

The CCS English Department warmly welcomes your child to this term. We want to foster an ethos of excellence and we know how enthusiastic our parents are to support from home. This newsletter is designed to inform parents about the topics, issues and texts being studied in English during KS4. We actively encourage all parents to talk with their children about these ideas and discuss their thoughts and opinions. If you wish to discuss any of the curriculum choices with the English department, please feel free to get in touch. We also want all our CCS students to be avid readers. Reading is not only enjoyable but hugely beneficial, not just for English but across the curriculum. Parents will receive a reading list for the year and each term we will be recommending a specific text for students that match the themes of the units they are studying. Students are expected to read as much as possible outside of class. There is also a reading club which takes place every Tuesday lunchtime in C21 and a book club that runs once a term. Students should see Mrs Spencer if they are interested in joining these clubs.

Year 10 Term 2 – A Christmas Carol

Students will study the first half of the novella:

- Dickens and the Victorian era
- Scrooge
- The history of Christmas
- Gothic and ghosts
- The importance of charity and benevolence

They will also study three poems from the AQA Power and Conflict Poetry Anthology

- London
- Ozymandias
- The Prelude

Alongside their Literature work students will also explore AQA English Language Paper 2 using a variety of fiction sources.

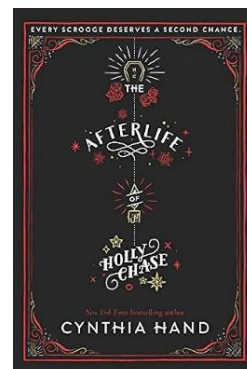
The recommended read for this unit is: **The Afterlife of Holly Chase** by Cynthia Hand

Assessments:

1. Scrooge in Stave One
2. Unseen Poetry Q1 and Q2 – The Christmas Truce

Homework:

Students will be set a weekly Seneca task every **Monday**.



Year 11 Term 1 – Romeo and Juliet

Students will study the full Shakespeare play in the original text and explore themes like:

- Conflict and violence
- Fate
- Love and marriage
- Family dynamics
- Decisions and Consequences
- Suicide and death
- Identity
- Masculinity and femininity

Alongside their Literature work students will also explore AQA English Language Paper 1 and Paper 2 using a variety of sources.

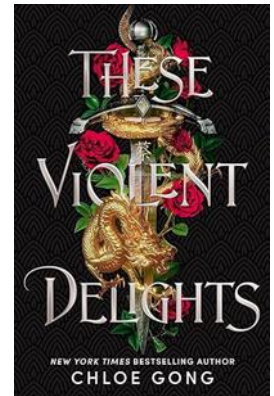
The recommended read for this unit is: **These Violent Delights** by Chloe Gong

Assessments:

- A Christmas Carol extract question
- Romeo and Juliet extract question.

Homework:

Students will be set a weekly Seneca task every **Monday**.



Each term students will have a lesson connected with something of cultural and societal importance recognised nationally. We will also recommend another book related to that event that students are encouraged to read. Term 2 is Remembrance Day and the recommended read is Regeneration by Pat Barker. Students will be looking at a key figure from WW1/2 for their enrichment lessons this unit. Work that is created is then used to create displays in classrooms. Below you will be able to see an example of a display from the last unit which was Black History Month.

