



Primary Curriculum Matters

Information about learning in Year 3

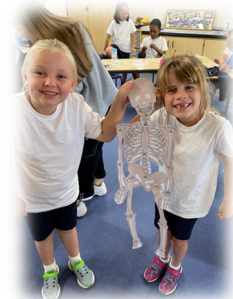
Sensational
Start

The Home/School Partnership Curriculum Newsletter Term 1 Autumn 2022

For our Sensational Start this term, we began by drawing around each other and marking what we thought was inside the human body. Next, we went on a scavenger hunt looking for major bones of the body. Then, in groups, we had a go at building the human skeleton with moving parts.

Inside Out

This term, we will be learning about what's inside our amazing bodies and how our bodies function. We will focus on how our skeleton and muscles make our bodies move. We will be learning how to look after our bodies by exploring different food groups and using our knowledge to produce our own non-chronological reports!



ENGLISH - POETRY

Form: To write a character description

We will be covering the following objectives:

- Identify features of poems.
- Explore poems by Allan Ahlberg through drama and role play.

Grammar and Punctuation

- Use a wide range of adjectives to create impact in expanded noun phrases.



ENGLISH - NON-FICTION

Form: To write a non-chronological report informing people about what a skeleton does and how to keep our bodies healthy.

We will be covering the following objectives:

Grammar and Punctuation

- Use capital letters and full stops correctly.
- Write using headings and sub-headings to aid presentation.



PSHE

Being Me in My World

- I can set personal goals.
- I can face new challenges.
- I can make responsible choices.
- I understand my actions affect myself and others.



Inside Out

Subjects linked to the learning theme...

SCIENCE

The thigh bone's connected to the knee bone

In science, we will be learning to:

- Identify that animals, including humans, need the right type and amount of nutrition.
- That animals can't make their own food.
- That animals get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.



WORKING SCIENTIFICALLY

Conducting experiments

How far can you stretch?

This term, we will learning to:

- Use various equipment with care.
- Measure accurately.
- Record findings in a table.



DESIGN & TECHNOLOGY

This term, we will learning to:

- Understand all sections of the healthy eating pyramid and why they differ in size.
- Use the right tools to slice and mix.
- Evaluate a variety of drinks.
- Design, prepare and create our own healthy fruit smoothie.
- Understand the importance of hygiene when cooking and preparing food and how germs are spread.



MATHS

This term, we will be looking to “master” maths in the following areas:



- Count from 0 in multiples of 4 and 8 (^).
- Read and write numbers up to 1000 in **numerals** and in **words**.
- Identify, represent and estimate numbers using different representations.
- Recognise the place value of each digit in a three-digit number.
- Compare and order numbers up to 1000 and reason about their location.
- Read scales/**number lines** marked in multiples of 100 with 2, 4, 5 and 10 equal parts.
- Solve number problems and practical problems involving all of these.
- Tell and write the time from an analogue clock, including using Roman numerals and 12-hour / 24-hour clocks.
- Estimate and read time to the nearest minute: record and compare time in terms of seconds, minutes and hours.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events.



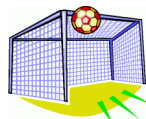
COMPUTING

This term, we will be learning about coding in our computing lessons. We will be learning to:

- Use a flowchart to create a program.
- Create programs that use timers after commands and repeat commands.
- Run, test and debug programs.
- Design and make interactive scenes.



PE



Y3NCEL: Monday, Tuesday, Wednesday
Y3JW: Wednesday, Thursday, Friday

In PE this term, the children will concentrate on invasion games, through basket ball and tag rugby.

They will learn how to:

- Pass different types of balls.
- Use tactics to keep possession.
- Learn different attacking and defending styles.



HOMEWORK

Spelling: These will be set and tested each **Monday**.

Reading: 5 times a week or more (which needs to be recorded in your child's reading journal), as well as an additional reading task set by the class teacher.

Maths: There will be a short piece of revision work set each week to consolidate the week's maths learning. This may be on TT Rockstars, MyMaths or Education City.

All homework will be set on Teams each Friday.



GUIDED READING

In guided reading, we will be exploring poetry and performance and learning to:

- Add intonation, tone and volume to our voices.
- Add actions to our performances.



MUSIC

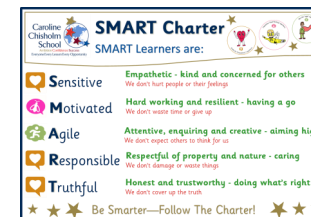
This term, we will be learning to:

- Deepen the skill of aural discrimination.
- Focus on sustaining rhythmic patterns and beats against other rhythmic patterns.

Our focus this term:



Empathy and Hope



SPANISH

In Spanish, we will be:

- Introducing ourselves.
- Greeting and respond to greetings.
- Learn some classroom phrases.
- Learn the numbers 0-6.



RE

The Torah: *Why is it important for Jewish people?*



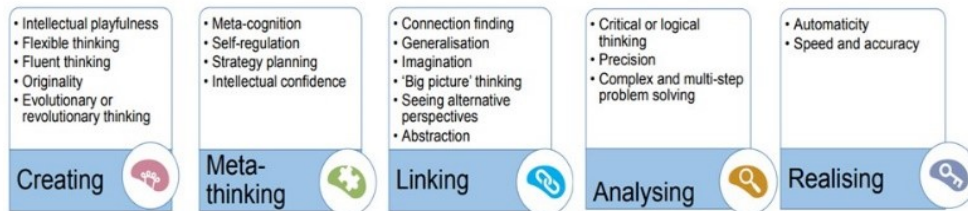
- Understand what stories and teachings are found in the Torah.
- Understand how such stories and teachings guide Jewish people in their lives.

High Performance Learning Information

Our 'High Performance Learning framework' enables us to ensure a consistent approach to teaching and learning throughout all ages phase of our school. The advanced cognitive performance characteristics (ACPs) are focused on developing how learners think and the values, attitudes and attributes (VAAs) focus on developing how learners behave.

Advanced Cognitive Performance Characteristics (ACPs)

How Learners Think - these are:



Values, Attitudes and Attributes (VAAs)

How Learners Behave - these are:



HPL Characters

We previously ran a competition for children in our primary year groups to design superhero and animal characters to best represent the HPL **Values, Attitudes and Attributes** (VAAs) and **Advanced Cognitive Performance Characteristics** (ACPs).

SMART Charter
SMART Learners are:

Sensitive
Empathetic - kind and concerned for others
We don't hurt people or their feelings

Motivated
Hard working and resilient - having a go
We don't waste time or give up

Agile
Attentive, enquiring and creative - aiming high
We don't expect others to think for us

Responsible
Respectful of property and nature - caring
We don't damage or waste things

Truthful
Honest and trustworthy - doing what's right
We don't cover up the truth

★ ★ ★ Be Smarter—Follow The Charter! ★ ★ ★

Alex the "Agile" superhero

Emily the "Empathetic" superhero

Ivan the "Hard Working" superhero

VAA Superheroes

Mia the "Meta-thinking" monkey

Zulu and Zuzu the "Linking" giraffes

Sam the "Creative" spider

Ana the "Analysing" owl

Nessa the "Realising" cheetah

ACP Animal Characters