

Year
1

Religious Education

Special times in Hinduism

Learning about Diwali

Children will experience a Diwali themed day and also welcome a parent visitor to learn more about their Hindu festival



Books and stories in Christianity

AGILE



Students will be open minded and receptive to different beliefs.



Big picture thinking

Life in different times and places.



Special places in Christianity

Students will visit a local church to learn about Christian practices and celebrations.



Who is Jesus and why is he special?



The family in Christianity

- Baptism
- Christening
- Confirmation
- Going to church
- Reading the Bible
- Praying
- Saying Grace
- Weddings



Concerned for society

Students will learn to recognise differences and similarities between people.



Special places in Hinduism

Students will learn about shrines, Mandirs and stories about Murtis

Religious Education

Year
2



Questions about God
How do Christian ideas about God compare with my own?

LINKING



Big picture thinking
The ability to work with big ideas and holistic concepts.



The family in Hinduism
Weddings, hospitality and dhumsa



Hindu worship at home



People in Christianity
What can we learn from Jesus and St. Francis?



What is special about Easter?



Concerned for society
Students will be aware of your own and others' cultural heritage.



Family ties in Hinduism
How and why do Hindus celebrate?

Year
3

What does the Bible tell us about the life of Jesus?
Students will study Jesus' journey through Mark's Gospel



Agile
The ability to take an objective view of different ideas and beliefs.



Critical or logical thinking
Deduce reason and find supporting evidence.



Why is Christmas important to Christians?
The church year

Religious Education



What is important to a Sikh in Britain?

Students will welcome a visitor to talk about their Sikh faith



Concerned for society

Students will learn about the contribution people make for the benefit for others.



Christianity in Action



Seeing alternative perspectives

The ability to take on the views of others and deal with complexity and ambiguity.

Humanism

What matters most to Humanists?
Values for living.



**Year
4**



Islam

How do the 5 pillars help Muslims in their faith?



Educational visit

In Year 4, students will have the opportunity to visit a Mosque



Whose world is it anyway and why should I care for it?



Flexible thinking

Adapt ideas in response to convincing reason and evidence.



Why is Easter so important to Christians?
The church year



Big picture thinking about different viewpoints.



Self regulation

The ability to articulate personal views and self-regulate during discussion.

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Chisholm
School**

Ambition Confidence Success
Everyone Every Lesson Every Opportunity



Religious Education

Year
5

Stories of Faith

What can we learn from stories shared by Christians, Jews and Muslims?



Open-minded

Being open-minded and receptive to different beliefs.



How did the teaching of Jesus impact the lives in the Victorian era?



What do different deities teach Hindus about God?

Black Country Museum visit

Year 5 students will visit a Chapel on their trip to the Black Country Museum.



Holy Communion and Easter

Visit from local vicar to learn about Holy Communion and links with Easter

Connection finding

Actively seek out connections when learning

Students will be able to change and adapt ideas and thinking in response to convincing reasons.



Why is a Mandir an important place for Hindus?

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Concerned for society

Making a positive contribution to the lives of others.

Year
6

Religious Education



Buddhism

What does it mean to be a Buddhist?



Empathetic

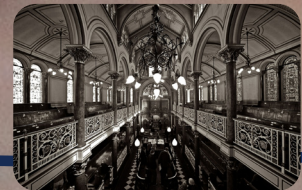
Understanding similarities and differences, and awareness of cultural heritage.



Big picture thinking about life in different times and places

What is the Torah?

- Why is the synagogue important to Jewish people? Students will link their learning to World War II and the Holocaust.



Concerned for society

The impact of people living through wars, past and present.

Class Visitor

In Year 6, students will receive a visit from a member of the Jewish faith.



Peace

What is peace and where can we find it?

What happens when we cannot live in peace?



Words of wisdom

What can we learn from Sikh, Christian and Muslim wisdom?

META-THINKING

Students will develop intellectual confidence to present ideas based on evidence.



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Religious Education

Year
7

Judaism

Students will learn about the origins of religion and key beliefs, and the importance of Jerusalem to Jews and other faiths.



Linking to key beliefs such as Messiah



Empathy for those in difficult situations

Christianity

A focus on Jesus and in particular the events surrounding Easter. Students will learn about the Significance of the Resurrection.



LINKING

- Seeing alternative perspectives
- Original thinking
- Big picture thinking about life in different times and places

ANALYSING



Students will examine and evaluate Buddhist teachings, including Nirvana, 4 Noble Truths and more...



Buddhism

Learning about the key beliefs about the nature and cause of suffering, and the experiences of Buddhist monks.

Year
8



Islam

Allah, the life of Muhammad and The Five Pillars of Islam. Students focus on the challenges facing Muslims in Britain



Belief and the environment

Learning about creation, animal rights and alternative spiritualities

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Religious Education



Religion in the modern world

Students will look at alternatives to traditional faiths and the ethical issues surrounding ideas such as relationships, marriage and equality.



Linking between different experiences



Belief in God

Students will study Christian beliefs and the arguments for and against the existence of God



Year
9



Religion, Peace and Conflict

Christian attitudes towards violence, war and pacifism.
The relationship between faith and politics

EMPATHETIC

Concerned for society and people living in war in the past and now.



Holocaust Event

At the end of Year 9, students will explore ethical issues linked to the Holocaust in WW2. Students will have a day off timetable to fully explore the Holocaust and specific topics including:

- Are humans naturally good or bad?
- Is obeying orders really good? What is it our duty to do?
- Can the greatest good for the greatest number ever be justified?

Religious Education - GCSE

Years
10 & 11



Christianity: Beliefs and Teachings

Learning about the creation accounts, the problem of evil and beliefs about life after death



Christianity: Practices

- Sacraments
- Celebrations
- The role of the church in the wider world



Relationships and families

- Studying debates in marriage
 - Divorce
- The roles of men and women
 - Sexuality
- The fight for equality

Seeing alternative perspectives

The ability to take on the views of others and deal with complexity and ambiguity



META-THINKING

Intellectual confidence

The ability to articulate personal views based on evidence



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Everyone Every Lesson Every Opportunity

Religion, Philosophy and Ethics: Existence of God

This topic covers the philosophical arguments for the existence of God and other the ways in which God might be revealed

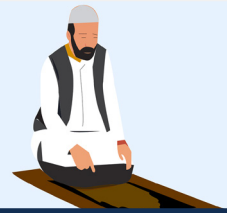


Religious Education - GCSE



EMPATHY

Empathy for those in difficult situations.



Islam: Beliefs and Teachings

The Nature of Allah, The Prophet Muhammad (pbuh), angels and pre-destination



Islam: Practices

The Five Pillars and special festivals

Self regulation

The ability to monitor, evaluate and self-correct in relation to revision and homework



Dialogues: The role of religion in modern British Society

Debates in medical ethics, education and shared values with humanism

Peace and Conflict

This topic ties back to Year 9 learning and looks at the teachings of Pacifism, fighting for social justice and the Just War theory



GCSE assessment:

This course is assessed after 2 years of study and is split into 3 exams:



CONFIDENT

Risk taking when approaching exam questions and lesson tasks.

Belief, teachings and practices (Christianity)

This is a 1 hour written paper worth 25% of the grade. 63 marks in total.

Belief, teachings and practices (Islam)

This is a 1 hour written paper worth 25% of the grade. 63 marks in total.

Religion, Philosophy and Ethics in the modern world

This is a 2 hour written exam and is worth 50% of your grade. 126 marks.