

Year 8 Spanish Curriculum Rationale

To provide students with a wider range of topic vocabulary and grammatical structures, with which they will be developing confidence to adapt to fit their own experiences. Students will be focussing on re-using the language taught to develop confidence with these structures. The topics are relevant to the students age and experiences and give them the scope to learn about the Spanish speaking world.

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links	ACP and VAA development:	Home learning and enrichment
Topic 1: el insti	<ul style="list-style-type: none"> describe your school & talk about school rules say what subjects you study, when, like (&why) & what you do in different subjects discuss the positive and negative characteristics of teachers talk about your future educational plans 	<p>Builds on skill of expressing a wide range of justified opinions, knowledge of present tense</p> <p>Leads to confidence in expressing a wide range of opinions, ability to use future tenses</p>	Vocabulary tests Translation tests	Grammar terminology. Possible opportunity to discuss access to education and combat stereotypes	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p>	Vocabulary learning Written tasks

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					<p>Agile by adapting new knowledge to new contexts</p>	
<p>Topic 2: Tiempo Libre</p>	<ul style="list-style-type: none"> • talk about how you use a computer • discuss music, TV & sport, including preferences including comparing to other ones • talk about music, TV & sport in the recent past • discuss your previous sporting activities 	<p>Builds on knowledge of a range of justified opinions & preterite tense</p> <p>Leads to students being more confident and have a wider range of verbs with which they are able to manipulate into the preterite</p>	<p>Vocabulary tests Translation tests Reading & Listening Assessment on all topics covered</p>	<p>Grammar terminology. PSHE – discussion of the world around us and us as global citizens. Other cultures have different music heritage and tastes. The role of digital and social media and the impact that can have on mental health, more access may mean no escaping bullying – definite negative of technology</p>	<p>Fluent thinking by using language from memory Critical or logical thinking with spotting of patterns in the formation of the present tense Intellectual playfulness with adapting patterns in the formation of the present tense to new verbs Big Picture thinking using the opinions from previous topic to this new topics Self regulation – being responsible for own revision and learning at home Automaticity with the present tense pattern becoming automatic for the ‘yo’ form Hardworking through resilience – knowledge</p>	<p>Vocabulary learning Written tasks</p>

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					will not always stick first time Empathetic – we listen to others and support them when they make mistakes Agile by adapting new knowledge to new contexts	
Topic 3: La vida sana	<ul style="list-style-type: none"> • discuss what hurts and symptoms • describe what and when you eat and drink, including justified opinions • describe what and when you ate and drank & will eat and drink • explain whether you lead a healthy lifestyle & what you need to do to lead a healthy lifestyle 	<p>Builds on knowledge of tenses and that different tenses will have a different ending, knowledge of and use of justified opinions.</p> <p>Leads to students being able to use modal verbs more confidently in a wider range of topics.</p>	Vocabulary tests Translation tests Reading & Listening Assessment on all topics covered	Grammar terminology. PSHE – discussion of the world around us and us as global citizens. Understand food and eating habits are different in different cultures. Discussion on healthylifestyles	<p>Complex Problem Solving & Strategy Planning by planning before starting written homework.</p> <p>Flexible thinking by thinking of alternative things to say that use the language taught</p> <p>Originality & Imagination by producing written work that reflects students own ideas and opinions</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support</p>	Vocabulary learning Written tasks

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					them when they make mistakes Agile by adapting new knowledge to new contexts	