

## Year 13 German Curriculum Rationale

To provide students with a wider range of topic vocabulary and grammatical structures, with which they will be developing confidence to adapt to fit their own experiences. Students will be focussing on re-using the language taught to develop confidence with these structures. The topics are relevant to the students age and experiences and give them the scope to learn about the German speaking world.

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links	ACP and VAA development:	Home learning and enrichment
Die Einwanderung  -Die Gründe für Migration  -Vor- und nachteile der Migration  - Migrationspolitik	<ul style="list-style-type: none"> <li>• Explain main reasons why people migrate</li> <li>• Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination</li> <li>• Examine issues affecting a country's migration policy</li> </ul>	<p><b>Grammar</b></p> <p>Use weak masculine nouns</p> <p>Use complex adjectival phrases</p> <p>Use adjectival endings</p> <p><b>Skills</b></p> <p>Improve dictionary skills</p> <p>Talk about data and trends</p> <p>Use gist comprehension for complex sentences</p>	Kerboodle End of Unit Test Vocab tests Grammar tests	Grammar terminology.  discussion of the world around us – immigration	<p><b>Connection finding</b> between TL &amp; German.</p> <p><b>Generalisation</b> when applying patterns to new language.</p> <p><b>Precision</b> with spelling of new vocabulary</p> <p><b>Meta-cognition</b> – working out and applying new learning strategies with vocabulary learning</p> <p><b>Intellectual confidence</b> by contributing confidently and with enthusiasm.</p> <p><b>Speed and accuracy</b> with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p> <p>Agile by adapting new knowledge to new contexts</p>	Vocabulary learning Text book activities

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<p>Deutschland und die europäische Union</p> <p>-Die Rolle Deutschlands in Europa</p> <p>-Die Vor- und Nachteile der EU für Deutschland</p> <p>-Die Auswirkungen der EU-Erweiterung auf Deutschland</p>	<ul style="list-style-type: none"> <li>• Discuss how the EU has evolved and Germany's role within it</li> <li>• Discuss the advantages and disadvantages of the EU for Germany</li> <li>• Understand the impact of EU expansion for Germany</li> </ul>	<p><b>Grammar</b></p> <p>Use the perfect, imperfect and pluperfect tenses</p> <p>Sue da(r) + prepositions</p> <p>Use the future perfect tense</p> <p><b>Skills</b></p> <p>Vary vocabulary by using synonyms</p> <p>Express doubt &amp; uncertainty</p> <p>Expand a discussion</p>	<p>Kerboodle End of Unit Test</p> <p>Vocab tests</p> <p>Grammar tests</p>	<p>Grammar terminology.</p> <p>discussion of the world around us – Different systems of government</p>	<p><b>Connection finding</b> between TL &amp; German.</p> <p><b>Generalisation</b> when applying patterns to new language.</p> <p><b>Precision</b> with spelling of new vocabulary</p> <p><b>Meta-cognition</b> – working out and applying new learning strategies with vocabulary learning</p> <p><b>Intellectual confidence</b> by contributing confidently and with enthusiasm.</p> <p><b>Speed and accuracy</b> with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p> <p>Agile by adapting new knowledge to new contexts</p>	<p>Vocabulary learning</p> <p>Text book activities</p>

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Rassismus -Die Opfer des Rassismus -Die Ursprünge des Rassismus -Der Kampf gegen Rassismus	<ul style="list-style-type: none"> <li>• Discuss the impact of racism on its victims and the support available</li> <li>• Discuss the origins of racism</li> <li>• Discuss how people resist racism and show moral courage to fight against it</li> </ul>	<p><b>Grammar</b>                      Use relative and interrogative pronouns                      Revise the present and future tenses                      Use the subjunctive in indirect speech                      Use future tenses</p> <p><b>Skills</b>                      Use a variety of negative expressions                      Translate the English gerund into German                      Express obligatiob</p>	Kerboodle End of Unit Test Vocab tests Grammar tests	Grammar terminology. discussion of the world around us – the role of race accepted = tolerance	<p><b>Connection finding</b> between TL &amp; German.  <b>Generalisation</b> when applying patterns to new language.  <b>Precision</b> with spelling of new vocabulary  <b>Meta-cognition</b> – working out and applying new learning strategies with vocabulary learning  <b>Intellectual confidence</b> by contributing confidently and with enthusiasm.  <b>Speed and accuracy</b> with recall of new language                      --                      Hardworking through resilience – knowledge will not always stick first time                      Empathetic – we listen to others and support them when they make mistakes                      Agile by adapting new knowledge to new contexts</p>	Vocabulary learning Text book activities
Goodbye Lenin -Watch the film	<ul style="list-style-type: none"> <li>• To develop understanding of key events in the plot</li> </ul>	<p><b>Skills</b>                      Develop understanding of historical, social</p>	Essay Question	Grammar terminology.	<p><b>Connection finding</b> between TL &amp; German.</p>	Vocabulary learning Text book activities

