

Year 9 German Curriculum Rationale

Provide students with a wider range of topic vocabulary and grammatical structures, with which they will be developing confidence to adapt to fit their own experiences. Students will be focussing on re-using the language taught to develop confidence with these structures. The topics are relevant to the students age and experiences and give them the scope to learn about the German speaking world.

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links	ACP and VAA development:	Home learning and enrichment
Topic 1: Schule	<ul style="list-style-type: none"> Describe your school and give justified opinions on: school day, facilities, subjects, activities in class, uniform, rules and teachers Describe your Primary school experience Talk about your future educational plans 	<p>Builds on skill of expressing a wide range of justified opinions, knowledge of present, future tense</p> <p>Builds on knowledge of telling the time, both in English & German</p> <p>Builds on knowledge of previously covered verbs such as sprechen, hören, schreiben, lessen, esse, trinken</p> <p>Leads to confidence in expressing a wide range of opinions,</p> <p>Leads to confidence in using 3 key verbs in the imperfect tense</p>	Vocabulary tests Translation tests	<p>Grammar terminology.</p> <p>Opportunity to discuss the different school system in Germany and the subjects studied, times of the school day and post 16 education differ</p>	<p>Connection finding between TL & German.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them</p>	Vocabulary learning Written tasks

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					when they make mistakes Agile by adapting new knowledge to new contexts	
Topic 2: Taschengeld und zukunfftige Plane	<ul style="list-style-type: none"> •To describe what you might do in the future as a job and why relating to your personal qualities relating to jobs and the advantages/ disadvantages of different jobs •To describe the jobs your parents do •To talk about what you wanted to do when you were younger •To describe your ideal job •To describe how you earn money •To describe what you would do if you won the lottery 	<p>Builds on knowledge of a range of justified opinions</p> <p>Builds on knowledge of characteristics</p> <p>Leads to developing an awareness of some key higher level phrases</p> <p>Leads to students being more confident and have a wider range of verbs in the present tense</p>	Vocabulary tests Translation tests Reading & Listening Assessment on all topics covered	Grammar terminology. PSHE – discussion of the world around us and us as global citizens - careers	<p>Fluent thinking by using language from memory</p> <p>Critical or logical thinking with spotting of patterns in the formation of the present tense</p> <p>Intellectual playfulness with adapting patterns in the formation of the present tense to new verbs</p> <p>Big Picture thinking using the opinions from previous topic to this new topics</p> <p>Self regulation – being responsible for own revision and learning at home</p> <p>Automaticity with the present tense pattern becoming automatic for the ‘yo’ form</p> <p>--</p>	Vocabulary learning Written tasks

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					Hardworking through resilience – knowledge will not always stick first time Empathetic – we listen to others and support them when they make mistakes Agile by adapting new knowledge to new contexts	
Topic 3: Die Ferien	<ul style="list-style-type: none"> To be able to describe where and how you go and went on holiday To describe the weather in the present and past Describe what you do and did on holiday To outline a problem whilst you were on holiday To be able to form the future tense to describe holiday plans 	<p>Builds on knowledge of tenses and that different tenses have different forms</p> <p>Builds on knowledge of free time activities</p> <p>Leads to students developing awareness of weather phrases and countries that can be used cross contexts</p> <p>Leads to students being able to use perfect tense, regular and</p>	Vocabulary tests Translation tests Reading & Listening Assessment on all topics covered	Grammar terminology. PSHE – discussion of the world around us and us as global citizens. Understand different cultures prefer to go on holiday to different locations.	<p>Complex Problem Solving & Strategy Planning by planning before starting written homework.</p> <p>Flexible thinking by thinking of alternative things to say that use the language taught</p> <p>Originality & Imagination by producing written work that reflects students own ideas and opinions</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p>	Vocabulary learning Written tasks

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		irregular with 'haben' and 'sein'			Empathetic – we listen to others and support them when they make mistakes Agile by adapting new knowledge to new contexts	
Topic 4: Feste und Traditionen	<ul style="list-style-type: none"> Describe local customs, giving justified opinions about these festivals and describing them in the past To compare German festivals to English festivals To use the future/conditional tense to talk about a festival you would like to visit. 	<p>Builds on knowledge of tenses and that different tenses have different forms</p> <p>Builds on knowledge of the comparative</p> <p>Builds on knowledge of free time activities</p> <p>Leads to students developing an increasing confidence in using a range of verbs in a range of tenses</p> <p>Leads to students developing an increasing confidence in using previously</p>	Vocabulary tests Translation tests	Grammar terminology. PSHE – discussion of the world around us and us as global citizens. Understand different cultures have different customs and traditions.	<p>Complex Problem Solving & Strategy Planning by planning before starting written homework.</p> <p>Flexible thinking by thinking of alternative things to say that use the language taught</p> <p>Originality & Imagination by producing written work that reflects students own ideas and opinions</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p>	Vocabulary learning Written tasks

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		learnt language in new contexts			Agile by adapting new knowledge to new contexts	