

Year 10 Spanish Curriculum Rationale

Provide students with a wider range of topic vocabulary and grammatical structures, with which they will be developing confidence to adapt to fit their own experiences. Students will be focussing on re-using the language taught to develop confidence with these structures. The topics are relevant to the students age and experiences and give them the scope to learn about the Spanish speaking world.

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links	ACP and VAA development:	Home learning and enrichment
Theme 1 Unit 1: Hablando de los amigos. Relaciones con la familia. Planes para el futuro. Las relaciones hoy en día.	<ul style="list-style-type: none"> To be able to describe your friends To be able to describe your family To describe future plans To be able to describe relationships 	<p>Builds on key vocabulary learnt in KS3</p> <p>Builds on knowledge of present, past & future tense learnt in KS3</p> <p>Leads to students developing an awareness of the assessments at GCSE</p>	<p>Vocabulary, Grammar & Translation tests</p> <p>Hot Write – Foundation & Higher tasks on this topic only</p> <p>Reading & Listening Past Paper</p>	<p>Grammar terminology.</p> <p>discussion of the world around us – tolerance for same sex relationships.</p>	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them</p>	<p>Vocabulary learning</p> <p>Written tasks</p> <p>Answers to General Conversation Questions</p>

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links	ACP and VAA development:	Home learning and enrichment
					when they make mistakes Agile by adapting new knowledge to new contexts	
Theme 1 Unit 2: Technology in everyday life · Social media · Mobile technology	<ul style="list-style-type: none"> • To be able to give opinions about online messaging • To be able to discuss the good and bad of social media • To be able to give opinions about mobile technology • To be able to talk about technology use and overuse 	<p>Builds on key vocabulary learnt in KS3</p> <p>Builds on knowledge of present, past & future tense learnt in KS3</p> <p>Leads to students developing an ability to build confidence on familiar topic; writing and speaking more fluently, listening and reading more for specific details</p>	Vocabulary, Grammar & Translation tests Hot Write – Foundation & Higher tasks on this topic only	Grammar terminology. discussion of the world around us – dangers of internet and social media and the negative effect of technology on health, both physical and mental.	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them</p>	Vocabulary learning Written tasks Answers to General Conversation Questions

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Theme 1 Unit 3: Free-time activities · Music · Cinema and TV · Food and eating out · Sport	<ul style="list-style-type: none"> • To be able to discuss free time activities • To be able to describe your future plans • To be able to discuss eating out • To be able to plan a special occasion • To be able to extend what you can say about sport • To be able to talk about sport in the world 	<p>Builds on key vocabulary learnt in KS3</p> <p>Builds on knowledge of present, past & future tense learnt in KS3</p> <p>Leads to students developing an ability to build confidence on familiar topic; writing and speaking more fluently, listening and reading more for specific details</p> <p>Leads to students developing an awareness of a wider range of structures</p>	Vocabulary, Grammar & Translation tests Hot Write – Foundation & Higher tasks on this topic only	Grammar terminology.	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them</p>	Vocabulary learning Written tasks Answers to General Conversation Questions

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Theme 2 Unit 6.2: Healthy/unhealthy living	<ul style="list-style-type: none"> • To be able to discuss healthy and unhealthy lifestyles • To be able to discuss opinions related to healthy living 	<p>Builds on key vocabulary learnt in KS3</p> <p>Builds on knowledge of present, past & future tense learnt in KS3</p> <p>Leads to students developing an ability to build confidence on familiar topic; writing and speaking more fluently, listening and reading more for specific details</p> <p>Leads to students developing an awareness of a wider range of structures</p>	Vocabulary, Grammar & Translation tests Hot Write – Foundation & Higher tasks on this topic only Reading & Listening Past Paper	Grammar terminology. discussion of the world around us – healthy living and the importance of it	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them</p>	Vocabulary learning Written tasks Answers to General Conversation Questions

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Theme 2 Unit 8: Travel and tourism	<ul style="list-style-type: none"> • To be able to discuss holiday accommodation • To be able to discuss holiday activities • To be able to understand tourist leaflets/websites • To be able to describe a region 	<p>Builds on key vocabulary learnt in KS3</p> <p>Builds on knowledge of present, past & future tense learnt in KS3</p> <p>Leads to students developing an ability to build confidence on familiar topic; writing and speaking more fluently, listening and reading more for specific details</p> <p>Leads to students developing an awareness of a</p>	Vocabulary, Grammar & Translation tests Hot Write – Foundation & Higher tasks on this topic only	Grammar terminology. discussion of the world around us – different cultures holiday in different ways and places	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language --</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them</p>	Vocabulary learning Written tasks Answers to General Conversation Questions

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		wider range of structures			when they make mistakes Agile by adapting new knowledge to new contexts	
Theme 1 Unit 4: Customs and festivals in Spanish-speaking countries/ communities	<ul style="list-style-type: none"> • To learn about local customs • To learn about Spanish customs • To learn about Latin American culture • To learn about Spanish culture 	<p>Builds on key vocabulary learnt in KS3</p> <p>Builds on knowledge of present, past & future tense learnt in KS3</p> <p>Leads to students developing an ability to build confidence on familiar topic; writing and speaking more fluently, listening and reading more for specific details</p> <p>Leads to students developing an awareness of a wider range of structures</p>	<p>Vocabulary, Grammar & Translation tests</p> <p>Hot Write – Foundation & Higher tasks on this topic only</p> <p>Reading, Listening (Past paper), Writing & Speaking (adapted paper)</p>	<p>Grammar terminology.</p> <p>discussion of the world around us – different cultures celebrate festivals in different ways and their own celebrations. Tolerance of different cultures and the validity of all cultures and traditions.</p>	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them</p>	<p>Vocabulary learning</p> <p>Written tasks</p> <p>Answers to General Conversation Questions</p>

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