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-Discussion of key themes - Discussion of key characters - Discussion of techniques	<ul style="list-style-type: none"> <li>To develop understanding of the key themes &amp; characters</li> <li>To be able to analyse a themes raised from the film</li> <li>To be able to describe and analyse filming techniques used</li> </ul>	and cultural contexts Develop ability to analyse messages being conveyed Develop essay writing skill		discussion of the world around us – stereotypes	<p><b>Generalisation</b> when applying patterns to new language.  <b>Precision</b> with spelling of new vocabulary  <b>Meta-cognition</b> – working out and applying new learning strategies with vocabulary learning  <b>Intellectual confidence</b> by contributing confidently and with enthusiasm.  <b>Speed and accuracy</b> with recall of new language                      --                      Hardworking through resilience – knowledge will not always stick first time                      Empathetic – we listen to others and support them when they make mistakes                      Agile by adapting new knowledge to new contexts</p>	
Der Vorleser -Read the book -Discussion of key themes	<ul style="list-style-type: none"> <li>To develop understanding of key events in the plot</li> <li>To develop understanding of the</li> </ul>	<p><b>Skills</b>                      Develop understanding of historical, social and cultural contexts</p>	Essay Question	Grammar terminology. discussion of the world around us – feminism	<p><b>Connection finding</b> between TL &amp; German.  <b>Generalisation</b> when applying patterns to new language.</p>	Vocabulary learning Text book activities

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<p>- Discussion of key characters</p> <p>- Discussion of literary devices</p>	<p>key themes &amp; characters</p> <ul style="list-style-type: none"> <li>• To be able to analyse a themes raised from the film</li> <li>• To be able to describe and analyse filming techniques used</li> <li>•</li> </ul>	<p>Develop ability to analyse messages being conveyed</p> <p>Develop essay writing skill</p>			<p><b>Precision</b> with spelling of new vocabulary</p> <p><b>Meta-cognition</b> – working out and applying new learning strategies with vocabulary learning</p> <p><b>Intellectual confidence</b> by contributing confidently and with enthusiasm.</p> <p><b>Speed and accuracy</b> with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p> <p>Agile by adapting new knowledge to new contexts</p>	
<p>Die Politik und die Jugend</p> <p>-Politisches Engagement Jugendlicher</p> <p>-Schwerpunkte der Jugendpolitik</p>	<ul style="list-style-type: none"> <li>• Discuss the ways and the extent to which young people engage with politics</li> <li>• Discuss the priorities for youth politics in Germany</li> <li>• Discuss the priorities of young people and</li> </ul>	<p><b>Grammar</b></p> <p>Use the passive</p> <p>Use modal particles</p> <p>Use correct word, including variations for emphasis</p>	<p>Kerboodle End of Unit Test</p> <p>Vocab tests</p> <p>Grammar tests</p>	<p>Grammar terminology.</p> <p>discussion of the world around us – tolerance and equality</p>	<p><b>Connection finding</b> between TL &amp; German.</p> <p><b>Generalisation</b> when applying patterns to new language.</p> <p><b>Precision</b> with spelling of new vocabulary</p> <p><b>Meta-cognition</b> – working out and applying new</p>	<p>Vocabulary learning</p> <p>Text book activities</p>

