

Year 8 German Curriculum Rationale

Provide students with a wider range of topic vocabulary and grammatical structures, with which they will be developing confidence to adapt to fit their own experiences. Students will be focussing on re-using the language taught to develop confidence with these structures. The topics are relevant to the students age and experiences and give them the scope to learn about the German speaking world.

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links	ACP and VAA development:	Home learning and enrichment
Topic 1: Bist du ein Medienfan?	<ul style="list-style-type: none"> Discuss online usage and screen time, including justified opinions, comparing with future online use Discuss film preferences, including describing a film you saw recently and what you would like to see. To talk about programmes you watch. To talk about reading preferences. 	<p>Builds on skill of expressing a wide range of justified opinions, knowledge of present tense</p> <p>Leads to confidence in expressing a wide range of opinions, ability to use perfect tense & modal verbs</p>	Vocabulary tests Translation tests	Grammar terminology. Possible opportunity to discuss positive and negative impact, especially with mental health of technology	<p>Connection finding between TL & German.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them</p>	Vocabulary learning Written tasks

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					when they make mistakes Agile by adapting new knowledge to new contexts	
Topic 2: Essen und trinken	<ul style="list-style-type: none"> • order food in a café, restaurant or snack bar and addressing possible problems • Discuss typical German eating habits, including breakfasts, Xmas, comparing to own habits • To be able to understand and follow a German recipe. • discuss your food preferences and give information about others' preferences. • talk about what you usually eat and what you ate yesterday and compare with another person. 	<p>Builds on knowledge of a range of justified opinions</p> <p>Leads to students being more confident with higher numbers</p> <p>Leads to students being more confident and have a wider range of verbs in the perfect tense</p>	Vocabulary tests Translation tests Reading & Listening Assessment on all topics covered	Grammar terminology. PSHE – discussion of the world around us and us as global citizens. Other cultures have different eating habits and food & drink.	<p>Fluent thinking by using language from memory</p> <p>Critical or logical thinking with spotting of patterns in the formation of the present tense</p> <p>Intellectual playfulness with adapting patterns in the formation of the present tense to new verbs</p> <p>Big Picture thinking using the opinions from previous topic to this new topics</p> <p>Self regulation – being responsible for own revision and learning at home</p> <p>Automaticity with the present tense pattern becoming automatic for the 'yo' form</p>	Vocabulary learning Written tasks

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	<ul style="list-style-type: none"> • Give names of ask for specific quantities of food and drink in a shop • Use the perfect tense to say what you have bought. 				<p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p> <p>Agile by adapting new knowledge to new contexts</p>	
<p>Topic 3: Bleib gesund</p>	<ul style="list-style-type: none"> • revise larger numbers and learn how to use 24 hour clock • discuss daily routine. To use reflexive and separable verbs • compare your routine with a future event • talk about healthy lifestyles using modal verbs • talk about your daily routine when you were younger. 	<p>Builds on knowledge of tenses and that different tenses have different forms</p> <p>Leads to students being able to use modal verbs more confidently in a wider range of topics.</p>	<p>Vocabulary tests</p> <p>Translation tests</p> <p>Reading & Listening</p> <p>Assessment on all topics covered</p>	<p>Grammar terminology.</p> <p>PSHE – discussion of the world around us and us as global citizens.</p> <p>Understand food and eating habits are different in different cultures.</p> <p>Discussion on healthy lifestyles</p>	<p>Complex Problem Solving & Strategy Planning by planning before starting written homework.</p> <p>Flexible thinking by thinking of alternative things to say that use the language taught</p> <p>Originality & Imagination by producing written work that reflects students own ideas and opinions</p> <p>--</p> <p>Hardworking through resilience – knowledge</p>	<p>Vocabulary learning</p> <p>Written tasks</p>

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					will not always stick first time Empathetic – we listen to others and support them when they make mistakes Agile by adapting new knowledge to new contexts	