Geography

Year 1

United Kingdom
Pupils will be able to: Name, locate and identify characteristics of the four countries and capital cities of the UK, and its surrounding seas



ANALYSING
The ability to break down a task and decide a suitable approach

Similarities in own life and local area



Walk around Wootton
Our pupils get the chance in Year 1 to a walk around our local area by following a map and tick off the different types of houses they see



Maps
Children will learn how to devise simple maps from fictional and non-fiction events and stories

Creating

Collecting data
Collect information about the environment through nature walks in school using tally charts and tables



Identify seasonal and daily weather patterns in the UK

Year 2

Near and far
Study two contrasting countries - Africa and Antarctica - both from a human and physical aspect

Similarities and differences of areas in the UK



Map of the World
Name and locate the world's seven continents and five oceans using atlases and Google Earth

Pottering around...
Study two contrasting areas in the UK - Lake Windermere and Northampton

ANALYSING
Critical thinking and seeking supporting evidence for research tasks





Silverstone
Pupils will look at the local area of Silverstone and learn about the impact of racing cars on the environment

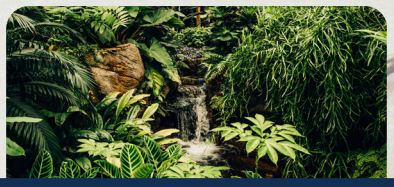
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Year 3 Geography

Extinct
Learn about Pangaea and the continental drift effect on dinosaur fossil distribution



REALISING
Consolidating knowledge of the world's continents from Year 2



The rainforest
Identify the locations of rainforests around the world - referencing latitude, longitude and northern and southern hemispheres

Pupils will learn about the geographical location of Olympic game host countries





META-THINKING
Intellectual confidence when forming own opinions of deforestation

The impact of our rainforests - Pupils will study the rainforest layer and the plant and animal species, as well as the tribes that live in the rainforest. They will also learn about deforestation and its impact

Year 4

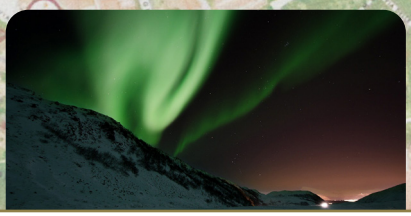
Attributing geographical knowledge to physical places

Living Rainforest
In Year 3, pupils will get the chance to explore a tropical rainforest environment whilst visiting The Living Rainforest in Berkshire



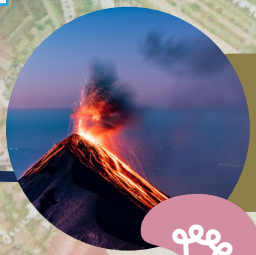
Survival
The location of food sources around the world

Link with Science and DT learning from Year 3 with food groups



Pupils will study the location of countries that experience the Northern Lights

York
Pupils will link their historical knowledge to physical places and discover the sights and attractions in York.



Hazards
Study earthquake and volcano formation and their effect on the environment and human life

Draw inspiration from real life examples as well as their geographical knowledge to create their own volcano



Invade
Pupils will research the location of Roman and Viking settlement and movement

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Geography

Year 5



Rivers

- Research the Nile and Nene rivers
- Study the water cycle

Linking to human settlement around rivers and immigration movement due to resource need and pleasure



Innovation and Industry
Pupils will link their industrial development learning to a Northampton focus with the shoe industry

Big Health and Happiness Week
As part of our week long event, Year 5 children will use their map reading skills in an orienteering task



Black Country Living Museum
In Year 5, pupils will visit the Black Country Living Museum and will allow them to link with their learning of the location of coal mines in Britain.

Year 6

ANALYSING
Critical thinking and seeking supporting evidence for research tasks



Enchanted East
Pupils will study China and Japan on both a physical and human aspect, and learn about the impact on earthquakes and tsunamis in these areas

REALISING
Consolidating knowledge of the physical landforms from Year 4

LINKING
Linking similarities and differences between different countries





Economic growth
Learning about the economic growth in China and innovation and industry in Japan

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Geography

Year 7



Map skills

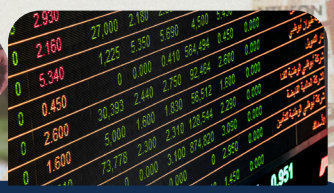
OS maps, grid references, fieldwork, atlases, latitude and longitude





Coasts - Development of waves, coastal processes, landforms and landscapes...



