

## Year 7 German Curriculum Rationale

Provide students with a firm foundation of phonics, key vocabulary and grammar. As they become more confident, students will be able to become more ambitious with the language they can re-use and adapt to succeed in communicating key ideas and opinions relevant to their age, experience and interests.

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links	ACP and VAA development:	Home learning and enrichment
Topic 1: ich und meine Familie	<ul style="list-style-type: none"> <li>• greet people and say how you are feeling &amp; ask, give and spell name</li> <li>• count to 31 and recognise months and days of the week</li> <li>• say your age &amp; birthday</li> <li>• say where you live</li> <li>• recognise and apply the present tense pattern to regular verbs</li> <li>• say if you have any brothers or sisters &amp; give names and ages of your siblings. "</li> <li>• count to 100, say your age and birthday</li> <li>• describe your family members.</li> <li>• say what animal you have describe their colour and appearance. "</li> <li>• describe the height/build &amp; physical</li> </ul>	<p><b>Builds on</b> knowledge of pronunciation, spelling and grammar patterns in English</p> <p><b>Leads to</b> a firm foundation on which to add further vocabulary and grammatical structures, as well as being able to pronounce any new word using the pronunciation knowledge taught</p>	Vocabulary tests Translation tests	Grammar terminology. Numbers introduced means opportunities to play numeracy games.	<p><b>Connection finding</b> between TL &amp; German.</p> <p><b>Generalisation</b> when applying patterns to new language.</p> <p><b>Precision</b> with spelling of new vocabulary</p> <p><b>Meta-cognition</b> – working out and applying new learning strategies with vocabulary learning</p> <p><b>Intellectual confidence</b> by contributing confidently and with enthusiasm.</p> <p><b>Speed and accuracy</b> with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p> <p>Agile by adapting new knowledge to new contexts</p>	Vocabulary learning Written tasks

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	appearance of yourself and others <ul style="list-style-type: none"> <li>describe the personality of yourself and others.</li> </ul>					
Topic 2: Meine Umgebung	<ul style="list-style-type: none"> <li>say where you live specifically (country side etc) &amp; what type of building you live in.</li> <li>say what rooms are in your house &amp; what you do in each room.</li> <li>say what objects are in your room &amp; where exactly they are.</li> <li>use radical changing verbs.</li> <li>Understand &amp; use adjectives to describe your town</li> <li>say what is and used to be in your town &amp; what there is to do in your town</li> <li>ask for and give directions</li> <li>say which country you &amp; others live in.</li> <li>To be able to say where you would like to live in the future</li> </ul>	<p><b>Builds on</b> knowledge of present tense verb formation in German</p> <p><b>Leads to</b> students being able to use prepositions and opinions in new contexts and adapting previous language</p>	Vocabulary tests Translation tests Reading & Listening Assessment on all topics covered	Grammar terminology. PSHE – discussion of the world around us and us as global citizens. Other cultures are more likely to live in different accommodations. Some people will speak more than 1 language	<p><b>Fluent thinking</b> by using language from memory</p> <p><b>Critical or logical thinking</b> with spotting of patterns in the formation of the present tense</p> <p><b>Intellectual playfulness</b> with adapting patterns in the formation of the present tense to new verbs</p> <p><b>Big Picture thinking</b> using the opinions from previous topic to this new topics</p> <p><b>Self regulation</b> – being responsible for own revision and learning at home</p> <p><b>Automaticity</b> with the present tense pattern becoming automatic for the 'yo' form</p> <p>--                      Hardworking through resilience – knowledge will not always stick first time</p>	Vocabulary learning Written tasks

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					Empathetic – we listen to others and support them when they make mistakes Agile by adapting new knowledge to new contexts	
Topic 3: Sport	<ul style="list-style-type: none"> <li>• say what &amp; when you do in your spare time, including sports.</li> <li>• understand what others do in their spare time.</li> <li>• Give opinions on spare time activities with opinions.</li> <li>• say &amp; understand what you &amp; others are going to do in spare time.</li> <li>• say &amp; what you and others did in free time</li> </ul>	<p><b>Builds on</b> knowledge of tenses and that different tenses will have a different ending.</p> <p><b>Builds on</b> knowledge of and use of opinions and conjunctions.</p> <p><b>Builds on</b> knowledge of adjectives and they will have a different ending.</p> <p><b>Leads to</b> students being able to use different tenses in new topics.</p> <p><b>Leads to</b> students having a greater understanding of the German Speaking world that can be applied new contexts</p>	Vocabulary tests Translation tests Reading & Listening Assessment on all topics covered	Grammar terminology. PSHE – discussion of the world around us and us as global citizens. Understand different cultures prefer different sports.	<p><b>Complex Problem Solving &amp; Strategy Planning</b> by planning before starting written homework.</p> <p><b>Flexible thinking</b> by thinking of alternative things to say that use the language taught</p> <p><b>Originality &amp; Imagination</b> by producing written work that reflects students own ideas and opinions</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p> <p>Agile by adapting new knowledge to new contexts</p>	Vocabulary learning Written tasks