

Year 7 Spanish Curriculum Rationale

Provide students with a firm foundation of phonics, key vocabulary and grammar. As they become more confident, students will be able to become more ambitious with the language they can re-use and adapt to succeed in communicating key ideas and opinions relevant to their age, experience and interests.

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links	ACP and VAA development:	Home learning and enrichment
Topic 1: yo, mi familia y mis amigos	<ul style="list-style-type: none"> • simple greetings say your name and spell it ask & say other people's names • look at Spanish we use in everyday English pronounce well in Spanish • gender and use of indefinite article • To be able to understand the classroom instructions in Spanish • count to 100+ say when you were born and your age & that of others various forms of the verb "Tener" • say when other people's birthdays are 	<p>Builds on knowledge of pronunciation, spelling and grammar patterns in English</p> <p>Leads to a firm foundation on which to add further vocabulary and grammatical structures, as well as being able to pronounce any new word using the pronunciation knowledge taught</p>	Vocabulary tests Translation tests	Grammar terminology. Numbers introduced means opportunities to play numeracy games.	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p>	Vocabulary learning Written tasks

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	possessive pronouns • question words • say what you like				Agile by adapting new knowledge to new contexts	
Topic 2: mi casa es tu casa	<ul style="list-style-type: none"> • say where people are from and their nationalities • say what languages people speak • where you live • rooms of the house, including rooms using preposition of place with estar • dream home 	<p>Builds on knowledge of verb formation in Spanish</p> <p>Leads to students being able to use prepositions and key conditional verbs in new contexts and adapting previous language</p>	Vocabulary tests Translation tests Reading & Listening Assessment on all topics covered	Grammar terminology. PSHE – discussion of the world around us and us as global citizens. Other cultures are more likely to live in different accommodations . Some people will speak more than 1 language	<p>Fluent thinking by using language from memory</p> <p>Critical or logical thinking with spotting of patterns in the formation of the present tense</p> <p>Intellectual playfulness with adapting patterns in the formation of the present tense to new verbs</p> <p>Big Picture thinking using the opinions from previous topic to this new topics</p> <p>Self regulation – being responsible for own revision and learning at home</p> <p>Automaticity with the present tense pattern becoming automatic for the ‘yo’ form</p> <p>--</p>	Vocabulary learning Written tasks

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					Hardworking through resilience – knowledge will not always stick first time Empathetic – we listen to others and support them when they make mistakes Agile by adapting new knowledge to new contexts	
Topic 3: de paseo por el pueblo	<ul style="list-style-type: none"> • Use adjectives to describe towns & describe towns • Give other people's opinions • What there is/is not in a town • Give the positives and negatives of an area • Say what you & others normally do, are going to do & did in town • Say what there used to be in your town 	<p>Builds on knowledge of tenses and that different tenses will have a different ending.</p> <p>Builds on knowledge of and use of opinions.</p> <p>Builds on knowledge of adjectives and they will have a different ending.</p> <p>Leads to students being able to use different tenses in new topics.</p>	Vocabulary tests Translation tests Reading & Listening Assessment on all topics covered	Grammar terminology. PSHE – discussion of the world around us and us as global citizens. Understand colonisation was a European event, not just UK and the impact that had on South America.	<p>Complex Problem Solving & Strategy Planning by planning before starting written homework.</p> <p>Flexible thinking by thinking of alternative things to say that use the language taught</p> <p>Originality & Imagination by producing written work that reflects students own ideas and opinions</p> <p>--</p> <p>Hardworking through resilience – knowledge</p>	Vocabulary learning Written tasks

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	<ul style="list-style-type: none"> • Describe environmental problems in your town & what you would do to resolve problems • Say where you would like to live in the future • Ask for and give directions • Understanding how Spanish was spread around the world • Look at the different regions in Spain and the major cities 	<p>Leads to students having a greater understanding of the Spanish Speaking world that can be applied in new contexts</p>			<p>will not always stick first time Empathetic – we listen to others and support them when they make mistakes Agile by adapting new knowledge to new contexts</p>	