

Year 10 English Curriculum Rationale

To complete a programme of study that allows students to explore a variety of ethical, social and emotional topics. Whilst limited in text choice by the exam board we have chosen texts that are relatable to students in theme, characterisation and story. Students are exposed to a variety of voices, cultures and histories that promote their personal development and understanding of the world.

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links	ACP and VAA development:	Home learning and enrichment
Unit 1 Poetry Language Paper 1	Analyse range of unseen poems and 4 anthology poems.	Builds on their study of poems by the same poets in Year 7/8/9.	Unseen Poetry Q1 and 2 Poetry Comparison	SPAG, analytical reading and creative writing. Refugee Crisis	Big Picture Thinking Enquiry Analytical thinking Creativity Linking Perseverance	Seneca homework Aim Higher booklet Massolit RR: The Song of Achilles by Madeline Miller
Unit 2 A Christmas Carol Language Paper 2	Explore the key context, plot and themes of the text.	Builds on their whole novel study and Dickens extracts in Year 9.	A Christmas Carol extract question Unseen Poetry Q1	SPAG, analytical reading and creative writing. Poverty and charity.	Big Picture Thinking Enquiry Analytical thinking Creativity Linking Perseverance	Seneca homework Aim Higher booklet Massolit RR: The Afterlife of Holly Chase by Cynthia Hand
Unit 3 A Christmas Carol Language Paper 1 and 2	Analysing the text and writer's intentions on the reader.	Continues their understanding of the text from the previous unit.	Poetry Comparison question A Christmas Carol question	SPAG, analytical reading and creative writing. Grenfell and the class system	Big Picture Thinking Enquiry Analytical thinking Creativity Linking Perseverance	Seneca homework Aim Higher booklet Massolit RR: Truth be told by Sue Divin
Unit 4 An Inspector Calls Language Paper 1	Explore the key context, plot and themes of the text.	Builds on their play studies at KS3.	An Inspector Calls Question Poetry Comparison	SPAG, analytical reading and creative writing. Socialism/Capitalism	Big Picture Thinking Enquiry Analytical thinking Creativity Linking Perseverance	Seneca homework Aim Higher booklet Massolit RR: Nevertheless she persisted by Jon Walter

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Unit 5 An Inspector Calls Language Paper 2	Analysing the text and writer's intentions on the reader.	Continues their understanding of the text from the previous unit.	An Inspector Calls question Unseen Poetry question	SPAG, analytical reading and creative writing. The prison system.	Big Picture Thinking Enquiry Analytical thinking Creativity Linking Perseverance	Seneca homework Aim Higher booklet Massolit RR: Things a bright girl can do by Sally Nicholls
Unit 6 Consolidation	Complete their spoken language endorsement and complete consolidation tasks from their literature studies.	Builds on KS3 speaking and listening and recalls key	Language Paper 1 and Paper 2 PPEs Spoken Language Endorsement	SPAG, analytical reading and creative writing.	Big Picture Thinking Enquiry Analytical thinking Creativity Linking Perseverance	Seneca homework Aim Higher booklet Massolit