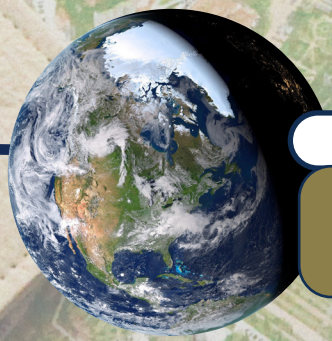


Understanding the economy

The UK employment structure, trade, and types of jobs

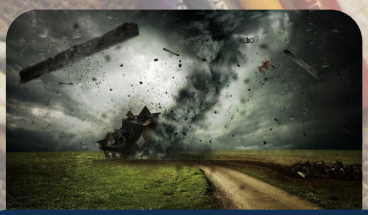
Linking

Big picture thinking about life in different places, times and what processes have shaped our world...



Globalisation

The shrinking world, the global economy, interconnectivity, supply chains, outsourcing and fair trade



Weather and Climate

The factors that control our climate, rainfall, tornadoes, hurricanes and how weather affects our lives

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Geography







Climate change - The evidence, causes, impacts and management. How the impact can vary between high and low income countries...

Year 8



Ecosystems

The location and variation between ecosystems and their key components. The evolution and threats to The Tropical Rainforest and The Arctic



Population and Development

Changes to our World population, how countries have developed over the last 200 years, poverty, our growing world...

High Performance Learning

Students will use the HPL framework throughout their learning including:

EMPATHETIC

- Concerned for society
- Empathy for those in difficult situations

LINKING

- To personal experience and locational knowledge





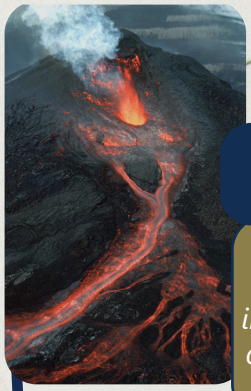
Geomorphic Processes

Fantastic landscapes and amazing landforms from around the world, weathering and erosion by wind, water and ice.

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Geography

Year 9





Hazards (Flooding & Tectonic disasters)

Studying basin hydrology, flooding and its consequences on high and low income countries. The earth structure, how our planet works and the consequences of earthquakes, volcanoes and tsunamis

Linking

An awareness of the connections around the world and the changes in power







Superpowers - Geopolitical power and the factors which control the shape of relationships between nations. Students look at the USA, the rise of China, Russia and the points of tension in our world e.g. Syria, the South China Sea, etc...

Meta-thinking

Greater locational knowledge of the world and apply this to your own work





Urbanisation

The rise of global cities and mega cities, why more people are moving from rural areas... The problems of rapid urbanisation and studying life in different urban settings

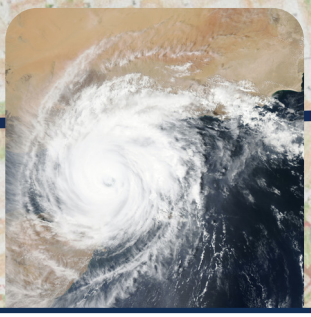
Looking at life in Northampton as an example of local study...

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Geography · GCSE

Years 10 & 11

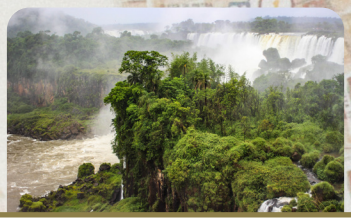




Global Hazards

Tectonic processes, landscapes and the hazards of volcanoes and earthquakes. The formation of the global circulation system, the causes of weather, studying extreme events such as heatwaves, droughts, typhoons, etc...





Sustaining Ecosystems - The location of world Biomes and the factors behind their position, the structure of the tropical rainforest - the services it provides and how it is managed by humans. The Antarctic's climate & ecology, uses by humans and management.



Climate Change

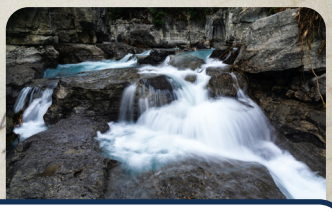
The physical causes of past climate change, the evidence of its current effect, the greenhouse effect and the impact and consequences of climate change in the UK and across the World.

Mock exam, end of Year 10

Meta-thinking

Self-regulating with homework and revision. Being confident, and risk taking when approaching exam questions and lesson tasks.





Distinctive Landscapes

The role of ice, wind, water, climate and humans in shaping uplands, lowlands, rivers and coastal landscapes...

