

Primary Curriculum Matters

Information about learning in Year 2

The Home/School Partnership Curriculum Newsletter

Term 1 Autumn 2022



Near and Far

For our Sensational Start this term, we imagined we were in Africa, among an African tribe.

We had a creative time making traditional necklaces and African masks, whilst listening to traditional music.

Throughout the day, we learned that the masks are an essential feature of the traditional culture we are learning about.

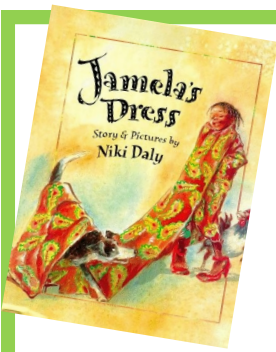


Sensational
Start!



In this learning theme, Year 2 will be finding out about places near to us and countries far away, with a main focus on Africa. We will continue learning how to use an atlas, which will enable us to locate many different countries. We will be finding out about famous buildings throughout the world and locating them on maps. Throughout the term, we will be exploring how our life is different to the lives of people living around the world.





English

Year 2 will begin looking at how someone of their age lives in another culture, focusing on the story 'Jamela's Dress'. We will also be learning about poetry and will focus on nonsense poems. We will look at pattern and rhyme and try to write our own nonsense poems. We will investigate the poem 'Ning, Nang, Nong' by Spike Milligan.



NARRATIVE

Form/genre: Story

Context: Africa

Purpose: To entertain

POETRY

Form/genre: Poem

Context: Nonsense Poetry

Purpose: To entertain

GRAMMAR AND PUNCTUATION

- Name and identify adjectives, common nouns and verbs.
- Use descriptive language.
- Make appropriate word choices.
- Use expanded noun phrases.
- Use apostrophes to mark possession.

Science

How do animals adapt to different climates?



Throughout the term, we will be learning about how animals live in other countries through adaptation. We will create and write a non-fiction book all about animals in Africa.



We will meet these objectives:

- Describe the basic conditions that animals need in order to survive.
- Describe differences in local habitats.

During Big Health and Happiness Week, we will be looking at healthy eating, the food groups and how these link to different diets across the world.

Art, Design & Technology

This term, in both Art and Design and Technology, we will focus on designing, making and evaluating an African mask. The children will also be making their own Djembe Drums.

We will meet these objectives:

- Developing/applying ideas - they can analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work.
- Art in context/history - they understand some history of art, craft and design.
- Evaluate tests - they will evaluate and refine ideas and products against a specification, taking into account the views of others.



Near and Far

Subjects linked to the learning theme...

Geography

This term, Year 2 will be continent explorers!

As part of our geography learning, Year 2 will meet the following objectives:

- Use sources of information to compare the similarities and differences between places studied.
- Collect information about places studied.
- Name and locate the four countries and capital cities of the UK.
- Explain geographical similarities and differences between an area of the UK and a non-European country.
- Name and locate the world's seven continents and five oceans using globes, maps and atlases.



Year 2 Teams Parent Channel

Please remember to visit our Year 2 Parent Channel, which is updated every week. Home learning tasks, parent news and information about the week's learning can be found here.

PSHE

This term, we will focus on our first Year 2 unit in Jigsaw, which will be: **Being Me In My World**. The children will explore and discuss:

- Hopes and fears for the year.
- Rights and responsibilities.
- Making choices.





RE

Questions about God: How do a Christian's ideas about God compare with my own?

This term, we will focus on meeting these objectives:

- To explore the concept of God for themselves.
- To understand what Christians believe and how they respond to God.



PE– Games

Our PE lessons will focus on meeting the following objectives:

- Develop fundamental movement skills, becoming increasingly confident and competent.
- Access a broad range of opportunities to extend their agility, balance and co-ordination.
- Engage in competitive physical activities.
- Participate in team games.
- Develop simple attacking and defending strategies.



Please ensure your child has the correct, named PE kit in school everyday, including a suitable pair of trainers. Any items of jewellery (e.g.: earrings) need to be removed on these days.



Our focus this term:

Empathy and Hope

Computing

This term, we will focus on using technology safely and respectfully.

We will develop an understanding that computers have no intelligence and that they require a program to run.



Music

This term, we will develop listening, rhythmic and concentration skills, with the emphasis on musical notes.



