

The CCS English Department warmly welcomes your child to this term. We want to foster an ethos of excellence and we know how enthusiastic our parents are to support from home. This newsletter is designed to inform parents about the topics, issues and texts being studied in English during KS4. We actively encourage all parents to talk with their children about these ideas and discuss their thoughts and opinions. If you wish to discuss any of the curriculum choices with the English department, please feel free to get in touch. We also want all our CCS students to be avid readers. Reading is not only enjoyable but hugely beneficial, not just for English but across the curriculum. Parents will receive a reading list for the year and each term we will be recommending a specific text for students that match the themes of the units they are studying. Students are expected to read as much as possible outside of class.

Year 10 Term 3 – A Christmas Carol

Students will study the first half of the novella:

- Dickens and the Victorian era
- Scrooge
- The history of Christmas
- Gothic and ghosts
- The importance of charity and benevolence

They will also study three poems from the AQA Power and Conflict Poetry Anthology

- My Last Duchess
- Storm on the Island
- The Emigree
- Tissue

Alongside their Literature work students will also explore AQA English Language Paper 1 and 2 using a variety of fiction and non-fiction sources.

The recommended read for this unit is: **Truth be told** by Sue Divin

Assessments:

1. Power and Conflict Poetry Comparison
2. A Christmas Carol exam style question.

Homework:

Students will be set a weekly Seneca task.



Year 11 Term 3 – A Christmas Carol and An Inspector Calls revision

Students will complete in depth revision of two of the key Literature texts.

Alongside their Literature work students will also explore AQA English Language Paper 1 and Paper 2 using a variety of sources.

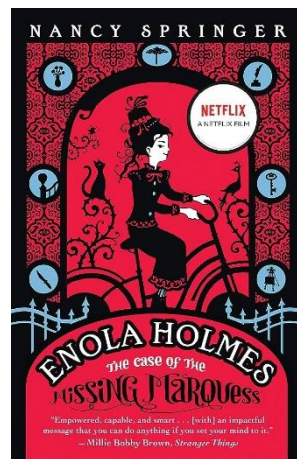
The recommended read for this unit is: **Enola Holmes: The Case of the Missing Marquess** by Nancy Springer

Assessments:

1. PPE 1 English Language Paper 2
2. PPE 2 English Literature Paper 1

Homework:

Students will be set a weekly Seneca task.



*Each term students will have a lesson connected with something of cultural and societal importance recognised nationally. We will also recommend another book related to that event that students are encouraged to read. Term 3 is Children's Mental Health Week W/C 5th February, and the recommended read is: **More Than This** – Patrick Ness. Below you will see examples of some of the work created last term in line with Remembrance Day.*