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Resource Reliance

The problem of living in a world of 11 billion by 2100, how to manage and distribute the planet's food, water, minerals at a global and local scale




Dynamic Development

Studying the changes to wealth and health around the world over the last 200 years, the causes and responses to poverty and the role of trade and aid in helping a country develop...

EMPATHETIC

- Concerned for society
- A greater awareness of the future challenges for our planet, including climate change and welfare

Mock exam, December and March in Year 11



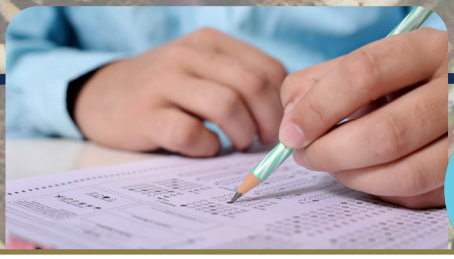
UK in the 21st Century

The UK's role in the world economy, the changes to Britain's trade and relationship with the rest of the world and how the UK's demographics have changed over time...



Urban Futures

The pattern of growth for cities across the world, the causes, consequences and management of urban growth in high and low income countries.
How patterns of life vary in different cities...



Students will take 3 GCSE exams at the end of Year 11, including:

- Our natural world - 1h15m - 35% of final grade
- People and society - 1h15m - 35% of final grade
- Geographical exploration -1h30m - 30% of final grade

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Geography - A Level

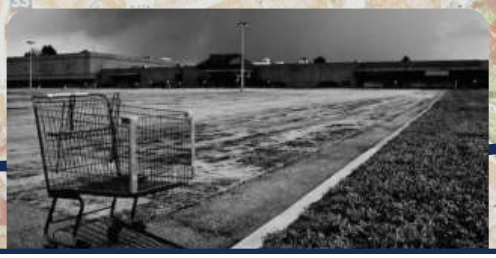
Year 12





Coastal Landscapes

Students will study wave formation, the role of geology, mass movement, how human activities are shaping coastlines around the world...



Space & Place

The difference between spaces and places. Studying the identity of places at a local and national scale, stateless nations, the meaning we attach to places

LINKING

- Big picture thinking about the processes, both physical and human that have shaped our landscapes and lifestyles





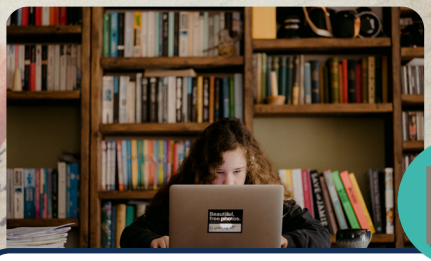
Disease Dilemmas - How diseases are transmitted, the physical and human factors which can act as barriers or encourage the spread of communicable and non communicable diseases... Global pandemics, epidemics and endemic diseases, the global, national and local strategies to manage diseases.



Dorset field trip

Meta-thinking

Self-regulating own study of key data and interpreting patterns.



Start NEA Coursework

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Geography · A Level

Year 13

Meta-thinking

Students will use intellectual confidence with challenging themes, advanced terminology and critical perspectives.

Tectonic Hazards

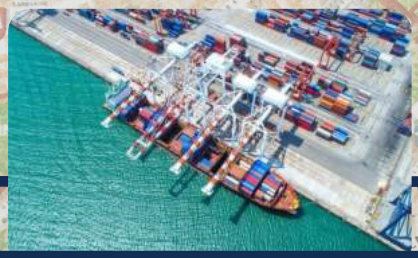
The pattern of seismic activity around the world, why earthquakes and volcanoes occur and how effectively these are managed





Global Governance - Trade

The patterns of global trade for goods and services, what factors control these patterns, how other countries are encouraging FDI and redressing the global trade imbalance



Global Governance - Power and Borders

The UK's role in the world economy, the changes to Britain's trade and relationship with the rest of the world and how the UK's demographics have changed over time...



Complete NEA Coursework - worth 20% of final grade



Earth's Life Support Systems

Students will look at the movement and storage of water and carbon around the world, why water and carbon are essential to life on earth. How humans have altered carbon and water cycles in Alaska and Brazil

Creating

Realising

Students will use both the Creating and Realising ACPs during their coursework studies - they will use their independence in choosing areas of study and meeting deadlines.

A-Level Exams

- **Physical systems - 1h30m - 22% of final grade**
- **Human interaction - 1h30m 22% of final grade**
- **Geographical debates - 2h30m - 36% of final grade**

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