

Year 12 Spanish Curriculum Rationale

To provide students with a wider range of topic vocabulary and grammatical structures, with which they will be developing confidence to adapt to fit their own experiences. Students will be focussing on re-using the language taught to develop confidence with these structures. The topics are relevant to the students age and experiences and give them the scope to learn about the Spanish speaking world.

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links	ACP and VAA development:	Home learning and enrichment
El ciberespacio -La influencia de Internet -Los móviles inteligentes en nuestra sociedad -Las redes sociales: beneficios y peligros	<ul style="list-style-type: none"> • Discuss the positive and/or negative influence of the internet • Discuss the positive and/or negative effect of smartphones • Consider the type of influence social networks have on society 	<p>Grammar Use the present and present continuous</p> <p>Use comparatives and superlatives / Ser & estar</p> <p>Use the future and conditional</p> <p>Skills Write a summary based on a listening extract</p> <p>Use expressions giving pros & cons</p> <p>Use idiomatic expressions with impersonal verbs</p>	Kerboodle End of Unit Test Vocab tests Grammar tests	Grammar terminology. discussion of the world around us – dangers of internet and social media and the negative effect of technology on health, both physical and mental	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p>	Vocabulary learning Text book activities

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					Agile by adapting new knowledge to new contexts	
<p>La influencia de los ídolos</p> <p>-Cantantes y músicos</p> <p>-Estrellas de televisión y cine</p> <p>-Modelos</p>	<ul style="list-style-type: none"> • Discuss the positive and/or negative influence singers and musicians have on people • Discuss the positive and/or negative effect TV and cinema stars have in our society • Consider the type of influence fashion models have on young people 	<p>Grammar</p> <p>Use indirect object pronouns</p> <p>Practise the passive voice</p> <p>Use direct object pronouns</p> <p>Skills</p> <p>Use connectives to improve written work / improve your translations into Spanish</p> <p>Use connectives and other expressions to improve your conversation style</p> <p>Check your written work</p>	<p>Kerboodle End of Unit Test</p> <p>Vocab tests</p> <p>Grammar tests</p>	<p>Grammar terminology.</p> <p>discussion of the world around us – the impact of celebrity culture on Mental Health</p>	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p>	<p>Vocabulary learning</p> <p>Text book activities</p>

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<p>Los valores tradicionales y modernos</p> <p>-Los cambios en la familia</p> <p>-Actitudes hacia el matrimonio y el divorcio</p> <p>-La influencia de la Iglesia Católica</p>	<ul style="list-style-type: none"> Describe the various types of 21st Century Spanish family and how these differ from the family model of the past Understand trends in marriage and how modern and traditional values differ / Understand the situation regarding divorce Understand the religious history of Spain / Discuss changes in the influence of the church 	<p>Grammar</p> <p>Use the imperfect and imperfect continuous tenses</p> <p>Use the preterite tense</p> <p>Use the imperfect and preterite tenses together</p> <p>Skills</p> <p>Recognise cognates</p> <p>Know when to use accents</p> <p>Connect nouns with their corresponding verbs</p>	<p>Kerboodle End of Unit Test</p> <p>Vocab tests</p> <p>Grammar tests</p>	<p>Grammar terminology.</p> <p>discussion of the world around us – the role of religion and different belief systems should be questioned and accepted = tolerance</p>	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p>	<p>Vocabulary learning</p> <p>Text book activities</p>

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<p>OCHO APELLIDOS VASCOS</p> <p>-Watch the film</p> <p>-Discussion of key themes</p> <p>- Discussion of key characters</p> <p>- Discussion of techniques</p>	<ul style="list-style-type: none"> • To develop understanding of key events in the plot • To develop understanding of the key themes & characters • To be able to analyse a themes raised from the film • To be able to describe and analyse filming techniques used 	<p>Skills</p> <p>Develop understanding of historical, social and cultural contexts</p> <p>Develop ability to analyse messages being conveyed</p> <p>Develop essay writing skill</p>	<p>Essay Question</p>	<p>Grammar terminology.</p> <p>discussion of the world around us – stereotypes</p>	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p>	<p>Vocabulary learning</p> <p>Text book activities</p>

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<p>La igualdad de los sexos</p> <p>-La mujer en el mercado laboral</p> <p>-El machismo y el feminismo</p> <p>-Los derechos de los gays y las personas transgénero</p>	<ul style="list-style-type: none"> • Discuss women in the world of work / Study the role of women at home • Discuss male chauvism / Look at the role of feminism • Discuss male chauvism / Look at the role of feminism • Understand and talk about changes to LGBT rights / Discuss gay marriage in Spain and the Hispanic world 	<p>Grammar</p> <p>Use indefinitive adjectives and pronouns</p> <p>Use the perfect tenses / Use the pluperfect tense</p> <p>Use the future perfect / Use the conditional perfect</p> <p>Skills</p> <p>Improve your translation skills</p> <p>Listen for gist and for detail</p> <p>Recognise words ending in '-ity' / Additional translation tips</p>	<p>Kerboodle End of Unit Test</p> <p>Vocab tests</p> <p>Grammar tests</p>	<p>Grammar terminology.</p> <p>discussion of the world around us – tolerance and equality</p>	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p>	<p>Vocabulary learning</p> <p>Text book activities</p>

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<p>La identidad regional en España</p> <p>- Tradiciones y costumbres</p> <p>- La gastronomía</p> <p>- Las lenguas</p>	<ul style="list-style-type: none"> • Describe and discuss Spanish customs and traditions • Discuss similarities and differences in the gastronomy of Spain • Consider the languages that are spoken in Spain and the issues surrounding them 	<p>Grammar</p> <p>Use the present subjunctive of regular verbs</p> <p>Use the perfect tenses in the subjunctive</p> <p>Use numerals</p> <p>Skills</p> <p>Improve your listening skills</p> <p>Identify correct and incorrect sentences</p> <p>Fill in gaps in a text</p>	<p>Kerboodle End of Unit Test</p> <p>Vocab tests</p> <p>Grammar tests</p>	<p>Grammar terminology.</p> <p>discussion of the world around us – different cultures celebrate festivals in different ways and their own celebrations.</p> <p>Tolerance of different cultures and the validity of all cultures and traditions.</p>	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p>	<p>Vocabulary learning</p> <p>Text book activities</p>

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<p>El patrimonio cultural</p> <p>-Sitios turísticos y civilizaciones prehispanicas (Machu Picchu, la Alhambra)</p> <p>-Arte y arquitectura</p> <p>-El patrimonio musical y su diversidad</p>	<ul style="list-style-type: none"> • Understand civilisations that contributed to the cultural heritage of Spain / discuss the pre-Columbian heritage of Latin America • Discuss Spanish and Latin American artists and the role of achitecture in Spain • Understand the diversity of Hispanic music and dance 	<p>Grammar Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc.</p> <p>Understand and use efficiently demonstrative and possessive adjectives</p> <p>Use imperatives</p> <p>Skills Use the Internet to enhance your work</p> <p>Break down comprehension tasks</p>	<p>Kerboodle End of Unit Test</p> <p>Vocab tests</p> <p>Grammar tests</p>	<p>Grammar terminology.</p> <p>discussion of the world around us –</p>	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>--</p> <p>Hardworking through resilience – knowledge will not always stick first time</p> <p>Empathetic – we listen to others and support them when they make mistakes</p>	<p>Vocabulary learning</p> <p>Text book activities</p>

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		Recognise irregular endings nouns ending in '-ma'			Agile by adapting new knowledge to new contexts	