will focus on meeting these objectives:

- I can understand why my class is a happy and safe place to learn.
- I can explain why I have a right to learn in a happy and safe place.
- I can give different examples where I or others make my class happy and safe.
- I can explain how everyone in my class has responsibilities to make our class happy and safe.



## Science - The Human Body and Senses

This term, we will focus on meeting these objectives:

- Know the names of different body parts and their function.
- Understand what humans need to live and changes over time.
- Explore our different senses including taste, touch and smell.
- Working scientifically: Investigating our sense of touch and smell.

Children will be investigating and exploring the seasons using their different senses. They will use a practical approach to understand how, as the world around them changes, they do too!



## RE

### Books and Stories in Christianity:

*What do Christians learn from the Bible?*

This term, we will focus on meeting these objectives:

- To begin to understand how the Bible and the stories it contains influence the way Christians lead their lives.
- To consider what can be learnt from the stories in the Old Testament and how they affect people's beliefs.



# This Is Me!

## Subjects linked to the learning theme...

## History

This term, we will focus on meeting these objectives:

- To explore their own personal history e.g. understanding how they change over time.
- Develop an awareness of the passing of time through events in their lives, such as their birthday and understanding about different celebrations.



## English - Stories that children can relate to in their own lives.

### Narrative Text: Character profiles

Audience: Someone of their age

Purpose: To create a character profile

### GRAMMAR and PUNCTUATION:

Use capital letters correctly.

Use full stops accurately at the end of an idea.

### SPELLING:

Spell words with each of the 40+ phonemes taught.

Spell year 1 common exception words.



## English

### NON-FICTION: Instruction writing

Audience: A new café.

Purpose: To write a set of instructions on how to make a cup of tea. This will include looking at using imperative verbs to instruct.

We will hopefully be able to put our instruction writing into practice by making our own cups of tea, which will of course include dipping a biscuit!



## D&T— Food & Nutrition

This term, we will focus on meeting these objectives:

- Understand about healthy eating.
- Use the sense of taste to explore different fruits.
- Use tools safely to peel, grate and chop.



## Cursive Handwriting

This term, we will teach children how to write in a cursive handwriting style. We will focus on

letters: *i, l, t, u, y, f, r, n, m, h, b, k, c, o, a, d, g, q*

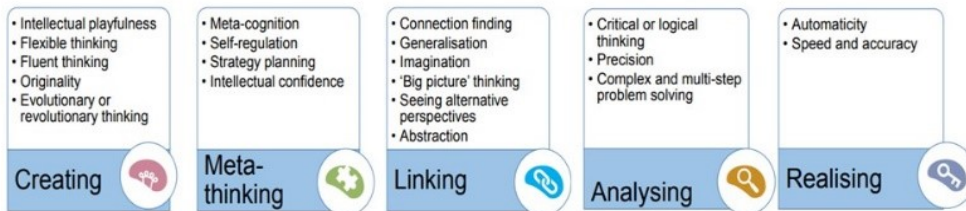
Children will then form words such as: *all, and, am*

# High Performance Learning Information

Our 'High Performance Learning framework' enables us to ensure a consistent approach to teaching and learning throughout all ages phase of our school. The advanced cognitive performance characteristics (ACPs) are focused on developing how learners think and the values, attitudes and attributes (VAAs) focus on developing how learners behave.

## Advanced Cognitive Performance Characteristics (ACPs)

**How Learners Think** - these are:



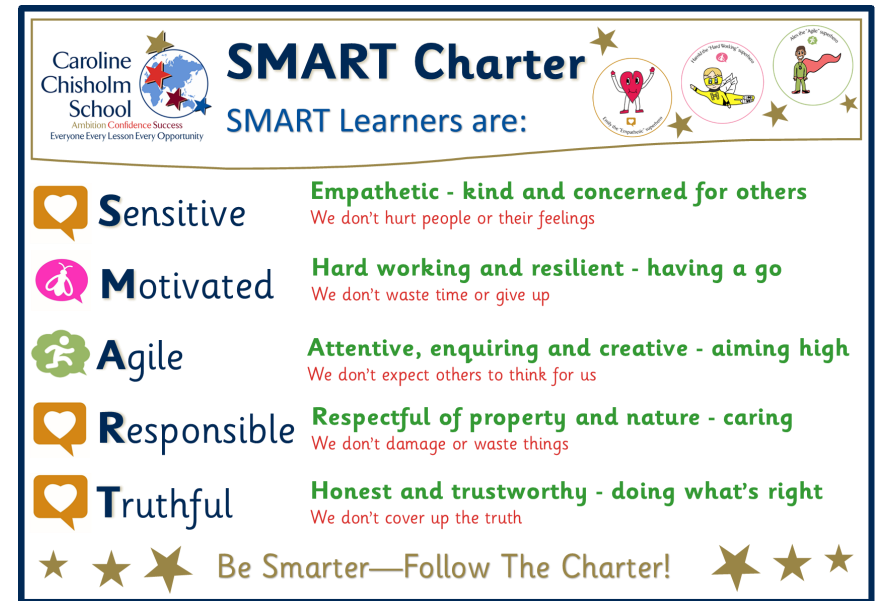
## Values, Attitudes and Attributes (VAAs)

**How Learners Behave** - these are:



## HPL Characters

As we have mentioned in our Primary Matters newsletters, we ran a competition for children in our primary year groups to design superhero and animal characters to best represent the HPL **Values, Attitudes and Attributes (VAAs)** and **Advanced Cognitive Performance Characteristics (ACPs)**. More details about how and why these were chosen will follow in the next edition of Primary Matters.



★ ★ ★ Be Smarter—Follow The Charter! ★ ★ ★