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-Werte und Ideale	role of pressure groups	<p><b>Skills</b></p> <p>Express criticism tactfully</p> <p>Express approval and disapproval</p> <p>Use language to promote a cause</p>			<p>learning strategies with vocabulary learning</p> <p><b>Intellectual confidence</b> by contributing confidently and with enthusiasm.</p> <p><b>Speed and accuracy</b> with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p> <p>Agile by adapting new knowledge to new contexts</p>	
<p>Die Intergration</p> <p>- Maßnahmen zur Intergration</p> <p>-Hindernisse für die Integration</p> <p>- Die Erfahrung verschiedener</p>	<ul style="list-style-type: none"> <li>• Discuss how the German Government promotes the integration of migrants and refugees</li> <li>• Discuss elements which prevent integration</li> <li>• Discuss and compare the positive and negative experiences</li> </ul>	<p><b>Grammar</b></p> <p>Use possessive and Interrogative adjectives</p> <p>Use the subjunctive in indirect speech</p> <p>Use correct word order</p> <p><b>Skills</b></p>	<p>Kerboodle End of Unit Test</p> <p>Vocab tests</p> <p>Grammar tests</p>	<p>Grammar terminology.</p> <p>discussion of the world around us – different cultures</p> <p>celebrate festivals in different ways and their own celebrations.</p> <p>Tolerance of</p>	<p><b>Connection finding</b> between TL &amp; German.</p> <p><b>Generalisation</b> when applying patterns to new language.</p> <p><b>Precision</b> with spelling of new vocabulary</p> <p><b>Meta-cognition</b> – working out and applying new learning strategies with vocabulary learning</p>	<p>Vocabulary learning</p> <p>Text book activities</p>

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Migrantengruppen	of migrants and refugees in Germany	Plan a discussion  Talk about priorities  Speak accurately and with good pronunciation through listening		different cultures and the validity of all cultures and traditions.	<b>Intellectual confidence</b> by contributing confidently and with enthusiasm. <b>Speed and accuracy</b> with recall of new language -- Hardworking through resilience – knowledge will not always stick first time Empathetic – we listen to others and support them when they make mistakes Agile by adapting new knowledge to new contexts	
Die Wiedervereinigung und ihre Folgen  -Friedliche Revolution in der DDR  -Die Wiedervereinigung – Wunsch und Wirklichkeit	<ul style="list-style-type: none"> <li>Discuss the events and developments that led to German reunification</li> <li>Discuss and contrast the desired and actual outcomes of reunification</li> <li>discuss and compare the culture and identity of the new and old federal states</li> </ul>	<b>Grammar</b> Use the pluperfect in the subjunctive in conditional sentences  Use cases  Use conditional sentences with the imperfect and pluperfect subjunctive  <b>Skills</b>	Kerboodle End of Unit Test Vocab tests Grammar tests	Grammar terminology.  discussion of the world around us –	<b>Connection finding</b> between TL & German. <b>Generalisation</b> when applying patterns to new language. <b>Precision</b> with spelling of new vocabulary <b>Meta-cognition</b> – working out and applying new learning strategies with vocabulary learning <b>Intellectual confidence</b> by contributing confidently and with enthusiasm.	Vocabulary learning Text book activities

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<p>-Alte und neue Bundesländer – Kultur und Identität</p>		<p>Recognise and use subjunctive forms</p> <p>Use language for describing change</p> <p>Plan an essay</p>			<p><b>Speed and accuracy</b> with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p> <p>Agile by adapting new knowledge to new contexts</p>	
<p>Jovenes de hoy, ciudadanos del mañana</p> <p>-Los jóvenes y su actitud hacia la política: activismo o apatía</p> <p>-El paro entre los jóvenes</p> <p>-Su sociedad ideal</p>	<ul style="list-style-type: none"> <li>• Discuss the importance of politics in young people's lives. Understand why their attitude to politics is changing</li> <li>• Discuss the unemployment situation amongst young people nowadays and how it is affecting them</li> <li>• Describe and discuss the types of society young people in Hispanic world want to live in</li> </ul>	<p><b>Grammar</b></p> <p>Use the present subjunctive</p> <p>Use imperatives</p> <p>Use the perfect subjunctive</p> <p><b>Skills</b></p> <p>Use a variety of negative expressions</p> <p>Talk about data and trends</p> <p>Express an opinion or evaluation</p>	<p>Kerboodle End of Unit Test</p> <p>Vocab tests</p> <p>Grammar tests</p>	<p>Grammar terminology.</p> <p>discussion of the world around us</p> <p>–</p>	<p><b>Connection finding</b> between TL &amp; German.</p> <p><b>Generalisation</b> when applying patterns to new language.</p> <p><b>Precision</b> with spelling of new vocabulary</p> <p><b>Meta-cognition</b> – working out and applying new learning strategies with vocabulary learning</p> <p><b>Intellectual confidence</b> by contributing confidently and with enthusiasm.</p> <p><b>Speed and accuracy</b> with recall of new language</p> <p>--</p>	<p>Vocabulary learning</p> <p>Text book activities</p>



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