Reading

Your support from home with your child's progress in reading is very much valued and appreciated. Please use your child's reading log to record each time your child reads so that we can praise their efforts at school. In the back of your home school log there are several reading rocketeer challenges for you. We look forward to seeing these completed. Happy reading!

This term, we will focus on meeting these objectives:

- Read accurately by blending sounds in unfamiliar words.
- Read common exception words, noting unusual correspondences between spelling and sound.
- Develop pleasure in reading, motivation to read, vocabulary and understanding by: discussing new meanings, linking new meanings to those already known.



Maths Learning

This term, we will be learning to “master” maths in the following areas:

Numbers to 100

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forwards and backwards.
- Recognise the place value of each digit in a two-digit number (tens, ones).
- Identify, represent and estimate numbers to 100 using different representations, including the number line.
- Identify, represent and estimate numbers to 100 using different representations, including the number line.
- Order and compare numbers from 0 up to 100.
- Use <, > and = signs.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Read and write numbers to at least 100 in numerals and in words.
- Use place value and number facts to solve problems.



Addition and Subtract to 100

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and one digit number and tens, two two-digit numbers and adding three one-digit numbers.

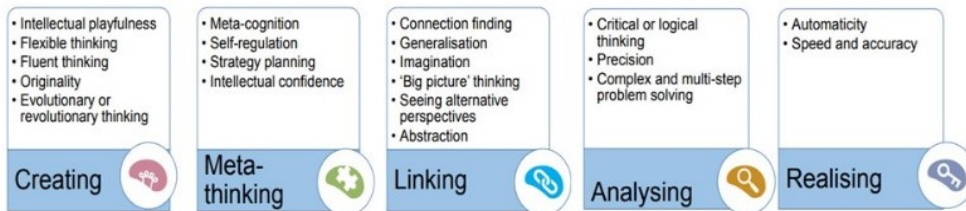


High Performance Learning Information

Our 'High Performance Learning framework' enables us to ensure a consistent approach to teaching and learning throughout all ages phase of our school. The advanced cognitive performance characteristics (ACPs) are focused on developing how learners think and the values, attitudes and attributes (VAAs) focus on developing how learners behave.

Advanced Cognitive Performance Characteristics (ACPs)

How Learners Think - these are:



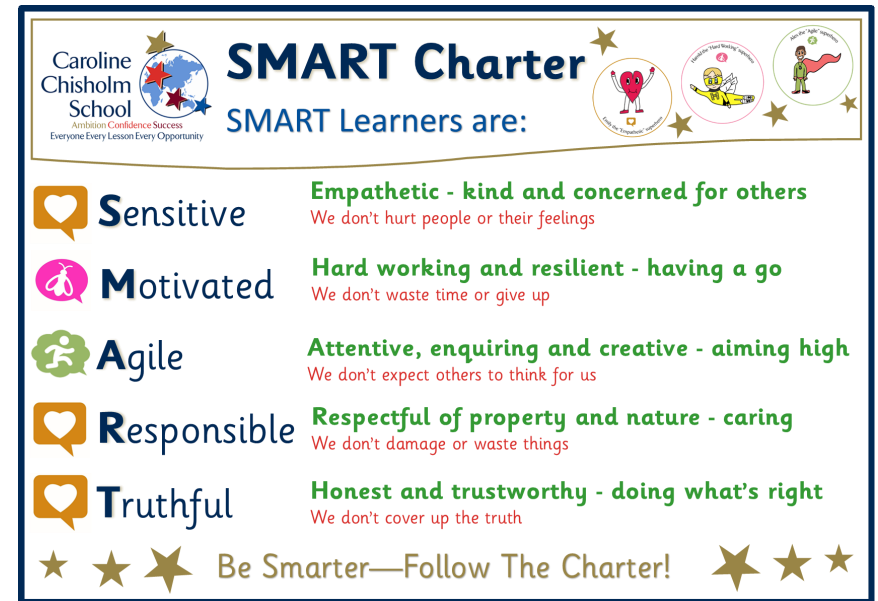
Values, Attitudes and Attributes (VAAs)

How Learners Behave - these are:



HPL Characters

As we have mentioned in our Primary Matters newsletters, we ran a competition for children in our primary year groups to design superhero and animal characters to best represent the HPL **Values, Attitudes and Attributes (VAAs)** and **Advanced Cognitive Performance Characteristics (ACPs)**. More details about how and why these were chosen will follow in the next edition of Primary Matters.



★ ★ ★ Be Smarter—Follow The Charter! ★ ★ ★

