



A-Level History

Summer Tasks: The Tudors / The America Dream

Bring this work to your first lesson in History in September.



Summer Tasks

1C The Tudors: England 1485-1603,

FOCUS: Consider the Impact of the Wars of the Roses on England by 1485.

TASKS

1. Read pages 2-10 of the PDF document on England in 1485. Make notes / mind map under the following headings: *The countryside, the economy and English Society / The catholic Church / Beginnings of change.*
2. Create a PowerPoint on the Wars of the Roses: causes, dates, battles, key people etc. A good starting point for research is: [Wars of the Roses | Summary, History, Family Tree, & Facts | Britannica](#). You could also watch: [The Wars of the Roses 1455-1485 - English History - YouTube](#)
3. Go to: [Key Issues - Wars of the Roses](#). Read the Historians views on Henry VI's kingship and on Richard III's policies. Summarise the viewpoints in two paragraphs (approx. 250 words in length for each paragraph).

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Summer Tasks

2Q The American Dream: reality and illusion, 1945-1980

FOCUS: African Americans in the North and South

TASKS

1. Read pages 58-64 of the PDF document on African Americans in North and South. Create a resource that breaks down the information into the following sections: *The Emergence of the Civil Right Movement/Brown V Board/ SCLC/Political Party Policies/Response from state and federal*
2. Create a diagram to show the progress of African Americans made towards civil rights during Eisenhower's presidency. Indicate any areas where their progress was dependent on events in Truman's presidency.
3. Read source 1 and 2 attached. Annotate the sources in detail to include the following: Read the source: Who wrote it? What kind of source is it? When was it written? What arguments are being presented? What is the tone?
<https://youtu.be/b7kX9l664Wg> link to help you!
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Source 1

Extract from Executive Order 9981, 26 July 1948, in which Truman declared the abolition *de jure* of the practice of segregation in the US armed forces:

By virtue of the authority vested in me as President of the United States, by the Constitution and the statutes of the United States, and as Commander in Chief of the armed services, it is hereby ordered as follows:

1. It is hereby declared to be the policy of the president that there shall be equality of treatment and opportunity for all persons in the armed services without regard to race, color, religion, or national origin. This policy shall be put into effect as rapidly as possible, having due regard to the time required to effectuate any necessary changes without impairing efficiency or morale.
2. There shall be created in the National Military Establishment an advisory committee to be known as the President's Committee on Equality of Treatment and Opportunity in the Armed Services, which shall be composed of seven members to be designated by the president.

Source 2

Taken from *The Autobiography of Malcom X*. Co-authored with the Journalist Alex Haley and published in 1965, it recounts Malcolm's life from his time as a hustler to his conversion to Islam.

I was astounded to find in the nation's capital, just a few blocks from Capitol Hill, thousands of Negroes living worse than any I'd ever seen in the poorest sections of Roxbury (the area of Boston where Malcolm X lived); in dirt-floor shacks along unspeakably filthy lanes with names like Pig Alley and Goat Alley. I had seen a lot, but never such a dense concentration of stumblebums, pushers, hookers, public crap-shooters, even little kids running around at midnight begging for pennies, half naked and barefooted. Some of the railroad cooks and waiters had told me to be very careful, because muggings, knifings and robberies went on every night among these Negroes (...) just a few blocks from the White House.